



**Women in Ministry Leadership CEWM5388**  
**New Orleans Baptist Theological Seminary**  
**Church Ministry Division**  
**Fall 2022**  
**NOLA2U FLEX**

**Emily Dean, Ph.D.**

Assistant Professor of Ministry to Women  
Office: HSC228  
Phone: 504-282-4455 x8053  
Email: edean@nobts.edu

**Grader: Heather Johnson, MACE**

info@heatherwjohanson.com

**Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Course Description**

This course is designed to explore vocational calling and leadership opportunities for women in ministry. Students will examine practical as well as biblical and theological matters regarding ministry preparation and development of leadership skills, particularly as they relate to women in ministry leadership.

**Student Learning Outcomes**

1. Explore biblical and theological foundations of vocational ministry for women.
2. Examine different skills specific to women of leading and relating to others.
3. Understand the unique challenges of women in vocational and volunteer ministry.
4. Evaluate personal ministry calling and leadership skills.

**Textbooks**

Cole, Kadi. *Developing Female Leaders*. Nashville: Thomas Nelson, 2019.

Harwood, Adam, ed. *Journal of Baptist Theology and Ministry* 17, No. 1 (Spring 2020).

**Course Teaching Methodology**

The course will involve the following methodologies: textbook reading, slideshow presentations, discussion board, and interactive discovery-learning.

**Course Requirements**

1. **Reading Contract/Class Participation.** The student is expected to complete the ongoing reading assignments in preparation for each class day, and then submit a signed statement at the end of the course, indicating what percentage of the textbooks you have read. **Due: Dec. 2**

**On Campus Class Participation:**

Classroom participation is determined by attendance, completion of all reading assignments prior to the scheduled class time, and active participation in classroom discussions and activities.

**Flex Participation:**

**If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:**

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Canvas. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in this syllabus.
  2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through Dr. Emily Dean after having watched the class live or viewing the recorded session.
  3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
  4. Technical issues will not be considered a valid reason for missing a lecture.
- 2. Annotated Bibliography.** The student will develop an annotated bibliography of at least 10 works on subjects related to women in ministry leadership. The document should be typed using Turabian format and should include the bibliographical information for each item along with a 3-4 sentence description of the work.  
**Due: Sept. 22**
- 3. Leader Profile.** The student will research one woman leader in ministry past or current (can be a paid staff or volunteer layperson, parachurch leader, or seminary professor). Submit a newsletter style summary of the research findings about the leader. Creativity is encouraged. Information should include: (1) biographical information, type of ministry, place of service, etc.; (2) the leader's call to ministry and philosophy of ministry; (3) unique challenges encountered in leadership; (4) ways this leader develops leaders within her ministry; and (5) the 'take-away' or highlight of the research. The student will present the findings to the class in a 3-5 minute presentation. Flex students may present live or submit a video recording of their presentation. Current Turabian guidelines for title page and format are to be followed.  
**Due: Oct. 18**
- 5. Leadership Principle Presentation.** The student will develop a presentation on one leadership principle derived from research and class discussions. The presentation should include application specific to women serving in ministry leadership. Students will present their findings to the class in a 5-7 minute presentation. Flex students may present live or submit a video recording of their presentation. **Due: Nov. 15**
- 4. Ministry Philosophy Paper.** The student will research practical, biblical, and theological considerations for women in ministry leadership in order to develop a personal philosophy of ministry. Included in the philosophy should be biblical foundations for women in leadership, leadership issues specific to women, unique challenges for women in vocational or volunteer ministry, personal evaluation of ministry calling and leadership style, and 4-5 goals for future development as a leader. The paper should include 8-10 pages of content and be typed, double spaced following Turabian guidelines. **Due: Dec. 1**

## Evaluation of Grade

The student's grade will be computed as follows:

A = 93 – 100	10% = Textbook Reading
B = 85-92	10% = Class Participation
C = 77-84	15% = Annotated Bibliography
D = 70-76	20% = Leadership Profile
F = Below 70	20% = Leadership Principle Presentation
	25% = Ministry Philosophy Paper

## Attendance Policy

Students are expected to attend and participate in the class sessions. Any student missing more than nine hours may receive an automatic grade of "F" for the course. Three tardies will count as one absence.

## Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [Canvas.NOBTS.com](http://Canvas.NOBTS.com) Click on the "Help" button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to [Canvas@nobts.edu](mailto:Canvas@nobts.edu).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## Late Work

An automatic 5-point deduction will be taken for work submitted after the due date. Additional points will be deducted based on the number of days the submission is late. Requirements must be received by the end of each semester, or the student will receive a course grade of an "F".

## Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

## Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

## Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found in the course Canvas shell, or can be located online at the Writing Center's page on the seminary website at: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

## Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and

policies associated with plagiarism.

## **Course Schedule**

### **Unit One: Biblical Foundations of Women in Ministry Leadership**

*begins: August 16/18*

### **Unit Two: Equipped for Ministry / Spiritual Gifts pt. 1**

*begins: August 23/25*

### **Unit Three: Equipped for Ministry/ Spiritual Gifts pt. 2**

*begins: August 30/September 1*

### **Unit Four: Historical/Theological Perspectives on Women in Ministry Leadership**

*begins: September 6/8*

### **Unit Five: The Life of the Leader**

*begins: September 13/15*

### **Unit Six: Gender Differences in Leadership**

*begins: September 20/22*

### **Unit Seven: Women and Communication**

*begins: September 27/29*

## **FALL BREAK**

### **Unit Eight: Navigating Leadership Challenges for Women pt. 1**

*begins: October 11/13*

### **Unit Nine: Navigating Leadership Challenges for Women pt. 2/ Leader Profile Presentations**

*begins: October 18/20*

### **Unit Ten: Cultural Perspectives on Women in Leadership (Society)**

*begins: October 25/27*

### **Unit Eleven: Cultural Perspectives on Women in Leadership (Church)**

*begins: November 1/3*

### **Unit Twelve: Women and A Call to Ministry**

*begins: November 8/10*

### **Unit Thirteen: Leadership Principle Presentations**

*begins: November 15/17*

## **THANKSGIVING BREAK**

### **Unit Fourteen: Helping Women Thrive/Opportunities for Ministry**

*begins: November 29*

## **Selected Bibliography**

- Allen, Catherine B. *Leadership Legacies: Lessons for Christian Women Leaders*. Birmingham, AL: Woman's Missionary Union, 2000.
- Beaty, Katelyn. *A Woman's Place: A Christian Vision for Your Calling in the Office, the Home, and the World*. New York: Howard Books, 2016.
- Bonem, Mike & Roger Patterson. *Leading from the Second Chair: Serving Your Church, Fulfilling Your Role, and Realizing Your Dreams*. San Francisco: Jossey Bass, 2020.
- Byrd, Amy. *No Little Women: Equipping All Women in the Household of God*. Phillipsburg, NJ: P&R Publishing, 2016.
- Charen, Mona. *Sex Matters: How Modern Feminism Lost Touch with Science, Love, and Common Sense*. New York: Crown Forum, 2018.
- Darling, Daniel. *The Dignity Revolution: Reclaiming God's Rich Vision for Humanity*. The Good Book Co., 2018.
- Dean, Jody and Hal Stewart, eds. *Together We Equip: Integrating Discipleship and Ministry Leadership for Holistic Spiritual Formation*. Bloomington, IN: Westbow Press, 2018.
- Edwards, Sue, Kelley Matthews, and Henry J. Rogers. *Mixed Ministry: Working Together as Brothers and Sisters in an Oversexed Society*. Grand Rapids, MI: Kregel Academic & Professional, 2008.
- Fitzpatrick, Elyse and Eric Shumacher. *Worthy: Celebrating the Value of Women*. Minneapolis, MN: Bethany House Publishers, 2020.
- James, Sharon. *God's Design for Women in An Age of Gender Confusion*. Darlington, CO: EP Books, 2019.
- King, Kelly. *Ministry to Women: The Essential Guide for Leading Women in the Local Church*. Nashville, TN: LifeWay, 2018.
- Lederleitner, Mary. *Women in God's Mission: Accepting the Invitation to Serve and Lead*. Downer's Grove, IL: InterVarsity Press, 2018.
- Nielson, Kathleen. *Women and God. Hard Questions. Beautiful Truth*. The Good Book Company, 2018.
- Padilla, Kristen. *Now That I'm Called: A Guide for Women Discerning A Call to Ministry*. Grand Rapids, MI: Zondervan, 2018.
- Scott, Hallee Gray. *Dare Mighty Things: Mapping the Challenges of Leadership for Christian Women*. Grand Rapids, MI: Zondervan, 2014.
- Scroggins, Clay. *How to Lead When You're Not in Charge*. Grand Rapids, MI: Zondervan, 2017.
- Martin, Jaye and Terri Stovall. *Women Leading Women: The Biblical Model for the Church*. Nashville, TN: Broadman & Holman, 2009.
- Walker, Amanda. *Discovering God's Design: A Journey to Restoring Biblical Womanhood*. Bloomington, IN: WestBow Press, 2015.