



Women Mentoring Women CEWM 5178

New Orleans Baptist Theological Seminary

Christian Education Division

Online Spring 2015

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course

The purpose of this course is to provide specialized training in personal mentoring and developing programs of mentoring for women through the local church.

Core Value Focus

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical Exposition*: The student will explore biblical teachings about mentoring.
2. *Christian Theological Heritage*: The student will explore theological and historical background for mentoring in women's ministry.
3. *Disciple Making*: The student will learn to train others by sharing spiritual lessons from personal life experiences.
4. *Interpersonal Skills*: The student will explore how to build personal relationships with women of different ages and levels of spiritual maturity.
5. *Servant Leadership*: The student will discover how to lead others toward spiritual maturity.
6. *Spiritual and character formation*: The student will develop personal and spiritual maturity for herself.

7. *Worship Leadership*: The student will increase skills for mentoring in the church.

Course Description

This course is designed to discuss the importance of mentoring, examine biblical about mentoring, and develop strategies for promoting mentoring among women in the local church.

Student Learning Outcomes

By the completion of this course, each student should be able to accomplish the following:

1. Acknowledge biblical teachings about mentoring.
2. Understand the importance of mentoring among women.
3. Develop a church-based program of mentoring among women.
4. Engage in mentoring relationships personally.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Thompson, Janet. *Woman to Woman Mentoring: How to Start, Grow, and Maintain a Mentoring Ministry (Ministry Coordinator's Guide)*. Nashville: LifeWay Press, 2000. ISBN: 0633029505
2. Pierson, Amy Kendrick and Mona Corwin. *Table for Two: Doing Life and Savoring Scripture Together*. Nashville: LifeWay Press, 2010. ISBN: 9781415868416

Course Teaching Methodology

Units of Study. Topics will include:

1. What is Mentoring?
2. What Does the Bible Teach About Mentoring?
3. Why Have Mentors in the Church?
4. Who Should Be a Mentor?
5. How Can We Mentor Women?
6. How Can We Start a Mentoring Program in the Church?
7. What are Some Appropriate Mentoring Activities?
8. What are Some Keys to Effective Mentoring?
9. What are the Blessings of Mentoring?
10. How Can Women Mentor Women?
11. Conclusions and Commitment

Teaching Method. This course will utilize lecture and interactive discovery-learning and will be team-taught. The student should expect different presentation formats to enhance the learning motif.

Assignments and Evaluation Criteria

1. Students will attend class as stated in the graduate catalog. The course is divided into 8 one-week units. Each week's unit will have a variety of in-class content items, typically consisting of a video lecture and a slide show. Class attendance is based on a self-reported percentage of content completed. The student will provide a written statement of the percentage of completion of all in-class content items, due four weeks after completing the last week of class.
2. Students will participate in class discussion. Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. All Students are required to post a minimum of three responses in the main discussion each week: one in answer to the presenting questions, and two in response to classmates' postings. In order for the threaded discussion to be of maximum benefit to everyone involved it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. Late postings will be penalized one point for each day late. Please limit discussions in this venue to the assigned topic. Students may e-mail or use the miscellaneous forum to discuss other topics with your classmates.
3. Students will read the assigned textbooks and provide a written statement of completion.
4. Students will complete a project proposing a mentoring program in the church. The written report should include the following:
 - Purpose of the Mentoring Program
 - Format of the Mentoring Program
 - Resources Used in the Mentoring Program
 - Leadership of the Mentoring Program
 - Publicity of the Mentoring Program
 - Follow-up of the Mentoring ProgramThe report should be ten to fifteen pages, typed double spaced following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press.
5. Students will complete a take-home final examination. Discussion should incorporate information presented in class, read in textbooks, and experience in ministry.

The reading statement, report and final exam should be mailed to Dr. Rhonda Kelley, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or emailed to rkelly@nobts.edu. Requirements must be received by the end of each semester or the student will receive a course grade of an "F". Students may request an incomplete in the course in case of emergency. Please see the Graduate catalog for details about the request process.

Course Evaluation

This course will follow the grading system for the Graduate School.

A = 93-100	1/4 = Class Attendance/Participation
B = 85-92	1/4 = Textbook
C = 77-84	1/4 = Mentoring Project
D = 70-76	1/4 = Final Exam
F = Below 70	

Course Policies

The student will be expected to have access to online resources to download teaching and presentation documents in the Seminary's BlackBoard system.

Students who choose to present assignments via electronic mediums need to present those documents in a Microsoft Word (.doc or .docx) format. WordPerfect and PDF files will not be accepted for grade via electronic format.

The absence policy of the Seminary will be strictly enforced. For a 3-hour course, the student may miss no more than 9 hours of instruction. Examinations and case studies will be given and graded on the days announced. The concept of a make-up examination does not exist.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Course Schedule

Week One: Course Orientation/Introduction to Mentoring	begins: January 20, 2015
Week Two: What is Mentoring?	begins: January 26, 2015
Week Three: What Does the Bible Teach About Mentoring?	begins: February 2, 2015
Week Four: Why Have Mentors in the Church?	begins: February 9, 2015
Week Five: Who Should be a Mentor?	begins: February 16, 2015
Week Six: How Can We Mentor Women?	begins: February 23, 2015
Week Seven: How Do You Start a Mentoring Program?	begins: March 2, 2015
Week Eight: What Are Some Keys to Effective Mentoring?	begins: March 9, 2015

Selected Bibliography

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Barnes, Emilie. *Things Happen When Women Care*. Eugene, OR: Harvest House Publishers, 1992.

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Brestin, Dee. *The Friendships of Women*. Wheaton, IL: Victor Books, 1988.

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Collins, Gary R. *Christian Coaching: Helping Others Turn Potential into Reality*. Colorado Springs, CO: NavPress, 2001.

Creswell, Jane. *Christ-Centered Coaching: 7 Benefits for Ministry Leaders*. St Louis, MO: Chalice Press, 2006.

Davis, Jimmie L. *Virtual You! Love, Beauty, Relationships, Purity, Truth*. Ann Arbor, MI: Servant Publications, 2002.

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Ellison, Edna. *Friendships of Faith: A Shared Study of Hebrews*. Birmingham, AL: New Hope Publishers, 2003.

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Farrel, Pam. *Women of Influence: Ten Traits of those Who Want to Make a Difference*. Downers Grove, IL: Intervaristy Press, 1996.

Greene, Donna. *Growing Godly Women: A Christian Woman's Guide to Mentoring Teenage Girls*. Birmingham, AL: New Hope Publishers, 2002.

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Ingrid, Gary. *Quality Friendship: The Risks and Rewards*. Chicago, IL: Moody Press, 1981.

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