



## **Missions for Women CEWM 5150**

New Orleans Baptist Theological Seminary  
Christian Education Division  
Online Summer 2015

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.*

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### **Purpose of the Course**

The purpose of this course is to provide quality, supplemental training specifically in the area of women's work in the local church.

### **Core Value Focus**

*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2014-2015 academic year that Core Value is *Spiritual Vitality*.

### **Curriculum Competencies Addressed**

This course will address the following curriculum competencies:

1. *Biblical Exposition*: The student will explore biblical teachings about missions.
2. *Christian Theological Heritage*: The student will explore biblical, theological and historical background for missions.

3. *Disciple Making*: The student will learn to facilitate spiritual growth in Christian women.
4. *Interpersonal Skills*: The student will improve interpersonal communication and the ability to relate to women.
5. *Servant Leadership*: The student will discover how to lead others toward spiritual maturity and a missions lifestyle.
6. *Spiritual and Character Formation*: The student will strengthen leadership and ministry skills.
7. *Worship Leadership*: The student will increase skills for mission endeavors in the church.

### **Course Description**

This course is designed to promote Christian missions education and missions involvement on an individual and group basis among the women in a local church.

### **Student Learning Outcomes**

By the completion of this course, the student should be able to accomplish the following:

1. Examine biblical teachings about missions.
2. Understand of missions in Southern Baptist life.
3. Evaluate the missions programs of her own church.
4. Commit to including missions education and involvement in the women's work of their church.
5. Implement various strategies for missions at the community, national, and international levels.

### **Required Readings**

The following text and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Terry, John Mark, et al., eds. *Missiology: An Introduction to the Foundations, History, and Strategies of World Missions*. Nashville: Broadman and Holman, 1998.  
ISBN: 0805410759

### **Course Teaching Methodology**

**Units of Study.** Topics will include:

1. The Global Nature of Missions
2. The Biblical Perspective on Missions
3. The History of Missions
4. Missions and Evangelism
5. Career Missions
6. Community Missions

7. Volunteer Missions
8. Missions Organizations and Missions Resources
9. Missions Training
10. Developing a Missions Lifestyle

**Teaching Method.** This course will utilize lecture and interactive discovery-learning and will be team-taught. The student should expect different presentation formats to enhance the learning motif.

### Assignments and Evaluation Criteria

1. Students will attend class as stated in the graduate catalog.
2. Students will participate in class discussion and attend an extra class session for discussion and dialogue with graduate students.
3. Students will read the assigned textbook and provide a written statement of completion.
4. Students will complete the missions project as described below and return a written report. In this report the student will evaluate the present missions programs of her own church and propose strategies for increasing mission involvement.

#### **Missions Evaluation Report**

The student will write a report of the missions evaluation of her church. The report should include the following section headings:

- Biblical Basis of Missions
- Description of Present Missions Programs
- Evaluation of Present Missions Programs
- Recommendations of Future Missions Programs
- Integration of Missions into other Church Programs

The project should be 10-15 pages, typed double spaced following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press.

5. Students will complete a take home final examination.

The reading statement, report and final exam can be mailed to Dr. Rhonda Kelley, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or submitted by emailed as an attachment (in Word Perfect or Microsoft Word) to rkelley@nobt.edu.

#### **Course Evaluation**

This course will follow the grading system for the Graduate School.

A = 93 – 100	1/4 = Class Participation
B = 85 – 90	1/4 = Reading
C = 77 - 84	1/4 = Project
D = 70 - 76	1/4 = Final Exam
F = Below 70	

### **Course Policies**

The student will be expected to have access to online resources to download teaching and presentation documents in the Seminary's BlackBoard system.

Students who choose to present assignments via electronic mediums need to present those documents in a Microsoft Word (.doc or .docx) format. WordPerfect and PDF files will not be accepted for grade via electronic format.

The absence policy of the Seminary will be strictly enforced. For a 3-hour course, the student may miss no more than 9 hours of instruction. Examinations and case studies will be given and graded on the days announced. The concept of a make-up examination does not exist.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

### **Course Schedule**

- Week One: Introduction/The Global Nature of Missions  
*begins: June 1, 2015*
- Week Two: The Biblical Perspective on Missions  
*begins: June 8, 2015*
- Week Three: The History of Missions  
*begins June 15, 2015*
- Week Four: Missions and Evangelism  
*begins: June 22, 2015*
- Week Five: Community Missions  
*begins: June 29, 2015*
- Week Six: Volunteer Missions  
*begins: July 6, 2015*
- Week Seven: Missions Organizations, Training, and Resources  
*begins: July 13, 2015*
- Week Eight: Developing a Missions Lifestyle  
*begins: July 20, 2015*

## Selected Bibliography

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- Woman's Missionary Union <http://www.wmu.org>
- Profiles of Unreached People Groups <http://www.bethany-wpc.org/>  
<http://www.heartofgod.com/>  
<http://www.geocities.com/>
- Kingdom Women (to subscribe to monthly e-newsletter) <http://subscribe.imb.org>