CCSW6368 Social Work with Organizations and Communities
New Orleans Baptist Theological Seminary
Division of Church Ministry
Fall 2020, Tuesday/Thursday, 12:30-1:50 p.m.

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Mission Statement
New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus
The seminary has five core values.
1. **Doctrinal Integrity**: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality**: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus**: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence**: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.   Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership**: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is *Mission Focus.*

Curriculum Competencies
NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition**: to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage**: To understand and interpret Christian theological heritage

and Baptist polity for the church.

3. **Disciple Making**: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills**: To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership**: To serve churches effectively through team ministry.
6. **Spiritual and Character Formation**: To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership**: To facilitate worship effectively.

The curriculum competencies addressed in this course are: Servant Leadership, Discipleship, and Interpersonal Skills.

Course Description
This course is an introduction to social work practice with communities with special attention given to evaluation of community methods of intervention, community study and planning, professional role with community committees and representation, differential aspects of the community organization method, and emerging trends of theory and practice. The church's role in the community is emphasized.

Student Learning Outcomes
Upon completion of this course, a student should be able to:

1. Examine the church's role in the community.
2. Select appropriate interventions for use in community practice.
3. Identify current models of social work practice with communities
4. Assess the dynamics of oppression and discrimination within organizations and communities.
5. Value social work ethics related to communities.

Textbooks
The following texts are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Textbooks
Brueggemann, W. G. (2014). The practice of macro social work (4th ed.). Brooks/Cole.
Gordon, W., & Perkins, J.P. (2013). Making neighborhoods whole: A handbook for Christian community development. InterVarsity Press.

Course Teaching Methodology
This course will be taught using in-class lecture, discussion, class exercises, and case studies.

Course Requirements
I. Synthesis Paper   Due: November 10
The synthesis paper is a 15 page paper (exclusive of Title Page and Bibliography, in which you take a specific social problem, apply a specific macro social work intervention (or several

interventions) and situate them within a Judeo-Christian worldview.   Students should use no fewer than 15 sources, exclusive of required textbooks.   The goal of the paper is to apply learning from the class, integrate outside sources and social thinking and arrive at a solution to a social problem of your choosing.   (Submit on Blackboard.)

II. Reading Assignments
During the course of the semester, students will have 6 assignments related to reading that will be submitted in class. See the schedule for due dates.

III. Exams
Students will complete midterm and final exams.

Evaluation of Grade
The student's grade will be computed as follows:

Assignment	Percentage of Grade
Synthesis Paper	25%
Reading Assignments	25%
Midterm Exam	25%
Final Exam	25%

Technical Assistance
For assistance regarding technology, consult ITC at (504) 816-8180, or the following websites:
1.   Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2.   BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3.   ITCSupport@nobts.edu - Email for general technical questions/support requests.
4.   www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Polices
Policy Regarding All Assignments
All assignments should be submitted in .doc (Microsoft Word) or pdf in class or on Blackboard as specified.

Policy on Late Assignments
All work is due on the assigned day and at the assigned time. The grade for late assignments will automatically be reduced by 10 points. **Assignments that are over one week late will not be accepted.**

Academic Policies
Academic policies related to absences, examinations, and other topics can be found in the *New Orleans Baptist Theological Seminary Academic Catalog*.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Netiquette
Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with others students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Help for Writing Papers at "The Write Stuff"
NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments
NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Emergency Plan
In the event of a hurricane or other emergency, go to the seminary web site for information: www.nobts.edu. Also, students should use Blackboard to follow any announcements that may be posted. Students should ensure their current email address is updated on Blackboard.

Course Schedule

Unit/Dates	Topics	Reading Assignments
Unit 1 August 25, 27	Overview Roots of Community Development	Brueggeman (B) 1 Gordon/Perkins (GP) 1
Unit 2 September 1, 3	Action-Social Model History of Community Development	B 2; GP 2 Assignment #1 Due 9/3
Unit 3 September 8, 10	Generalist Practice Community Development	B 3; GP 3
Unit 4 September 15, 17	Social Problems Relocation	B 4; GP 4 Assignment #2 Due 9/17
Unit 5 September 22, 24	Solving Social Problem Reconciliation	B 5; GP 5
Unit 6 September 29, October 1	Community & Interventions Redistribution	B 6; GP 6 Assignment #3 Due 10/1
Unit 7	Research and Planning	B 7; GP 7

October 6, 8	Leadership Development	Midterm October 8
Unit 8 October 13, 15	Community Development Listening to the Community	B 8; GP 8 Assignment #4 Due 10/15
October 19-23	Fall Break – No Class	
Unit 9 October 27, 29	Community Organizing Working with Churches	B 9; GP 9
Unit 10 November 3, 5	Social Organizations Thinking Holistically	B 10; GP 10 Assignment #5 Due 11/5
Unit 11 November 10, 12	Creating Organizations Empowerment	B 11; GP 11 Synthesis Paper Due 11/10
Unit 12 November 17, 19	Social Administration	B 12 Assignment #6 Due 11/19
November 23-27	Thanksgiving Break- No Class	
Unit 13 December 1, 3	Advocacy & Social Action **Class will meet via BlueJeans.**	B 13
Unit 14 December 8, 10	Global Social Work **Class will meet via BlueJeans.**	B 14
December 15, 12 p.m.	**Final Exam**	

Selected Bibliography

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Claerbaut, D. (1983). *Urban ministry.* Zondervan.

Cooper, H.S., Singletary, J. and Scales, T.L. (2012). *Social environments and human behavior: Contexts for practice with groups, organizations, communities and social movements.* Brooks/Cole.

Cosgrove, J. (2008). Social work and international, inter-congregational relationship: Multi-dimensional, transformative power. In Hugen, B. and Scales, T.L. (Eds.) *Christianity and social work: Readings on the integration of Christian faith and social work practice, 3rd ed.* North American Association of Christians in Social Work.

Fikkert, B. and Corbett, S. (2009). *When helping hurts: How to alleviate poverty without hurting the poor and yourself.* Moody.

Fuder, J. (1999). *A heart for the city: Effective ministries to the urban community.* Moody.

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Jacobsen, D.A. (2001). *Doing justice: Congregations and community organizing.* Augsburg Fortress.

Jones, A.S. and Fowler, T.S. (2009). A faith community-domestic violence partnership. *Social Work & Christianity,* 36(4): 415-429.

Katongole, E. and Rice, C. (2008). *Reconciling all things: A Christian vision for justice, peace and healing.* InterVarsity.

Kirst-Ashman, K.K. and Hull, Grafton H. (2015). *Generalist practice with organizations and communities, 6*th *ed..* Brooks/Cole.

Kretzman, J.P. and McKnight, J.L. (1993). *Building communities from the inside out: A path toward finding and mobilizing a community's assets.* ACTA Publications.

Lupton, R.D. (2011). *Toxic charity: How churches and charities hurt those they help (and how to reverse it).* HarperCollins.

Marsh, C. (2005). *The beloved community: How faith shapes social justice from the civil rights movement to today.* Basic Books.

Marsh, C., Perkins, J.M. and Yancey, P. (2009). *Welcoming justice: God's movement toward beloved community.* InterVarsity.

McKnight, J.L. and Block, P. (2010). *The abundant community: Awakening the power of families and neighborhoods.* Berrett-Koehler.

Parker, M.W., Dunn, L.L., MacCall, J.G., Goetz, J., Park, N. Li, A.X., Sims, S., Harrell, R. Lee, H. Grant, E., Spencer, C., Martin, S., Khalifa, D.A. and Koenig, H.G. (2013). Helping to create an age-friendly city: A town & gown community engagement project. *Social Work & Christianity,* 40(4)422-445.

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Popple, K. and Stepney, P. (2008). *Social work and the community: A critical framework for practice.* Palgrave MacMillan.

Salvatierra, A. and Heltzel, P. (2014). *Faith-rooted organizing: Mobilizing the church in service to the world.* InterVarsity.

Sherman, A. (2004). *Restorers of hope: Reaching the poor in your community with church-based ministries that work.* Wipf and Stock.

Thomas, J.L. & Fendall, L. (2003). *At home with the poor.* Barclay Press.

Trulear, H.D. (2011). Balancing justice with mercy: Creating a healing community. *Social Work & Christianity,* 38(1): 74-87.

Wooten, T. (2012). *We shall not be moved: Rebuilding home in the wake of Katrina.* Beacon Press.