



NTEN5302 – New Testament Exegesis: Mark
New Orleans Baptist Theological Seminary
Biblical Studies Division
Israel Academic Intensive
Israel Trip – November 17-26, 2021

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MISSION STATEMENT

New Orleans Baptist Theological Seminary prepares servants to walk with Christ, proclaim His truth, and fulfill His mission.

COURSE DESCRIPTION

This course consists of a thorough study of Mark or Markan passages through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, and consultation with major literature and commentaries. The course emphasizes proper methods for discovering the meaning of a text and applying it in teaching and preaching.

STUDENT LEARNING OUTCOMES

Students who complete this course successfully will:

- Gain an understanding of the historical/theological issues in Mark
- Exegete selected passages from the English text of Mark
- Develop a broad understanding of the text of Mark
- Appreciate the value of Mark for teaching and preaching

TEXTBOOKS:

Stein, Robert. *Mark*. Baker Exegetical Commentary. Grand Rapids, MI: Baker Academic, 2008.

Extra Credit Reading:

Witherington III, Ben. *A Week in the Fall of Jerusalem*. Downers Grove, IL: IVP Academic, 2017.

The following textbook is optional:

Rasmussen, Carl G. *Zondervan Atlas of the Bible*. Rev. ed. Grand Rapids, MI: Zondervan, 2010.

COURSE TEACHING METHODOLOGY

This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, small group work, computer resources, textbook reviews, travel notes and journal, and student presentations. Both inductive and deductive approaches to learning will be utilized.

WRITING STYLE GUIDE

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf.

COURSE REQUIREMENTS:

1. Each student will prepare a **critical introduction** paper for Mark utilizing at least four critical resources. The papers should be 3-5 pages (single-spaced) and cover authorship, date, place of writing, audience, purpose, and any critical issues which arise in the research. The critical introduction is due at the start of the trip **Nov. 10, 2021. 25%**
2. Each student will keep a **travel log (journal)** with notes on the sites, lectures, and personal impressions. This journal or a copy is due by **Dec. 5, 2021. 25%**
3. Each student will submit a **reading log** statement regarding the Mark commentary. The student will provide what percentage of the book was read and the date the reading was completed. The reading is due by the end of the trip, **Nov. 21, 2021. 15%**
4. Each student will make a **brief presentation** to the class regarding site information related to the sites being visited. Students should be able to present their information in about five minutes. Assignments for sites will be given at the first meeting of the class. **15%**
5. Each student will prepare a **background study** on one of the topics given below. The student will select a topic of their choice in consultation with the professor and will write the study. The background study should be 4-6 pages double-spaced. Students should consult at least 5-8 critical sources for the topic under consideration. The background study is due **Dec. 31, 2021. 20%**
 - The Role of Sabbath in the 1st Century
 - The Role of the Synagogue in the 1st Century
 - Jewish Feasts and Festivals
 - History of the Samaritans
 - Farming in the 1st Century
 - Marriage and Weddings
 - Slavery in the 1st Century
 - The Role of Women in 1st Century
 - Travel in the 1st Century

EVALUATION OF GRADE

Critical Introduction	25%
Travel Log (Journal)	25%
Reading Log	15%
Presentation(s)	15%
Background Study	20%

TECHNICAL ASSISTANCE

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.[Other items may be included, such as: expectations for reading assignments, policy on late assignments, academic honesty, classroom demeanor, extra credit]

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

COURSE SCHEDULE:

The class will meet after the Bible study on the first night to discuss meeting times for the rest of the trip. Students should expect to meet nightly during the trip.

Due Dates for Assignments:

Critical Introduction	11/10/21
Travel Log (Journal)	12/5/21
Reading Log	11/21/21
Background Study	12/31/21

Extra Credit Reading

The student may earn a maximum of three (3) points extra credit to be added to the final average by reading the book *A Week in the Fall of Jerusalem* by Ben Witherington III and writing a two page, single spaced critique of the book. The critique is due by January 21, 2022. Points will be deducted for critiques that are poorly written (bad grammar, etc.). By turning in a critique the student affirms that he/she has read the entire book.

SELECTED BIBLIOGRAPHY

- Bailey, Kenneth E. *Jesus through Middle Eastern Eyes: Cultural Studies in the Gospels*. Downers Grove, IL: IVP Academic 2008.
- Blomberg, Craig L. *Interpreting the Parables*. 2nd ed. Downers Grove, IL: IVP Academic, 2012.
- Brooks, James A. *Mark*. The New American Commentary. Nashville, TN: Broadman Press, 1991.
- Burge, Gary M., Lynn H. Cohick, and Gene L. Green. *The New Testament in Antiquity: A Survey of the New Testament within Its Cultural Contexts*. Grand Rapids, MI: Zondervan, 2009.
- Burge, Gary M. *A Week in the Life of a Roman Centurion*. Downers Grove, IL: IVP Academic, 2015.
- Carson, D. A. and Douglas J. Moo. *An Introduction to the New Testament*. 2nd ed. Grand Rapids, MI: Zondervan, 2005.
- Currid, John D., and David P. Barrett. *Crossway ESV Bible Atlas*. Wheaton, IL: Crossway, 2010.
- Edwards, James R. *Mark*. Pillar New Testament Commentary. Grand Rapids, MI: William B. Eerdmans Publishing Co., 2002.
- France, R. T. *Mark. The Gospel of Mark*. The New International Greek Text Commentary. Grand Rapids, MI: William B. Eerdmans Publishing Co., 2002.
- Garland, David E. *Mark*. The NIV Application Commentary. Grand Rapids, MI: Zondervan, 1996.
- Lane, William L. *The Gospel of Mark*. The New International Commentary on the New Testament. Grand Rapids, MI: Eerdmans Publishing Company, 1974.
- Lea, Thomas D. and David Alan Black. *The New Testament: Its Background and Message*. 2nd ed. Nashville: Broadman and Holman, 2003.
- Schnabel, Eckhard J. *Mark*. Tyndale New Testament Commentaries. Downers Grove, IL: Intervarsity Press, 2017.
- Snodgrass, Klyne R. *Stories with Intent: A Comprehensive Guide to the Parables of Jesus*. 2nd ed. Grand Rapids, MI: William B Eerdmans Publishing Co., 2018.
- Stein, Robert H. *Mark*. Baker Exegetical Commentary on the New Testament. Grand Rapids, MI: Baker Academic, 2008.
- Strauss, Mark. *Mark*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids, MI: Zondervan, 2014.
- Witherington III, Ben. *New Testament History: A Narrative Account*. Grand Rapids, MI: Baker Academic, 2003.