



HIST5323 BAPTIST HERITAGE
New Orleans Baptist Theological Seminary
Division of Theological and Historical Studies
Fall 2022 Tues. 2:00-4:50 p.m.

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Office of the Registrar and Student Success (LSC)

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity and contributions of selected Baptist leaders. An additional purpose of this course is to acquaint students with the history of the Southern Baptist Convention and the Cooperative Program. Students will gain an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS, and how the Cooperative Program not only assists all NOBTS students, but also assists the churches of the SBC in fulfilling the Great Commission.

Student Learning Outcomes

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to apply their knowledge and understanding of the distinctive characteristics of Baptists from seventeenth-century origins to the present to the process of interpreting Christian theological heritage and Baptist polity for the church.
2. Value the ideas, individuals, movements, and institutions that form Baptist heritage.
3. Be able, with the help of resources, to accomplish the following:
 - Practice the historical method and historiography in order to interpret Baptist heritage for the local church.
 - Articulate and defend evangelical and Baptist positions on specific theological issues.
 - Place individuals, movements, and ideas in their proper context in Baptist history.
 - Analyze and evaluate existing Baptist confessions of faith in order to create a personal confession of faith.

Embedded Assignment

The Confession of Faith is an embedded assignment associated with this course. Information on the assignment is under Requirements and the rubric after the Emergency Plan.

Textbooks

There are three (3) required books for this class. These books complement one another as tools for understanding our Baptist heritage.

[C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story: From English Sect to Global Movement*. Nashville: B & H Publishing, 2015. ISBN: 978-1433673757

[W] Wardin, Albert W., ed. *The Twelve Baptist Tribes in the U.S.A.* Atlanta: Baptist History and Heritage Society, 2007. ISBN: 978-1578430383. Available at <https://thebhhs.org/product/the-twelve-baptist-tribes-in-the-usa/>

[B&W] Blount, Douglas K. & Joseph D. Wooddell. *Baptist Faith and Message 2000*. Lanham, MD: Roman & Littlefield, 2007. ISBN: 978-0742551039

Brand, Chad and David Hankins. *One Sacred Effort: The Cooperative Program of Southern Baptists*. Nashville: Broadman and Holman, 2005.

This text is available free in digital form. It can be used on the PC or on an i-Pad or i-Phone. To obtain your free digital copy, follow these steps:

1. Navigate in a browser to read.lifeway.com
2. If you do not have a Lifeway login, establish one with an email and password
3. Click on the “More” icon in the left hand navigation bar
4. Click on “Redeem Coupon” and enter the following code **TM1NUT5N6M**
5. Once downloaded, the book will show up in the “Library” area.
6. Click on “Library” in the left hand navigation bar to find the book and begin reading it.

This site also gives you access to multiple Bible translations and other study helps. There is no cost for this. A limited number of hard copies are also available free of charge in my office.

Recommended texts:

Brand, Chad and R. Stanton Norman. *Perspectives on Church Government*. Nashville: Broadman & Holman, 2003. ISBN: 9780805425901

Grenz, Stanley J. *The Baptist Congregation*. Valley Forge, PA: Judson Press, 1985; reprint, Vancouver, BC: Regent College Publishing, 1998. ISBN: 9781573830607

Lumpkin, William L., ed. *Baptist Confessions of Faith*. Valley Forge, PA: Judson Press, rev. 2nd ed. 2011. ISBN: 9780817016951

Course Requirements

- A. Tests:** There will be six (6) tests, each worth 25 points, given throughout the semester. The lowest test grade will be dropped. The exam will last 20 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, then take it “open memory.” You are on the honor system.

Tests will be available throughout the course and can be taken early, but must be completed **before 11.59 pm (Central Time)** on the date below. Test dates are on the following days:

- Unit 1 - August 29th
- Unit 2 - September 12th
- Unit 3 - September 26th
- Unit 4 - October 17th
- Unit 5 - November 7st
- Unit 6 - December 5th

Comment [1]: week 3

Comment [2]: week 5

Comment [3]: week 7

Comment [4]: week 10

Comment [5]: week 12

Comment [6]: week 16

- B. Assigned Reading:** Students are expected to read the assigned pages listed for each day. The percentage of each unit’s assigned reading that was completed will be reported (in 20% increments) on that unit’s test. Each report will be worth 5 points. An additional 5 point bonus will be awarded at the time of the final exam to students who have completed all the assigned reading for the course by the time of the final.
- C. Book Review:** Students will read and write a review of the book *One Sacred Effort*. **Due October 13th.** The assignment should consist of:
- (a) a Turabian/NOBTS style **cover page**,
 - (b) a one paragraph **summary** for each chapter of the book (information from chapters covering similar material can be combined into one descriptive paragraph), describing the primary points and/or major ideas of the chapter,
 - (c) a concluding **assessment** describing how the book expanded and enhanced the student’s understanding of the Cooperative Program.

The summary and assessment combined are to be between 1200 and 1500 words, typed single-spaced in Times New Roman (12 pt.). Citations from *One Sacred Effort* may be done with parenthetical references—just the page number in parentheses. See above for deadline and instructions on how to submit the assignment.

Tips for writing the summary:

- Read the book, taking notes which highlight the major point(s) of the chapter
- Compile notes for each chapter and note only the main points
- Summarize the main points into a few sentences
- One paragraph per chapter
- When shifting between main themes, include page numbers in parenthetical notation to indicate where the point can be found in the book
- Parenthetical notations consist of only the page number inside parentheses

Use direct quotations sparingly and only when unavoidable
Like all formal writing, do not use first person or contractions

Writing the personal assessment

For this part of the assignment first person is allowed and encouraged

Describe how the book expanded and enhanced your understanding of the Cooperative Program. This is not a critique of the book but what you learned about the Cooperative Program.

The summary and personal assessment are to be about 1500 words.

The paper is worth **50 points** and will be evaluated according to the following manner:

Summary	25 pts
Assessment	15 pts
Grammar	5 pts
Style	5 pts

D. Confession of Faith: Each student will write their own personal Confession of Faith. Include Scripture references as support for your views. While you may choose to model your confession after one of the existing confessions, it is not necessary to do so. If you make extensive use of one or more existing confessions, or if you are not a Baptist, please note this in an introductory paragraph. However, this is your personal confession. Do not simply copy entire sections of a confession. Put it into your own words. Include the elements which you believe are necessary to be a Christian and to practice as a Baptist (or your denominational background if not Baptist). Use headings to indicate major necessary topics. Doctrines that must be covered are:

God

Bible

Humanity

Salvation

Church

Definition – who makes up the church

Who has authority over the congregation (make budget, call pastor, select leaders)

Who are the leaders (pastor, deacon, elder, bishop, priest, pope)

How are decisions made (consensus of people, leadership informs, pastor dictates)

How many ordinances, what are they

Last things

You may include additional topics as you see fit.

Your confession **must** have a title page and a table of contents. There are no page limits and it may be single spaced. The Confession is **worth 75 points. Due October 25th.**

E. Follow the CP Dollar Spreadsheet

Prepare a three-page (or three-tab) “Follow the CP Dollar” spreadsheet showing how your contribution of \$100, given to your home congregation, is used in joint ministry through the Cooperative Program. The spreadsheet is worth **30 points**. Examples of each page are provided in Canvas. **Due November 14 by 11:59 pm, Central Standard Time.**

Section 1 will be a summary of your home congregation’s budget (1-page). Use general categories (personnel, facilities) for most of the budget and subcategories for missions (CP, local missions, association) for clarity. A detailed budget is not necessary. List both the

percentage of the budget and the dollar amount for each area (see example in Canvas). Note how much of your \$100 is forwarded for ministry through the Cooperative Program.

Section 2 will be a 1-page summary of your home state convention's budget. List all the major areas where state CP dollars are spent. General categories and subcategories may be used for clarity. Include the percentage of CP dollars used by the state convention and what percentage are forward on to SBC ministries. Note the amount of your contribution used in each area. (A good example is the Louisiana Baptist Convention budget—see example in Canvas or search your state convention's web site.)

Section 3 will be a 1-page summary of the SBC's budget showing how the portion of CP giving forwarded to the SBC is allocated. Under "Theological Education Ministries," note the percentages that each seminary will receive based upon the most recent SBC budget (the percentages vary from year to year). This will help you see how your home congregation used your tithe, how your home state uses your Cooperative Program dollar and how much of it eventually goes toward missions and to subsidizing your education. (SBC Annuals are available at <https://sbhla.org/digital-resources/sbc-annuals/>)

******If you are not a Southern Baptist** or are not attending a Southern Baptist church, use the budget from the church you are attending to complete page 1. Combine the amounts your church gives for church planting and international missions. Consider this amount to be the Cooperative Program portion, then use the Southern Baptist state convention where you live and the SBC budget to complete the assignment as if you were part of the SBC.

Evaluation of Grade

The student's grade will be computed as follows:

	<u>Possible Points</u>	<u>Grading Scale</u>
Reading:	30 pts.	A = 288-310 pts.
Unit Exams (5 x 25):	125 pts.	B = 263-287 pts.
Book Review:	50 pts.	C = 239-262 pts.
Confession:	75 pts.	D = 217-238 pts.
Follow CP Dollar Spreadsheet:	<u>30 pts.</u>	F = 216 - ↓ pts. 310 pts.

Attendance Policy

Students are expected to attend and participate in the class sessions. Any student missing more than nine hours may receive an automatic grade of "F" for the course. Three tardies will count as one absence.

Penalties

- A. *Papers*: A late paper or final exam will be assessed an initial **10 point penalty**. Each calendar day after the due date an **additional 10 point penalty** will be assessed.
- B. *Plagiarism*: A high standard of personal integrity is expected of all students at New Orleans Baptist Theological Seminary. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, and committing other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Students for

further action. **See the Graduate Catalog for more information on the Definition of Plagiarism and Consequences for Violations of Plagiarism.**

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas.NOBTS.com - Click on the "Help" button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found in the course Canvas shell, or can be located online at the Writing Center's page on the seminary website at:
<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

**Embedded Assignment Assessment Rubric for
HIST5323 Baptist Heritage**

Semester _____

Section _____

DOMAIN	LEVEL	INADEQUATE (0 PTS)	BASIC (1 PT)	COMPETENT (2 PTS)	GOOD (3 PTS)	EXCELLENT (4 PTS)
UNDERSTANDING	Able to Understand Baptist distinctives, polity, and significant theological concepts related to Baptists					
APPLICATION	Able to apply principles learned from the study of Baptist history to church and ministry today					
COMMUNICATION	Able to communicate understanding and application of principles learned from the study of Baptist history					

Reading Schedule by Subject

Lectures and class discussions generally will adhere to this schedule, but the pace may vary according to instructional and class needs.

[C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story*:

[W] Wardin, Albert W. *The Twelve Baptist Tribes in the U.S.A.*

[B & W] Bount, Douglas K. and Joseph D. Wooddell, eds. *Baptist Faith and Message 2000*.

Week	Dates	Subject	Reading
[1]	Aug. 15	Orientation – see video in Canvas Baptist Distinctives and Polity English Reform and Baptist Origins	C: 325-345 B & W: 1-36 (Art. 1-3) C: 11-20
[2]	Aug. 22	Rise of General and Particular Baptists Confessions of Faith and Associations	C: 20-27 C: 39-45
[3]	Aug. 29	Exam – Unit 1 Challenges and Early Leaders English Baptists (1689-1770)	C: 45-54 C: 61-74 B & W: vii-xxv, 37-54, 111-120 (Foreword, Intro, Art. 4-5, 11)
[4]	Sep. 5	New Connection & BMS From Spurgeon to the Present	C: 99-110 C: 202-9, 213-15, 234-6, 263-5
[5]	Sep. 12	Exam – Unit 2 Baptist Beginnings in America First Great Awakening	C: 27-35, 54-58 C: 74-83 B & W: 55-88, 171-182 (Art. 6-8, 17)
[6]	Sep. 19	American Expansion Struggle for Religious Liberty	C: 87-94 C: 87-94
[7]	Sep. 26	Exam – Unit 3 American Baptist Missions Anti-Missions Reaction	C: 115-127 C: 127-136, 141-152 W: 87-98

Oct. 6 F A L L B R E A K

Comment [7]: March 16
Orientation and CP Survey
Baptist Distinctives and Polity C: 325-345
B & W: 1-36 (Art. 1-3)
English Reform and Baptist Origins C: 11-20
Rise of General and Particular Baptists C:
20-27
Confessions of Faith and Associations C:
39-45
Challenges and Early Leaders C: 45-54

March 17
English Baptists (1689-1770) C: 61-74
B & W: vii-xxv, 37-54, 111-120
(Foreword, Intro, Art. 4-5, 11)
New Connection & BMS C: 99-110
From Spurgeon to the Present C: 202-9,
213-15, 234-6, 263-5
Baptist Beginnings in America C: 27-35, 54-
58
First Great Awakening C: 74-83
B & W: 55-88, 171-182 (Art. 6-8, 17)
American Expansion C: 87-94

March 18
Struggle for Religious Liberty C: 87-94
American Baptist Missions C: 115-127
B & W: 89-110 (Art. 9-10)
Anti-Missions Reaction C: 127-136, 141-152
W: 87-98
Formation of SBC C: 152-161
African-American Baptists C: 94-99, 137-
138, 230-232
W: 21-28
Ethnic Missions C: 163-169, 232-234
W: 29-30, 34-40

March 19
Northern Baptists 1845-1920 C: 187-201,
215-225
W: 78-86
B & W: 121-150 (Art. 12-14)
Southern Baptists 1845-1900 C: 175-184,
225-230
Landmarkism C: 169-174
W: 73-77
Fundamentalism C: 239-250
W: 31-34, 41-51, 66-72
Southern Baptists 1900-1960 C: 250-259
B & W: 151-170 (Art. 15-16)
Follow the CP Dollar exercise

March 20
American Baptists Since 1950 C: 259-263
& Reformed Baptists W: 16-20, 99-101
SBC Expansion C: 267-276
W: 52-59
SBC Controversies C: 276-291
W: 59-65
SBC Reorganization & BF & M C: 295-319
B & W: 183-229 (Art. 18, Appendix)
Baptist Distinctives Revisited
CP Final Exam

- [8] Oct. 13 **Book Review Due**
 Formation of SBC
 African-American Baptists
C: 152-161
C: 94-99, 137-138, 230-232
W: 21-28
- [9] Oct. 17 European Baptists and Ethnic Missions
 Northern Baptists 1845-1920
C: 163-169, 232-234
W: 29-30, 34-40
C: 187-201, 215-225
W: 78-86
B & W: 121-150 (Art. 12-14)
- [10] Oct. 24 **Exam – Unit 4**
 Southern Baptists 1845-1900
 Landmarkism
C: 175-184, 225-230
C: 169-174
W: 73-77
- [11] Oct. 25 **Confession of Faith Due**
 Fundamentalism
 American Baptists Since 1950
 & Reformed Baptists
C: 239-250
W: 31-34, 41-51, 66-72
C: 250-259
W: 16-20, 99-101
- [12] Nov. 7 **Exam – Unit 5**
 Southern Baptists 1900-1960
 Cooperative Program
C: 250-259
B & W: 151-170 (Art. 15-16)
- [13] Nov. 14 **Follow the CP Dollar Spreadsheet Due**
 SBC Expansion
 SBC Controversies
C: 267-276
W: 52-59
C: 276-291
W: 59-65

**Nov. 21 T H A N K S G I V I N G
 B R E A K**

- [14] Nov. 28 SBC Reorganization & BF & M
 Baptist Distinctives Revisited and Current Outlook
C: 295-319
B & W: 183-229 (Art. 18,
 Appendix)
- [15] Dec. 5 **Exam – Unit 6**

BIBLIOGRAPHY

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**Allen, Catherine B. *A Century to Celebrate: History of Woman's Missionary Union*. Birmingham, AL: Woman's Missionary Union, 1987.

Armstrong, O. K. And Marjorie. *Baptists Who Shaped a Nation*. Nashville: Broadman, 1975

Comment [8]: . Abridgement of The Indomitable Baptists. Dramatizing Baptist leaders but with some errors.

** Babcock, Rufus, ed. *Memoir of John Mason Peck*. Carbondale: Southern Illinois University Press, 1864, Reprint 1965.

Backus Isaac. *A History of New England with Particular Reference to the Denomination of Christians called Baptists*, 2 vols. Edited with notes by D. Weston. Newton, Mass.: Backus Historical Society, 1871. Original editions, vol.1, 1777; vol.2, 1784; vol.3, 1796.

Comment [9]: First Baptist history in America and essential for studying the struggle for religious liberty in Colonial America.

_____. *Isaac Backus on Church, State and Calvinism: Pamphlets 1754-1789*. Edited by W.G. McLoughlin. Cambridge, Mass.: Harvard University Press, 1968.

Baker, Robert A. *The First Southern Baptists*. Nashville: Broadman Press, 1966

Comment [10]: Discusses William Screven and the Place of First Baptist Church at Charelston, S.C. Broadman Historical Monograph booklet.

Baker, Robert A. *The Southern Baptist Convention and Its People 1607-1972*. Nashville: Broadman Press, 1974.

Comment [11]: This standard work surveys the growth of Southern Baptists with emphasis on denominational developments. Comprehensive bibliography, 465-469.

** Baker, Robert A. *The Story of the Sunday School Board*. Nashville, TN: Convention Press, 1966.

_____. *Relations Between Northern and Southern Baptists*. New York: Arno, 1954, Reprint 1980.

** Barlett, Billy V. *The Beginnings: A Practical History of the Baptist Fellowship, Volume 1*. Springfield, Missouri: Baptist Bible College, 1975.

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** Bebbington, D. W. *The Baptist in Scotland: A History*. Glasgow, Scotland: The Baptist Union of Scotland, 1988.

Bount, Douglas K. and Joseph D. Wooddell, eds. *Baptist Faith and Message 2000: Critical Issues in America's Largest Protestant Denomination*. Lanham, MD: Roman & Littlefield Publishing, 2007.

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Bush, L. R. and Nettle, T. J. *Baptists and the Bible*. Chicago: Moody Press, 1980.

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Comment [12]: R.B.C. Howell and the formation of the SBC.

_____. *Road to Recovery*. Nashville. Broadman, 1977.

Comment [13]: I.T. Tichenor and Home Missions after the Civil War.

_____. *Road to Nashville*. Nashville: Broadman, 1979.

Comment [14]: J.M. Frost and the Second Sunday School Board.

** Cauthen, Baker J. *Advance: A History of Southern Baptists Foreign Missions*. Nashville: Broadman, 1970.

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** Davidson, William E. *The Free Will in America 1737-1984*. Nashville, TN: Randall House Publications, 1985.

Dawson, J.M. *Baptists and the American Republic*. New York: Arno, 1956, Reprint 1980.

Comment [15]: Sketches of Roger Williams, Isaac Backus, John Leland, Luther Rice, and Walter Rauschenbusch.

Dever, Mark and Jonathan Leeman, eds. *Baptist Foundations: Church Government for an Anti-Institutional Age*. Nashville: Broadman & Holman, 2015.

** Duggar, John W. *The Baptist Missionary Association*. Texarkana, TX: Baptist Publishing House, 1988.

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Lumpkin, W. L., ed. *Baptist Confessions of Faith*. Valley Forge: Judson, 1969.

Comment [16]: Historical background and texts of key confessions demonstrate Baptist distinctives in theology and polity.

_____. *Baptist Foundations in the South: In colonial Baptists and Southern Revivals*. New York: Arno, 1961, Reprint 1980.

Comment [17]: Deals with the revivalistic Separate Baptists and their influence on the character of Southern Baptists.

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Comment [18]: Reprint of the diary of a pioneer Baptist preacher in Texas.

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_____. *More Than Just a Name: Preserving Our Baptist Identity*. Nashville: Broadman & Holman, 2001.

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