



PREA6307 EVANGELISTIC PREACHING
New Orleans Baptist Theological Seminary
Division of Church Ministry
Fall 2022 * Tues. & Thurs. * 12:30-1:50 PM
Plus NOLA2U Flex

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

Advanced study is made of the content and structure of evangelistic preaching, with special attention given to the invitation, the evangelistic series, a program of evangelistic preaching, and the sermons of great evangelists.

Prerequisite: PREA5300 Proclaiming the Bible

Student Learning Outcomes

By the end of the course the student will:

1. Understand the nature of evangelistic preaching, biblically and historically.
2. Comprehend the principles, methodologies, and resources of evangelistic preaching.
3. Know how to develop and deliver evangelistic sermons based on biblical texts.
4. Learn principles and methods of extending a public evangelistic invitation with effectiveness and integrity.
5. Discover principles of evangelistic preaching from a study of outstanding evangelistic preachers, past and present.
6. Grasp the problems and challenges facing an evangelistic preaching ministry today.
7. Appreciate the function of the Holy Spirit and personal spiritual formation in evangelistic preaching.

Required Textbooks

Moyer, R. Larry. *Show Me How to Preach Evangelistic Sermons*. Grand Rapids: Kregel, 2012.

Larsen, David L. *The Evangelism Mandate: Recovering the Centrality of Gospel Preaching*. Grand Rapids: Kregel, 2002.

Streett, R. Alan. *The Effective Invitation*. 2nd ed. Grand Rapids: Kregel, 2004.

Optional Textbooks

Fasol, Al, Roy Fish, Steve Gaines and Ralph Douglas West. *Preaching Evangelistically: Proclaiming the Saving Message of Jesus*. Nashville: Broadman and Holman Publishers, 2006.

Moyer, R. Larry. *Show Me How to Illustrate Evangelistic Sermons*. Grand Rapids: Kregel, 2012.

Course Teaching Methodology

1. Lectures, textbook readings, video presentations and other methods will be utilized to teach the principles and methodologies of evangelistic preaching, as well as to present various resources available.
2. Writing assignments will be required to facilitate experiential learning regarding the course content and objectives. Resource persons and video presentations may be used to share experiences.
3. Class presentations and small-group discussions will be used to stimulate personal insights about evangelistic preaching.
4. Development of evangelistic sermons and the actual delivery of evangelistic messages along with critiques of the messages will serve to assist in the development of the skills necessary to preach evangelistically.
5. Conferences with the instructor are invited, in order to promote learning and application of course principles and concepts, and may be accomplished via telephone, email, or office visits.

Course Requirements and Schedule

Students are required to complete the following assignments:

1. Submit a 2-3 page, typed, single-spaced **report on the three course textbooks**. The reports should include a correct bibliographic entry, statement of the author's purpose, summary of contents, value of the book for evangelistic preaching, and application of the book's content to the student's own evangelistic preaching ministry. **The Moyer report is due on September 8. The Larsen report is due September 29. The Streett report is due on October 20.**
2. Read three (3) articles (1 Journal, 1 Magazine, 1 Blog) on a subject directly related to evangelistic preaching and write a one-page (single-spaced) **summary/critique of each article** focusing on evangelistic sermonic value and contribution to the field of evangelistic preaching. Correct bibliographic entry (Turabian) required. **Summaries/critiques are due on August 25, September 15, and October 13.**
3. Prepare five (5) **evangelistic sermons** developed around a specific theme. One of the sermons should be in the form of a full manuscript, double-spaced, exactly how the student would anticipate preaching the message (i.e., oral style, word-for-word, complete illustrations, etc.). The other four sermons should be in the form of sermon briefs following the format given in this syllabus. **The evangelistic sermons are due on November 10.**
4. Research a significant evangelistic preacher and his preaching. A 12-15 page **research paper** (Turabian form, double-spaced, 12-point font) will be submitted

reflecting a brief biographical sketch, ministry context(s), theology of preaching, style of preaching, contributions to the field of evangelistic preaching, and a list of evangelistic preaching principles and how they would be applied to the student's own ministry. The paper should include a selected bibliography of works consulted. **Each student will make a verbal presentation of his research paper at a time assigned by the professor. The research paper will be due the day of the student's assigned class presentation.**

5. Preach one evangelistic sermon approximately twenty five minutes in length during one class period from the student's developed sermon series. The student will be graded on the delivery of the sermon and the extension of the invitation as well as the content of the message. **The sermon will be preached on the day assigned by the professor.**

If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Canvas. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in this syllabus.
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through sending the professor a message through Canvas or an email containing the key word, phrase, or sentence embedded in the lecture after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
4. Technical issues will not be considered a valid reason for missing a lecture.

Evaluation of Grade

Textbook Reports	20%
Article Summaries	15%
Sermon Series	25%
Research Paper	25%
Evangelistic Preaching	15%

Possible Subjects for Research Report

John Wesley	George W. Truett
George Whitefield	W. A. Criswell
Charles Finney	Billy Graham
Charles Spurgeon	Leighton Ford
D.L. Moody	Freddie Gage
J. Wilbur Chapman	Luis Palau
Gypsy Smith	Franklin Graham
Sam Jones	Junior Hill

Billy Sunday
John Sung

Adrian Rogers
Greg Laurie

Note: This list is only a sampling. Other subjects may be selected but must be cleared with the professor prior to beginning research. Each subject may be chosen by only one student, first-come first-served, upon approval by the professor.

Attendance Policy

Students are expected to attend and participate in the class sessions. Any student missing more than nine hours may receive an automatic grade of "F" for the course. Three tardies will count as one absence.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas.NOBTS.com Click on the "Help" button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found in the course Canvas shell, or can be located online at the Writing Center's page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

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- Clowney, Edmund P. *Preaching Christ in All of Scripture*. Wheaton, IL: Crossway Books, 2003.

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Professional Projects

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SERMON BRIEF

Rhetorical Sermon Outline

A. Foundational Elements

1. Sermon Title (in quotation marks; headline capitalization style):
2. Text:
3. Subject (in one or two words--or as a short phrase):
4. CIT/ETS (Central Idea of the Text/Essence of the Text in a Sentence; State in the past tense.):
5. Proposition/ESS (Proposition/Essence of the Sermon in a Sentence; Do not state in the past tense.):
6. Sermon Objective/OSS (Objective of the Sermon in a Sentence: State in terms of what hearers will **do** as a result of this sermon.): Hearers will....

B. Formal Elements

Introduction (Note: Use three to five sentences to gain attention, raise the "so what," and lead to/state the CIT/Proposition of the sermon. You may also use an Interrogative/Key Word to lead to your main divisions.)

- 1.
- 2.
- 3.

Body (Note: The number of main points may vary in the Body outline below. Also, for the **Functional Elements** of Explanation, Illustration, Argumentation, and Application, you may simply use a summary statement or two to indicate what information you will include in your sermon.)

I.

EXP:
ILL:
ARG:
APP:

II.

EXP:
ILL:
ARG:
APP:

III.

EXP:
ILL:
ARG:
APP:

Conclusion (Note: The number of key summary sentences may vary in the Conclusion outline below.)

- 1.
- 2.
- 3.

C. Notes

1. The number of points may **vary** within the formal elements from the numbers shown above.
2. All main points (i.e., I, II, etc.) in the sermon body outline **must** be referenced to the text (e.g., I. The Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b).
3. Write all sermon body **main** points in **headline** capitalization style (e.g., I. The Motive of Salvation).

D. Sermon Brief Form

Students **must use** the attached sermon brief form for the **sermon briefs** required for the Evangelistic Sermon Series and preaching assignment for this course. Students may **not** substitute other forms. Please read and follow the notes and examples given in the form. Frequently made mistakes that cost points in the sermon brief assignments include the following:

1. Not writing the CIT/ETS, Proposition/ESS, or Objective/OSS in **complete** sentences.
2. Not writing the CIT/ETS in the **past** tense.
3. Writing the Proposition/ESS in the **past** tense (instead of the present, future, or imperative tenses).
4. Not **following** the required Sermon Objective/OSS form: Hearers will...
5. Not citing a biblical reference for **each** main point heading.
6. Not following the specified format for the sermon title.
7. Writing the sermon subject as a sentence or clause.