



**Introductory Greek Grammar NTGK5300**  
**New Orleans Baptist Theological Seminary**  
**Biblical Studies**  
**Fall 2021**  
**9:30-10:50 Tuesday and Thursday**

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*"...still I must scrape together from each and every source a small sum of money to clothe myself and to buy the complete works of Jerome... and a Plato, and to get together some Greek books, and also to pay for the services of a Greek tutor. My mind is burning with indescribable eagerness... to acquire a certain limited competence in the use of Greek, and thereby go on to devote myself entirely to sacred literature..."*-Erasmus, letter to Jacob Batt, December 11, 1499

**Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Course Description**

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament.

**Course Objectives/Student Learning Outcomes**

1. Gain a basic understanding of Koine (Hellenistic) Greek through a grasp of grammar and syntax.
2. Over the course of two semesters, build a Greek vocabulary of words occurring fifty times or more (about 375 words). Students will learn approximately 80% of the vocabulary of the Greek New Testament.
3. Develop a comprehension of Greek Morphology by learning the patterns, forms, endings, and stem changes associated with word formation.
4. Be able to translate sentences and passages in the Greek Text of the New Testament.

**Textbooks**

Aland, Kurt and others, eds. *The Greek New Testament*. 28th rev. ed. New York: United Bible Societies. Or the UBS 5<sup>th</sup> ed.

Mounce, William D. *Basics of Biblical Greek Grammar*, 4<sup>th</sup> ed. Grand Rapids: Zondervan, 2019.

Mounce, William D. *Basics of Biblical Greek Workbook*, 4<sup>th</sup> ed. Grand Rapids: Zondervan, 2019.

## Course Teaching Methodology

1. This course will involve a lecture and explanation of Greek grammar from the textbook. The lectures will also involve discussion and questions from the students as well as specific examples from the Greek New Testament and course workbook.
2. Students will focus on memorizing Greek vocabulary and paradigms. The workbook assignments are designed to aid in learning Greek by using it.

## Course Requirements

1. **Reading, Participation and Workbook Assignments (20%):**
  - a. Read each assigned chapter and completed each assignment in the integrated workbook sections of the chapters.
  - b. Reading and participation in discussion is required. Assignments will be collected for review. Grade will depend on completeness of the assignment as well as class participation.
2. **Quizzes (25%):**
  - a. Vocabulary and grammar review are **required daily**. Students should plan to devote **an hour every day** to the study of Greek whether an assignment is due or not.
  - b. Expect daily or weekly quizzes over vocabulary and grammar. The quizzes may be on paper in class or on Blackboard.
3. **Exams (45%):**
  - a. There will be a Mid-term and a Final Exam. The book is divided into three sections 1: Nouns; Section 2: Indicative Verbs; Section 3: Participles and Non-Indicative and  $\mu$ -verbs. The Mid-term will cover section 1 and some of 2. The final exam will cover sections 2 and 3.
  - b. The exams are comprehensive and culminative. Language learning is a process of building an awareness of grammatical forms, rules, and vocabulary. As such, the exams are designed to test total learning. The quizzes, except for possibly vocabulary, are not cumulative.
4. **Attendance (10%)**
  - a. Students are expected to attend every class meeting. Because each day covers important material along with explanation of difficult concepts, student success is dependent on attendance.
  - b. Unless excused by the professor, all absences will negatively affect the overall grade in the class. Attendance is graded.

## Evaluation of Grade

Each course requirement is accorded a percentage value for the overall grade. This distributes the weight of each assignment so that no one assignment will determine the final grade. Grades will be assessed according to the following scale:

**A = 93–100 B = 92–86 C = 85–79 D= 72–84 F= 72 or less**

Reading, Workbook, & Participation	20%
Quizzes	25%
Exams	45%
Attendance	10%

## Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

## Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## Writing Style Guide

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center’s page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

## Course Schedule

*(Subject to minor revisions to best accommodate learning – We may move faster [cover more chapters] or slower  
\*we will adapt an alternative schedule should the semester be disrupted by Covid-19)*

<b>First Day of Class</b>	<p>Syllabus</p> <p><b>Note:</b></p> <ul style="list-style-type: none"><li>• I am arranging this course by <b>lessons</b> instead of weeks. Most lessons cover two chapters in the textbook.</li><li>• If possible, we will cover two lessons a week, but not at rate that will sacrifice learning.</li><li>• We will cover Nouns through Indicatives this semester.</li><li>• Expect Quizzes daily</li><li>• Exams Dates will be schedule as the semester progresses</li></ul> <p>Important Dates:</p> <ul style="list-style-type: none"><li>• Tuesday August 17<sup>th</sup>, 2021, is the first day of class</li><li>• Fall Break: October 4-8, 2021</li><li>• Finals Week: December 2-8, 2021</li></ul>	<p>Read Introduction and Chapters 1&amp;2 in <i>Basics of Biblical Greek Grammar</i> [BBGG]</p>
<b>Section 1: Nouns</b>		
<b>Lesson 1</b>	<b>Mastering the Alphabet and Pronunciation</b>	<p>BBGG Chapters 3&amp;4</p> <p>Exercises 3&amp;4 in <i>Basics of Biblical Greek Workbook</i> [BBGW]</p> <p>Quiz</p>
<b>Lesson 2</b>	<b>Nouns: Nominative, Accusative, and Article</b>	<p>BBGG Chapters 5 &amp; 6</p> <p>BBGW Exercise 6</p> <p>Quiz</p>

<b>Lesson 3</b>	<b>Nouns: Genitive and Dative, Prepositions and εἶμι</b>	BBGG Chapters 7 & 8 BBGW Ex. 7 & 8 Quiz
<b>Lesson 4</b>	<b>Adjectives</b>	BBGG Chapter 9 BBGW Ex. 9 and Review #2 Quiz
<b>Lesson 5</b>	<b>Third Declension</b>	BBGG Chapter 10 BBGW Ex.10 Quiz
<b>Lesson 6</b>	<b>Personal Pronouns– 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> person pronouns</b>	BBGG Chapters 11 & 12 BBGW Ex. 11 & 12 Quiz
<b>Lesson 7</b>	<b>Demonstrative Pronouns. Adjectives and Relative Pronouns</b> <b>Review and Mid-Term Exam # 1: Nouns</b>	BBGG Chapters 13 & 14 BBGW Ex. 13 & 14 Quiz Review Ex. 1, 2, & 3
<b>Section 2: Indicative Verb System</b>		
<b>Lesson 8</b>	<b>Intro to Verbs, Present Active Indicative</b>	BBGG Chapters 15 & 16 BBGW Ex. 16 Quiz
<b>Lesson 9</b>	<b>Contract Verbs</b>	BBGG Ch. 17 BBGW Ex. 17 Quiz
<b>Lesson 10</b>	<b>Present Middle/Passive Indicative and Future Active/Middle Indicative</b>	BBGG Chapters 18 & 19 BBGW Ex. 18 & 19 Quiz <b>Mid-term Exam:</b> Nouns and Indicative Verbs
<b>Lesson 11</b>	<b>Verbal Roots and Other Futures</b>	BBGG Chapter 20 BBGW Ex. 20 Quiz
<b>Lesson 12</b>	<b>Imperfect Indicative &amp; Second Aorist Active/Middle Indicative</b>	BBGG Chapters 21 & 22 BBGW Ex. 21 & 22 Quiz
<b>Lesson 13</b>	<b>First Aorist Active/Middle and Aorist and Future Passive Indicative</b> <b>Review for Final Exam: Indicative Verb System</b>	BBGG Chapters 23 & 24 BBGW Ex. 23 & 24 Quiz Review Ex. 4 & 5
<b>Section 3: Participles and Nonindicative Moods and μ Verbs</b>		
<b>Lesson 14</b>	<b>Introduction to Participles</b> <b>Imperfective (Present) Adverbial Participles &amp; Perfective (Aorist) Adverbial Participles,</b>	BBGG Chapters 26, 27, 28 BBGW Ex. 27 & 28 Quiz
<b>Final Exam</b>	<b>December 2, 9:00-11:00 am</b>	

## **Selected Bibliography**

Brooks, James A. and Carlton L. Winberry. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham, MD: University Press of America, 1994.

Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker, 2014.

Lamerson, Samuel. *English Grammar to Ace New Testament Greek*. Grand Rapids: Zondervan, 2004.

Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. 2d ed. Grand Rapids: Zondervan, 2019.

Mounce, William D. *A Graded Reader of Biblical Greek*. Grand Rapids: Zondervan, 1996.

Mounce, William D. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1998.