



DISC5260 Discipleship Strategies
New Orleans Baptist Theological Seminary
Church Ministry Division
Fall 2021 (8-Week Online Term II)

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course is designed to equip students for leading discipleship ministries in a local church by exploring a variety of methods and approaches used in a response to the Great Commission mandate in churches today. Students are exposed to select and different materials and methods of discipleship in correlation to the Bible Study programs in local churches to provide basis for future adaptation. The student is also introduced to developmental processes currently available.

Student Learning Outcomes

This course is designed to introduce students to the basic principles, procedures, guidelines, and available resources for discipleship strategies within the local church. The student involved in this process should be able to accomplish the following:

- Examine a variety of discipleship strategies that can be utilized in local church praxis.
- Understand and be able to discuss foundational concepts related to current developmental processes for various age groups.
- Value/Appreciate the importance of the discipleship mandate given to all believers in Scripture.
- Develop a discipleship strategy, which can be implemented in the student's specific ministry setting.

Course Teaching Methodology

The course will involve the following methodologies: lecture, group discussion, and an interactive discovery-learning format.

Textbooks

The following text and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Absalom, Alex and Bobby Harrington. *Discipleship that Fits: The Five Kinds of Relationships God Uses to Help Us Grow*. Grand Rapids, MI: Zondervan, 2016.

Coleman, Robert. *The Master Plan of Evangelism*. Grand Rapids, MI: Revell, 1993.

Dean, Jody and Hal Stewart. *Together We Equip: Integrating Discipleship and Ministry Leadership for Holistic Spiritual Formation*. Bloomington, IN: Westbow Press, 2018.

Malphurs, Aubrey. *Strategic Disciple Making: A Practical Tool for Successful Ministry*. Grand Rapids, MI: Baker Books, 2009.

Course Requirements

All assignments should be submitted on time via blackboard for this course. In the blackboard shell, click the "Upload Assignments" link to upload your work. Please note that every assignment that is uploaded is time stamped with the date and time of the upload.

Assignments

1. **Biblical Overview of Discipleship Paper – 20 points** **Due: Nov. 1st**

Write an 8-page paper discussing the biblical mandate for discipleship. Include an overview of Old Testament and New Testament examples of discipleship. Examine how this mandate and the examples included are applicable to the local church. Use at least eight sources including the Bible and the course texts, preferably scholarly works. Turabian formatting is required for this assignment.

Assignment Formatting

- Type this assignment according to Turabian format
- All papers must be written in third person and double-spaced
- Use 12-point Times New Roman font
- Use the same number of references as assigned pages
- Use correct spelling and grammar
- Use proper pagination
- Include your name on the *cover page*
- Write the *full* assignment

2. **Book Critiques –10 points total (each book is 5 points) Due: Oct 25th and Nov 8th**

On the assigned day, you turn in a 3-page type-written report on the assigned book. The book review should include the following two components: 1) A **content summary** that is double spaced for page one and 2) A **reflection summary** that is a single-spaced list of significant ideas (direct quotes or general ideas) from the book. The following should be included with each significant idea: a) the book page number; b) one of the three identified categories below and c) brief reflective personal comments. **A double space between each entry of the list is expected.** Also, include a one-sentence statement on your completed reading of the book at the **END** of the critique.

- **AGREEMENT** – Thoughts with which you are in firm agreement; things that make you say "Yes!" or items that inspire you to action in your life and move your spirit.
- **DISAGREEMENT** – Thoughts in which you find dissonance; areas with which you might disagree.
- **MORE THOUGHT** – Areas that you want to spend more time thinking about; things that make you wonder; items on which you are not sure what your stance is.

Due: Coleman – *Master Plan of Evangelism (Oct 25th)*

Dean and Stewart – *Together We Equip*

or

Harrington and Absalom – *Discipleship That Fits (Nov 8th)*

3. **Profile for Discipleship Strategy/Planning Chart– 15 points** **Due: Nov. 15th**

Create a profile identifying the context for the development of a discipleship strategy (the upcoming final assignment). Include a **half-page detailed description** of the setting for the strategy (geographic location, ministry setting, needs, etc.) and a **half-page detailed**

description of the individuals involved in the process (age, developmental needs, gender, etc.). Fill-out the “Discipleship Planning Chart” using the questionnaire guide provided by the professor. This profile should guide your understanding, evaluation, research, and development of your discipleship strategy handbook/presentation.

4. Discipleship Strategy Handbook and Implementation – 40 points Due: Dec. 6th

Based on the discipleship strategies and the foundational concepts of development laid in class, the biblical foundations and mandates of discipleship discussed in your Biblical Overview of Discipleship paper, the context profile you created, and personal research, develop a discipleship strategy which can be implemented in your specific ministry setting. Create a PowerPoint presentation (25 slides), which provides an overview, explanation and rationale for your strategy. This presentation should include a minimum of 8 to 12 weeks detailed description for how to implement your strategy (which can either include planning processes or curriculum and content materials, etc.) should be included in this presentation. Further directions regarding this assignment will be provided during class. PDF's, Keynote, or Pages will not be accepted for this assignment. Please complete the assignment following the rubric provided on Black Board.

5. Online Discussion Board Engagement – 15 points Due: Weekly

Participation is required for every course session due to the interactive learning format of the course. A positive attitude can only enhance the learning experience. Therefore, for the purposes of this class, a *positive attitude* and *participation* are defined as productive and interactive engagement with online threads and dialogues throughout a full course session. You cannot participate effectively if you are not engaged in the online dialogues on the subject matter. Consequently, the student is expected to:

- Post answers, comments, and questions on the discussion board threads
- Provide on-going biblical, philosophical, or social science research to support your assertions.
- Reflect on an idea presented in one of the textbooks.
- Relate an example or story that conveys an application to the thread.

Final Examination

The professor reserves the right to administer a final exam if the class fails to participate in a manner that is engaging and acceptable.

Evaluation of Grade

The student's grade will be computed as follows:

1. Biblical Overview of Discipleship Paper	20%
2. Book Critiques (2 at 5% each)	10%
3. Profile for Discipleship Strategy Planning Chart	15%
4. Discipleship Strategy Handbook and Implementation	40%
5. Online Discussion Board Engagement	15%
	100%

Additional Information

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Style Guide

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Late Assignments

Assignments not submitted *on the due dates* are considered late and will be automatically penalized 10% for each date late including weekends. Late assignments will not be accepted one week beyond the original due date, *no exceptions*. **No grades of Incomplete will be issued for this course. If a late assignment is not received, a grade of "F" is automatically earned for the course.**

Grading Scale

Your final grade will be based on your total accumulation of points as indicated under the *Evaluation of Grade* section of this syllabus according to the grading scale in the NOBTS 2016-2017 catalog.

A: 93-100 B: 85-92 C: 77-84 D: 70-76 F: 69 and below

Netiquette

Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Web-based Course Reminder/Warning

Web-based courses are, by nature, a different kind of learning experience than courses taught in the traditional classroom. Because of this structure, this web-based course is more reading and writing intensive than traditional classroom courses. Rigorous study of the deep things of God can be a rewarding experience for anyone who participates in it, but it also calls for extra diligence and integrity in completing the work. This reality does not mean that a web-based course cannot be successful in equipping you, the student, for effective, God-honoring ministry. It simply means utilizing a different strategy. Internet courses allow room for independent learners to thrive—to work at a responsible pace, to engage in student-led discussions, and to take ownership of the learning of course content. Note that your instructors are praying for your success.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

Unit	Lecture Topic	Weeks
Unit 1	Introduction	October 11 th
Unit 2	What is Biblical Discipleship?	
Unit 3	Who are My Disciples?	October 18 th
Unit 4	Stages of Discipleship	
Assignment	Assigned Text Critique and Review	Due October 25th
Unit 5	The Pattern of Spiritual Growth	October 25 th
Unit 6	Discipleship Training and Process	
Assignment	Biblical Overview of Discipleship Paper	Due November 1st
Unit 7	Strategy Development	November 1 st
Unit 8	Strategy Development	
Assignment	Assigned Text Critique and Review	Due November 8th
Unit 9	Program Approaches to Discipleship	November 8 th
Unit 10	Five Models of Discipleship	
Assignment	Profile/Discipleship Planning Chart	Due November 15th
Unit 11	Mentoring Men, and Women	November 15 th
Unit 12	Preschoolers, Children, and Discipleship	
Unit 13	Teenagers, Families, and Discipleship	November 29 th
Unit 14	Evaluating of Discipleship	
Assignment	Discipleship Strategy Handbook and Implementation Paper	Due December 6th

Selected Bibliography

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Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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