



**THEO 5300 – Systematic Theology 1**  
New Orleans Baptist Theological Seminary  
Theological & Historical Studies Division  
Fall 2022 – Tues/Thurs, 9:30–10:50 AM

**Adam Harwood, PhD**

Professor of Theology, McFarland Chair of Theology  
Divisional Associate Dean, Theological & Historical Studies  
Director, Baptist Center for Theology & Ministry  
Editor, *Journal for Baptist Theology & Ministry*  
Office: Dodd 213 Phone: 504-816-8074  
aharwood@nobts.edu

**Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Course Description**

This first course in systematic theology introduces the student to the methodology of theology (Prolegomena) and the doctrines of revelation, God, humanity, and the person of Christ. The biblical foundations and the relevant historical developments are considered in construction of a Christian understanding of each doctrine.

**Student Learning Outcomes**

The student, by the end of the course, should:

1. be able to understand theological method and the doctrines of revelation, God, humanity, and the person of Christ biblically, historically, and systematically.
2. be able to apply theology by integrating these doctrines into a coherent, comprehensive, and consistent Christian worldview.
3. be able to communicate these doctrines in the particular ministry calling and context of the learner.

**Embedded Assignment**

This course includes an embedded assignment, which is described in the Course Requirements.

**Required Textbooks**

Harwood, Adam. *Christian Theology: Biblical, Historical, and Systematic*. Bellingham, WA: Lexham Academic, 2022. (available on Aug. 3)

Holy Bible. You may bring any reliable, modern translation.

Putman, Rhyne R. *The Method of Christian Theology: A Basic Introduction*. Nashville: B&H Academic, 2021.

Another book of the student's choice, selected from the lists on page 4.

## Recommended Textbook

Turabian, Kate. *A Manual for Writers of Research Papers, Theses, and Dissertations*. Latest edition.

## Course Teaching Methodology

The course will involve the following methodologies: assigned readings, classroom lectures, classroom discussions, reflective essays, conference participation, book reviews, and research papers. These methods are consistent with the belief that some learning will occur outside of as well as in the classroom. My goal is not that students will be indoctrinated to affirm all my views; rather, my goal is that students think critically about their own views, gain a better understanding of other views, and be able to assess the strengths and weaknesses of the supporting claims.

## Course Requirements (324 total points possible)

Reflective Essays. Ten at 10 points each. = 100 points.

General Revelation Assignment. 24 points.

Book Reviews. Putman and one book selected by the student (50 pts. each) = 100 points.

Research Paper. Due in multiple assignments. = 100 points.

- Reflective Essays** (250–300 words). Each paper is worth a possible 10 points and is meant to be a creative, reflective essay. Generally, avoid first person (“I, me, my”); simply state things as fact. You may cite names and Bible verses, but please do not include any quotations due to space constraints. This reflective essay is not meant to be a summary of a doctrine but your thoughts on the topic **after reflecting on the assigned readings**. A 10-point paper meets the length requirement and has excellent content, grammar, and syntax. A 9-point paper has a minor problem with the length, grammar, or syntax. A 7- or 8-point paper has multiple problems. Reflective essays should be submitted **in Canvas** by the beginning of class on the due date. **100 points possible**.

Theology I – Rubric for Assessing Reflective Essays					
	2.0	1.5	1.0	0.5	0
Content	<ul style="list-style-type: none"> <li>♦ Nails the topic</li> <li>♦ All details accurate</li> </ul>	<ul style="list-style-type: none"> <li>♦ Stays on topic</li> <li>♦ Minimal inaccuracies</li> </ul>	<ul style="list-style-type: none"> <li>♦ Some deviation from topic</li> <li>♦ Some inaccurate details</li> </ul>	<ul style="list-style-type: none"> <li>♦ Deviates from topic</li> <li>♦ Major inaccurate details</li> </ul>	<ul style="list-style-type: none"> <li>♦ Deviates significantly from topic</li> <li>♦ No accurate details</li> </ul>
Organization	<ul style="list-style-type: none"> <li>♦ Highly organized structure</li> </ul>	<ul style="list-style-type: none"> <li>♦ Organized structure</li> </ul>	<ul style="list-style-type: none"> <li>♦ Somewhat organized structure</li> </ul>	<ul style="list-style-type: none"> <li>♦ Unorganized structure</li> </ul>	<ul style="list-style-type: none"> <li>♦ No discernable structure</li> </ul>
Logical Support is evidence presented to support the claim (s)?	<ul style="list-style-type: none"> <li>♦ Superior logical support of topic or claim(s)</li> </ul>	<ul style="list-style-type: none"> <li>♦ Logical support</li> </ul>	<ul style="list-style-type: none"> <li>♦ Acceptable logical support</li> </ul>	<ul style="list-style-type: none"> <li>♦ Minimal support</li> </ul>	<ul style="list-style-type: none"> <li>♦ No logical support</li> </ul>
Communication	<ul style="list-style-type: none"> <li>♦ Exceptionally clear meaning</li> </ul>	<ul style="list-style-type: none"> <li>♦ Clear meaning</li> </ul>	<ul style="list-style-type: none"> <li>♦ Somewhat clear meaning</li> </ul>	<ul style="list-style-type: none"> <li>♦ Unclear meaning</li> </ul>	<ul style="list-style-type: none"> <li>♦ Incoherent</li> </ul>
Grammar, Punctuation, and Spelling	<ul style="list-style-type: none"> <li>♦ No errors</li> </ul>	<ul style="list-style-type: none"> <li>♦ 1 error</li> </ul>	<ul style="list-style-type: none"> <li>♦ 2 different errors (rather than two occurrences of the same error)</li> </ul>	<ul style="list-style-type: none"> <li>♦ 3-4 different errors</li> </ul>	<ul style="list-style-type: none"> <li>♦ 5 or more errors</li> </ul>

- **General Revelation Assignment (Embedded Assignment).**

This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is found below. Please complete the assignment according to this rubric.

- Using the materials from your assigned systematic theology textbook and other theological resources (like commentaries, other theological textbooks, and monographs), briefly explain your understanding of the doctrine of general revelation, highlighting the differences between general and special revelation.
- What impact does the doctrine of general revelation have on your understanding of missions and evangelism?
- Describe how the doctrine of general revelation can affect your communication of the gospel.
- This assignment should be 800–1200 words in length. Cite references parenthetically.
- **Please submit online. 24 points possible.**

### Grading Rubric for General Revelation Assignment

DOMAIN	LEVEL	Inade- quate (0 pts)	Basic (1 pt)	Compe- tent (2 pts)	Good (3 pts)	Excellent (4pts)
<b>Understanding</b>	Able to understand the doctrinal topic.					
<b>Application</b>	Able to apply knowledge by relating it to the broader Christian worldview.					
<b>Communication</b>	Able to communicate the doctrine to					

- **Book Reviews** (1,500–1,800 words each). Students will read and review *The Method of Christian Theology* **and one book** listed below. See the course schedule for due dates. Students must sign up for their book selection here: [Google Link](#).

### **Presentation Set #1**

Cowan, Stephen B., and Terry L. Wilder, eds. *In Defense of the Bible: A Comprehensive Apologetic for the Authority of Scripture*. Nashville: B&H Academic, 2013. **Special Rev.**

Craig, William Lane. *In Quest of the Historical Adam: A Biblical and Scientific Explanation*. Grand Rapids: Eerdmans, 2021. **Doctrines of God (Creation) and Humanity.**

Peckham, John C. *Theodicy of Love: Cosmic Conflict and the Problem of Evil*. Grand Rapids: Baker Academic, 2018. **Doctrine of God.**

### **Presentation Set #2**

Kleinig, John W. *Wonderfully Made: A Protestant Theology of the Body*. Bellingham, WA: Lexham, 2021. **Doctrine of Humanity.**

McCall, Thomas H. *Against God and Nature: The Doctrine of Sin*. Foundations of Evangelical Theology. Edited by John S. Feinberg. Wheaton: Crossway, 2019. **Doctrine of Humanity.**

Rosner, Brian S. *Known by God: A Biblical Theology of Personal Identity*. Biblical Theology for Life. Edited by Jonathan Lunde. Grand Rapids: Zondervan, 2017. **Doctrine of Humanity.**

### **Presentation Set #3**

Athanasius. *On the Incarnation*. Translated by John Behr. Yonkers, NY: St. Vladimir's Seminary Press, 2011. **Doctrine of Christ.**

Bowman, Robert M. and J. Ed Komoszewski. *Putting Jesus in His Place: The Case for the Deity of Christ*. Grand Rapids: Kregel, 2007. **Doctrine of Christ.**

Torrance, Thomas. *Incarnation: The Person and Life of Christ*, ed. Robert T. Walker. Downers Grove: IVP Academic, 2008. **Doctrine of Christ.**

### **Summary (500–600 words)**

Begin with a one or two-sentence biography of the author or the contributors. In the summary section, students should summarize and explain the author's thesis and supporting arguments. This section might include an outline of the book's contents and definitions of key terms.

### **Critique (1,000–1,200 words)**

The critique should address many of the following:

- critique of the author's thesis, assumptions, supporting arguments, method, sources, logic, and style;
- specific examples of strengths and weaknesses (such as any relevant areas not addressed) of the book
- discussion of the book's usefulness for the intended audience, how the book contributes to its field, other books which explore the issue;
- closing sentence either recommending the book or not and explaining why.

Cite page numbers parenthetically. Footnote only outside sources. Use quotations sparingly. Avoid first person language. No title page is required (Students should provide name, date, and word count for each section at the top of page one). Please format in single-spaced, 12-point Times New Roman font. Submit all the reviews **online** by their respective due dates. Please be prepared to read your view to the class on its due date. **50 points each** = 100 points.

### Book Review Grading Rubric

	10	9	8	7	5
<b>Content</b>	proper length robust explanation and critique of thesis all details accurate	proper length acceptable explanation and critique of thesis minimal inaccuracies	improper length provides some explanation and critique of thesis some inaccuracies	improper length provides little explanation and critique of thesis many inaccuracies	improper length neither explains nor critiques the thesis no accurate details
<b>Organization</b>	addresses topic directly highly organized structure	addresses topic directly organized structure	addresses topic somewhat organized structure	somewhat addresses topic highly unorganized structure	wanders significantly no organized structure
<b>Logical Support</b>	superior examples of the topic	examples of the topic	acceptable support of the topic	minimal support of the topic	no logical support of the topic
<b>Communication</b>	exceptionally clear meaning to the reader	clear meaning to the reader	somewhat clear meaning to the reader	unclear meaning to the reader	incoherent for the reader
<b>Grammar, Punctuation &amp; Spelling</b>	no visible or significant errors	errors do not disturb the reading process	errors sometimes disturb the reading process	errors often disturb the reading process	errors make reading difficult

For a helpful overview of critical book reviews, see this [paper](#) from the UNC Writing Center.

- **Research Paper** (10–12 double-spaced pages plus bibliography). The paper will be a summary and critique of a theologian’s doctrine of revelation, God, humanity, sin, or person of Christ. The paper is worth 100 total points and is due online in stages:
  - Choose Theologian and Doctrine for Paper. 5 points.
  - Reference Summary. 15 points.
  - Bibliography. 10 points.
  - Article Summary 1. 10 points.
  - Article Summary 2. 10 points.
  - Research Paper. 50 points.

### Guidelines for the Research Paper

You will submit a 10–12 page (plus bibliography), double-spaced research paper through the online classroom. You may choose the theologian and doctrine from the list below. The paper is to be a summary and critique of a selected theologian and doctrine. Please properly cite your sources and follow the current edition of Turabian’s *A Manual for Writers* for the paper’s form (footnotes) and style. The grade will be comprised of these assignments:

1. **Choose a theologian and doctrine.** Select one theologian and one corresponding doctrine from the list below. Submit online. **5 points.**

Choices of Theologians and Doctrines for the Research Paper:

Tertullian (c. 160–235) - Trinity  
 Basil of Caesarea (c. 330–79) - Trinity  
 Augustine (354–430) - revelation, Trinity, creation, humanity, sin  
 Anselm of Canterbury (1033–1109) - existence of God  
 Thomas Aquinas (1224–74) - natural theology, existence of God  
 John Calvin (1509–64) - God  
 Jonathan Edwards (1703–58) - providence, sin  
 Paul Tillich (1886–1965) - theological method  
 Karl Barth (1886–1968) - revelation  
 C. S. Lewis (1898–1963) - theodicy  
 Howard Thurman (1899–1981) - Christology  
 Karl Rahner (1904–84) - Trinity  
 Jürgen Moltmann (b. 1926) - theodicy  
 Clark Pinnock (1937–2010) - God  
 James H. Cone (1938–2018) - theological method, God  
 Marilyn McCord Adams (1943–2017) - Christology

2. **Reference Summary.** Get a working knowledge of your theologian and topic. Consult at least three different types of in-print reference works to learn about your topic. The different types of published reference works include: theological dictionaries, theological encyclopedias, historical or systematic theologies (not including your textbooks), and works of church history. After you have read the three sections or chapters about your topic, write a two-page, double-spaced summary of what you learned about the topic. No footnotes are necessary for this assignment. Mention the major issues, significant personalities, controversies (with dates and places), writings, and theological questions (“Why does this matter?”) involved in your topic. List your sources on page three of your summary. See syllabus for the due date. Submit online. 15 points.

3. **Bibliography.** Find at least four primary sources (written by the theologian) and six secondary sources (written about the theologian). Four of those ten sources must be from an academic journal (*Journal of the Evangelical Theological Society*, not *Christianity Today*). The secondary sources must have been published in the last 25 years. Be sure to search ATLA through EBSCOHost; please contact the NOBTS library for the login information and passkey; check syllabus for the due date; use Turabian format. Submit online. 10 points.

4. Two **Article Summaries.** Find and read two articles (6-page minimum) from a peer-reviewed academic journal from the last 25 years on your topic and/or theologian. Then, write a one-page, single-spaced summary for each article. You will find these through ATLA via EBSCOHost. Please provide bibliographic information. Submit online. 10 points each.

5. **Research Paper.** The paper must have the following **distinct sections**:

- a. 2 pages of **biography** on your theologian. Be sure to include why the person was remembered as a notable theologian. What were his or her most important works? Where did the theologian teach or pastor?

- b. 4–5 pages of **summary**. Be sure to include his theological perspective (Roman Catholic, Orthodox, Baptist, etc.) as you summarize his understanding of the doctrine. Provide examples from primary sources and interact with secondary sources.
- c. 4–5 pages of **critique**. What are the strengths and weaknesses of the views that you summarized? Be sure to interact with secondary sources at this point.

### **Tips for Writing a Research Paper:**

- Begin early. Do a little bit of work each week. Set an early, “false” deadline to finish your paper. That gives you time to follow the next suggestion. Work to obtain books weeks in advance of needing them in case the library does not own them. Books can sometimes be borrowed from other libraries; others may be available digitally.
- Write and rewrite. The key to good writing is rewriting. Words rarely come out right the first time. All of us need to put a draft away for a couple of days and return to it with “fresh eyes.” Enlist a reader who will provide constructive feedback. Rewriting will improve your work.

### **Rubric for Grading Theology Research Papers**

The Research Paper will be graded as follows (50 points possible):

#### **Content, 25 points**

Up to 25 pts. will be awarded for the three sections as described above.

- 2 pages of biography on your theologian
- 4–5 pages to summarize his view of the doctrine, drawing from primary sources
- 4–5 pages of critical reflection on his view of the doctrine, noting the strengths and weaknesses of the theologian’s view, interacting with secondary sources.
  - “A” quality work (23–25 points) - the paper presents a thorough biography, a clear summary of his view on the selected doctrine, and an astute theological critique
  - “B” quality work (21–22 points)
  - “C” quality work (19–20 points) - the paper lacks a thorough biography, clear doctrinal summary, and/or significant theological critique

#### **Selection and use of sources, 10 points**

Up to 10 points will be awarded for the ten sources which are relevant to the topic, meet the requirements for number and type of sources (4 primary and 6 secondary; at least 4 sources from peer-reviewed academic journals), and are used and cited properly.

#### **Form, 5 points**

Up to 5 points will be awarded for conformity to Turabian format for title page, footnotes, and the works cited page.

- “A” or “B” quality work (5); “C” quality work (4)

#### **Style and Grammar, 10 points**

- style - refers to the ability to construct clear and meaningful sentences and paragraphs
- grammar - proper use of English, including spelling, punctuation, and syntax
  - “A” quality work (10); “B” quality work (9); “C” quality work (8)

**TOTAL**...../50 pts.

See syllabus for due date of the research paper. Because the paper will be collected and graded in stages, the final research paper will be worth only 50 points.

## **Evaluation of Course Grade**

The student's course grade will be computed as follows:

Students can earn up to 324 points in the course.

- Reflective Essays. Ten at 10 points each = 100 points.
- General Revelation Assignment. 24 points.
- Book Reviews. Putman and selected book (50 points each) = 100 points.
- Research Paper. Multiples assignments and the final paper. Total of 100 points.

The percentage of the total number of points earned divided by the total number of points possible will constitute the student's final course grade, according to this NOBTS grading scale:

A 93–100

B 85–92

C 77–84

D 70–76

F Below 70

## **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.).
2. [Canvas.NOBTS.com](http://Canvas.NOBTS.com) Click on the "Help" button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to [Canvas@nobts.edu](mailto:Canvas@nobts.edu).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## **Attendance**

Students are expected to attend and participate in the class sessions. Any student missing more than nine hours may receive an automatic grade of "F" for the course. Three tardies will count as one absence.

## **Policy Regarding Late Work**

Late work will be accepted for a reduced grade (minimum of 30% grade reduction).

## **Special Accommodations**

Please contact Dr. Norris Grubbs to request special educational accommodations.

**Note:** Please join me in asking God to guide our thoughts as we seek to grow in our knowledge and love for him through the study of God, his word, and his creation.

## **Study Tips**

1. Plan to study 2–3 hours for every 1 hour in class.
2. Read your assigned texts even when you do not expect to be tested.
3. Rewrite your new class notes each week.

### **Using Technology in the Classroom**

In this class, you may:

- not use laptops or phones because they often distract from the topic being discussed in class.
- record classes with any type of audio or video recording device. Please let me know if you plan to do so.

### **Online Resources**

Although Wikipedia or Theopedia can be helpful places to begin research, websites typically should not be cited in academic research. They may be consulted for a survey of the subject and to lead you to credible primary and secondary sources. However, they cannot be trusted for accuracy since they are not subject to academic peer-review. Your goal is to find academic, peer-reviewed articles and published resources, whether they are accessed online or in print.

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found in the course Canvas shell or can be located online at the Writing Center’s page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism. Plagiarism is:

- borrowing another person’s ideas without citing the work. If information can be found in five or more sources, it is considered common knowledge and does not need to be cited. When in doubt, cite.
- borrowing another person’s phrases or sentences without quoting the work.
- resubmitting work you completed for another class. Even if you wrote the original paper, it is cheating to submit the work a second time.

**Course Schedule**

**Topics & Reading Schedule**  
H = Harwood P = Putman (and chapters)

<b>Date</b>	<b>Topic</b>	<b>Reading Due</b>	<b>Assignments Due at Beginning of Class</b>
Aug. 16	Class Intro; Syllabus		
Aug. 18	Theological Method	P 1–4	Essay 1: Describe your theological influences. (1st person language is okay)
Aug. 23	Theological Method	P 5–11	
Aug. 25	Theological Method	H Pref, 1	Putman book review due
Aug. 30	Revelation – General	H 2	Toward Res. Paper: Submit Theologian & Doctrine
Sept. 1	Revelation – General		Toward Res. Paper: Reference Summary
Sept. 6	Revelation – Special	H 3	Essay 2: Which Bible translation(s) do I use and why? (1 <sup>st</sup> person is okay.)
Sept. 8	Revelation – Special		General Revelation Assignment Due
Sept. 13	God – Trinity	H Part Intro, 4	Essay 3: In what ways are we like and unlike God?
Sept. 15	God – Name	H 5	
Sept. 20	God – Attributes	H 6	Toward Res. Paper: Bibliography
Sept. 22	God – Creation	H 7	Essay 4: Gen 1. Days or ages? Does it matter?
Sept. 27	God – Providence & Evil	H 8	Essay 5: Does God cause events, allow events, or both?
Sept. 29	God – Providence & Evil		Toward Res. Paper: Article Summary 1
Oct. 4	<i>No Class – Fall Break</i>		
Oct. 6	<i>No Class – Spring Break</i>		
Oct. 11	God-Angels, Satan & Demons	H 9	
Oct. 13	Book Presentations, Set #1		Book Reviews, Set #1

<b>Date</b>	<b>Topic</b>	<b>Reading Due</b>	<b>Assignments Due at Beginning of Class</b>
Oct. 18	Humanity – Image, Constitution, Relationship	H Part Intro, 10	Essay 6: What does it mean to be made in the image of God?
Oct. 20	Humanity – God’s Design for Human Sexuality	H 11	Essay 7: Can one be a gay Christian?
Oct. 25	Humanity – Sin	H 12	Toward Res. Paper: Article Summary 2
Oct. 27	Humanity – Original Sin	H 13	Essay 8: Are you guilty of Adam’s sin?
Nov. 1	Book Presentations, Set #2		Book Reviews, Set # 2
Nov. 3	Person of Christ: NT Survey	H Part Intro, 14	Essay 9: Compare the presentations of Jesus by Paul and the Gospel writers.
Nov. 8	Person of Christ: Historical Theology	H 15a	Essay 10: How might the study of Christological heresies aid us today?
Nov. 10	Book Presentations, Set #3		Book Reviews, Set #3
Nov. 15	<i>No Class – ETS Meeting</i>		
Nov. 17	<i>No Class – ETS Meeting</i>		
Nov. 22	<i>No Class – Thanksgiving</i>		
Nov. 24	<i>No Class – Thanksgiving</i>		
Nov. 29	Person of Christ: Theological Issues	H 15b	
Dec. 1	Final Exam Date		Research Paper

## Selected Bibliography

### Theological Method

- Clark, David K. *To Know and Love God: Method for Theology*. Foundations of Evangelical Theology. Edited by John S. Feinberg. Wheaton: Crossway, 2003.
- Putman, Rhyne R. *When Doctrine Divides the People of God: An Evangelical Approach to Theological Diversity*. Wheaton: Crossway, 2020.

### Doctrine of Revelation

- Brunn, Dave. *One Bible, Many Versions: Are All Translations Created Equal?* Downers Grove: IVP, 2013.
- McDonald, Lee Martin. *Formation of the Bible: The Story of the Church's Canon*. Peabody, MA: Hendricksen, 2012.

### Doctrine of God

- Erickson, Millard J. *Who's Tampering with the Trinity?: An Assessment of the Subordination Debate*. Grand Rapids: Kregel, 2009.
- Tiessen, Terrance. *Providence & Prayer: How Does God Work in the World?* Downers Grove: IVP Academic, 2000.
- Yarnell, Malcolm. *God the Trinity: Biblical Portraits*. Nashville: B&H Academic, 2016.

### Doctrine of Man

- Gagnon, Robert A. J. *The Bible and Homosexual Practice: Texts and Hermeneutics*. Nashville: Abingdon, 2001.
- Kilner, John F. *Dignity and Destiny: Humanity in the Image of God*. Grand Rapids: Eerdmans, 2015.
- Piper, John and Wayne Grudem, eds. *Recovering Biblical Manhood and Womanhood*. Wheaton: Crossway, 1991.

### Doctrine of Christ (The Person of Christ)

- Jones, Marvin, ed. *Recovering Historical Christology for Today's Church*. Eugene, OR: Wipf & Stock, 2019.
- Stott, John. *The Incomparable Christ*. Downers Grove: IVP, 2001.
- Wellum, Stephen J. *God the Incarnate Son: The Doctrine of Christ*. In Foundations of Evangelical Theology. Edited by John S. Feinberg. Wheaton, IL: Crossway, 2016.

### Systematic Theologies

- Akin, Daniel, ed. *A Theology for the Church*. Rev. ed. Nashville: B&H, 2014.
- Erickson, Millard J. *Christian Theology*, 3<sup>rd</sup> ed. Grand Rapids: Baker, 2013.
- Frame, John. *Systematic Theology: An Introduction to Christian Belief*. Phillipsburg: P&R, 2013.
- Garrett, James Leo Jr. *Systematic Theology: Biblical, Historical, and Evangelical*, 4th ed., 2 vols. Grand Rapids: Eerdmans, 1990, 1995; repr., Eugene, OR: Wipf & Stock, 2014.
- Grenz, Stanley J. *Theology for the Community of God*. Grand Rapids: Eerdmans, 2000.
- Grudem, Wayne. *Systematic Theology: An Introduction to Biblical Doctrine*. Grand Rapids: Zondervan, 1995.
- Oden, Thomas C. *Classic Christianity: A Systematic Theology*. New York: HarperOne, 2009.