



## **CEWM5386 Intercultural Missions and Ministry to Women**

**New Orleans Baptist Theological Seminary  
Church Ministry Division  
Fall 2021 (Internet)**

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### **Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

### **Course Description**

This course is designed to lead students into a greater understanding of their cultures and the cultures of the people around them, and to equip them to gain a deeper relationship with God and others to whom they minister. Students will examine strategies for missions involvement on an individual and group basis among women through the church.

### **Student Learning Outcomes**

At the conclusion of the semester, the student will:

1. Examine biblical teachings about missions.
2. Understand mission efforts of women in Southern Baptist Life.
3. Value multicultural ministry and mission efforts in their ministry to women.
4. Develop various strategies for missions and ministry to women at the community, national, and international levels.

### **Textbooks**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Darling, Daniel. *The Dignity Revolution: Reclaiming God's Rich Vision for Humanity*. The Good Book Co., 2018. ISBN: 978-1784982936.
2. Hearn, Mark. *Technicolor: Inspiring Your Church to Embrace Multicultural Ministry*. Nashville: Broadman & Holman, 2017. ISBN: 978-1433691737
3. Hadra, Teesha, and John Hambrick. *Black & White: Disrupting Racism One Friendship at a Time*. Abingdon Press, 2019. ISBN: 978-1501879173

### **Course Teaching Methodology**

The course will involve the following methodologies: video lecture, PowerPoint presentations, and interactive discovery-learning through threaded discussion. It will be taught as a semester length online course.

### **Course Requirements**

1. **Participate in class discussion.** Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. **All students are required to post a**

**minimum of three responses in the main discussion each week: one in answer to the presenting questions, and two in response to classmates' postings.** In order for the threaded discussion to be of maximum benefit to everyone involved, it is recommended that you stay as close to the course schedule as possible- so that everyone will participate in the discussion the same week. **Late postings will be penalized 1 point for each day late.** Please limit discussions in this venue to the assigned topic. Students may e-mail or use the miscellaneous forum to discuss other topics with your classmates.

2. **Read the assigned textbooks and other reading assignments.** Reading assignments will include readings from the textbook, Scripture, and other sources. **The Student will provide a written statement of completion of all reading assignments. Due: November 29, 2021.**
3. **Develop an annotated review of *The Dignity Revolution* and *Black and White*.** Students will create a 2-3 page review of each text including strengths and weaknesses, takeaways, and usefulness for ministry to women. The reviews may be developed in a bulleted list format following the *NOBTS Manual of Form and Style*. **Due: October 15, 2021.**
4. **Create a PowerPoint Presentation** about a woman who has contributed significantly to Southern Baptist missions efforts (past or current). Presentations should be 10-15 slides covering the topics of biographical information, contributions, and implications for multicultural ministry and missions for women. The slideshow presentation will be uploaded to the discussion board to share with classmates. **Due: September 30, 2021.**
5. **Complete a project report as described below.** The student will evaluate a multicultural ministry and its strategies for reaching persons from different cultures (may be a ministry of your church or an independent ministry). In this report students will also evaluate the present missions programs of their own church and propose strategies for increasing missions involvement. **Due: November 29, 2021.**

**Part One: Evaluation of a Multicultural Ministry**

- a. Biblical basis for ministry
- b. Description of present multi-cultural ministry
- c. Evaluation of present multi-cultural ministry
- d. Role of the local church in the ministry
- e. Role of volunteers in the ministry (include discussion about the way in which volunteers are recruited, trained, and utilized in the ministry)
- f. Report should be based on 3 interviews: 1 with leader of the ministry and 2 with participating members or volunteers of the ministry.

**Part Two: Evaluation of Your Church's Missions Programs**

- a. Description of present missions programs
- b. Evaluation of present missions programs
- c. Recommendations of future missions programs
- d. Integration of mission into other church programs

The project should be 8-10 pages, typed double-spaced, following *the NOBTS Manual of Form and Style*.

**All assignments should be posted to Blackboard by the assigned due dates.**

## Evaluation of Grade

The student's grade will be computed as follows:

A = 93-100	20% = Discussion Board Participation
B = 85-92	20% = Textbook Reading
C = 77-84	20% = Annotated Reviews
D = 70-76	20% = PowerPoint Presentation
F = 69 and below	20% = Project Report

## Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

## Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

## Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

## Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

## Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

## Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

## **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## **Late Work**

An automatic 5-point deduction will be taken for work submitted after the due date. Additional points will be deducted based on the number of days the submission is late. Requirements must be received by the end of each semester or the student will receive a course grade of an "F".

## **Course Schedule**

**Week One:** Define Culture / Identify your Culture  
*begins: August 16, 2021*

**Week Two:** Culture in the United States  
*begins: August 23, 2021*

**Week Three:** Reaching Asian Cultures  
*begins: August 30, 2021*

**Week Four:** Reaching Hispanic Cultures  
*begins: September 6, 2021*

**Week Five:** Reaching Middle Eastern Cultures  
*begins: September 13, 2021*

**Week Six:** Reaching African American Cultures  
*begins: September 20, 2021*

**Week Seven:** Cross Cultural Conflict / Ministry to Women of Other Cultures  
*begins: September 27, 2021*

**Week Eight:** Fall Break

**Week Nine:** The Biblical Perspective of Missions  
*begins: October 11, 2021*

**Week Ten:** The Global Nature of Missions  
*begins: October 18, 2021*

**Week Eleven:** The History of Missions / Missions and Evangelism  
*begins: October 25, 2021*

**Week Twelve:** Community/Volunteer Missions  
*begins: November 1, 2021*

**Week Thirteen:** Career Missions  
*begins: November 8, 2021*

**Week Fourteen:** Missions Organizations, Training & Resources  
*begins: November 15, 2021*

**Week Fifteen:** Thanksgiving Break

**Week Sixteen:** Developing a Missions Lifestyle  
*begins: November 29, 2021*

**Selected Bibliography**

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