



Hebrew 1 OTHB5351
New Orleans Baptist Theological Seminary
Biblical Studies Division
Fall 2022
Tuesday & Thursday 9:30-10:50am

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

The fundamentals of Biblical Hebrew including pronunciation, vocabulary, verbs, nouns, other parts of speech, and elements of syntax.

Student Learning Outcomes

Knowledge

Learn basic grammatical forms and functions of biblical Hebrew.
Begin to understand the basic syntax of Hebrew narrative texts.
Master a basic vocabulary of biblical Hebrew.
Acquire an adequate foundation for further study of biblical Hebrew.

Attitude

Recognize the value of reading from the Hebrew for interpretation.
Achieve a growing appreciation for the richness of the Old Testament language.
Embrace the discipline of Hebrew language study as a part of an ongoing commitment to excellence in ministry.

Skills

Read biblical Hebrew properly (use proper pronunciation).
Translate from representative Hebrew narrative texts.
Apply basic grammatical and syntactical elements of basic Hebrew narrative texts.
Utilize a basic lexicon, an introductory grammar, and other selected resources as effective tools for translating and interpreting biblical Hebrew texts.

Textbooks

Required

- (1) Elliger, K. and W. Rudolph, eds. *Biblia Hebraica Stuttgartensia* (hardback is preferred).
- (2) Fullilove, William. *Introduction to Hebrew*. P&R, 2017.
- (3) Hebrew dictionary or lexica. Options for Hebrew dictionary or lexicon are as follows:

A print version of any of the following is sufficient and has significant advantages.

- a. Clines, David, ed. *A Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix, 2009.
- b. *The Hebrew and Aramaic Lexicon of the Old Testament (HALOT)*,
- c. *Brown–Driver–Brigg (BDB)*

That said, there are numerous advantages to using bible software. The leading two are:

- a. *Accordance Bible Software*. The program should include *The Hebrew and Aramaic Lexicon of the Old Testament (HALOT)*, offering instantaneous look up of the meanings of words in the Hebrew OT. You may also purchase the *Dictionary of Classical Hebrew*.
- b. *Logos Bible Software*. The program should also include *The Hebrew and Aramaic Lexicon of the Old Testament (HALOT)*, offering instantaneous look up of the meanings of words in the Hebrew OT. Once more, you can purchase the addition of the *Dictionary of Classical Hebrew*.

For any bible software, there is a significant discount for seminary students.

Course Teaching Methodology

Lecture on grammar
Reading Hebrew texts
Translating Hebrew texts
Speaking and writing Hebrew (at times)

Course Requirements

Vocabulary and grammar quizzes
Daily assignments
Exams

Evaluation of Grade

The student's grade will be computed as follows:

Assignments – Students will be responsible for completing daily assignments (see schedule below). Completion of the daily assignments is essential to your success in this course. Students will bring their assignments to class to review. The daily assignment portion comprises **20%** of the final course grade.

Exams – There will be three exams that comprise **60%** of the final course grade. The first two exams are worth 15% each. The final exam accounts for 30% of the grade because of its comprehensive nature.

Vocabulary and Grammar Quizzes – quizzes over vocabulary will be taken throughout the semester. These quizzes comprise **20%** of the final course grade.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas.NOBTS.com Click on the “Help” button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

Day	Topic
Tuesday 8/16	Introduction Alphabet (1)
Thursday 8/18	Adjectives (2)
Tuesday 8/23	Qal Perfect (3)
Thursday 8/25	Qal Perfect again
Tuesday 8/30	Nouns (4)
Thursday 9/1	Qal Imperfect (5)

Tuesday 9/6	Qal Imperfect again
Thursday 9/8	Exam 1
Tuesday 9/13	Nouns (6)
Thursday 9/15	Volitives (7)
Tuesday 9/20	Particles (8)
Thursday 9/22	Pronouns; Qal Participle (9)
Tuesday 9/27	Construct (10)
Thursday 9/29	Suffixed Pronouns (11)
Tuesday 10/4	FALL BREAK
Thursday 10/6	FALL BREAK
Tuesday 10/11	<i>Wayyiqtol; weqatal</i> (12)
Thursday 10/13	<i>Wayyiqtol; weqatal</i> again
Tuesday 10/18	Exam 2
Thursday 10/20	Qal Infinitives (13)
Tuesday 10/25	Piel (14)
Thursday 10/27	Pual (15)

Tuesday 11/1	Hiphil (16) Hophal (17) Numbers (18)
Thursday 11/3	Niphal (19) Hithpael (20) Suffixes on Verbs (21)
Tuesday 11/8	Genesis Readings
Thursday 11/10	Genesis Readings
Tuesday 11/15	ACADEMIC MEETINGS NO CLASS
Thursday 11/17	ACADEMIC MEETINGS NO CLASS
Tuesday 11/22	THANKSGIVING BREAK NO CLASS
Thursday 11/24	THANKSGIVING BREAK NO CLASS
Tuesday 11/29	Genesis Readings Grammar Review
Tuesday 12/1	FINAL EXAM 9:00-11:00am

Selected Bibliography

There are numerous beginning grammars and resources that may be of help. I am happy to share a number of resources with you throughout the semester. For now, however, I would like to list a few quality Hebrew grammars for you: Cook and Holmstedt (Baker Academic); Garrett and DeRouchie (B&H Academic); Kelley (Eerdmans); Lambdin (Prentice Hall); Futato (Eisenbrauns); Hoffer and Wright (Yale); Pratico and van Pelt (Zondervan Academic); Seow (Abingdon).