



NEW ORLEANS

BAPTIST THEOLOGICAL SEMINARY

ANSWERING GOD'S CALL

NTGK5300 Introductory Greek Grammar New Orleans Baptist Theological Seminary Biblical Studies

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Mondays: 8:00-11:00
Tues/Thurs 8:00-9:20
Fall 2020

“...still I must scrape together from each and every source a small sum of money to clothe myself and to buy the complete works of Jerome... and a Plato, and to get together some Greek books, and also to pay for the services of a Greek tutor. My mind is burning with indescribable eagerness... to acquire a certain limited competence in the use of Greek, and thereby go on to devote myself entirely to sacred literature...”-Erasmus, letter to Jacob Batt, December 11, 1499

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Mission Focus.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competency addressed in this course is: Biblical Exposition by means of helping the student learn to interpret the Bible accurately.

Course Description

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament.

Course Objectives/Student Learning Outcomes

1. Gain a basic understanding of Koine (Hellenistic) Greek through a grasp of grammar and syntax.
2. Over the course of two semesters, build a Greek vocabulary of words occurring fifty times or more (about 375 words). Students will learn approximately 80% of the vocabulary of the Greek New Testament.
3. Develop a comprehension of Greek Morphology by learning the patterns, forms, endings, and stem changes associated with word formation.
4. Be able to translate sentences and passages in the Greek Text of the New Testament.

Course Texts

Aland, Kurt and others, eds. *The Greek New Testament*. 28th rev. ed. New York: United Bible Societies.

Mounce, William D. *Basics of Biblical Greek Grammar*, 4th ed. Grand Rapids: Zondervan, 2019.

Mounce, William D. *Basics of Biblical Greek Workbook*, 4th ed. Grand Rapids: Zondervan, 2019.

Recommended Texts

Brooks, James A. and Carlton L. Winberry. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham, MD: University Press of America, 1994.

Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker, 2014.

Lamerson, Samuel. *English Grammar to Ace New Testament Greek*. Grand Rapids: Zondervan, 2004.

Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. 2d ed. Grand Rapids: Zondervan, 2019.

Mounce, William D. *A Graded Reader of Biblical Greek*. Grand Rapids: Zondervan, 1996.

Mounce, William D. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1998.

Course Teaching Methodology

The course will involve the following methodologies: lectures, student assignments, small group work, and computer resources. Both inductive and deductive approaches to learning Greek grammar will be utilized.

Course Requirements

1. **Reading, Participation and Workbook Assignments (20%):**
 - a. Read each assigned chapter and completed each assignment in the integrated workbook sections of the chapters.
 - b. Reading and participation in discussion is required. Assignments will be collected for review. Grade will depend on completeness of the assignment as well as class participation.
2. **Quizzes (25%):**
 - a. Vocabulary and grammar review are **required daily**. Students should plan to devote **an hour every day** to the study of Greek whether an assignment is due or not.
 - b. Expect daily or weekly quizzes over vocabulary and grammar. The quizzes may be on paper in class or on Blackboard.
3. **Exams (45%):**
 - a. There will be Three exams: Section 1: Nouns; Section 2: Indicative Verbs; Section 3: Participles and Non-Indicative and $\mu\iota$ -verbs.
 - b. The exams are comprehensive and culminative. Language learning is a process of building an awareness of grammatical forms, rules, and vocabulary. As such, the exams are designed to test total learning. The quizzes, except for possibly vocabulary, are not cumulative.
4. **Attendance (10%)**
 - a. Students are expected to attend every class meeting. Because each day covers important material along with explanation of difficult concepts, student success is dependent on attendance.
 - b. Unless excused by the professor, all absences will negatively affect the overall grade in the class. Attendance is graded.

Absences

Since this is a three-credit hour course, each student is allowed a maximum of 6 class periods of absences. Absences may affect a student's grade due to lack of class participation and missed assignments or late submissions of assignments.

Grading: Each course requirement is accorded a percentage value for the overall grade. This distributes the weight of each assignment so that no one assignment will determine the final grade. Grades will be assessed according to the following scale:

A = 93–100 B = 92–86 C = 85–79 D= 72–84 F= 72 or less

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

SCHEDULE (Subject to minor revisions to best accommodate learning – We may move faster [cover more chapters] or slower *we will adapt an alternative schedule should the semester be disrupted by Covid-19)

<p>First Day of Class</p>	<p>Syllabus Note:</p> <ul style="list-style-type: none"> I am arranging this course by lessons instead of weeks. Most lessons cover two chapters in the textbook. If possible, we will cover two lessons a week, but not at rate that will sacrifice learning. We have to cover the entire book in one semester. Expect Quizzes daily Exams Dates will be schedule as the semester progresses <p>Important Dates:</p> <ul style="list-style-type: none"> Fall Break: Oct. 19-23, 2020 Thanksgiving Break: Nov. 23-27, 2020 Finals Week: Dec. 11-17, 2020 	<p>Read Introduction and Chapters 1&2 in <i>Basics of Biblical Greek Grammar</i> [BBGG]</p>
<p>Section 1: Nouns</p>		
<p>Lesson 1</p>	<p>Mastering the Alphabet and Pronunciation</p>	<p>BBGG Chapters 3&4 Exercises 3&4 in <i>Basics of Biblical Greek Workbook</i> [BBGW] Quiz</p>
<p>Lesson 2</p>	<p>Nouns: Nominative, Accusative, and Article</p>	<p>BBGG Chapters 5 & 6 BBGW Exercise 6 Quiz</p>
<p>Lesson 3</p>	<p>Nouns: Genitive and Dative, Prepositions and εἰμί</p>	<p>BBGG Chapters 7 & 8 BBGW Ex. 7 & 8 Quiz</p>
<p>Lesson 4</p>	<p>Adjectives</p>	<p>BBGG Chapter 9 BBGW Ex. 9 and Review #2 Quiz</p>
<p>Lesson 5</p>	<p>Third Declension</p>	<p>BBGG Chapter 10 BBGW Ex.10 Quiz</p>
<p>Lesson 6</p>	<p>Personal Pronouns– 1st, 2nd, and 3rd person pronouns</p>	<p>BBGG Chapters 11 & 12 BBGW Ex. 11 & 12 Quiz</p>
<p>Lesson 7</p>	<p>Demonstrative Pronouns. Adjectives and Relative Pronouns Review and Exam # 1: Nouns</p>	<p>BBGG Chapters 13 & 14 BBGW Ex. 13 & 14 Quiz Review Ex. 1, 2, & 3 Exam Section 1: Nouns</p>
<p>Section 2: Indicative Verb System</p>		
<p>Lesson 8</p>	<p>Intro to Verbs, Present Active Indicative</p>	<p>BBGG Chapters 15 & 16 BBGW Ex. 16 Quiz</p>

Lesson 9	Contract Verbs	BBGG Ch. 17 BBGW Ex. 17 Quiz
Lesson 10	Present Middle/Passive Indicative and Future Active/Middle Indicative	BBGG Chapters 18 & 19 BBGW Ex. 18 & 19 Quiz
Lesson 11	Verbal Roots and Other Futures	BBGG Chapter 20 BBGW Ex. 20 Quiz
Lesson 12	Imperfect Indicative & Second Aorist Active/Middle Indicative	BBGG Chapters 21 & 22 BBGW Ex. 21 & 22 Quiz
Lesson 13	First Aorist Active/Middle and Aorist and Future Passive Indicative Review and Exam 2: Indicative Verb System	BBGG Chapters 23 & 24 BBGW Ex. 23 & 24 Quiz Review Ex. 4 & 5 Exam # 2 : Indicative Verbs
Section 3: Participles and Nonindicative Moods and μ Verbs		
Lesson 14	Introduction to Participles Imperfective (Present) Adverbial Participles & Perfective (Aorist) Adverbial Participles,	BBGG Chapters 26, 27, 28 BBGW Ex. 27 & 28 Quiz
Lesson 15	Adjectival Participles, and Combinative (Perfect Participles) and Genitive Absolutes	BBGG Chapters 29 & 30 BBGW Ex. 29 & 30 Quiz
Lesson 16	Subjunctive, Infinitive, & Imperative	BBGG Chapters 31, 32 & 33 BBGW Ex. 31, 32 & 33 Quiz
Lesson 17	Indicative and nonindicative of δίδωμι,	BBGG Chapters 34 & 35 BBGW Ex. 34 & 35
Lesson 18	ἵστημι, τίθημι, δείκνυμι Review	BBGG Chapter 36 BBGW Ex. 36 Review 6 & 7
Final Exam	Monday Section: December 14, 2020 – 9:00-11:00	T/R Section: December 17, 2020 – 9:00-11:00

