



MISS5330 Christian Missions
New Orleans Baptist Theological Seminary
Division of Church Ministry
Spring 2020

Dr. Ken Taylor
Professor of Urban Missions
Office: Dodd Bld, 100
Phone: 504-816-8015
Email: ktaylor@nobts.edu

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is Mission Focus.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

Course Description

In this course students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs. Particular attention is given to strategic concerns affecting the future of the mission enterprise.

Student Learning Outcomes

In order to help fulfill the Great Commission, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the biblical, theological, historical, and cultural foundations of Christian Missions to the process of mobilizing the church for missions.
2. Develop a church missions strategy based on partnership with SBC missions organizations.
3. Value strategic concerns affecting the future of missions.
4. Be able to accomplish the following:
 - a) Participate in a volunteer missions experience.
 - b) Advocate missions among Southern Baptists.

Course Teaching Methodology

The course will involve the following methodologies:

A variety of teaching methods will be utilized such as class presentations by the professor using Power Point and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums. A Blackboard shell for the class will be utilized extensively as a resource for students. Students will be expected to be thoroughly prepared for class discussions through readings and the Blackboard weekly unit supplements.

Textbook

Barnett, Mike and Robin Martin, eds. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove. IL: IVP Academic, 2012.

Course Requirements

1. Required Reading and Quizzes

Read the assigned textbook readings and demonstrate familiarity with the readings through participation in classroom discussions and successful completion of quizzes. Some weeks there will be an assigned reading from the Blackboard shell. Advance notice will be given when this is the case. Quizzes will cover Blackboard reading assignments as well as textbook readings. Quizzes will generally be given during the Tuesday class.

Week 1 Aug. 25- Introduction; What Is Missions? Unreached People Groups

Week 2 Sept. 1 - Introduction (cont'd) , pp. 11-30, chaps. 18, 19, 29;
Become familiar with IMB website: www.imb.org

Week 3, Sept. 8 - Biblical Background-Old Testament and New Testament, pt. 1, chaps. 1-6

Week 4, Sept. 15 - Biblical Background– New Testament, pt. 2, chaps. 7, 8, 9, 21

Week 5, Sept. 22- History of Missions, pt. 1, chaps. 11, 12, 13, 14

Week 6, Sept. 29- History of Missions, pt. 2, chaps. 15, 16, 17, 34

Week 7, Oct. 6- International Mission Board, pt. 1, chaps 27, 31

Week 8, Oct. 13- Missionary Biography Book Reports, chap. 30

Oct. 19-23 Fall Break

Week 9, Oct. 27- IMB, pt. 2, Mission Movements, and Call to Missions chaps. 28, 32, 38 and additional reading on Blackboard which is the *Church Planting Movements* booklet

Week 10, Nov. 3- Contextualization, chaps. 23, 24, 25, 26

Week 11, Nov. 10- Spiritual Warfare/Prayerwalking, chaps. 10, 20, 22, 33, 35

Week 12, Nov. 17- Short Term Mission Trips, Online reading
Thanksgiving Break Nov. 23-27

Week 13, Dec. 1- The Local Church/Missions Education, chaps. 36, 37

Week 14, Dec. 8- NAMB, Disaster Relief, Christian Community Development, Acts 1:8
Project Due, Final Exam Review, Online reading, look at namb.net

Final Exam Must be completed by Tues., Dec. 15 at 11AM.

2. **Missionary Biography.** From a list of missionary biographies supplied by the instructor read one biography, prepare a two page summary of the book, and share a brief oral report of the missionary's life and work in class. The summary is due in class on October 13 and students should be prepared to share a 7 minute oral report of their missionary from the book on that date.

3. **Volunteer service (Optional).** Spend 3 hours in volunteer work. Report on the experience in the Blackboard Discussion Board. **Clear the volunteer experience with the professor before you commit to the volunteer placement.** This assignment is OPTIONAL and extra credit will be given for its completion by Nov. 5.

4. **Reflection Paper.** Write a 3-4 page reflection paper on how you sense God's leadership to be involved in missions? Describe how you have examined the missionary call to determine whether or not God has or is calling you to service as a long-term missionary at this point in time. Include how you will be available for possible short term missionary service in your ministry if not called to long-term missionary service. Discuss further aspects of how you will be involved in missions. Chapter 38 the text provides helpful insights for exploring a missionary call in one's life and should be consulted for this reflection paper. Some reflections on chapter 38 are required. The paper should include appropriate references to Bible verses and passages and other sources as needed. It may be written using first person. The reflection paper will be

graded for clarity, content, creative expression, and proper grammatical expression and form. This assignment is due IN CLASS on November 3.

5. **Acts 1:8 Plan.** Develop a plan for enlisting your church as an Acts 1:8 Church. Make sure that you have adequately addressed each of the requirements for a church to become an Acts 1:8 Church. If your church is already an Acts 1:8 Church develop your plan for another church or significantly update it. The plan is due on December 8 in the Blackboard Assignment folder.

NOTE: All assignments are due at the beginning of the class period unless otherwise noted. Late assignments will negatively impact grades. **Assignments turned in late will receive an automatic 15 point deduction. There will be an additional 10 point deduction for each additional weekday the assignment is late.**

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

Evaluation of Grade

The student grades will be computed as follows:

Final Exam	15%	
Reading Quizzes	25%	
Acts 1:8 Plan	25%	
Reflection Paper	15%	5%
Missionary Biography and Oral Report	15%	
Attendance, Blackboard, and Class Participation	5%	

Technical Assistance

Need technical assistance? Contact the ITC today!

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Attendance

Students are expected to attend all classes. Absence of more than 9 hours will result in a failing grade. Any student missing 6 or more hours of class will receive a one letter grade reduction in his or her grade. Tardiness will impact grades. Three tardies will be considered as one hour's absence.

In the event that the normal NOBTS schedule is impacted due to a natural event or epidemic go to the seminary website for information. Our class will continue though our Blackboard site.

Please note announcements and assignments on the Blackboard site in the event one or more of our classes is cancelled.

ACADEMIC INTEGRITY

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Writing Style Guide

Writing assignments should follow the **NOBTS/Leavell College Manual of Form and Style** (*revised August 2019*). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

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