



Family Life Education CEAD 6355 On-line

New Orleans Baptist Theological Seminary
Christian Education Division

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course

The purpose of this course is to acquaint students with the programs, resources, and organizational structures to enhance the family life education/ministry of a local church, including work with married couples, parents, and single and senior adults. The course also supports the core value of spiritual vitality as it helps students evaluate how to build spiritual vitality into family systems within the local church through its ministries. The course addresses the curriculum competencies within the area of Christian education and supports interpersonal relationship skills as well by enhancing one's ministerial skills in relating to the family as an integrated system.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2014-2015 academic year that Core Value is *Spiritual Vitality*.

Curriculum Competencies Addressed

The course addresses the curriculum competencies within the area of Christian education and supports interpersonal relationship skills as well by enhancing one's ministerial skills in relating to the family as an integrated system.

Course Description

In this course, the Southern Baptist program of Family Ministry is studied and analyzed. Subjects dealt with include the scope and biblical basis of family ministry, premarital education, and education for family living, including marriage enrichment and parent education. The relationships of family ministry to the total educational programs of churches are studied, methods are discussed, and resources are identified

Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

- Identify and discuss family ministry from biblical, historical, demographic, and developmental perspectives.
- Value specific components of family ministry in the local church setting.
- Utilize administrative procedures in planning and implementing a family ministry in the local church.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Balswick, Jack O. and Judith K. Balswick. *The Family: A Christian Perspective on the Contemporary Home*. 3d ed. Grand Rapids, MI: Baker Academic, 2007.

Jones, Timothy Paul, *Family Ministry Field Guide: How Your Church Can Equip Parents to Make Disciples*. Indianapolis, IN: Wesleyan Publishing House, 2011.

Course Teaching Methodology

Units of Study

Unit 1 Introductions	Jan. 20 – Jan. 24
Unit 2 Theology of family ministry	Jan. 25 – Jan. 31
Unit 3 Nuclear, troubled and intimate units	Feb. 1 – Feb. 7

Unit 4 Today's families	Feb. 8 – Feb. 14
Unit 5 Biblical families	Feb. 15 – Feb. 21
Unit 6 Features of biblical marriages	Feb. 22 – Feb. 28
Unit 7 Features of biblical parenting and children	March 1-March 7
Unit 8 Marriage and family as complimentary	March 8 - 14
Unit 9 A minister's home	March 15 - 21
Unit 10 The local church as family	March 29-April 4
Unit 11 Family ministry in the local church	April 5 - 11
Unit 12 Intergenerational/inter-demographical issues for family ministry	April 12 - 18
Unit 13 Student Presentations	April 19 - 29
Unit 14 Student Presentations	April 30 – May 8

Teaching Method.

This course will utilize lecture, group presentations, and an interactive discovery-learning format

Assignments and Evaluation Criteria

Annotated Bibliography – 15%

Due: May 8, 2015

Create a two or three sentence single-spaced annotation for each of the course texts. Each Annotated Bibliography should contain the correct format as cited in Turabian 9.36 with the addition of the number of pages of the referenced work at the end of the citation. Each annotation that follows should contain your appraisal and considerations on the text, not just a synopsis of the text. Following the annotation, indicate whether or not you read the text in its entirety.

Critical Reflection Paper – 30%

Due: March 6, 2015

Create a critical reflection paper identifying 8-10 family life education principles that you deem important to family life ministry in the local church. Support your choice of principles with information from the course readings and additional research, as well as ministry and life experiences. (You must be able to validate your experience.) These principles should guide your understanding, evaluation, and research of education and discipleship systems utilized in local churches. Present your findings in a 10 page paper. **Pay close attention to the Assignment Formatting section of this syllabus!**

Ministry Model – 30%

Due: April 17, 2015

Based on the theoretical foundations laid in class, the principles identified in your critical reflection paper, and on personal research, develop a model or matrix of ministry to families. This model should highlight the principles that you consider important in adult ministry and how these principles can be implemented within the local church. Write a 5-page paper, which provides an explanation and rationale for your model. Your ministry model will be presented in class via PowerPoint presentation and one page handout for classmates.

Discussion Board 25%

Due: Weekly

You will be graded for your weekly participation in posting in the discussion board forum for each unit. In addition your timely participation each week and responding to at least two colleagues threads will be as important as your own thread posting each week toward your grade. Some weeks will require additional work (i.e. Unit 2's one page paper, in addition to threaded discussion).

Course Policies

Late Assignments

Assignments not submitted *on the due dates* are considered late and will be automatically penalized 10% for each date late including weekends. Late assignments will not be accepted one week beyond the original due date, *no exceptions*. **No grades of Incomplete will be issued for this course. If a late assignment is not received, a grade of "F" is automatically earned for the course.**

Grading Scale

Your final grade will be based on your total accumulation of points as indicated under the *Learning Activities and Assessments* section of this syllabus according to the grading scale in the NOBTS 2011-2012 catalog.

A: 93-100 B: 85-92 C: 77-84 D: 70-76 F: 69 and below

Netiquette

Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Selected Bibliography

Children's Ministry

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- Anderson, Herbert, and Susan B. W. Johnson. *Regarding Children*. Westminster John Knox Press, 1994.
- Barna, George. *Transforming Children into Spiritual Champions*. Regal Books, 2003.
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- Blackwell, Muriel. *How Do I Become a Christian?* Nashville: Broadman Press, 1990.
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- Briggs, Dorothy Corkville. *Embracing Life: Growing Through Love and Loss*. New York: Doubleday, 1985.
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- Elkind, David. *The Hurried Child: Growing Up Too Fast Too Soon*. Reading, MA: Addison Publishing, 1981.
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- Goffney, Donna A. *The Seasons of Grief: Helping Your Child Grow Through Loss*. New York: American Library, 1988.
- Gore, Tipper. *Raising PG Kids in an Xrated Society*.
- Halverson, Delia Touchton. *Helping Your Child Discover Faith*. Valley Forge: Judson Press, 1982.

Hammer, Richard R. *Reducing the Risk of Child Sexual Abuse in Your Church*. Matthews, North Books, 1991.

Hewlett, Sylvia Ann. *When the Bough Breaks: The Cost of Neglecting Our Children*. New York: Basic Books, 1991.

Ketterman, Grace and Pat Holt. *Choices are Not Child's Play: Helping Your Child Make Wise Decisions*. Wheaton: Harold Shaw Publishers, 1990.

Lester, Andrew D. *Pastoral Care with Children in Crisis*. Philadelphia: Westminster Press, 1985.

Lester, Andrew D. *When Children Suffer*. Philadelphia: Westminster Press, 1987.

Louv, Richard. *Childhood Future*. Boston: Houghton Mifflin, 1990.

Smalley, Gary and John Trent. *The Blessing*. New York: Simon and Schuster, 1986.

Waldrop, Sybil. *Guiding Your Child Toward God*. Nashville: Broadman Press, 1985.

Wright, H. Norman. *The Power of A Parent's Words*. Ventura, CA: Regal Books, 1991.

Adolescent Ministry

Atkinson, Harley. *Ministry with Youth in Crisis*. Birmingham: Religious Education Press, 1997.

Benson, Peter L. *What Kids Need to Succeed*. Minneapolis: Free Spirit Press, 1995.

Benson, Peter L. *The Troubled Journey: A Portrait of 6th to 12th Grade Youth*. Minneapolis: Search Institute, 1993.

Borgman, Dean. *When Kumbaya is Not Enough*. Peabody, MA: Hendrickson Publishers, 1997.

Cobb, Nancy J. *Adolescence: Continuity, Change, and Diversity*. Mountain View, CA: Mayfield Publishing Co, 1995.

DeVries, Mark. *Family-Based Youth Ministry*. Downer's Grove, IL: InterVarsity Press, 1994.

Erikson, Erik. *Identify Youth in Crisis*. New York: W.W. Norton & Company, Inc., 1998.

Jackson, Allen and Randy Johnson. *Connected, Committed and a Little Bit Crazy*. Nashville: Convention Press, 1996.

McNabb, Bill and Steven Mabry. *Teaching the Bible Creatively: How to Awaken Your Kids to Scripture*. Grand Rapids: Zondervan, 1990.

Mueller, Walt. *Understanding Today's Youth Culture*. 2nd ed. Wheaton, IL: Tyndale House, 1999.

Parrott, Les. *Helping the Struggling Adolescent*. Grand Rapids, MI: Zondervan, 2000.

Peterson, Eugene. *Working the Angles*. Grand Rapids: Eerdmans, 1987.

Robbins, Duffy. *Youth Ministry Nuts and Bolts*. El Cajon, CA: Youth Specialties, 1990.

Stiles, Mack. *Speaking of Jesus*. Downers Grove: InterVarsity Press, 1995.

Yancy, Philip. *What's So Amazing About Grace?* Grand Rapids: Zondervan, 1997.

Adult Issues and Ministry Practice

Adult Development

Aiken, Lewis R. *Aging: An Introduction to Gerontology*. Thousand Oaks, CA: Sage Publications, 1995.

Cavanaugh, John C. *Adult Development and Aging*. Belmont, CA: Wadsworth Publishing, 1990.

Jordan, C. Ferris. *Today's Adults: A Profile for Teachers and Leaders*. Nashville: Convention Press, 1993.

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Santrock, John W. *Lifespan Development*. Dubuque, IA: W.C. Brown, 1986.

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Adult Learning

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Intergenerational Religious Education

White, James W. *Intergenerational Religious Education: Models, Theory, and Prescription for Interage Life and Learning in the Faith Community*. Birmingham: Religious Education Press, 1998.

Senior Adult Ministry

Dychtwald, Ken and Joe Flower. *Age Wave: The Challenges and Opportunities of an Aging America*. Los Angeles: Jeremy P. Tarcher, Inc. 1989.

Howse, W.L., compiler. *Senior Adult Leader's Notebook*. Nashville: Convention Press, 1990.

Johnston, Jay, compiler. *Forward Together: A New Vision for Senior Adult Ministry*. Nashville: Convention Press, 1998.

Single Adult Ministry

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Family Issues

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Understanding and Ministering to/with Families

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