

 <p>NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY ANSWERING GOD'S CALL</p>	<p>OTHB 5300 Introduction to Hebrew Grammar New Orleans Baptist Theological Seminary Division of Biblical Studies Fall 2021, 12:30-1:50 p.m. Tuesday / Thursday Bunyan Building, Room 201</p>
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Office Hours

To schedule an appointment please contact me by email or in person. I thoroughly enjoy meeting with students, so please do not hesitate to schedule a coffee or meeting with me.

Office: Dodd Building, Room 211
Tuesday – 2:30-3:30pm
Thursday – 2:30-3:30pm

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

The fundamentals of Biblical Hebrew including pronunciation, vocabulary, verbs, nouns, other parts of speech, and elements of syntax.

Student Learning Outcomes

Knowledge

You will gain much knowledge from this course. In doing so, you will:

Learn basic grammatical forms and functions of biblical Hebrew.

Begin to understand the basic syntax of Hebrew narrative texts.

Master a basic vocabulary of biblical Hebrew.

Acquire an adequate foundation for further study of biblical Hebrew.

Attitude

This course should shape your attitude. As such, you will:

Recognize the value of reading from the "original" Hebrew for interpretation.

Achieve a growing appreciation for the richness of the Old Testament language.

Embrace the discipline of Hebrew language study as a part of an ongoing commitment to excellence in ministry.

Skills

From this course you will be able to:

Read biblical Hebrew properly (use proper pronunciation).

Translate from representative Hebrew narrative texts.

Apply basic grammatical and syntactical elements of basic Hebrew narrative texts.

Utilize a basic lexicon, an introductory grammar, and other selected resources as effective tools for translating and interpreting biblical Hebrew texts.

Why Does This Matter?

Enables the student to evaluate English translations as to their accuracy and discrepancies.

Contributes to the proper interpretation and subsequent teaching of God's Word.

Awakens the student to the rich nuances and complex meaning of many biblical terms.

Helps the student determine the relationships between words and clauses in an effort to convey with integrity what God's Word says.

Empowers more fruitful use of many study aids such as technical commentaries.

Course at a Glance

Vocabulary quizzes (every class)

Translation and parsing of verbs, nouns, and adjectives

Vocalization and reading of the Hebrew text (in class)

Exams on grammar, vocabulary, and syntax

COURSE TEXTS

Required

Ross, Allen P. *Introducing Biblical Hebrew*. Grand Rapids: Baker Academic, 2001.

Elliger, K. and W. Rudolph, eds. *Biblia Hebraica Stuttgartensia*.

Suggested

Clines, David, ed. *A Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix, 2009.

Accordance Bible Software. The program should include *The Hebrew and Aramaic Lexicon of the Old Testament* (HALOT), *Brown–Driver–Brigg* (BDB), or *Dictionary of Classical Hebrew* (DCH), offering instantaneous look up of the meanings of words in the Hebrew OT.

Logos Bible Software. The program should include *The Hebrew and Aramaic Lexicon of the Old Testament* (HALOT), *Brown–Driver–Brigg* (BDB), or *Dictionary of Classical Hebrew* (DCH), offering instantaneous look up of the meanings of words in the Hebrew OT.

COURSE REQUIREMENTS

Attendance

Class attendance is mandatory.

Class attendance and participation are vital to the learning process. Excessive absences will lower your final grade. Please read the seminary's policy on "Absences" in the current catalog.

Students should not be tardy for class. It is a distraction and a robbing of fellow students from their educational experience. Excessive tardiness may result in the reduction of the final course grade.

Assignments

Assignments – Students will be responsible for completing daily assignments (see schedule below). Completion of the daily assignments is essential to your success in this course. Students will bring their assignments to class to review. The daily assignment portion comprises **20%** of the final course grade.

Exams – There will be three exams that comprise **60%** of the final course grade. The first two exams are worth 15% each. The final exam accounts for 30% of the grade because of its comprehensive nature.

Vocabulary Quizzes – quizzes over vocabulary will be taken throughout the semester. These quizzes comprise **20%** of the final course grade.

Late Assignments

Unless of an emergency, **no papers will be accepted late.**

GRADES

Grades will be determined by the following scale: 93-100 A; 92-85 B; 84-75 C; 74-70 D; 69 and below F.

ACADEMIC INTEGRITY

Plagiarism is the misrepresentation of another's work as one's own. When the professor concludes that a student has plagiarized an assignment, the student will receive the grade of zero for the assignment, and the office of the Vice President for Student Affairs will be notified about the incident. The same actions apply to other acts of academic dishonesty such as cheating on examinations (see Ethical Conduct section in SWBTS catalog).

SPECIAL NEEDS

Individuals with documented impairments who may need special circumstances for exams, classroom participation, or assignments should contact the instructor at the beginning of the semester in order for special arrangements to be considered.

CLASS SCHEDULE**Key to reading abbreviations:**

R = Ross, *Introducing Biblical Hebrew*

Date	Class Topic and Chapter
Tuesday 8/17	Introduction Alphabet (R1)
Thursday 8/19	Vowels (R2)
Tuesday 8/24	Vowels & Prepositions (R3)
Thursday 8/26	Accents & Vowels (R4)
Tuesday 8/31	Dots & More (R5) Alphabet again (R6)
Thursday 9/2	Nouns & Conjunction (R7)
Tuesday 9/7	Exam 1

Thursday 9/9	Pronouns (R11)
Tuesday 9/14	Nouns again (R12)
Thursday 9/16	Pronouns (R13)
Tuesday 9/21	Pronouns again (R14) Pronouns one more time (R15)
Thursday 9/23	Participle (R16)
Tuesday 9/28	Imperfect Verb (R17)
Thursday 9/30	Narrative Verbs (R18)
Tuesday 10/5	FALL BREAK
Thursday 10/7	FALL BREAK
Tuesday 10/12	Stative Verbs (R19)
Thursday 10/14	Modal Verbs (R20)
Tuesday 10/19	Exam 2
Thursday 10/21	Waw & More (R21)
Tuesday 10/26	Infinitive Construct (R22)

Thursday 10/28	Infinitive Absolute (R23)
Tuesday 11/2	Pronouns again (R24)
Thursday 11/4	Numbers (R25)
Tuesday 11/9	Verbs (R26) Verbs (R27)
Thursday 11/11	More Verbs (R28)
Tuesday 11/16	ACADEMIC MEETINGS NO CLASS
Thursday 11/18	ACADEMIC MEETINGS NO CLASS
Tuesday 11/23	ACADEMIC MEETINGS NO CLASS
Thursday 11/25	THANKSGIVING BREAK NO CLASS
Tuesday 11/30	Verbs (R29) Verbs (30) Yet again, Verbs (R31)
Tuesday 12/7	FINAL EXAM 11:00am-1:00pm

Due to the nature of the course schedule, it is recommended that you create a reading schedule to space out the reading over the course of the semester.

The Fine Print:

This syllabus is subject to change. If an adjustment is needed, I will communicate such change clearly in class and through Blackboard.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCsupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level.

Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

SELECTED BIBLIOGRAPHY

There are numerous beginning grammars and resources that may be of help. I am happy to share a number of resources with you throughout the semester. For now, however, I would like to list a few quality Hebrew grammars for you: Cook and Holmstedt (Baker Academic); Garrett and DeRouchie (B&H Academic); Kelley (Eerdmans); Lambdin (Prentice Hall); Futato (Eisenbrauns); Hoffer and Wright (Yale); Pratico and van Pelt (Zondervan Academic); Seow (Abingdon).