



MISS5263 New Orleans Ministry and Missions
New Orleans Baptist Theological Seminary
Church Ministry Division
Fall Semester 2021

This class meets on the following Mondays from 9A.M. to 3:00 P.M: Aug. 16, Sept. 13, Oct. 18, Nov. 15, and Nov. 29

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course involves a survey of a wide selection of churches, church-type missions, and missions centers in New Orleans. Attention is also given to various communities within the New Orleans metropolitan area. Specific notice will be taken of post-Katrina recovery efforts in the Christian community. Students will be exposed to individuals with varied and extensive ministry experience in New Orleans. Many sites are visited during the course, and students are given some actual mission experiences in the city.

Student Learning Outcomes

1. That students will come to have a greater appreciation of and familiarity with the New Orleans metropolitan area, especially in light of the flooding caused by hurricane Katrina.
2. That students will become familiar with varied types of ministry, mission, relief, and recovery activities being carried on in New Orleans.
3. That students will gain firsthand experience in at least one kind of mission work being carried on in New Orleans.
4. That students will leave the class more prepared for life and ministry in New Orleans, or for life and ministry in other urban settings.
5. That students will become knowledgeable with the work of Southern Baptists in New Orleans.
6. That students will become familiar with various strategies being used in New Orleans to minister to needs and to grow churches.
7. That students will become motivated to be involved in ministry and mission while they are in New Orleans.

Course Teaching Methodology

A variety of teaching methods will be utilized such as class presentations by the professor using PowerPoint and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums. However, the majority of class time will be spent in visiting sites in and around New Orleans to find out about ministry, missions, relief, and recovery.

Textbook

Bakke, Ray. *The Urban Christian*. Downers Grove, IL: InterVarsity Press, 1987.

Course Requirements

1. Read the textbook and do a book review of 4 to 6 double-spaced pages. The book review is due at the beginning of class on Oct. 18. The review should be in *NOBTS Manual of Form and Style* format and should include something on the author, a summary of the contents, your analysis of the book, and interaction with the book in light of your interaction with New Orleans.
2. City Projects—Do EITHER I, or II. III is OPTIONAL
Choose I or II:
 - I. Attend a worship service in English of a Baptist church made up primarily of attendees from a culture of origin other than yours. Discuss your experience in three or four paragraphs on the appropriate discussion board on the class Blackboard site by Nov. 15.
 - II. Attend a worship service of a Baptist church NOT IN your heart language. Discuss your experience in three or four paragraphs on the appropriate discussion board on the class Blackboard site by Nov. 15.
 - III. (OPTIONAL for Extra Credit) Spend four hours in volunteer service in or around New Orleans during this semester (in addition to any hours spent in volunteer service during one of our Monday classes). Discuss this experience in the appropriate Blackboard Discussion Board. The discussion should be approximately four paragraphs long. This will result in up to 3 points added to the students final average. This discussion is due by Nov. 15.
3. Write a reflection paper of at least 5 double-spaced pages in which you summarize what you have learned during the class, and in which you indicate what you think are the most important factors for effective ministry and missions in New Orleans. Include reflections on rebuilding and recovery efforts. Also include brief summaries of each site visited. The reflection paper is due on Dec. 2. **Submit this assignment to the appropriate Blackboard** assignment site.

Assignments due on a day the class meets are due at the beginning of class. Any late assignment will be penalized 10 points for the any part of the first day late and 5 points per weekday thereafter. **ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.**

Evaluation of Grade

Book Review	20%
Class Participation	25%
City Projects I or II	25%
Reflection Paper	30%

Technical Assistance

Need technical assistance? Contact the ITC today!

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Style Guide

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at:

https://www.nobts.edu/_resources/pdf/writing/StyleGuide

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

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