



Interpreting the Old Testament 2 OTEN 5352
New Orleans Baptist Theological Seminary
Division of Biblical Studies
Fall 2022 New Orleans Weekend Hybrid
October 28-29, 2022

Dr. Cory Barnes
Associate Professor of OT and Hebrew
Nelson Price Chair of Distance Learning
Associate Vice President of Distance Learning
Office: Frost 202
Phone: 504-330-1074 (cell)
Email: cbarnes@nobts.edu

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

COURSE DESCRIPTION

This course introduces the content and major interpretive issues of the OT books of Job–Malachi. This course introduces the content and major interpretive issues of Job–Malachi. The course covers literary, historical, and theological contexts as well hermeneutical principles related to reading the OT genres of wisdom, poetry, and prophecy. This course complements OTEN5351 OT Interpretation I: Genesis–Esther.

COURSE STUDENT LEARNING OUTCOMES

At the conclusion of the semester, the student will:

- Recognize the key issues in the critical study of the OT books of Job–Malachi.
- Recognize the purpose and message of the OT books of Job–Malachi.
- Understand the significance of Old Testament as Christian Scripture.
- Utilize key hermeneutical principles to interpret OT genres of Prophecy, Poetry, and Wisdom.
- Develop an appreciation for and enjoyment of the Old Testament.

COURSE TEXTS

The following textbooks are required:

Fee, Gordon D. and Douglass Stuart. *How to Read the Bible for All Its Worth*, 4th ed. Grand Rapids: Zondervan, 2014.

Hess, Richard S. *The Old Testament: A Historical, Theological, and Critical Introduction*. Grand Rapids: Baker, 2016.

The following textbook is **optional**:

Stewart, Joshua et. al. eds. *The Hebrew Scriptures*. Lynchburg, TN: McGahan Publishing, 2022.

Course Teaching Methodology

The course will involve the following methodologies:

This class is taught in a weekend hybrid format. Students will learn through lectures and assignments delivered through Canvas as well as an intensive in-person meeting at the NGA campus.

Course Requirements

1. *Weekly Quizzes* (30%) – Weekly Quizzes cover material from the lecture/notes/powerpoints as well as the reading for the week. Students should set aside 45 minutes to take the weekly quiz.
2. *Critical Thinking Forum Posts* (10%) – There are Critical Thinking Forums throughout the course. Each forum post requires critical engagement with a discussion prompt. Students must provide a post of at least 500 words that addresses the forum prompt. Avoid using language like “I think, I feel, etc.” Give direct answers to the prompt. While you are not required to respond to your peers, you are free to do so by informing them in a polite manner what questions you have about their post, additional thoughts you may add to their observations, or what qualities of their post you found particularly engaging
3. *OT Chats* (10%) – On the five dates listed below, students will participate in a 30 minute “Chat” with the professor and other members of the course. Students who are able to participate live in the discussion receive full credit based on their attendance. Students who cannot attend the conversation must write a 200 word summary of the conversation and submit it via Canvas by the due date for the weekly assignments to receive credit.

Chat Schedule [Semester]

4. *Sermon/Teaching Outline* (10%) – Each student will complete a comprehensive teaching/sermon outline on an assigned passage from an OT book. Passages will be assigned by the professor by the tenth week of the course. Students will use the Sermon/Teaching Outline template provided in Canvas.
5. *Worksheets* (40%) – Students will complete 4 worksheets which cover material relevant to the Old Testament. Worksheets are guided research that will require students to engage particular questions using specific sources and methodologies. Worksheets are to be 3-4 pages (Single Spaced) in length. Worksheets must be submitted on Canvas by the dates given in the Course Outline below.

Evaluation of Grade

The student's grade will be computed as follows:

- 30% - Weekly Quizzes
- 10% - Discussion Forums
- 10% - OT Chats
- 10% - Outline

40% - Worksheets

Attendance Policy

Intensive and Weekend Hybrid Classes: Students are expected to attend and participate in the class sessions. Because of the nature of the intensive, students who miss any portion of the class may receive a grade of “F” for the course.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. canvas@nobts.edu - Email for technical questions/support requests with the NOBTS Canvas Learning Management System NOBTS.instructure.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

Week	Topic	Reading	Assignments	Due Date
1	Introduction to Wisdom Literature	Job 1–27 Fee & Stuart 233–57	Forum Post #1, Weekly Quiz	All Assignments are due by 11:59pm on Saturday
2	Proverbs, Song of Songs	Job 28–42; Proverbs 1–5 Hess 452–74; 494–512	OT Chat #1, Weekly Quiz	All Assignments are due by 11:59pm on Saturday
3	Job, Ecclesiastes	Proverbs 6–31; Ecclesiastes 1–12; Song of Solomon 1–8 Hess 393–416; 475–93	Forum Post #2, Weekly Quiz	All Assignments are due by 11:59pm on Saturday
4	Introduction to OT Poetry	Psalms 1–55 Fee & Stuart 212–32	OT Chat #2, Weekly Quiz	All Assignments are due by 11:59pm on Saturday
5	Psalms	Psalms 57–84	Worksheet #1,	All Assignments

		Hess 417–51	Weekly Quiz	are due by 11:59pm on Saturday
6	Introduction to Prophecy	Psalm 85–150 Fee & Stuart 187–211	Forum Post #3, Weekly Quiz	All Assignments are due by 11:59pm on Saturday
7	Isaiah	Isaiah 1–27 Hess 513–39	OT Chat #3, Weekly Quiz	All Assignments are due by 11:59pm on Saturday
8	Jeremiah/Lamentations	Isaiah 28–66 Hess 540–67	Worksheet #2, Weekly Quiz	All Assignments are due by 11:59pm on Saturday
9	Ezekiel	Jeremiah 1–35 Hess 568–84	Forum Post #4, Weekly Quiz	All Assignments are due by 11:59pm on Saturday
10	Hosea, Joel, Amos	Jeremiah 36–52; Lamentations 1–5 Hess 599–630	OT Chat #4, Weekly Quiz	All Assignments are due by 11:59pm on Saturday
11	Obadiah, Jonah, Micah, Nahum, Habakkuk	Ezekiel 1–23 Hess 631–75	Worksheet #3, Weekly Quiz	All Assignments are due by 11:59pm on Saturday
12	Zephaniah, Haggai, Zechariah, Malachi	Ezekiel 24–48 Hess 676–710	Forum Post #5, Weekly Quiz	All Assignments are due by 11:59pm on Saturday
13	Daniel and Apocalyptic Literature	Daniel 1–12; Hosea 1–14; Joel 1–3; Amos 1–9 Hess 585–98	OT Chat #5, Weekly Quiz	All Assignments are due by 11:59pm on Saturday
14	OT Theology and Intertextuality	Obadiah, Jonah 1–4; Micah 1–7; Nahum 1–3; Habakkuk 1–3; Zephaniah 1–3; Haggai 1–2; Zechariah 1–14; Malachi 1–4	Worksheet #4, Weekly Quiz	All Assignments are due by 11:59pm on Saturday
15	Finals Week		Sermon/Teaching Outline	Due by 11:59 PM on Wednesday of Finals Week.

SELECTED BIBLIOGRAPHY

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- Declaisse-Walford, N., and Nancy L. De Claisse-Walford. 1997. *Reading from the Beginning: The Shaping of the Hebrew Psalter*. First Edition. Macon, Ga: Mercer University Press.
- Goldingay, John. 2003. *Israel's Gospel*. Old Testament Theology. Downers Grove, Ill: InterVarsity Press.
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- Longman III, Tremper ed. 2008. *Dictionary of the Old Testament: Wisdom, Poetry and Writings*. Downers Grove, Ill. : Nottingham, England: IVP.
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- Moberly, R. W. L. 2015. *Old Testament Theology: Reading the Hebrew Bible as Christian Scripture*. Reprint edition. Baker Academic.
- Troxel, Ronald L. 2012. *Prophetic Literature: From Oracles to Books*. Malden, MA: Wiley-Blackwell.
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- Wright, N. T. 2013. *The Case for the Psalms: Why They Are Essential*. New York: HarperOne.