



MISS5345 Practicum in Urban Missions
New Orleans Baptist Theological Seminary
Division of Church Ministry
Fall Semester 2020

This class meets on the following dates: Aug. 25, Sept. 16, Oct. 7, and Dec. 1

Dr. Ken Taylor
Professor of Urban Missions
Office: Dodd Bld, 100
Phone: 504-816-8015
Email: ktaylor@nobts.edu

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is Mission Focus.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have

at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Disciple Making, Servant Leadership, and Spiritual and Character Formation.

Course Description

This practicum is designed to provide students guided study and on-site experience in urban mission settings. Students will serve in urban ministry settings and will reflect on that experience as it relates to the student's calling.

Student Learning Outcomes

1. That students examine their call to ministry in light of the urban setting.
2. That students understand the urban context of ministry in today's world.
3. That students develop skills to do ministry and missions in an urban environment.
4. That the student will discover areas of strengths and weaknesses through the supervision process
5. That students grow in their commitment to ministry.
6. That students, through supervision, develop in all areas of their ministry.

Course Teaching Methodology

This course is a practicum and the student's ministry experience, supervision, and reflection will provide the foundation for this course. The student will do reading and will interact with the professor on a regular basis.

Textbook

White, Randy. *Encounter God in the City: On Ramps to Personal and Community Transformation*. Downers Grove, IL: InterVarsity Press, 2006.

Course Requirements

1. Urban Ministry Selection-Students will select an urban ministry in which to do supervised ministry for ten to twelve weeks for at least four hours per week for a total of at least 65 hours. If the student works for 10 weeks then the weeks worked must average at least 6.5 hours. A week

with less than 4 hours worked will not count in the number of required weeks worked. The student should get approval from the instructor about the proposed urban ministry site BEFORE completing the project approval form. The instructor will give approval or suggest selecting an alternative ministry site. The student must have a qualified supervisor in order to work at a site.

2. Project Approval Form- Students will work with the supervisor in completing the project approval form. This form should be turned in to the instructor (by email, mail or in person to the instructor's office) by Sept. 3. The student is to meet with the supervisor on a weekly basis.

3. Supervisor's Evaluation Form-After the required weeks of ministry have been completed the student should submit the evaluation form to the supervisor. When the form is completed the supervisor should return it to the student. The student, after reviewing the form, should turn the form in to the instructor by December 1.

4. Weekly Report Forms-Students will record ministry experiences on a weekly report form. The weekly report form containing the first five to six weeks of ministry is due by October 16 (to instructor's office). The second weekly report form, containing the last five or six weeks, is due on December 1.

5. Book Reviews-Do a book review (5-6 pages double-spaced) of the the textbook. This review White book is due on Oct. 7 in class. Choose a book from the bibliography (or another book on urban ministry with approval from the instructor) to read and review. This book review (5-6 pages double-spaced) is due in class on Dec. 1.

6. Reflection Paper-Do a reflection paper (4-6 pages) on the ministry experience of the semester. Reflect on the challenges you faced as well as the fulfillment you gained by being involved in your selected ministry. Include a section on what you learned about yourself during this experience. The paper is due on Dec. 1 in class.

7. Volunteer Experience- For students NOT SERVING AS A VOLUNTEER IN THEIR URBAN MINISTRY: Spend at least 4 hours serving in an urban environment (preferably in New Orleans, but can be in other locations) in volunteer service. Report on experience in discussion forum. The report is due on Nov. 17.

8. Evangelism Reports- In your supervised ministry setting select two evangelistic encounters in which you share a gospel presentation (the encounters must have taken place during this semester). Prepare a one page summary of the encounters. The first summary is due on Oct. 7 and the second is due on Dec. 1.

Evaluation

Book Reviews	20%
Reflection Paper	20%
Ministry Experience	40%
Evangelism Reports	20%

Assignments turned in late will receive an automatic 15 point deduction. There will be a 10 point deduction for each additional weekday the assignment is late. No work will be accepted that is more than three weeks past the due date for the assignment. ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

In the event that the normal NOBTS schedule is impacted due to a natural event or epidemic go to the seminary website for information. Our class will continue through our Blackboard site. Please note announcements and assignments on the Blackboard site in the event one or more of our classes is cancelled.

Selected Bibliography on Urban Missions

Allen, Jerry and George Bullard. *Shaping a Future for the Church in the Changing Community*. Atlanta: Home Mission Board, 1981.

Bakke, Ray and Jon Sharpe. *Street Signs: A New Direction in Urban Ministry*. Birmingham, AL: New Hope Publishers, 2006.

Bakke, Raymond J. *A Theology as Big as the City*. Downers Grove, IL: InterVarsity Press, 1997.

_____. *The Urban Christian*. Downers Grove, IL: InterVarsity Press, 1987.

Bunch, David T., Harvey J. Kneisel, and Barbara L. Oden. *Multihousing Congregations: How to Start and Grow Christian Congregations in Multihousing Communities*. Atlanta: Smith Publishing, 1991.

Carle, Robert D. and Louis A. Decaro, Jr. *Signs of Hope in the City: Ministries of Community Renewal*. Valley Forge, PA: Judson Press, 1997.

Claerbaut, David. *Urban Ministry*. Grand Rapids, Mich.: Zondervan, 1983.

Conn, Harvie M., ed. *Planting and Growing Urban Churches: From Dream to Reality*. Grand Rapids, MI: Baker Book House, 1997.

Conn, Harvie M and Manuel Ortiz. *Urban Ministry: The Kingdom, the City, and the People of God*. Downers Grove, IL: InterVarsity Press, 2001.

Dennison, Jack. *City Reaching: On the Road to Community Transformation*. Pasadena, CA: William Carey Library, 1999.

Dudley, Carl S. *Basic Steps Toward Community Ministry*. Washington, DC: Alban Institute, 1991.

_____. *Next Steps in Community Ministry: Hands-on Leadership*. Washington, DC: Alban Institute, 1996.

Duncan, Michael. *Costly Mission: Following Christ into the Slums*. Monrovia: CA: MARC, 1996.

Ellison, Craig W. and Edward S. Maynard. *Healing for the City: Counseling in the Urban Setting*. Grand Rapids, MI: Zondervan, 1992.

Elliston, Edgar J. and J. Timothy Kauffman. *Developing Leaders for Urban Ministries*. New York: Peter Lang, 1993.

Engen, Charles Edward van and Jude Tiersma. *God So Loves the City: Seeking a Theology for Urban Mission*. Monrovia, CA : MARC, 1994.

Fuder, John, ed. *A Heart for the City: Effective Ministries to the Urban Community*. Chicago: Moody Press, 1999.

Greenway, Roger S. *Discipling the City : A Comprehensive Approach to Urban Mission*. Grand Rapids, MI: Baker Book House, 1992.

____ and Timothy Monsma. *Cities: Missions' New Frontier*, 2nd ed. Grand Rapids, MI.: Baker, 2000.

Grigg, Viv, ed. *Transforming Cities: An Urban Leadership Guide*. Auckland: Urban Leadership Foundation, 1995.

____. *Cry of the Urban Poor*. Monrovia, CA: MARC, 1992.

Linthicum, Robert C. *Building a People of Power: Equipping Churches to Transform Their Communities*. Waynesboro, GA: Authentic Media, 2006.

____. *City of God of, City of Satan: A Biblical Theology of the Urban Church*. Grand Rapids, MI: Zondervan, 1991.

____, ed. *Signs of Hope in the City*. Monrovia: CA: MARC, 1996.

Patrick, Darrin and Matt Carter. *For the City: Proclaiming and Living Out the Gospel*. Grand Rapids: Zondervan, 2010.

Perkins, John M. *Beyond Charity: The Call to Christian Community Development*. Grand Rapids, MI: Baker Book House, 1993.

____, ed. *Restoring At-Risk Communities: Doing It Together and Doing It Right*. Grand Rapids, MI: Baker Book House, 1997.

Richardson, Willie. *Reclaiming the Urban Family: How to Mobilize the Church as a Family Training Center*. Grand Rapids, MI: Zondervan, 1996.

Rogers, Donald B., ed. *Urban Church Education*. Birmingham, AL: Religious Education Press, 1989.

Sherman, Amy. *Restorers of Hope: Reaching the Poor in Your Community*. New York: Crossway Books, 1997.

Sullivan, Barbara. *God's Ground Force: What Happened When One Church Dared to Leave the Comfort Zone*. Minneapolis: Bethany House, 2006.

Villafañe, Eldin, Douglas Hall, Efrain Agosto, and Bruce W. Jackson. *Seek the Peace of the City : Reflections on Urban Ministry*. Grand Rapids, MI: Eerdmans, 1995.

White, Randy. *Encounter God in the City: On Ramps to Personal and Community Transformation*. Downers Grove, IL: InterVarsity Press, 2006.

_____. *Journey to the Center of the City : Making a Difference in an Urban Neighborhood*. Downers Grove: InterVarsity Press, 1996.

Yamamori, Tetsunao et al. *Serving With the Urban Poor*. Monrovia, CA: MARC, 1998.

Urban Missions Practicum MISS5345
NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY
SUPERVISOR'S EVALUATION OF STUDENT'S PERFORMANCE

NAME OF STUDENT: _____ **DATE:** _____

PLACE OF ASSIGNMENT: _____

Please evaluate:

1. Student's attitude toward your ministry:

2. Student's co-operation:

Did this student make significant contributions or did he/she impose limitations upon the program?

Please list any problems encountered with this student:

Overall evaluation of student's performance: **GOOD** _____ **FAIR** _____ **POOR** _____

Number of hours completed at your ministry site [**65 hours minimum**] _____

Supervisor's Signature _____

Student's Signature _____

Note: This evaluation will be used if needed in counseling the student regarding his/her ministry and will not effect his/her grade. Use back of sheet for additional comments if necessary. Please go over your evaluation with the student and let the student return this form to our office.

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Weekly Report Form 2 (6 or 7 -10, 11, or 12) NAME_____

wk. no.	Description of Ministry Activity	Hours Involved	Comments
6 or 7			
7 or 8			
8 or 9			
9 or 10			

10 or 11			
11 or 12			

Urban Missions Practicum MISS5245
Weekly Report Form 1 (1 - 6)

NAME

wk. no.	Description of Ministry Activity	Hours Involved	Comments
1			
2			
3			

4			
5			
6			

PROJECT APPROVAL FORM
NOBTS - Urban Missions Practicum MISS5245

Name of Field Supervisor

Name of Student

Name of Ministry

Address

Address

City

City, State, and Zip

Phone (include Area Code)

Phone (include Area Code)

Student's Ministry Position

I have established a learning agreement with the above-named student in the **Urban Missions Practicum class** of New Orleans Baptist Theological Seminary for a minimum of 10 weeks and up to 12 weeks of supervised experience. There must be at least 4 hours worked during a week for that week to count and the total hours worked must be at least 65. The ministry in which I serve has an urban component.

I. It is my understanding that my responsibilities include:

1. Supervise the involvement of the student in the various aspects of this ministry.
2. Meet with the student each week to discuss his experience in this ministry.
3. Help the student discover his/her strengths as well as lesser strengths.
4. Make a final evaluation report to the Supervised Ministry office.

II. The student's responsibilities will include:

- 1.
- 2.
- 3.
4. Others.... (use back if necessary)

Field Supervisor

Date

Please retain a copy of this form for your personal file