



Contemporary Mission Methods and Movements MISS6332
New Orleans Baptist Theological Seminary
Division of Church Ministry
Fall 2022 Online

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course is designed to familiarize students with the most current mission methods being employed on mission fields throughout the world. Students are also led to examine some of the movements that are impacting the work of missions. An example of the kind of movement studied is a church planting movement. Students are also led to develop skills in mission strategizing.

Student Learning Outcomes

1. That students become knowledgeable of contemporary mission movements.
2. That students become knowledgeable of the various mission methodologies in current use
3. The student will demonstrate an awareness of and appreciation for the missions heritage of Southern Baptists as it relates to current practices
4. The student will evidence competence in understanding and articulating the current strategies of the International Mission Board and the North American Mission Board.
5. The student will develop the knowledge and expertise needed to function as an advocate for missions among Southern Baptists.
6. The student will develop competencies that will encourage mobilization of churches for mission.

Textbooks

Garrison, David. *A Wind in the House of Islam: How God Is Drawing Muslims Around the World to Faith in Jesus Christ*. Monument, CO: WIGTake Resources, 2014.

Pocock, Michael, Gailyn Van Rheenen, and Douglas McConnell. *The Changing Face of World Missions: Engaging Contemporary Issues and Trends*. Grand Rapids: Baker Books, 2005.

Course Teaching Methodology

The course will involve the following methodologies:

A variety of teaching methods will be utilized such as online presentations by the professor,

PowerPoint presentations, readings, and online handouts. Other teaching methods include discussions on discussion forums.

Course Requirements

1. **Unit Completions.** Class will begin on Monday, August 15. The first thing each student should do is go through “Unit 1: Getting Started”. This will explain course procedures. Unit 1 must be completed by midnight on Sat., August 20. All units should be completed by Saturdays at 11:59 PM Central Time. The quiz for each unit must be completed by the completion date of each unit. The quizzes for each unit will be available through 11:59 PM of each Saturday. Quizzes missed cannot be made up. However, most quizzes can be taken at least twice and the two lowest quiz grades will be dropped. Quizzes are open book. Students should proceed through the learning units in numerical order beginning with “Unit 1: Getting Started.” New units will be released a few at a time so students should not expect to work ahead too far. All units must be completed along with required readings. In summary, orderly completion of the Learning Units along with attention to the specific assignments given in this syllabus will keep the student on track for successful completion of the course.
2. **Reading.** There will be readings found in each learning unit. The readings will be from some combination of readings from the textbooks and other readings that will be available online. These readings will be essential to the course and class discussions. A quiz may be given on any reading assignment in the unit or on any materials in a unit.
2. **Extra Books Discussions.** In conjunction with the instructor choose two additional books to read and discuss. Choose books from the bibliography (or a book of your choice WITH the approval of the professor). Place your choice of a book in the appropriate discussion forum for approval by the professor. In the appropriate discussion forum give an 8-10 paragraph discussion of each book. Read each of your classmates’ discussions of their book. Respond to each of these discussions. The first discussion is due in Unit 9 and the second one in Unit 13.
3. **Other Assignments Found within Learning Units.** As you proceed in order through the learning units you will come across other assignments such as quizzes and discussion board entries. Complete these by the given deadlines.
4. **Involvement in Discussion Forums as Given in Learning Units.** Involvement in Discussion forums will be essential for the completion of this course. Throughout the Learning Units students will be directed to Discussion Forums related to readings, assignments, experiences, etc. Each forum will have a due date by which the student should contribute to the forum.
5. The final exam will be given on the date set by the Registrar.

Course Schedule

(Note: Below you will find the names of the Learning Units that you will find on the class Canvas shell. A suggested completion date is given for each unit. Note that most learning units contain assignments that will be counted late if not submitted by the due date given in the assignment.

Unit 1: Getting Started

Completion Date
Sat., Aug. 20

No textbook reading

Unit 2: Historical Background No textbook reading	Sat., Aug. 27
Unit 3: Changing Demographics, Religionquakes, & Persecution Pocock, 45-128, 131-159	Sat., Sept. 3
Unit 4: Globalization and Persecution Pocock, 9-44	Sat., Sept. 10
Unit 5: Spiritual Warfare Pocock, 183-208, Garrison, chapters 1, 2, 3	Sat., Sept. 17
Unit 6: IMB Reorganizations Garrison chapters 4, 5, 6	Sat., Sept. 24
Unit 7: Church Planting Movements No textbook reading Fall Break Oct. 3-8	Sat., Oct. 1
Unit 8: Mobilization and Creative Access Pocock, 209-244	Sat., Oct. 15
Unit 9: Extra Book Discussion and Four Fields Garrison, chapters 7, 8, 9	Sat., Oct. 22
Unit 10: Role of Local Church and New Partnerships Pocock, 161-181, 247-278	Sat., Oct. 29
Unit 11: New Technologies in Missions Pocock, 299-320, Garrison, chapters 10, 11, 12	Sat., Nov. 5
Unit 12: Money and Missions Pocock, 279-297	Sat., Nov. 12
Unit 13: Contextualization and second of the extra book discussions Pocock, 321-348; Garrison, chaps. 13, 14, 15 Thanksgiving Break Nov. 21-26	Sat., Nov. 19
Final Exam	MUST Be Completed by Tues., Dec. 6 at 11:59 PM

Evaluation of Grades

The student's grade will be computed as follows:

Quizzes	20%
Unit Reading and Assignments	20%
Extra Book Discussions	20%
Canvas Forum Discussions	15%
Class Participation	10%
Final Exam	15%

Attendance Policy

Students are expected to engage regularly with course content through the learning management system and other course delivery methods. Students who fail to participate consistently in course activities may receive a grade of "F" for the course.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas.NOBTS.com Click on the "Help" button for technical questions/support requests

- regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
 4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

NOTE: Assignments turned in late will receive an automatic fifteen point deduction. There will be a ten point deduction for each additional weekday late. No work will be accepted that is more than two weeks past the due date for the assignment.
ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found in the course Canvas shell, or can be located online at the Writing Center’s page on the seminary website at: https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

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