



PREA5300 Proclaiming the Bible
New Orleans Baptist Theological Seminary
Division of Church Ministry
Fall 2022 T/Th 8:00-9:20
NOLA2U Flex Option

Blake Newsom, Ph.D.

Associate Professor of Expository Preaching
Director of the Caskey Center for Church Excellence
Caskey Center Office
504-282-4455, ext. 8227
bnewsom@nobts.edu

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event.

Student Learning Outcomes

Christian proclamation of the Bible has played a vital role in the spread of the Gospel and Christianity. While all Christians are to carry out the Great Commission as witnesses of Christ, not all are called to preach or are involved in a preaching ministry. However, this course can benefit all who communicate the Word of God (such as through preaching, teaching, writing, or witnessing) and those who listen to preaching. Therefore, the following learning outcomes will apply to all students in this course.

By the end of the course, students who satisfactorily fulfill the course requirements should:

1. Be able to apply their knowledge and comprehension of course content to communicating the Bible accurately and effectively through the scope of a preaching ministry including:
 - a. Concepts of preaching, principles of sermon preparation and organization, resources for sermon development, and critical issues encountered in a preaching ministry.
 - b. Concepts of pulpit communication, principles of sermon delivery, resources for sermon delivery, media technology and preaching, and problems of sermon communication.
2. Value the following:
 - a. The role of the Holy Spirit in sermon planning, development, and delivery.
 - b. The personal spiritual preparation of the preacher.
 - c. The disciplines of sermon planning and development.
 - d. The expositional process in the preaching event.
3. Be able to accomplish the following tasks:
 - a. Use the expositional process.
 - b. Prepare an expository sermon.

Textbooks

Required

Lloyd-Jones, Martyn. *Preaching and Preachers*. London: Hodder & Stoughton, 1971.

Vines, Jerry, and Jim Shaddix. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons*. Revised ed. Chicago: Moody, 2017.

Supplemental:

Akin, Daniel L., David L. Allen, and Ned Mathews, eds. *Text-Driven Preaching: God's Word at the Heart of Every Sermon*. Nashville: B&H Publishing, 2010.

Course Teaching Methodology

The course will involve the following methodologies:

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1. Lectures, Power Point presentations, electronically published materials, and the course textbooks will present the principles and methods of preaching.
2. Assigned readings will summarize principles, perspectives.
3. Audios, videos, and web streaming will demonstrate examples.
4. Writing assignments will facilitate experiential learning of the course content and objectives.
5. Group discussion will stimulate personal insights.
6. Reading quizzes and exams also will be used.
7. Conferences with the instructors are invited, in order to promote learning and application of course principles and concepts, and may be accomplished via telephone, e-mail, or office visits.

Course Requirements

Students are required to do the following assignments:

1. Class Participation: The course will have fourteen weeks of classroom sessions of lecture, presentations, discussion, and group work. The student is to be in attendance at the required number of times identified by the student handbook. The student's participation, including familiarity with the assigned reading for the week, will be evaluated on his or her attendance, readiness to participate in any class discussions, and meaningful contribution to the class sessions. Occasionally, **reading quizzes** may be given to gauge the student's interaction with the assigned course readings. All reading quizzes are closed book. No make-up quizzes will be offered.

2. Theology and Philosophy of Preaching Paper: Prepare a typed, double-spaced, five-page "Theology and Philosophy of Preaching." The first three pages should give biblical references (2-5 biblical references) and discuss each of these topics: the nature of preaching, the Bible as the Word of God, the calling to preach, the preacher and God's Word, and the role of the Holy Spirit in preaching. The final two pages should discuss and reflect on how the students described Theology of Preaching (the topics listed above) informs and effects the students philosophy of preaching (how he preaches), paying special attention to the nature and role of the sermon in preaching.

Format: each topic is to be taken in the order cited herein and is to be listed as a heading followed by its respective biblical references and discussion. A cover page is required, but do not include an intervening blank page.

DUE: Sep 29

The first draft of the Theology and Philosophy of Preaching Paper will be submitted to the NOBTS Writing Center two weeks prior to the final due date of the assignment.

Information about the Writing Center and the process for submitting papers can be found at <http://www.nobts.edu/writing>. The Writing Center staff will review the paper and work with the student as necessary to improve it before the final paper is submitted.

DUE: Sep 15

3. EXPOSITORY PREACHING PROJECT:

These assignments are to be typed and double-spaced, using Times New Roman 12-pitch font, and cite appropriate original sources using the current NOBTS/Leavell College Style Guide and Turabian format. Each assignment will be submitted on the course Blackboard, under “Assignments.” Coherence, clarity, relevance, form, accuracy, freshness of expression will be included as a part of the evaluation of these assignments.

Write an Expository Preaching Project on Colossians 1:24-29 consisting of the following:

- a.** Text Analysis and Interpretation Section (see *Power in the Pulpit*, 139-79).
 - i.** Initial Observations of the Book and Passage should include:
 1. an initial personal paraphrase of the passage based on reading the passage multiple times;
 2. state the apparent central idea of the text (CIT) and unifying theme;
 3. apparent emphasis(es) of the book will be listed;
 4. initial questions you have about the meaning and nature of the passage.
 - ii.** Construct a **Structural Diagram** of the passage (see *Power in the Pulpit*, 159-61; 408).
 - iii.** Three to Four Page “Exegesis and Exposition of the Passage.” This does not have to be a full exegetical paper but should include:
 1. A verse by verse or phrase by phrase interpretation of the passage including theological conclusions, a proposed meaning, and at least one study of a significant word/term in the passage;
 2. Propose a more accurate central idea of the text (CIT) and unifying theme of the passage;
 3. develop an exegetical outline of the pericope that includes the text being examined – interpretive in nature, based upon your structural diagram and analysis, reflecting the significance of ideas in context, and demonstrating a direct relationship to author’s intended purpose; consult necessary exegesis and language (grammar and syntax) tools and resources.
- b.** Sermon Development and Design Section (see *Power in the Pulpit*, 181-214):
 - i.** List the major emphases of the passage based upon the critical study.
 - ii.** Provide “message implications,” listing implications of the passage for sermonic themes and possible applications, comparing devotional and pastoral commentaries (see *Power in the Pulpit*, 174–79).
 - iii.** Deductive Sermon Brief: Write an expanded deductive sermon brief from Col 1:24-29. In addition to formal and functional elements, write out your introduction, summation, and invitation word-for-word exactly how you would say them. (Note students **must** use the Sermon Brief form provided in Blackboard. No other forms or templates will be accepted.)
- c.** “Selected Bibliography”:
 - i.** The Expository Preaching Project should reflect the use of at least 4 critical commentaries, 3 homiletical commentaries, one devotional commentary, one

Testament survey, one Bible dictionary, one systematic theology book, one on-line source, one Bible encyclopedia, and 3 word study/language tools throughout the assignment.

- ii. Include a “Selected Bibliography” for the resources used and consulted in your Expository Preaching Project of Colossians.

DUE: Nov 10

4. Sermon Manuscript: Students will prepare one typed sermon manuscript (not to exceed six pages double-spaced) on a passage from an Old Testament Narrative. You must include a Structural Diagram, an Exegetical Outline, and a Sermon Brief with your manuscript. (Note students must use the Sermon Brief form provided. No other forms or templates will be accepted).

DUE: Nov 29

5. Final Exam: will cover all of the material covered in the learning units, the textbook readings, and the video sessions throughout the entire semester.

DUE: see class calendar

Evaluation of Grade

All student learning outcomes will be evaluated through the grading of the course assignments and examination. Student participation and behavior in class and small-group discussions will also be factors in evaluation and grading.

The student's final grade will be determined as follows:

● Class Participation (Including Occasional Reading Quizzes)	15%
● Theology and Philosophy of Preaching Paper	20%
● Expository Preaching Project	30%
● Sermon Manuscript	20%
● Final Exam	15%

If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Canvas. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in this syllabus.
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through [assignment by professor] after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
4. Technical issues will not be considered a valid reason for missing a lecture.

Attendance Policy

Traditional and NOLA2U Classes: Students are expected to attend and participate in the class sessions. Any student missing more than nine hours may receive an automatic grade of “F” for the course. Three tardies will count as one absence.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas.NOBTS.com Click on the “Help” button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found in the course Canvas shell, or can be located online at the Writing Center’s page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

Date	Unit Content	Reading for <i>Power</i>	Reading for <i>Text-Driven</i>	Assignments Due
Unit One Aug 16 & 17	What is Preaching	pp. 17-58	pp.1-8	
Unit Two Aug 23 & 25	Foundations for Exp. Preaching	pp. 59-93		
Unit Three Aug 30 & Sep 1	Preaching in Light of Its History	pp. 126-135	pp. 11-54	
Unit Four Sep 6 & 8	Spiritual Preparation and the Role of the Holy Spirit in Preaching	pp. 95-126	pp. 55-98	
Unit Five Sep 13 & 15	Text Selection and Your Preaching Plan	pp. 139-144	pp. 101-134	Draft of Theology and Philosophy of Preaching to Writing Center
Unit Six Sep 20 & 22	Text Analysis and Interpretation: Part 1		pp. 135-161; 193- 218	

Unit Seven Sep 27 & 29	Text Analysis and Interpretation: Part 2	pp. 144-179		Theology and Philosophy of Preaching Paper
Oct 3-7	Fall Break No Class			
Unit Eight Oct 11 & 13	Sermon Development and Sermon Design Part 1	pp. 181-214		
Unit Nine Oct 18 & 20	Sermon Development and Sermon Design Part 2	pp. 215-247	pp. 269-293	
Unit Ten Oct 25 & 27	Developing an Effective Style	pp. 251-282; 313-349	pp. 243-267	
Unit Eleven Nov 1 & 3	Sermon Delivery	pp. 283-311; 351-378	pp. 221-267	
Unit Twelve Nov 8 & 10	Preaching Narratives and Poetry		pp. 163-191	Exp. Preaching Project (EPP)
Unit Thirteen Nov 15 & 17	Preaching and Ministry Leadership	pp. 378-385		
Nov 21-25	Thanksgiving No Class			
Unit Fourteen Nov 29	Contemporary Problems and Challenges	pp. 387-389	pp. 295-301	Sermon Series and Sermon Manuscript
Dec 1-7	FINAL EXAM WEEK			Final Exam: 2-4pm, Thursday Dec 1, 2022.

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