



MISS5263 New Orleans Ministry and Missions
New Orleans Baptist Theological Seminary
Division of Church Ministry
Fall Semester 2020

This class meets on the following Mondays from 9A.M. to 3:00 P.M:
Aug. 24, Sept. 14, Oct. 5, Nov. 2, and Dec. 7

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is Mission Focus.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have

at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Disciple Making, Servant Leadership, and Spiritual and Character Formation.

Course Description

This course involves a survey of a wide selection of churches, church-type missions, and missions centers in New Orleans. Attention is also given to various communities within the New Orleans metropolitan area. Specific notice will be taken of post-Katrina recovery efforts in the Christian community. Students will be exposed to individuals with varied and extensive ministry experience in New Orleans. Many sites are visited during the course, and students are given some actual mission experiences in the city.

Student Learning Outcomes

1. That students will come to have a greater appreciation of and familiarity with the New Orleans metropolitan area, especially in light of the flooding caused by hurricane Katrina.
2. That students will become familiar with varied types of ministry, mission, relief, and recovery activities being carried on in New Orleans.
3. That students will gain firsthand experience in at least one kind of mission work being carried on in New Orleans.
4. That students will leave the class more prepared for life and ministry in New Orleans, or for life and ministry in other urban settings.
5. That students will become knowledgeable with the work of Southern Baptists in New Orleans.
6. That students will become familiar with various strategies being used in New Orleans to minister to needs and to grow churches.
7. That students will become motivated to be involved in ministry and mission while they are in New Orleans.

Course Teaching Methodology

A variety of teaching methods will be utilized such as class presentations by the professor using PowerPoint and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums. However, the majority of class time will be spent in visiting sites in and around New Orleans to find out about ministry, missions, relief, and recovery.

Textbook

Bakke, Ray. *The Urban Christian*. Downers Grove, IL: InterVarsity Press, 1987.

Course Requirements

1. Read the textbook and do a book review of 4 to 6 double-spaced pages. The book review is due at the beginning of class on Oct. 5. The review should be in Turabian format and should include something on the author, a summary of the contents, your analysis of the book, and interaction with the book in light of your interaction with New Orleans.

2. City Projects—Do EITHER I, or II. Also do III

Choose I or II:

- I. Attend a worship service in English of a Baptist church made up primarily of attendees from a culture of origin other than yours. Discuss your experience in three or four paragraphs on the appropriate discussion board on the class Blackboard site by Nov. 2.
- II. Attend a worship service of a Baptist church NOT IN your heart language. Discuss your experience in three or four paragraphs on the appropriate discussion board on the class Blackboard site by Nov. 2.
- III. Spend four hours in volunteer service in or around New Orleans during this semester (in addition to any hours spent in volunteer service during one of our Monday classes). Discuss this experience in the appropriate Blackboard Discussion Board. The discussion should be approximately four paragraphs long. This discussion is due by Nov. 9.

3. Write a reflection paper of at least 5 double-spaced pages in which you summarize what you have learned during the class, and in which you indicate what you think are the most important factors for effective ministry and missions in New Orleans. Include reflections on rebuilding and recovery efforts. Also include brief summaries of each site visited. The reflection paper is due on Dec. 11. **Submit this assignment to the appropriate Blackboard** assignment site.

Assignments due on a day the class meets are due at the beginning of class. Any late assignment will be penalized 10 points for the any part of the first day late and 5 points per weekday thereafter. **ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.**

Evaluation of Grade

Book Review	15%
Class Participation	20%
City Projects I or II	20%
City Project III	20%
Reflection Paper	25%

Technical Assistance

Need technical assistance? Contact the ITC today!

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

ACADEMIC INTEGRITY

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Selected Bibliography on Contemporary Mission Methods and Movements

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Bakke, Raymond J. *A Theology as Big as the City*. Downers Grove, IL: InterVarsity Press, 1997.

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Blom, Paul. *God in the Raging Waters: Stories of Love and Service Following Hurricanes Katrina and Rita*. Minneapolis: Augsburg Fortress Publishers, 2006.

Brinkley, Douglas. *The Great Deluge: Hurricane Katrina, New Orleans, and the Mississippi Gulf Coast*. New York: William Morrow, 2006.

Campanella, Richard. *Time and Place in New Orleans: Past Geographies in the Present Day*. Gretna, LA: Pelican Publishing, 2002.

Carle, Robert D. and Louis A. Decaro, Jr. *Signs of Hope in the City: Ministries of Community Renewal*. Valley Forge, PA: Judson Press, 1997.

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- Rapids, MI: Baker Book House, 1992.
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- Harper, Nile. *Urban Churches, Vital Signs: Beyond Charity Toward Justice*. Grand Rapids, MI: Eerdmans, 1999.
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- Jones, Ezra Earl and Robert L. Wilson. *What's Ahead for Old First Church?* New York: Harper & Row, 1974.
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