



Greek Exegesis: Matthew (NTGK6301)

New Orleans Baptist Theological Seminary

Biblical Studies Division

Fall, 2021 (Aug 17 – Dec 9), Tuesday and Thursday 8:00–9:20 am

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NOBTS Mission Statement:

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description:

This exegesis course consists of a thorough study of the text of the Gospel of Matthew through verse-by-verse and paragraph-by-paragraph analysis, consideration of pertinent historical and cultural issues, and consultation with major literature and commentaries. The course emphasizes proper methods for discovering the meaning of the text and applying it in teaching and preaching.

Student Learning Outcomes: The outcome goals of this course are:

1. Students should understand the state of research and exegetical meaning of Matthew based on the Greek text
2. Students should gain an increased appreciation for the relevance of the exegetical study of the Gospel of Matthew in the Greek text
3. Students should acquire the ability to apply their understanding of the Gospel of Matthew to a sound application of the text in the modern context

Course Teaching Methods:

This course will be taught via a combination of pedagogical methods, such as the following: lectures, student assignments, small group work, computer resources, textbook reviews, and student presentations in class. Both inductive and deductive approaches will be utilized.

Texts:

The Greek New Testament (either the UBS 5th edition or the Nestle-Aland 28th edition)
Donald A. Hagner, *Matthew*, Word Biblical Commentary (volumes 33A and 33B)
Bruce J. Malina & Richard L. Rohrbaugh, *Social Science Commentary on the Synoptic Gospels*.

And either one of the following for a book review:

Scott Korb, *Life in Year One: What the World Was Like in First-Century Palestine*.

Gary M. Burge, *A Week in the Life of a Roman Centurion*.

Course Requirements:

1. Quizzes will be given on the assigned readings from the textbooks. (15%)
2. Students will be expected to be ready to translate the assigned Greek texts in class and to parse the Greek words in the text. (15%)

3. Each student will read either the book by Burge or the one by Korb and submit a written review that will include the following: Bibliographic information on the book, a short paragraph about the author, a summary of the contents of the book, and a reaction/critique of the book. The review should be 3-4 pages double-spaced. (10%)
4. Each student will prepare a research paper on a text or topic from the Gospel of Matthew, with topics requiring pre-approval by the instructor. The student will select a text or topic from the Gospel of Matthew and write a formal exegetical paper on the text/topic. Papers should be approximately 12 pages double-spaced, plus bibliography. (30%)

The grading of the paper will be based on the following rubric/considerations: Form/Style/Grammar = 10%; Bibliography = 15%; Organization of the paper = 10%; Logic Flow = 20%; Content (coverage of viewpoints, details, solid analysis of the historical meaning of the text, etc.) = 35%; Paper presentation (See the schedule below.) = 10%. *This paper is 30% of the total class grade.*

* Paper presentation: a 10-minute presentation (no more than 10 PPT slides) and a 5-minute discussion.
5. A sectional exam will be given during the semester as per the class schedule. (15%)
6. A final exam will be given at the time assigned by the Seminary. (15%)
7. Extra Credit: A report (one and a half pages in length) of visiting the Museum of the Bible and Archaeology *or* the H. Milton Haggard Center for the New Testament Textual Studies will add 1.5 points to the *Final Grade*. If a student submits both, 3 points will be added to her/his *Final Grade*. Submit the report by Nov. 18th.

Grades:

1. Quizzes	15%
2. Translations	15%
3. Book Review	10%
4. Research Paper	30%
5. Sectional Exam	15%
6. Final Exam	15%

Grading Scale: A 93-100, B 85-92, C 77-84, D 70-76, F 69 and below

Absences:

Students are hereby advised that attendance policies are set by the institution and are not open to change by the instructor. Even allowed absences may affect a student's grade due to lack of class participation and missed quizzes or late submissions of assignments.

Reading Assignments: Read the pages in Hagner (**H**) and Malina/Rohrbaugh (**M/R**) that apply to the text that will be covered each class meeting (Read the *Reading Scenarios* in **M/R** as well)—**the quiz** is on the readings for the text of that day. For example, in Week 2, the 1st quiz would cover the readings in **H** and **M/R** for Matthew 3.

Class Schedule: H = Hagner, WBC; M/R = Malina and Rohrbaugh, SCC

(Fall Break: Oct 5 and 7 / Thanksgiving Break: Nov 23 and 25)

Week	Date	Contents	Readings & Translation
Week 1	Aug 17	Introduction to the course; Introduction to Matthew	
	Aug 19	Matthew 1-2	H: 1-42; M/R: 23-31 Translation: 1:18-24; 2:19-23
Week 2	Aug 24	Matthew 3	H: 43-60; M/R: 31-36 Translation: 3:7-17
	Aug 26	Matthew 4	H: 60-81; M/R: 36-40 Translation: 4:17-25
Week 3	Aug 31	Matthew 5	H: 82-136; M/R: 40-47 Translation: 5:1-12
	Sep 2	Matthew 6	H: 136-167; M/R: 47-51 Translation: 6:1-15
Week 4	Sep 7	Matthew 7 Topic/Text	H: 167-194; M/R: 51-54 Translation: 7:15-29
	Sep 9	Matthew 8-9	H: 195-261; M/R: 54-62 Translation: 8:8-13; 9:18-26
Week 5	Sep 14	Matthew 10	H: 262-297; M/R: 62-67 Translation: 10:5-20
	Sep 16	Matthew 11 Book Review	H: 298-325; M/R: 67-69 Translation: 11:2-15
Week 6	Sep 21	Matthew 12	H: 326-360; M/R: 69-73 Translation: 12:1-15
	Sep 23	Matthew 13	H: 361-407; M/R: 73-79 Translation: 13:1-9, 44-51
Week 7	Sep 28	Sectional Exam	Covers the Intro through chapter 12
	Sep 30	Matthew 14	H: 409-427; M/R: 79-82 Translation: 14:13-29
Oct 5 & 7: Fall Break			
Week 8	Oct 12	Matthew 15	H: 427-455; M/R: 83-85 Translation: 15:1-15
	Oct 14	Matthew 16	H: 455-488; M/R: 85-88 Translation: 16:13-28
Week 9	Oct 19	Matthew 17	H: 488-513; M/R: 89-91 Translation: 17:1-13
	Oct 21	Matthew 18	H: 514-541; M/R: 92-96 Translation: 18:21-35
Week 10	Oct 26	Matthew 19 Preliminary Outline & Bibliography (7-10)	H: 542-566; M/R: 96-100 Translation: 19:16-30

	Oct 28	Matthew 20	H: 567-588; M/R: 100-104 Translation: 20:20-34
Week 11	Nov 2	Matthew 21	H: 589-624; M/R: 104-110 Translation: 21:1-17
	Nov 4	Matthew 22	H: 624-652; M/R: 110-114 Translation: 22:15-22, 41-46
Week 12	Nov 9	Matthew 23	H: 653-681; M/R: 114-119 Translation: 23:1-15
	Nov 11	Matthew 24	H: 682-725; M/R: 119-122 Translation: 24:32-47
Week 13	Nov 16	Matthew 25	H: 725-747; M/R: 122-126 Translation: 25:31-46
	Nov 18	Matthew 26 Research Paper Visit Report-Extra Credit <i>ETS: Nov 16-18 (in TX)</i>	H: 748-807; M/R: 126-134 Translation: 26:1-16
Nov 23 & 25: Thanksgiving Break <i>SBL: Nov 20-23 (in TX)</i>			
Week 14	Nov 30	Matthew 27-28	H: 808-889; M/R: 134-142 Translation: 27:50-54; 28:5-10, 16-20
	Dec 2	Paper Presentation	
Week 15		Final Exam	

Late Assignments: Only under extreme circumstances, and with prior approval, will a late assignment be accepted. Late assignments will be assessed with an initial 10 percent penalty and 5 percent for an additional day. No assignments will be accepted if late more than five days from the original due date.

Revision of the Syllabus: The standards and requirements outlined in this syllabus may be modified at any time by the instructor. Any syllabus revision will be preceded by reasonable notice to students. Notice of such changes will be by an announcement in class or by email.

Writing Style Guide:

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (*revised August 2019*). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

Plagiarism on Written Assignments:

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Help for Writing Papers at “THE WRITE STUFF:”

NOBTS maintains a Writing Center to help improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information for becoming better writers.

Need Technical Assistance? Contact the ITC today!

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.
504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

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