



Mentoring in Discipleship Ministry
CMEN6300-MENT
New Orleans Baptist Theological Seminary
Church Ministry Division
FALL 2022-2023 - MENTORING

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

Mentees will engage in a mentorship in one of the following Christian education ministry areas in a local church under the supervision of an approved mentor: administration, adult ministry, children's ministry, collegiate ministry, discipleship, youth ministry. The mentee cohort will participate in online learning units as determined by the professor. Students may enroll in this course four times for a total of twelve hours. The maximum hours are shared with CMEN6600.

Student Learning Outcomes

At the conclusion of this course, you should be able to:

1. Comprehend the role of Christian education in the local church.
2. Display an attitude that leads to successful Christian education ministry.
3. Develop appropriate discipleship experiences in a local church.

Textbooks

You will read the following if enrolled in the course for the first time:

Required Text:

Dean, Jody and Hal Stewart, eds. *Together We Equip: Integrating Discipleship and Ministry Leadership for Holistic Spiritual Formation*. Bloomington, IN: Westbow Press, 2018.

Additional Readings:

You will read 500 pages in the selected area of mentorship from the Selected Bibliography. The on-site mentor will suggest one book. If the suggested book is not on the Selected Bibliography, you will need to consult the professor.

You will read the following if enrolled in the course for the second time:

Required Text:

Hillman, George M. *Ministry Greenhouse: Cultivating Environments for Practical Learning*. Lanham, MD: Rowman and Littlefield, 2008.

Additional Readings:

You will read 500 pages in the selected area of mentorship from the Selected Bibliography. The on-site mentor will suggest one book. If the suggested book is not on the Selected Bibliography, you will need to consult the professor.

You will read the following if enrolled in the course for the third time:

Required Text:

Habermas, Ronald T. *Introduction to Christian Education and Formation*. Grand Rapids, MI: Zondervan, 2008.

Additional Reading:

You will read 500 pages from the Selected Bibliography. All reading must be from texts not read before in this course or any other. The on-site mentor will suggest one book. If the suggested book is not on the Selected Bibliography you will need to consult the professor.

You will read the following if enrolled in the course for the fourth time:

Required Text:

Parr, Steve. *The Coffee Shop that Changed A Church*. Sisters, OR: Deep River Books, 2014.

Additional Reading:

You will read 500 pages from the Selected Bibliography. All reading must be from texts not read before in this course or any other. The on-site mentor will suggest one book. If the suggested book is not on the Selected Bibliography you will need to consult the professor.

Course Methodology

This course will emphasize a hands-on learning experience for the student to be mentored in Christian Education. The experience will have on-line course content and lecture delivery, and discussion with fellow mentees via Canvas. In addition, the student will have required reading as well as personal and professional assessment, and an opportunity for reflection and analysis of the mentoring experience.

Course Requirements / Assignments

1. **Meet with Mentor (40%)** **Due: Each week.**

You will meet with your mentor each week for a minimum of one hour to discuss personal spiritual formation, some course content, and the ministry you are serving within each week.

A mentor meeting weekly report will be completed by you and submitted by the following Monday at 4:00 CST. Your first meeting should occur with your mentor before 8/20/2022 so you can submit the mentor forms and first report **Due On 8/22/2022 and each Monday thereafter**. The completed report will be submitted and uploaded through Canvas. This assignment is related to SLO #1 and #2. A rubric for this assignment may be found on Canvas. Your last report will be for Unit 14 – **Due 12/5/2022**.

2. **Book Critique (10%)** **Due: 9/18/2022 (End of Unit 5)**

You will write a 2-page double-spaced critique for the required text. The critique should begin with a summary of the discipleship principles or ministry strategies presented in the text. Strengths and weaknesses should then be presented for the local church context for implementing the ideas gleaned that would be beneficial to mentees and their context for ministry. The critique should conclude any implications for the mentee and their discipleship that reaches and makes disciples and how the strategies and/or practices presented contribute to carrying out the Great Commission and Commandment. *This assignment is related to SLO #1 and #2. A rubric for this assignment may be found on Canvas.*

3. **Mentoring Plan for Ministry (20%)** **Due: 10/16/2022 (End of Unit 8)**

You will develop a mentoring plan for your ministry. This plan should be 6-8 pages double spaced. The paper should be written for the local church or ministry in which you are serving. You should include:

- Rationale
- Resources
- How many people will begin and what multiplication plan you will implement
- Tenants for equipping that should be considered: how often you will meet, content of meetings, and when the relationship will transition from mentor to mentee
- Historical approaches should be researched for making disciples (Biblical foundation through present day)
- Validation/Conclusion for your approach for mentoring in ministry

If you take this course more than once you will consult with the professor of how your assignment will be further improved for the mentoring plan you are creating/implementing in the local church.

You will submit the assignment on the due date to Canvas. *This assignment is related to SLO # 3. A rubric for this assignment may be found on Canvas.*

4. **Annotated Bibliography of Add'l Reading (10%) Due: 11/6/2022 (End of Unit 11)**

You will write an annotated bibliography of the 500 pages of additional reading. Each annotation should contain a complete Turabian formatted bibliographic entry and one paragraph of summary. This assignment is related to SLO #1.

5. **Mentorship Hours (20%) Due: Each week for a total of 45 hours at the conclusion of the semester.**

Final Due Date for hours completed: Due: 12/4/2022 (End of Unit 14)

You will engage in a mentoring relationship at a local church under the supervision of an approved mentor for a minimum of 45 working hours. Mentorship hours may not include worship, Bible study, or age-group weekly meetings. *This assignment is related to SLO #1, #2, #3.*

Evaluation of Grade

The student's grade will be calculated as follows:

| | |
|-----------------------------|-----|
| Meetings with Mentor | 40% |
| Book Critique | 10% |
| Mentoring Plan for Ministry | 20% |
| Annotated Bibliography | 10% |
| Mentorship Hours | 20% |

Attendance Policy

Online and Mentoring Classes:

Students are expected to engage regularly with course content through the learning management system and other course delivery methods. Students who fail to participate consistently in course activities may receive a grade of "F" for the course.

Course Policies

Academic Honesty Policy: All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Assignment Formatting: Unless otherwise noted, all assignments are to be created in Turabian format. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will not be accepted.

NOBTS Style Guide: This course will use the NOBTS Style Guide for all written work.

Assignment Submission: All assignments are to be submitted to Canvas by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

Grading Scale: Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2022-2023 catalog.

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|------------------------|----------|----------|----------|-------|
| A: 93-100 and below | B: 85-92 | C: 77-84 | D: 70-76 | F: 69 |
|------------------------|----------|----------|----------|-------|

Late Assignments: Only under extreme circumstances, and with prior approval, will a late assignment be accepted. Late assignments will be assessed an initial 10 percent penalty and 1 percent for each day after the due date (i.e. 10/1 points for a 100 point assignment, 3/.3 points for a 30 point assignment). No assignments will be accepted more than two weeks after the original due date. Missed presentations may not be made up.

Netiquette: Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Revision of the Syllabus: The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Additional Information

Canvas and SelfServe: You are responsible for maintaining current information regarding contact information on Canvas and Campus Nexus. The professor will utilize both to communicate with the class. Canvas and Campus Nexus do not share information so you must update each. Assignment grades will be posted to Canvas.

Correspondence with the Grader: You should contact the grader via email at ([Information on Canvas](#)). The grader responds to email during normal business hours, 8 a.m. and 5 p.m. on weekdays only. The grader may not respond to late night or weekend emails until regular “business” hours. Please respect the grader’s personal time. Remember, graders are students as well and have their own coursework and research to complete. Please be respectful in the language you use in your emails to the grader.

Correspondence with the Professor: Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any questions you may have regarding this course.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas.NOBTS.com Click on the “Help” button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Schedule

| Week of Semester | Dates (Monday – Sunday) | Unit of Study | Assignment Due (See Syllabus for Precise Due Date) | Content Theme for the Week |
|------------------|-------------------------|---------------|---|----------------------------|
| Week 1 | Aug 15-21 | Unit 1 | Assignment 1: Meet with Mentor and Report – Weekly throughout the semester | Introduction |

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|---------------------------|---------------|----------------|---|--|
| Week 2 | Aug 22-28 | Unit 2 | | Understand the Discipleship Culture |
| Week 3 | Aug 29-Sept 4 | Unit 3 | | Spiritual Formation in Your Ministry |
| Week 4 | Sept 5-11 | Unit 4 | | Mentoring through the Generations |
| Week 5 | Sept 12-18 | Unit 5 | Assignment 2: Book Critique | Small Groups for All Ages |
| Week 6 | Sept 19-25 | Unit 6 | | Leadership Development or Spiritual Multiplication |
| Week 7 | Sept 26-Oct 2 | Unit 7 | | Equipping Leaders & Discipleship |
| Fall Break | Oct 3-9 | | A great week to catch up on readings! | |
| Week 8 | Oct 10-16 | Unit 8 | Assignment 3: Mentoring Plan for Ministry | Spiritual Practices that Aid Discipleship |
| Week 9 | Oct 17-23 | Unit 9 | | Definition of a Disciple |
| Week 10 | Oct 24-30 | Unit 10 | | Three Aspects of Discipleship |
| Week 11 | Oct 31-Nov 6 | Unit 11 | Assignment 4: Annotated Bibliography of Additional Reading | Keeping Your Church's Focus on Discipleship |
| Week 12 | Nov 7-13 | Unit 12 | | Strategies for Better Discipleship |
| Week 13 | Nov 14-20 | Unit 13 | | Working with Volunteers in Discipleship |
| Thanksgiving Break | Nov 21-27 | | | |
| Week 14 | Nov 28- Dec 4 | Unit 14 | Assignment 5: Report of Mentorship Hours | Discipleship in the Workplace |
| Finals | Dec 1-7 | | | |
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Selected Bibliography

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- Adsit, Christopher B. *Personal Disciplemaking: A Step-by-step Guide for Leading a New Christian from New Birth to Maturity*. Orlando, FL: Integrated Resources, 1996.
- Bennett, Ron. *Intentional Disciplemaking: Cultivating Spiritual Maturity in the Local Church*. Colorado Springs, CO: NavPress, 2001.
- Boa, Kenneth. *Conformed to His Image: Biblical and Practical Approaches to Spiritual Formation*. Grand Rapids, MI: Zondervan, 2001.
- Bridges, Jerry. *The Practice of Godliness*. Revised ed. Colorado Springs, CO: NavPress, 2008.
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- Cole, Neil. *Search and Rescue: Becoming a Disciple Who Makes a Difference*. Grand Rapids, MI: Baker Books, 2008.
- Coleman, Robert E. *The Master Plan of Evangelism*. Grand Rapids, MI: Fleming H. Revell, 2000.
- Daloz, Laurent A. *Mentor: Guiding the Journey of Adult Learners*. San Francisco, CA: Jossey-Bass Publishers, 1999.
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- Dunn, Richard R., and Jana L. Sundene. *Shaping the Journey of Emerging Adults: Life-Giving Rhythms for Spiritual Transformation*. Downers Grove, IL: IVP Books, 2012.
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- Fowler, James W. *Becoming Adult, Becoming Christian: Adult Development and Christian Faith*. San Francisco, CA: Jossey-Bass, 2000.
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- Geiger, Eric, Michael Kelley, and Philip Nation. *Transformational Discipleship: How People Really Grow*. Nashville, TN: B&H Publishing Group, 2012.
- Gladden, Steve. *Small Groups with Purpose: How to Create Healthy Communities*. Reprint ed. Grand Rapids, MI: Baker Books, 2013.
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