



## **Biblical Theology (BSBT6300) w/NOLA2U FLEX Option**

New Orleans Baptist Theological  
Seminary  
Biblical Studies Division  
Drs. Archie W. England  
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FALL 2022-23  
Wednesday 8:00-10:50 am

Grader: Brian Cloys, 601-663-9242  
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### **I. SEMINARY MISSION**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

### **II. COURSE DESCRIPTION:**

This course surveys biblical theology and the theological history that produced contemporary studies in biblical theology. With this background, students will be introduced to how historically faith communities have applied the message of the Bible. This course seeks to combine textual exegesis with sound hermeneutical principles that result in God honoring application of the Word of God.

### **III. STUDENT LEARNING OUTCOMES:**

#### **Knowledge (Cognitive)**

Students who complete this course successfully should:

- Understand how the critical milieu of Old and New Testament studies resulted in Biblical Theology.
- Understand the relationship between hermeneutics and the application of biblical theology.
- Know the difference between biblical theology, systematic theology, and the theologies of the Old and New Testament.
- Become familiar with the various tools by which an exegete can engage in biblical theology.

#### **Skills (Psychomotor)**

Students who complete this course successfully should be able to:

- Explain to a contemporary audience the differences between what a text meant in its original context to how that text should be applied to a contemporary audience.

- Demonstrate an introductory awareness of moving from exegesis (interpretation) to application, especially while practicing sound hermeneutics.
- Apply critical thinking skills to assess the original setting with the ability to relate that to contemporary needs.
- Work to allow biblical authority to impact the beliefs and behavior of contemporary Christians.

### **Attitudes & Values (Affective)**

Students who complete this course successfully should:

- Make appropriate applications derived from hermeneutically sound exegesis.
- See the relevance of applying biblical truths as a result of sound exegesis.
- Strive to make the application of a biblical text a characteristic of their proclamation ministry.
- Model sound exegesis and application in all their coursework and ministry.

#### **IV. REQUIRED TEXTS:**

The Bible: any modern committee translation

Bartholomew, Craig, Mary Healy, Karl Moeller, and Robin Parry, eds. *Out of Egypt: Biblical Theology and Biblical Interpretation*. Vol. 5 of Scripture and Hermeneutics Series. 6 vols. Grand Rapids, MI: Zondervan, 2004.

Fee, Gordon D. and Douglas Stuart. *How to Read the Bible for All Its Worth*. 4th ed. Grand Rapids: Zondervan, 2014 (= FS)

Klink, Edward W. III, and Darian R. Lockett. *Understanding Biblical Theology: A Comparison of Theory and Practice*. Grand Rapids, MI: Zondervan, 2012.

#### **Advanced reading or extra Credit**

Goldingay, John. *Biblical Theology: the God of the Christian Scriptures*. Downers Grove, IL: InterVarsity Press, 2004.

Pate, C. Marvin, J. Scott Duvall, J. Daniel Hays, E. Randolph Richards, W. Dennis Tucker Jr., and Preben Vang. *The Story of Israel: A Biblical Theology*. Downers Grove, IL: InterVarsity Press, 2004.

Perdue, Leo G., Robert Morgan, and Benjamin D. Sommer. *Biblical Theology: Introducing the Conversation*. Nashville, TN: Abingdon Press, 2009.

#### **V. TEACHING METHODOLOGY:**

Readings and lectures are central to covering the knowledge base needed for the course. Lectures and/or student presentations may include the use of multimedia videos, audio, and presentation media. This course will use the Bible as a laboratory for illustrating or studying the hermeneutical and exegetical

process that results in biblical theology.

Class preparation will consist of textbook readings according to the syllabus schedule, book reports, written assignments or worksheets, and perhaps problem-based solving, small group projects. These assignments are designed to develop the student's skills as an exegete desiring to develop in the area of biblical theology.

## **VI. REQUIREMENTS IN THE COURSE:**

1. Textbook Reading. *Students are required to read all the textbook assignments prior to the beginning of the class lecture.*
2. Write an initial reflection paper on what you understand about BT. (approximately 500 words)
3. Create a Powerpoint presentation to define, illustrate and demonstrate the value of BT to other students of the Bible. Be sure to distinguish it from systematic theology or a theology of the Old or New Testaments. (Approximately 8 slides)
3. Develop a BT. Choose one of four following metanarratives and show how the OT developed that idea. Next, show how the NT developed (or redeveloped) the theme. Finally, show how evangelism, missions, and preaching might benefit from doing likewise. (Approximately 2,500-4,000 words).
  - a. Creation
  - b. Redemption
  - c. Covenant
  - d. Kingdom
4. Text-Intertext driven BT: Choose one of the following texts and show how that text is relevant to the resultant BT (which you develop). This derives from the OT, moves through the NT, and thus somehow impacts the contemporary church. Critically assess how sound hermeneutical principles aid or constrain the application process. (approx. 1,000-1,500)
  - A. Micah 6:6-8
  - B. Jeremiah 29:10-14
  - C. Deuteronomy 10:12-22
  - D. Isaiah 1:10-20
  - E. Deuteronomy 24:1-5
  - F. Leviticus 18:6-23
  - G. Deuteronomy 15:1-15
  - H. Psalm 24:3-6
  - I. Zechariah 7:8-14
  - J. Job 1:1-12; 2:1-10

5. Problem-Based Worksheet directions and topics. Choose one of the following and prepare a critical, researched response that helps the church respond to hot-topic issues in contemporary times. (approximately 1,500 words)

- A. Hospitality and welfare
- B. Gender issues
- C. Justice concerns
- D. Racial equality

*Situation:* A couple has contacted your church and requested a meeting with the church leaders to determine if they and their associates might attend your services. What you expect is, these are not Christians, and they most likely have biased agendas. Use one of the four issues above and create a document that shows critical thinking about the topic and how it might be applied to “seekers.” Ask yourself these questions: Does God desire for His Church to seek out those who are very different from the redeemed? If the Word of God does address difficult issues, should the church not do likewise? Are believers obligated to share Christ with others, even when there’s little evidence of conversion?

NOTE: Use the textbooks, along with quality monographs, journals, and reference works when preparing all writing projects (not the reflection paper or powerpoint presentation). Use footnotes, unless given permission to use another documentation style. Engage at least two academic sources for every 500 words of research written. The number of resultant footnotes should average approximately five per page; but that really depends upon your documentation needs.

**If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:**

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Canvas. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in this syllabus.
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through **[assignment by professor]** after having watched the class live or viewing the recorded session.

3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
  
4. Technical issues will not be considered a valid reason for missing a lecture.

**VII. GRADING**

- 10% reading report - due at the end of the semester.
- 10% class participation - earned daily during the semester.
- 10% Reflection paper 1 - Tuesday, August 23.
- 25% Meta Narrative topic 2 - Thursday, August 29.
- 20% Text-Driven BT - Thursday, November 10.
- 25% Case Study research project 4 - due as the **Final Exam**.

**IX. Attendance Policy**

Students are expected to attend and participate in the class sessions. Any student missing more than nine hours may receive an automatic grade of “F” for the course. Three tardies will count as one absence.

**Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
  
2. Canvas.NOBTS.com Click on the “Help” button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.
  
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
  
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

**X. Course Schedule**

Wk	Date	Topic	Reading Due	Assignment Due
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1	8//17	Syllabus; 5-fold overview	Klink & Lockett	
		Roots of the BT Movement	BHMP, 1-16; 23-40	
2	8/24	Hermeneutics Overview: Genre, themes, interpretation and sound exegesis	Fee & Stuart (all)	Reflection Paper: What is BT?
		Differentiating systematic theology from BT and OT/NT theology	BHMP, 41-64	
3	8/31	From the church fathers to the modern church (Du Lubac, et al)	BHMP, 65-87	
		Rise of the OTT from the BT debate of Gabler	Gabler's essay (HO); BHMP, 88-101	
4	9/07	Messianism & Missiology: Understanding God's Purpose	BHMP, 102-43	
		OT to NT: Storying and Purpose	BHMP, 144-71	
5	9/14	What's the Problem with developing a BT	BHMP, 172-86	
		Is BT a thematic discipline?	BHMP, 187-232	
6	9/21	Reason, humanity, Unity, & BT	BHMP, 233-60	
		Text driven BT	BHMP, 261-85	
7	9/28	Textual/Thematic BT	BHMP, 286-312	
		Holistic-Intertextuality and BT	BHMP, 313-40	<i>Metanarrative Paper due</i>

	10/5	Fall Break (no class)		

8	10/12	Common or Distinctive characteristics shared with ST	BHMP, 341-51	
		BT and Clarity of Scripture	BHMP, 352-84	
9	10/19	A Question of TIS	BHMP, 385-408	
		Reader Response, Reception Theory	BHMP, 409-47	
10	10/26	BT and Preaching	BHMP, 448-68	
		Student Presentations		
11	11/2	Goldingay Discussion		
12	11/9	Pate, Duvall, Hays, Richards, Tucker, and Vang Discussion		
				<i>Text-Driven Paper Due</i>

13	11/16	Evangelical Theological Society Annual Meeting (no class)		
	11/23	Thanksgiving Break (no class)		
14	11/30	<i>TBD-Special Topics</i>		
		<i>TBD-Special Topics</i>		
	12/5-8	Final Exam Week (no class): For non-graduating students, the case study research paper is due at posted time of the final exam. Graduating students must turn in paper on last day of class (12/1).		

## **XI. Bibliography:**

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