



**INTERPRETING THE NEW TESTAMENT 2:
ACTS THROUGH REVELATION (NTEN5352)
NOLA2UFLEX option
New Orleans Baptist Theological Seminary
Biblical Studies Division
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NOBTS MISSION STATEMENT:

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

COURSE DESCRIPTION:

The purpose of this course and the related course NTEN5351, Interpreting the New Testament 1, is to introduce students to the literature of the New Testament. This course especially focuses on studying the content and theology of Acts, the Epistles, and Revelation, within the historical and cultural contexts surrounding them, the hermeneutical considerations for interpreting them, and certain questions addressed by contemporary scholarship related to them.

STUDENT LEARNING OUTCOMES:

This course seeks to realize the following in student learning:

1. Students should understand thoroughly the history, background, hermeneutical considerations, text and canon history, and overall content and theology of Acts through Revelation.
2. The student should be able to apply adequately the history, background, hermeneutical considerations, text and canon history, and overall context and theology of Acts through Revelation to a historically-based interpretation of the text.
3. The student should be able to communicate the historical context, exegetical meaning, and theological implications of the text to a contemporary audience.

COURSE TEACHING METHODS:

1. The primary method of instruction in the course will be by way of class lectures, media clips, discussions, and other resources that will be mentioned during the class.
2. Internet resources may be used or referenced, with Canvas normally being used as well for the class.
3. Written assignments and tests will be used to provide students with an opportunity to assimilate the course material, show understanding of the assigned readings/topics, and demonstrate competency in the subject matter.

TEXTBOOKS: The following textbooks are required for the course:

The Bible (any major translation or the Greek NT for NT portions)
Bandy, Alan, *An Illustrated Guide to the Apostle Paul*
Burge and Green, *The New Testament in Antiquity*, 2nd ed.

Gordon Fee and Douglas Stuart, *How to Read the Bible for All It's Worth*, 4th ed.

COURSE REQUIREMENTS:

New Testament Reading (15% of Final Grade)

Students will read the New Testament from Acts through Revelation twice during this course. Students may read according to their own schedules but are encouraged to read NT books both before and after they are discussed in class, preferably in one sitting. Students will keep notes from their reading. Each entry in the notes will begin with the date and the passage read. The notes may include observations, questions, insights, similarities and differences between books, Old Testament references, etc. The notes do not have to be extensive but should demonstrate active engagement with the text.

Class Participation (10% of Final Grade)

Students are expected to actively engage in class sessions. The class participation grade includes attendance and participation.

NOLA2U students are required to complete the discussion board assignments as posted each week for class attendance and participation.

Quizzes (15% of Final Grade)

Quizzes will be given weekly in Canvas, except for weeks with a sectional exam. They will include significant ideas from the reading and the lectures for that week. Quizzes will be timed and must be completed by 11:59 p.m. on the Saturday following the class meeting.

Sectional Exams (45% of Final Grade, 15% each)

Three sectional exams are required. Each exam has a particular focus, except hermeneutical principles are cumulative for the course. For example, exam 2 only will cover the Pauline Epistles, but hermeneutical principles from the first day of class may be tested also.

Exam 1	Acts and Introduction to Paul
Exam 2	Pauline Epistles
Exam 3	General Epistles and Revelation

Exegesis and Application Paper (15% of final grade)

Using the method taught in the course, the student is to write a 2500-word paper (not counting bibliography) demonstrating their own exegesis and application of a particular passage from Acts through Revelation. About 80% of the paper should cover exegesis, and the remaining 20% should clearly communicate the theology of the passage and communicate specific ways in which the passage can be applied to a modern audience. Each student should choose one passage from the following list: Acts 6:1-7; 1 Corinthians 1:10-17; 1 John 5:13-21; Revelation 21:1-8.

1. Students should clearly demonstrate an understanding of a sound method for exegesis.
2. They are to demonstrate the use of appropriate tools, methods, and resources in the application of sound exegetical principles.

3. They are to communicate the meaning of the text, keeping in mind the contemporary audience.
4. Students are to communicate the theology and the application of the text, keeping in mind the contemporary audience.

ATTENDANCE POLICY

Students are expected to attend and participate in the class sessions. Any student missing more than nine hours may receive an automatic grade of “F” for the course. Three tardies will count as one absence.

COURSE POLICIES

1. Late assignments will be penalized one letter grade per day.
2. All work will be submitted by the time of the final exam. No work will be accepted after that time.
3. No make-up tests will be given without a valid reason. A “valid reason” will be determined by the standards that most local churches would use to excuse someone from the pulpit. The student is responsible for scheduling a make-up test. All make-up tests must be scheduled within two weeks of the scheduled time for the test.
4. If a student must be absent from a regular class meeting for a valid reason, then the student is encouraged to communicate the reason to the course instructor. Special consideration may be provided in some circumstances.
5. Obvious text messaging, Internet activity unrelated to the course, or other electronic distractions during class meetings is unacceptable.
6. Students are reminded that the maximum number of absences is a maximum allowable, not a goal to be achieved.

NOLA2U FLEX POLICIES

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Canvas. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog. (See “Absences” category in the website catalog at: <https://catalog.nobts.edu/generalinfo/academicpolicies>.)
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through the discussion board after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.

4. Technical issues will not be considered a valid reason for missing a lecture.

TECHNICAL ASSISTANCE:

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu: Access to online registration, financial account, online transcript, etc.
2. Canvas.NOBTS.com Click on the “Help” button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help info is provided on this website.

WRITING STYLE GUIDE:

Writing assignments should follow the **NOBTS/Leavell College Manual of Form and Style** (*revised August 2019*). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

PLAGIARISM ON WRITTEN ASSIGNMENTS:

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

COURSE EVALUATION

Reading:	15%
Participation	10%
Quizzes:	15%
Sectional Exams:	45% (15% each)
Exegesis Paper:	15%

- In Canvas: Quiz
- September 27 Before Class: Read Burge/Green, Chapter 18
- In Class: Paul, Apostle to the Gentiles: Introduction to Romans
Paul, Apostle to the Gentiles: Key Passages in Romans
- In Canvas: Quiz
- October 4 FALL BREAK
- October 11 Before Class: Read Burge/Green, Chapters 19, 20
- In Class: Paul, Apostle to the Gentiles: The Prison Epistles
- In Canvas: Quiz
- October 18 Before Class: Read Burge/Green, Chapter 21
- In Class: Paul, Apostle to the Gentiles: The Pastoral Epistles
- In Canvas: Quiz
- October 25 Before Class: Read Burge/Green, Chapter 22
- In Class: The General Epistles: Introduction to Hebrews
- In Canvas: SECTIONAL EXAM 2 (Pauline Epistles)
- November 1 Before Class: Read Burge/Green, Chapter 23
- In Class: The General Epistles: Key Passages from Hebrews
The General Epistles: Introduction to James
- In Canvas: Quiz
- November 8 Before Class: Read Burge/Green, Chapter 24
- In Class: The General Epistles: Introduction to 1 Peter
The General Epistles: Introduction to 2 Peter
The General Epistles: Introduction to Jude

In Canvas: Quiz

November 15 Before Class: Read Burge/Green, Chapters 25, 26

In Class: The General Epistles: Introduction to 1,2,3 John

The Apocalypse: Introduction to Revelation

In Canvas: Quiz

November 22 THANKSGIVING BREAK

November 29 Before Class: Read Fee/Stuart, Chapter 13

In Class: The Apocalypse: Interpreting Revelation

The Apocalypse: Key Passages in Revelation

In Canvas: Quiz

EXEGESIS AND APPLICATION PAPER DUE

READING NOTES DUE

December 6 In Canvas: SECTIONAL EXAM 3 (General Epistles and Revelation)

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- Bray, Gerald. *Biblical Interpretation: Past and Present*. Downer's Grove: InterVarsity, 1996.
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