



NEW ORLEANS

BAPTIST THEOLOGICAL SEMINARY

ANSWERING GOD'S CALL

HIST 5323 BAPTIST HERITAGE FALL 2022 INTERNET

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This course begins on **August 15, 2022**, and, by that date, students should have access to Canvas, where they will find information and instructions about the course.

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity and contributions of selected Baptist leaders. An additional purpose of this course is to acquaint students with the history of the Southern Baptist Convention and the Cooperative Program. Students will gain an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS, and how the Cooperative Program not only assists all NOBTS students, but also assists the churches of the SBC in fulfilling the Great Commission.

Student Learning Outcomes

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to apply their knowledge and understanding of the distinctive characteristics of Baptists from seventeenth-century origins to the present to the process of interpreting Christian theological heritage and Baptist polity for the church.
2. Value the ideas, individuals, movements, and institutions that form Baptist heritage.
3. Be able, with the help of resources, to accomplish the following:
 - Practice the historical method and historiography in order to interpret Baptist heritage for the local church.
 - Articulate and defend evangelical and Baptist positions on specific theological issues.
 - Place individuals, movements, and ideas in their proper context in Baptist history.
 - Analyze and evaluate existing Baptist confessions of faith in order to create a personal confession of faith.

Embedded Assignment

The Confession of Faith is an embedded assignment associated with this course. Information on the assignment is under Requirements and the rubric after the Emergency Plan.

Course Teaching Methodology

Web-based courses are, by nature, a different kind of learning experience than courses taught in the traditional classroom. Because of this structure, this web-based course is more reading and writing intensive than traditional classroom courses. Rigorous study of the deep things of God can be a rewarding experience for anyone who participates in it, but it also calls for extra diligence and integrity in completing the work. This reality does not mean that a web-based course cannot be successful in equipping you, the student, for effective, God-honoring ministry. It simply means utilizing a different strategy. Internet courses allow room for independent learners to thrive—to work at a responsible pace, to engage in student-led discussions, and to take ownership of the learning of course content. Note that your instructors are praying for your success.

Textbooks

There are four (4) required books for this class. These books complement one another as tools for understanding our Baptist heritage.

- [C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story: From English Sect to Global Movement*. Nashville: B & H Publishing, 2015. ISBN: 978-1433673757
- [W] Wardin, Albert W., ed. *The Twelve Baptist Tribes in the U.S.A.* Atlanta: Baptist History and Heritage Society, 2007. ISBN: 978-1578430383. Available at <https://thebhhs.org/product/the-twelve-baptist-tribes-in-the-usa/>
- [B&W] Blount, Douglas K. & Joseph D. Wooddell. *Baptist Faith and Message 2000*. Lanham, MD: Roman & Littlefield, 2007. ISBN: 978-0742551039

Brand, Chad and David Hankins. *One Sacred Effort: The Cooperative Program of Southern Baptists*. Nashville: Broadman and Holman, 2005.

One Sacred Effort is available free in digital form. It can be used on the PC or on an iPad or iPhone. To obtain your free digital copy, follow these steps:

1. Navigate in a browser to read.lifeway.com (Type it out; do not click here)
2. If you do not have a Lifeway login, establish one with an email and password
3. Click on the “More” icon in the left hand navigation bar
4. Click on “Redeem Coupon” and enter the following code **TM1NUT5N6M**
5. Once downloaded, the book will show up in the “Library” area.
6. Click on “Library” in the left hand navigation bar to find the book and begin reading it.

This site also gives you access to multiple Bible translations and other study helps. There is no cost for this.

Recommended texts:

Brand, Chad and R. Stanton Norman. *Perspectives on Church Government*. Nashville: Broadman & Holman, 2003. ISBN: 9780805425901

Grenz, Stanley J. *The Baptist Congregation*. Valley Forge, PA: Judson Press, 1985; reprint, Vancouver, BC: Regent College Publishing, 1998. ISBN: 9781573830607

Lumpkin, William L., ed. *Baptist Confessions of Faith*. Valley Forge, PA: Judson Press, rev. 2nd ed. 2011. ISBN: 9780817016951

Course Requirements

- A. Tests:** There will be six (6) tests, each worth 25 points, given throughout the semester. The lowest test grade will be dropped. The exam will last 20 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, then take it “open memory.” You are on the honor system.

Tests will be available throughout the course and can be taken early, but must be completed **before 11.59 pm (Central Time)** on the date below. Most test dates are scheduled on Mondays at the end of each week.

Unit 1 – August 29

Unit 2 – September 12

Unit 3 – September 26

Unit 4 – October 24

Unit 5 – November 7

Unit 6 – December 5

- B. Assigned Reading:** Students are expected to read the assigned pages listed for each week. The percentage of each unit’s assigned reading that was completed will be reported (in 20% increments) on that unit’s Reading Report. Each report will be worth 5 points.

Bonus Reading Report: An additional 5 point bonus will be awarded at the time of the final unit exam to students who have completed all the assigned reading for the course by the end of the semester.

- C. Personal Perspective Questions:** Each student will give his or her perspective on four (4) questions related to Baptist life. The first discussion will not be graded. This will allow you to become familiar with the program. The others are worth **15 points each** (your opinion - 5 points, responses to classmates - 5 points x 2). Posts should be of sufficient length (at least 200-300 words). At least 2 days should be between the posting of your opinion and your response to classmates.

You will contribute to each discussion at least three times: once near the beginning of the unit and twice toward the end as you respond to your classmates’ comments (see above for unit completion dates). Your initial comments express your opinion on the topic. You must then respond to **at least** two (2) people, but **not more** than five (5) in any one discussion. This means that for each discussion you will have a minimum of 3 entries and a maximum of 6 entries.

There must be **at least two (2) days** time span between the post of your opinion and your response to your classmates. You must post your opinion **no later than three days before the end of the unit**. This allows enough time for your classmates to respond to your comments. Be sure to plan accordingly so that you leave enough time to respond before the end of the unit. Posts which fail to leave two days between the initial post and the responses to classmates will result in a one point per day per response **deduction**.

You will be graded on your contributions to the discussion **and** on your interaction with what other students have said. It is **EXTREMELY** important that students remember to use courtesy when critiquing the ideas of their fellow students. Speak truth, but only in love and let your conversations be characterized by grace.

The personal perspective will be on the following topics:

Unit 1 (not graded): Please describe yourself. Please include your educational background (where you went to school, major), current degree plan, desire for future ministry, and information about your family (married/children/unique experience growing up, etc.). Include only information that you feel comfortable sharing with the class.

Unit 2 (graded): Baptists were primed for growth when the Act of Toleration was passed. Instead, they lost ground, even as the Great Awakening was happening around them. From the list of factors contributing to the decline, give the two (2) factors you believe were the most crucial and explain why.

Unit 3 No Discussion. Take the time to work on your book review.

Unit 4 (graded): There is a trend away from involving the congregation in making decisions that affect church life and consolidating all authority in the hands of a few leaders. Should the leadership be accountable to the people in the pew? If so, what should this look like?

Unit 5 No Discussion. Take the time to work on your confession of faith.

Unit 6 (graded):_ In the past, many Southern Baptist churches gave 10% or more of their budgets to support Kingdom ministry through the Cooperative Program. Since 2010, churches can consider finances used to support specific mission endeavors (adopting a people group or church plant) as part of their Cooperative Program giving. What impact does this have on non-designated ministries?

D. Book Review: Students will read and write a review of the book *One Sacred Effort*. **Due October 10.** The assignment should consist of:

(a) a Turabian/NOBTS style **cover page**,

(b) a one paragraph **summary** for each chapter of the book (information from chapters covering similar material can be combined into one descriptive paragraph), describing the primary points and/or major ideas of the chapter,

(c) a concluding **assessment** describing how the book expanded and enhanced the student's understanding of the Cooperative Program.

The summary and assessment combined are to be between 1200 and 1500 words, typed single-spaced in Times New Roman (12 pt.). Citations from *One Sacred Effort* may be done with parenthetical references—just the page number in parentheses. See above for deadline and instructions on how to submit the assignment.

Tips for writing the summary:

Read the book, taking notes which highlight the major point(s) of the chapter
Compile notes for each chapter and note only the main points
Summarize the main points into a few sentences

One paragraph per chapter

When shifting between main themes, include page numbers in parenthetical notation to indicate where the point can be found in the book

Parenthetical notations consist of only the page number inside parentheses

Use direct quotations sparingly and only when unavoidable

Like all formal writing, do not use first person or contractions

Writing the personal assessment

For this part of the assignment first person is allowed and encouraged

Describe how the book expanded and enhanced your understanding of the Cooperative Program. This is not a critique of the book but what you learned about the Cooperative Program

The summary and personal assessment are to be about 1500 words.

The paper is worth **50 points** and will be evaluated according to the following manner:

Summary	25 pts
Assessment	15 pts
Grammar	5 pts
Style	5 pts

E. Confession of Faith: Each student will write their own personal Confession of Faith. Include Scripture references as support for your views. While you may choose to model your confession after one of the existing confessions, it is not necessary to do so. If you make extensive use of one or more existing confessions, or if you are not a Baptist, please note this in an introductory paragraph. However, this is your personal confession. Do not simply copy entire sections of a confession. Put it into your own words. Include the elements which you believe are necessary to be a Christian and to practice as a Baptist (or your denominational background if not Baptist). Use headings to indicate major necessary topics. Doctrines that must be covered are:

- God
- Bible
- Humanity
- Salvation
- Church
 - Definition – who makes up the church
 - Who has authority over the congregation (make budget, call pastor, select leaders)
 - Who are the leaders (pastor, deacon, elder, bishop, priest, pope)
 - How are decisions made (consensus of people, leadership informs, pastor dictates)
 - How many ordinances, what are they
- Last things

You may include additional topics as you see fit.

Your confession **must** have a title page and a table of contents. There are no page limits and it may be single spaced. The Confession is **worth 75 points. Due October 31.**

F. Follow the CP Dollar Spreadsheet

Prepare a three-page (or three-tab) “Follow the CP Dollar” spreadsheet showing how your contribution of \$100, given to your home congregation, is used in joint ministry through the Cooperative Program. The spreadsheet is worth **30 points**. Examples of each page are provided in Canvas. **Due November 14 by 11:59 pm, Central Standard Time.**

Section 1 will be a summary of your home congregation’s budget (1-page). Use general categories (personnel, facilities) for most of the budget and subcategories for missions (CP, local missions, association) for clarity. A detailed budget is not necessary. List both the percentage of the budget and the dollar amount for each area (see example in Canvas). Note how much of your \$100 is forwarded for ministry through the Cooperative Program.

Section 2 will be a 1-page summary of your home state convention’s budget. List all the major areas where state CP dollars are spent. General categories and subcategories may be used for clarity. Include the percentage of CP dollars used by the state convention and what percentage are forward on to SBC ministries. Note the amount of your contribution used in each area. (A good example is the Louisiana Baptist Convention budget—see example in Canvas or search your state convention’s web site.)

Section 3 will be a 1-page summary of the SBC’s budget showing how the portion of CP giving forwarded to the SBC is allocated. Under “Theological Education Ministries,” note the percentages that each seminary will receive based upon the most recent SBC budget (the percentages vary from year to year). This will help you see how your home congregation used your tithe, how your home state uses your Cooperative Program dollar and how much of it eventually goes toward missions and to subsidizing your education. (SBC Annuals are available at <https://sbhla.org/digital-resources/sbc-annuals/>)

******If you are not a Southern Baptist** or are not attending a Southern Baptist church, use the budget from the church you are attending to complete page 1. Combine the amounts your church gives for church planting and international missions. Consider this amount to be the Cooperative Program portion, then use the Southern Baptist state convention where you live and the SBC budget to complete the assignment as if you were part of the SBC.

Evaluation of Your Grade

The student’s grade will be computed as follows:

	<u>Possible Points</u>	<u>Grading Scale</u>
Reading:	30 pts.	A = 330-355 pts.
Unit Exams (5 x 25):	125 pts.	B = 302-329 pts.
Personal Perspective Questions:	45 pts.	C = 273-301 pts.
Book Review:	50 pts.	D = 248-272 pts.
Confession:	75 pts.	F = 247 - 0 pts.
Follow CP Dollar Spreadsheet:	<u>30 pts.</u>	
	355 pts.	

Penalties

- A. *Tardiness*: A late written assignment will be assessed a **10 percent penalty if it is submitted after the deadline and a 20 percent penalty after five days. After one week past the deadline, the penalties become very severe.**
- B. *Plagiarism*: A high standard of personal integrity is expected of all students at New Orleans Baptist Theological Seminary. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, and committing other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Students for further action. **See the Graduate Catalog for more information on the Definition of Plagiarism and Consequences for Violations of Plagiarism.**
- C. *Online Participation*: Students are expected to engage regularly with course content through the learning management system and other course delivery methods. Students who fail to participate consistently in course activities may receive a grade of "F" for the course.

Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). Please consult the guide on file in the library.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Technical Assistance

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

Canvas@nobts.edu - Email for technical questions/support requests to this email.

ITCSupport@nobts.edu - Email for general technical questions/support requests.
[504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Emergency Plan

In case of hurricane or any other emergency, go to the seminary web site for information: www.nobts.edu. The administration will communicate information that relates to the seminary: the nature of the emergency, instructions for responses, evacuation, contingency plans, duration of the emergency, and plans to return to campus and/or resume the schedule.

In addition, check Canvas for instructions related to this class. Because this class is available on Canvas, there should be minimal disruption unless the emergency affects electrical power and connection to the Internet.

In any emergency, communication is important, and our best means of staying connected is through the seminary's web site and Canvas.

Baptist Heritage Course Schedule

[C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story: From English Sect to Global Movement*. Nashville: B & H Publishing, 2015. ISBN: 978-1433673757

[W] Wardin, Albert W., ed. *The Twelve Baptist Tribes in the U.S.A.* Atlanta: Baptist History and Heritage Society, 2007. ISBN: 978-1578430383. Available at <https://thebhhs.org/product/the-twelve-baptist-tribes-in-the-usa/>

[B&W] Blount, Douglas K. & Joseph D. Wooddell. *Baptist Faith and Message 2000*. Lanham, MD: Roman & Littlefield, 2007. ISBN: 978-0742551039

Unit	Week	Dates	Assignments
Unit 1	Week 1	August 15 - 22	Personal Introduction Reading: C: 11-20, 325-345 B & W: 1-36 (Art. 1-3)
	Week 2	August 22 - 29	Reading: C: 20-27, 39-45 Exam 1 (Aug. 29) Reading Report 1 (Aug. 29)
Unit 2	Week 3	August 29 - September 5	Reading: C: 45-54, 61-74 Personal Perspective - Post your opinion
	Week 4	September 5 - 12	Reading: C: 99-110 202-9, 213-15, 234-236, 263-5 Personal Perspective - Respond to Classmates Exam 2 (Sep. 12) Reading Report 2 (Sep. 12)
Unit 3	Week 5	September 12 - 19	Reading: C: 27-35, 54-58, 74-83 B & W: 55-88, 171-182 (Art. 6-8, 17)
	Week 6	September 19 - 26	Reading: C: 87-94 Exam 3 (Sep. 26) Reading Report 3 (Sep. 26)
Unit 4	Week 7	September 26 - October 3	Reading: C: 115-136, 141-152 W: 87-98 Work on Book Review - Due October 10
		FALL BREAK	
	Week 8	October 10 - 17	Book Review – Due October 10 Reading: C: 94-99, 137-138, 152-161, 230-232 W: 21-28 Personal Perspective - Post your opinion
	Week 9	October 17 - 24	Reading: C: 163-169, 187-201, 215-225, 232-234 W: 29-30, 34-40, 78-86 B & W: 121-150 (Art. 12-14) Personal Perspective - Respond to Classmates Exam 4 (Oct. 24) Reading Report 4 (Oct. 24)

Unit 5	Week 10	October 24 - 31	Reading: C: 169-171, 175-184, 225-230 W: 73-77 Confession of Faith
	Week 11	October 31 - November 7	Reading: C: 239-250, 259-263 W: 16-20, 31-34, 41-51, 66-72, 99-101 Exam 5 (Nov. 7) Reading Report 5 (Nov. 7)
Unit 6	Week 12	November 7 - 14	Reading: C: 250-259 B & W: 151-170 (Art. 15-16) Follow the CP Dollar Spreadsheet
	Week 13	November 14 - 21	Reading: C: 267-291 W: 52-65 Personal Perspective - Post your opinion
		THANKSGIVING	BREAK
	Week 14	November 28 - December 5	Reading: C: 295-319 B & W: 183-229 (Art. 18, Appendix) Personal Perspective - Respond to Classmates Exam 6 (Dec. 5) Reading Report 6 (Dec. 5) Bonus Reading Report (Dec. 5)

**Embedded Assignment Assessment Rubric for
HIST5323 Baptist Heritage**

Semester _____

Section _____

DOMAIN	LEVEL	INADEQUATE (0 PTS)	BASIC (1 PT)	COMPETENT (2 PTS)	GOOD (3 PTS)	EXCELLENT (4 PTS)
UNDERSTANDING	Able to Understand Baptist distinctives, polity, and significant theological concepts related to Baptists					
APPLICATION	Able to apply principles learned from the study of Baptist history to church and ministry today					
COMMUNICATION	Able to communicate understanding and application of principles learned from the study of Baptist history					

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