



**PREA6200 Preaching Practicum**  
**New Orleans Baptist Theological Seminary**  
**Church Ministry Division**  
**Fall 2021 Hybrid 10/15 1-9 PM, 10/16 8 AM-5 PM**

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**Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Course Description**

In this course, videotaped sermons preached by students will serve as the basis for a study of preaching content, structure, style, and delivery. Prerequisite: PREA5300 Proclaiming the Bible.

**Student Learning Outcomes**

By the end of the course, the student will:

1. Be able to apply homiletical concepts, principles, and resources helpful for effective oral interpretation of Scripture, sermon construction, and sermon delivery;
2. Value Christian proclamation as a vital part of personal ministry;
3. Demonstrate acceptable proficiency in performing Christian proclamation with the aid of an instructor or course resources, whether as one called to preach or as one with some other Christian calling.

**Textbooks**

The following textbooks are required (will be cited in class notes and/or in assignments):

Arthurs, Jeffrey D. *Devote Yourself to the Public Reading of Scripture*. Grand Rapids: Kregel, 2012.

Fasol, Al. *A Complete Guide to Sermon Delivery*. Nashville: B & H Publishers, 1996.

Heisler, Greg. *Spirit-Led Preaching*. Revised ed. Nashville: B & H Academic, 2018.

McDill, Wayne V. *The Moment of Truth*. Nashville: B & H Publishers, 1999.

The following textbook is optional (i.e., will be helpful in sermon development and delivery):

Bounds, E.M. *Preacher and Prayer*. Any edition.

York, Herschael W., and Bert Decker. *Preaching with Bold Assurance*. Nashville: B & H Publishers, 2003.

**Course Teaching Methodology**

Lectures will be utilized to review and teach important fundamentals about sermon construction, delivery, oral interpretation, and voice, as well as to present and discuss applicable print and other resources. Writing assignments will be required to facilitate experiential learning and skills development in sermon building and communication. Student preaching, feedback, and group discussions will be used to promote personal insights about oral interpretation and sermon delivery. The preaching laboratory and student self-study will be important instructional

components. Listener feedback forms and personal critique forms will be utilized to aid personal analysis in assessing preaching competency needs and strengths of students in sermon construction and delivery. As a hybrid course, some “online” components and content will be utilized to review and teach important fundamentals and complete some assignments as well. The course will involve the following methodologies:

### **Course Requirements**

Students are required to:

1. **Class Participation:** As a hybrid course, the course will have two classroom sessions of lecture and presentations. The student is to be in attendance at the required number of times identified by the student handbook and ready to participate in any class discussions. **The class will meet the following two dates: 10/15, 10/16.**
2. **Discussion Board Responses:** Occasional Discussion Boards related to the assigned reading, course content, or topics related to the course subject matter will be assigned by the professor. The student is responsible for interacting with the course Discussion Board according to the course schedule. **Discussion Response** consist of two parts: (1) Student must add personal insight to the discussion, exhibiting critical thinking, analysis, evaluation, and synthesis; (2) Student must respond to at least two other students in an insightful manner, using personal illustrations, experience, or insight gleaned from the reading. Initial posts are due by Thursday and two responses by the following Monday of the assigned unit.
3. Submit a three-page (or less) single-spaced annotated analysis for the four required textbooks: i.e., the required textbooks by Arthurs, Fasol, Heisler, and McDill. Each book analysis should give a correct bibliographic listing of the book with its associated annotations, which answer the following questions:
  - a. What is a two-paragraph (or less) summary of the book?
  - b. What is one (or more) helpful feature(s) of the book for Christian proclamation?
  - c. What is one difficulty, deficiency, or limitation in using the book for Christian proclamation?This **one analysis** on the four textbooks should be submitted with a cover page on Blackboard by **Midnight CST, Monday, October 18<sup>th</sup>, 2021**
4. Prepare and preach in class on the assigned day one devotional presentation of **ten to twelve minutes** in duration, based on an Old Testament text (selected by the student from any of the following Old Testament books: Genesis through Psalms). Each student will provide the professor a sermon brief of his devotional message, following the format of the homiletical sermon brief form in this syllabus (other formats will not be accepted). Students should dress appropriately for the preaching chapel setting. A recording of each student’s devotional presentation will be made available on a course Google Drive. The student will utilize this recording in preparing his Personal Critique/Feedback Evaluation of his message.
5. Prepare and preach and record a sermon presentation based on a New Testament text (selected by the student from any of the Gospels, Matthew through John, or from Acts). The sermon presentation is neither to exceed **eighteen minutes** nor to be less than **fifteen minutes** in duration. The sermon delivered is to be an expository sermon outlined on the sermon brief form in this syllabus. Each student will provide the professor a sermon brief of his NT sermon. Students should dress appropriately for the preaching chapel setting. A recording of each student’s sermon presentation will be made available on a course Google Drive. The student will utilize this recording in preparing his Personal Critique/Feedback Evaluation of his message.

6. Complete:

a. An Audience Preaching Feedback Form following each student's OT devotional and NT sermon presentations in class. The document will be made available in class and on Blackboard under "Course Documents" for each student to copy the required number of forms for all preaching presentations. Upon completion, all students will submit their Feedback Forms to the student or students who preached that particular day.

b. A Personal Critique/Feedback Evaluation Form for each of the student's two presentations. The document will be made available in class and on Blackboard under "Course Documents" for reproduction by each student.

7. Take a final exam. The final exam will be an open-book exam and will cover course notes, the required course texts, and reflection on the personal presentations and feedback given. The exam will be posted on Blackboard by 12:00 noon on Wednesday, December 1 and the completed exam is due to on Blackboard no later than **Midnight CST on Friday, December 3<sup>rd</sup>, 2021**

### Evaluation of Grade

All course objectives will be evaluated through the grading of the annotated analysis assignment, Old Testament devotional presentation, New Testament sermon presentation, personal critique/feedback evaluation, and final examination.

The student's final grade will be determined as follows:

1. Class Participation	5%
2. Discussion Board Responses	5%
3. Annotated textbooks analyses	20%
4. OT devotional presentation & personal critique/evaluation	20%
5. NT sermon presentation & personal critique/evaluation	30%
6. Final examination	20%

### Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### Writing Style Guide

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

### Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

## Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

### Selected Bibliography

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Carson, D.A. *A Call to Spiritual Reformation*. Grand Rapids: Baker, 1992.

Owen, John. *Overcoming Sin & Temptation*. Edited by Kelly M. Kapic and Justin Taylor. Wheaton: Crossway, 2006.

Piper, John. *Brothers, We Are Not Professionals*. Nashville: Broadman, 2002.

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#### Hermeneutics/Biblical Theology in Preaching

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Geisler, Norman L. *Christ: The Theme of the Bible*. Chicago: Moody, 1968.

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**SERMON BRIEF**  
**Expository Sermon Outline**

**Name:**

**Assignment:**

**Date Due:**

**A. Foundational Elements**

1. Sermon Title (in quotation marks; headline capitalization style):

2. Text:

3. Subject (in one or two words--or as a short phrase):

4. ETS (Essence of the Text in a Sentence--state in the past tense):

5. ESS (Essence of the Sermon in a Sentence--also called the Proposition; do not state in the past tense):

6. OSS (Objective of the Sermon in a Sentence--state in terms of what hearers will do as a result of this sermon): Hearers will....

**B. Formal Elements**

**Introduction**

1.

2.

3.

**Body**

I.

1.

2.

II.

1.

2.

III.

1.

2.

**Conclusion**

1.

2.

3.

**C. Notes**

1. The number of points may vary within the formal elements from the numbers shown above.

2. All main points (i.e., I, II, etc.) in the sermon body outline must be referenced to the text (e.g., I. The Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b).

3. Write all sermon body main points in headline capitalization style (e.g., The Motive of Salvation). Write all lesser points under the main points in sentence capitalization style (e.g., The personal motive).

**PREA6200 New Testament Sermon Assignment Grading Rubric**

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Total Points for the Assignment: \_\_\_\_\_ Assignment Grade: \_\_\_\_\_

Grading Rubric: New Testament Sermon Assignment of PREA6200 Preaching Practicum

Criteria	Points Possible	Points Awarded
Sermon ETS/CIT is derived from the sermon text & is stated clearly, concisely (8-10 words), & correctly.	15 points	
Sermon ESS/Proposition is a contemporary statement of the ETS/CIT & is stated clearly, concisely (8-10 words), & correctly.	15 points	
Sermon OSS is related to the ESS & is stated in terms of what hearers will do.	10 points	
Sermon Introduction includes the ETS/CIT & ESS/Proposition & connects with hearers.	10 points	
Sermon Body has main points referenced to the text correctly & has application to hearers	10 points	
Sermon Conclusion includes transition, summation, ESS/Proposition, & application	10 points	
Sermon Delivery included eye contact, correct articulation, natural nonverbals, direct address, oral style, few distractions (if notes used).	15 points	
Biblical Text was read clearly & with proper interpretative emphasis.	5 points	
Overall Impact was interesting, informative, & spiritually moving/motivating.	10 points	
<b>Total Points:</b>	<b>100</b>	

Grading Points Scale: Excellent—A (100-93); Good—B (92-85); Acceptable—C (84-77); Unsatisfactory—D (76-70) or F (below 70);

Grading Feedback:

What to Maintain:

\_\_\_\_\_;

What to Improve:

\_\_\_\_\_;

What to Avoid:

\_\_\_\_\_.

## PREA6200 Hybrid Course Schedule Spring 2019

Unless otherwise noted, Units will run from Tuesday of the week they open until Monday at Midnight CST of the following week. Check the Unit instructions on Blackboard to ensure that you are completing the specified work for each unit.

Dates:	Topics:	Assignments due:
Unit 1	Foundational, Formal, and Functional Elements	
Unit 2	Basic Homiletical Forms & Rhetorical Forms; Oral vs. Literary Form	
Unit 3	An Overview; Improving Sermon Delivery; Oral Interpretation; Preaching and Technology	
Unit 4	Oral Communication in Preaching a Sermon	
Unit 5	Complete Preparation for Your Old Testament Devotional Presentation	
Unit 6	Sermon Delivery	
Unit 7	Begin preparation for NT Sermon;	
Unit 8	The Holy Spirit in Sermon Development and Delivery	
Unit 9	Complete Preparation for NT Sermon Presentation; The Role of Audience Analysis in the Sermon Preparation and Delivery Process	
Unit 10	The Prominence of Scripture in Worship	
Unit 11	Finish Reading the Four Courses Textbooks and Complete Annotated Analysis Assignment	
Unit 12	The Relationship between Pastoring and Preaching	
Unit 13	Preaching and Ministering “when I don’t feel like it”	
Unit 14	Course Conclusion and Final Exam Review	
	FINAL EXAM WEEK	