



NEW ORLEANS

BAPTIST THEOLOGICAL SEMINARY

ANSWERING GOD'S CALL

**Intermediate Hebrew Grammar for Exegesis
OTHB 6300-01
New Orleans Baptist Theological Seminary
Division of Biblical Studies
Fall 2021, Internet**

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Office Hours

To schedule an appointment please contact me by email or in person. I thoroughly enjoy meeting with students, so please do not hesitate to schedule a coffee or meeting with me.

Office: Dodd Building, Room 211

Tuesday – 2:30-3:30pm

Thursday – 2:30-3:30pm

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

The fundamentals of Biblical Hebrew including syntax, discourse, and poetry.

Student Learning Outcomes

Develop confidence in the grasp of intermediate grammar.

Become proficient with the basic tools for doing Hebrew exegesis.

Discover the significance of syntax for interpretation at the levels of the word, clause, sentence, and text.

Learn to resolve textual problems by reading the variants in the textual apparatus of BHS and applying the basic principles of textual criticism.

Learn how to delineate the semantic range of Hebrew words, determining their contextual meaning.

Practice some of the diverse features of Hebrew poetry. Apply each of these methods with increasing facility to various Hebrew texts as preparation for future Old Testament studies.

Obey the theological message of the passages studied in the course, resulting in a more Christ-like character.

Why Does This Matter?

Enables the student to evaluate English translations as to their accuracy and discrepancies.

Contributes to the proper interpretation and subsequent teaching of God's Word.

Exposes the student to the rich nuances and complex meaning of many biblical terms.

Helps the student determine the relationships between words and clauses in an effort to convey with integrity what God's Word says.

Empowers more fruitful use of many study aids such as technical commentaries.

Course at a Glance

Weekly vocabulary quizzes (every Wednesday)

Weekly translation and parsing of verbs, nouns, and adjectives

Exegetical Project

Embedded Assignment

Exegetical Project:

1. Prepare an exegetical paper on a particular passage within the Hebrew Bible. The paper will major on issues related to the Masoretic accents, ancient versions, textual criticism, syntax, grammar, context, and the literary structure of the passage. The paper should be 12-15 pages, double-spaced, using 12-point Times New Roman font. Research will include no less than 12 technical sources. Text pages do not include title page, table of contents, or the bibliography.
2. Document and interact with key contributors in the field of study and demonstrate how the use of appropriate tools and resources can assist in exegetical research.
3. Communicate how exegesis of biblical texts impacts the faith and life of contemporary believers.

More details on this project will be discussed early in the semester.

COURSE TEXTS

Required

Hardy, *Exegetical Gems* (Baker Academic, 2019)

Futato, *Basics of Hebrew Accents* (Zondervan Academic, 2020)

Arnold and Choi, *A Guide to Biblical Hebrew Syntax*, second edition (Cambridge University Press, 2018)

Hebrew Dictionary. See below for choices:

- (1) Clines, David, ed. *A Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix, 2009.
- (2) Accordance Bible Software. The program should include *The Hebrew and Aramaic Lexicon of the Old Testament* (HALOT), *Brown–Driver–Brigg (BDB)*, or *Dictionary of Classical Hebrew (DCH)*, offering instantaneous look up of the meanings of words in the Hebrew OT.
- (3) Logos Bible Software. The program should include *The Hebrew and Aramaic Lexicon of the Old Testament* (HALOT), *Brown–Driver–Brigg (BDB)*, or *Dictionary of Classical Hebrew (DCH)*, offering instantaneous look up of the meanings of words in the Hebrew OT.

COURSE REQUIREMENTS

Assignments

Assignments – Students will be responsible for completing assignments (see schedule below). Completion of these is essential to your success in this course. The assignment portion comprises **30%** of the final course grade.

Exegetical Project – There will be one project that comprises **40%** of the final course grade.

Vocabulary Quizzes – quizzes over vocabulary will be taken throughout the semester. These quizzes comprise **30%** of the final course grade.

Late Assignments

Unless of an emergency, **no papers will be accepted late.**

CLASS SCHEDULE

UNIT	CONTENT	DUE DATES
UNIT 1 8/16-8/21	Review of Hebrew Jonah 1:1-3	Quiz on Wednesday Aug 18 Work due Saturday Aug 21
UNIT 2 8/23-8/28	Jonah 1:4-9	Quiz on Wednesday Aug 25 Work due Saturday Aug 28
UNIT 3 8/30-9/4	Jonah 1:10-16	Quiz on Wednesday Sept 1 Work due Saturday Sept 4
UNIT 4 9/6-9/11	Jonah 2:1-11	Quiz on Wednesday Sept 8 Work due Saturday Sept 11
UNIT 5 9/13-9/18	Jonah 3:1-7	Quiz on Wednesday Sept 15 Work due Saturday Sept 18
UNIT 6 9/20-9/25	Jonah 3:8-4:4	Quiz on Wednesday Sept 22 Work due Saturday Sept 25
UNIT 7 9/27-10/2	Jonah 4:5-11	Quiz on Wednesday Sept 29 Work due Saturday Oct 2

FALL BREAK – NO CLASS

10/4-10/9

UNIT 8 10/11-10/16	Ruth 1	Quiz on Wednesday Oct 13 Work due Saturday Oct 16
UNIT 9 10/18-10/23	Ruth 1	Quiz on Wednesday Oct 20 Work due Saturday Oct 23
UNIT 10 10/25-10/30	Ruth 2	Quiz on Wednesday Oct 27 Work due Saturday Oct 30
UNIT 11 11/1-11/6	Ruth 3	Quiz on Wednesday Nov 3 Work due Saturday Nov 6
UNIT 12 11/8-11/13	Ruth 4	Quiz on Wednesday Nov 10 Work due Saturday Nov 13

UNIT 13 11/15-11/20	Psalm 1	Quiz on Wednesday Nov 17 Work due Saturday Nov 20
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THANKSGIVING BREAK – NO CLASS

11/24-11/27

UNIT 14 11/29-12/1	Psalm 3	Quiz on Wednesday Dec 1
12/8	Exegetical Project Due	

Due to the nature of the course schedule, it is recommended that you create a reading schedule to space out the reading over the course of the semester.

The Fine Print:

This syllabus is subject to change. If an adjustment is needed, I will communicate such change clearly in class and through Blackboard.

GRADES

Grades will be determined by the following scale: 93-100 A; 92-85 B; 84-75 C; 74-70 D; 69 and below F.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Style Guide

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center’s page on the seminary website at:

https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

SELECTED BIBLIOGRAPHY

There are a number of key grammars that you should be aware of. Further studies require careful reading of essays and journals. I am happy to share more detailed bibliographies and methods of research throughout the semester.

Some key (modern) grammars are Waltke and O'Connor (Eisenbrauns); Jouon and Muraoka (Pontificio); Van der Merwe, Naude, and Kroeze (T&T Clark); Gesenius, Kautzsch, and Cowley (Oxford); Cook and Holmstedt (Baker Academic).