

INTERMEDIATE GREEK GRAMMAR

New Orleans Baptist Theological Seminary

Biblical Studies Division

NTGK6300, Fall 2021

Dr. Norris Grubbs

Office: Frost

Office Phone: 1-800-NOBTS-01 ext 3264

E-mail: ngrubbs@nobts.edu

Jonathan Borland, TA

Email: jonathancborland@gmail.com

MISSION STATEMENT

New Orleans Baptist Theological Seminary prepares servants to walk with Christ, proclaim His truth, and fulfill His mission.

COURSE PURPOSE

This purpose for this course is to consolidate translating skills gained in the introductory course and to develop exegetical skills for studying the Greek New Testament.

COURSE DESCRIPTION

This course is designed to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of syntactical features of New Testament Greek. The course also will strengthen additional exegetical skills by sentence-flow diagraming. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track students. Intermediate Greek Grammar is prerequisite for Greek Exegesis, Advanced Greek Grammar, and Textual Criticism of the Greek New Testament.

STUDENT LEARNING OUTCOMES

Students who complete this course successfully will:

- Understand the vocabulary and grammatical principles needed to translate and interpret the Greek New Testament
- Demonstrate the application of the grammatical concepts to the translation and exegesis of the Greek New Testament
- Be able to communicate clearly the meaning of selected New Testament passages based on a grammatical exegesis of the Greek text

COURSE TEACHING METHODS

The course will involve the following methodologies:

- The material for each lesson will be introduced in a lecture format.
- Students will read material in the assigned textbooks
- Students will practice the skills and reinforce the content discussed in class through daily translation assignments and classroom exercises, which will include small and large group activities

TEXTS:

- Mounce, Bill, *A Graded Reader of Biblical Greek*.
- *The Greek New Testament* (either current edition, United Bible Societies or the current edition, Nestle-Aland).

- *Either* Mounce, *Morphology of Biblical Greek*.
- Or* Brooks and Winbery, *A Morphology of New Testament Greek*.
- *Either* William Mounce, *Basics of Biblical Greek*.
- Or* Gerald Stevens, *New Testament Greek*

Extra credit reading: David Alan Black, *Linguistics for Students of New Testament Greek*, 2^d ed.

WRITING STYLE GUIDE

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

BIBLE SEARCH PROGRAMS

Each student should acquire a Bible Software program and such is required for those in a specific Biblical Studies degree (like the MA in Biblical Studies, or the MDiv in Biblical Studies or Biblical Languages), with the following being recommended by the Biblical Studies Division: Logos and Accordance. For those not majoring in biblical studies or in a biblical studies degree program, a free program from online can be used such as <http://mywsb.com>, <http://crosswire.org>, and <http://www.e-sword.net>. Please consult with the professor if you have questions on this, and know that special discounts on the two major programs are available for NOBTS students.

COURSE REQUIREMENTS:

1. Vocabulary exams will be given at the beginning of the class on the days listed in the syllabus. The exams will be based on the lists in BlackBoard. See below for the testing schedule. **20%**
2. The student will turn in a written translation of the assigned passage each day. **15%**
3. Class participation and translation/location. The student should read the pertinent sections in a selected grammar each day. The student also should be able to translate the assigned passages for each day, locating all words. **15%**
4. Two (2) sectional exams will be given. Each exam will concentrate on the material studied since the previous exam. **15% each= 30%**
5. The final exam will be comprehensive. **20%**

ASSIGNMENTS:**WEEK 1: August 17, 19**

- T Introduction, the Greek alphabet, accents, and pronunciation.
- Th First declension nouns and adjectives. 1 Jn. 1:1-6

Week 2: August 24, 26

T Second declension nouns and adjectives. 1 Jn. 1:7-2:2

Th Vocabulary Test 1. Third declension nouns and adjectives. 1 Jn. 2:28-3:6

Week 3: August 31, September 2

T Comparison of adjectives and the article. Jn. 15:1-11

Th Vocabulary Test 2. Personal, possessive, and reflexive pronouns. Jn. 15:12-21

Week 4: September 7, 9

T Demonstrative, indefinite, and interrogative pronouns. Mk. 1:1-13

Th Vocabulary Test 3. Relative Pronouns and Prepositions. Mk. 8:27-36

Week 5: September 14, 16

T **SECTIONAL EXAM**

Th Vocabulary Test 4. Intro to the verb system-Present/imperfect tenses. Mk. 8:37-9:8

Week 6: September 21, 23

T Future tense. Mt. 6:7-15. (*EC Meeting*)

Th Vocabulary Test 5. Contract and Liquid verbs. Rom. 3:21-26

Week 7: September 28, 30

T First aorist. James 1:12-21

Th Vocabulary Test 6. Second Aorist. Phil. 2:5-13

FALL BREAK OCTOBER 4-8**Week 8: October 12, 14**

T Perfect tense. Mt. 13:10-17 (*Trustee Meeting*)

Th Vocabulary Test 7. Pluperfect tense and ei0mi/. 1 Tim. 4:11-16.

Week 9: October 19, 21

T **SECTIONAL EXAM**

Th Vocabulary Test 8. Subjunctive mood. Lk. 24:1-8

Week 10: October 26, 28

T Optative mood. Ephes. 1:3-14

Th Vocabulary Test 9. Conditional sentences. Acts 2: 22-31

Week 11: November 2, 4

T Imperative mood. Acts: 2:32-42

Th Vocabulary Test 10. Infinitives. 2 Thess. 2:1-8

Week 12: November 9, 11

T Vocabulary Test 11. Formation of Participles (Present, Aorist, Perfect). Heb. 5:11-6:3

Th Adjectival Participles. Rev. 5:1-10

Week 13: November 16, 18

T Adverbial Participles. Psalm 41:1-12

Th Pontotoc Day

THANKSGIVING BREAK NOVEMBER 22-26

Week 14: November 30

T Vocabulary Test 12. μι Verbs. Didache 1:1-6

FINAL EXAM: Tuesday, December 2 from 9:00-11:00 AM

Vocabulary Exams

Test 1	ὁ, ἡ, τό - οἶδα (318 occurrences)
Test 2	λαλέω – σάρξ (147 occurrences)
Test 3	ἕως - ἀλλήλων (100 occurrences)
Test 4	ὀφθαλμός - Ἱερουσαλήμ (77 occurrences)
Test 5	σημεῖον - ἱμάτιον (60 occurrences)
Test 6	προσκυνέω – τυφλός (50 occurrences)
Test 7	ἄχρι – θεραπεύω (43 occurrences)
Test 8	Ἰουδαία - ὀλίγος (40 occurrences)
Test 9	τέλος - ἄρτι (36 occurrences)
Test 10	ἐπιστρέφω - ἐκπορεύομαι (33 occurrences)
Test 11	ναί - ὁμοίως (30 occurrences)
Test 12	συνείδησις - ἠγγέομαι (28 occurrences)

Extra Credit Reading

The student may earn a maximum of three (3) points extra credit to be added to the final average by reading the book *Linguistics for Students of New Testament Greek* by David Alan Black and writing a two page, single spaced critique of the book. The critique must be turned into the professor by last class period. For every day that the critique is late, one point will be subtracted from the extra credit. Points also will be deducted for critiques that are poorly written (bad grammar, etc.). By turning in a critique the student affirms that he/she has read the entire book.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

SELECTED BIBLIOGRAPHY

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_____. *Learn to Read New Testament Greek*. Expanded ed. Nashville: Broadman & Holman, 2009.

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Blass, F., A. Debrunner, and R. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.

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Kostenberger, Andreas, Merkle, Benjamin L. and Robert L. Plummer. *Going Deeper with New Testament Greek*. Rev. ed. Nashville: Broadman and Holman, 2020.

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