



**PREA 5300: Proclaiming the Bible**  
**New Orleans Baptist Theological Seminary**  
**Pastoral Ministries Division**  
**Fall 2019 (T, Th: 12:30 – 1:50pm)**

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**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**We are here not merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.**

**Core Value Focus**

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is spiritual vitality.

### **Curriculum Competencies**

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

- 1. Biblical Exposition:** to interpret and communicate the Bible accurately.
- 2. Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
- 3. Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
- 4. Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
- 5. Servant Leadership:** To serve churches effectively through team ministry.
- 6. Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
- 7. Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Biblical Exposition; Christian Theological Heritage; Disciple Making; Spiritual and Character Formation; Worship Leadership.

### **Course Description**

This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event [*Graduate Catalog*].

### **Student Learning Outcomes**

In order to interpret and communicate the Bible accurately, the student who satisfactorily fulfills the requirements should be able by the end of the course to:

1. Apply their knowledge and comprehension of the following ideas to communicating the Bible accurately:
  - The scope of the preaching ministry; principles of sermon organization and preparation; critical issues encountered in the preaching ministry.
  - The nature of preaching; principles of sermon construction; resources for preaching; methods of sermon preparation and delivery; problems of the preaching ministry.
2. Value:
  - The role of the Holy Spirit in sermon planning, development, and delivery.
  - The discipline of sermon planning and development.
  - The expositional process in the preaching event.
3. Accomplish these tasks:
  - Prepare an expository sermon.
  - Use the expositional process.

### **Course Teaching Methodology**

The course will involve the following methodologies:

1. Lectures, Power Point presentations, electronically published materials, and the course textbooks will present the principles and methods of preaching.

2. Assigned readings will summarize principles, perspectives.
3. Audios, videos, and web streaming will demonstrate examples.
4. Writing assignments will facilitate experiential learning of the course content and objectives.
5. Group discussion will stimulate personal insights.
6. Reading quizzes and exams also will be used.

**Embedded Assignment** (*completed by all students for all the sections of this course*)

**EXPOSITORY SERMON PROJECTS (ESP):** These assignments are to be typed and double-spaced, using Times New Roman 12-pitch font, and cite appropriate original sources using the parenthetical option per current Turabian format. Include your name, e-mail address, and title of the assignment in the upper-right hand corner of the assignment. See descriptions and examples on course Blackboard. Each assignment will be submitted on the course Blackboard, under “Assignments.” Coherence, clarity, relevance, form, accuracy, freshness of expression will be included as a part of the evaluation of these assignments.

**Please complete the assignment according to the syllabus and rubric.**

### **GRADING RUBRIC FOR PREA5300 EMBEDDED ASSIGNMENT**

#### Section 1: Personal Observations of the Text

- 0 1 2 3 4 – Paraphrase demonstrates familiarity with multiple English translations
- 0 1 2 3 4 – Apparent CIT expressed concisely in 3<sup>rd</sup> person and past tense
- 0 1 2 3 4 – Apparent emphases reflect macro context of the Bible book
- 0 1 2 3 4 – Initial questions demonstrate curiosity and are numerous and appropriate

#### Section 2: Critical Study of the Passage

- 0 1 2 3 4 – Background of the book discusses options for authorship, date, place, historical/cultural content, recipients, genre, purpose, theological framework, and relation of passage to context
- 0 1 2 3 4 – Analysis of major issues reflects internal/external evidence and primary/secondary sources
- 0 1 2 3 4 – Personal positions are supported by evidence, analysis, and/or critical thinking
- 0 1 2 3 4 – Content reflects at least 4 critical background commentaries
- 0 1 2 3 4 – Factual outline is three-levels deep, tied directly to the passage, indicates chapter and verses, and reflects literary context of the text
- 0 1 2 3 4 – Exegesis examines individual verses by major clauses, phrases, and/or words
- 0 1 2 3 4 – Exegetical outline reflects syntactical/grammatical/linguistic analysis, significance of ideas in context, and is directly related to the factual outline and author’s intended purpose

#### Section 3: Resulting Interpretation of the Passage

- 0 1 2 3 4 – Final paraphrase reflects exegetical and critical analysis of previous section
- 0 1 2 3 4 – Final CIT expressed concisely in 3<sup>rd</sup> person and past tense, and is accurate to the passage
- 0 1 2 3 4 – Final major emphases are related directly to the passage
- 0 1 2 3 4 – Answers to the initial questions are related directly to the passage and/or acknowledged as not answered by this particular passage
- 0 1 2 3 4 – Hermeneutical principles listed are appropriate for this passage
- 0 1 2 3 4 – Hermeneutical principles are tied to references to specific texts
- 0 1 2 3 4 – Message implications, sermon themes, and possible applications are appropriate
- 0 1 2 3 4 – Message implications, sermon themes, and possible applications reflect use of devotional and pastoral commentaries

#### Selected Bibliography

- 0 1 2 3 4 – Includes at least 4 critical commentaries
- 0 1 2 3 4 – Includes at least 3 homiletical commentaries
- 0 1 2 3 4 – Includes at least 1 devotional commentary, 1 Testament survey, 1 Bible dictionary, and 1 systematic theology
- 0 1 2 3 4 – Includes at least 1 online source

0 1 2 3 4 – Includes at least 1 Bible encyclopedia

0 1 2 3 4 – Includes at least 3 word study/language tools

#### Grading Scale Criteria

4 -- Exceptional quality, demonstrating superior workmanship and scholarship in exegesis of the passage; demonstrates specific, accurate and relevant use of class textbook and course concepts; reflects thoughtful consideration and addresses specific issues appropriately, constructively, and relevantly; follows syllabus instructions and format of the example; work submitted on time

3 -- Better quality than the class average; demonstrates that every detail of the assignment has been given careful attention; follows syllabus instructions and format of the example; work submitted on time

2 -- Met the requirements satisfactorily; demonstrates a quality at least comparable to the class average; follows syllabus instructions and format of the example; work submitted on time

1 -- Low passing; below the quality of the class average; student is not prepared for advanced work

0 -- Unsatisfactory work; reflects little or no use of specific references to class textbook and course lectures; resources are too few, or only devotional and general in nature

#### **Textbooks**

The Bible

Duduit [DID way], Michael, ed., *Handbook of Contemporary Preaching* (Nashville: Broadman, 1992)

Vines, Jerry, and Jim Shaddix. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons*, rev. ed. (Chicago: Moody Press, 2017)

#### **Course Requirements**

1. **BLACKBOARD**: NOBTS ITC will create an account on Blackboard and enroll you in this course Blackboard. **DUE: Week 1**
2. **ASSIGNED READINGS & QUIZZES**: You are responsible for completing assigned readings from the course textbooks and materials, and preparing to take quizzes from the readings and materials as indicated in the unit designs. The readings quizzes will be released 24 hours prior to the class session due and remain accessible until the class period they are due. These are closed book quizzes. No make-up quizzes will be offered.
3. **EXPOSITORY SERMON PROJECTS (ESP)**: These assignments are to be typed and double-spaced, using Times New Roman 12-pitch font, and cite appropriate original sources using the parenthetical option per current Turabian format. Include your name, e-mail address, and title of the assignment on the front title page of the assignment. See descriptions and examples on course Blackboard. Each assignment will be submitted on the course Blackboard, under “Assignments.” Coherence, clarity, relevance, form, accuracy, freshness of expression will be included as a part of the evaluation of these assignments.

***This assignment is an embedded assignment that will be completed by all students for all the sections of this course. The rubric for grading this assignment is attached to the syllabus. Please complete the assignment according to the syllabus and rubric.***

Write an analytical paper of **Colossians 1:24-29**.

**DUE: Week 6**

- a. Begin with a section titled “Personal Observations of the Passage”.
  - i. This will include an initial personal paraphrase of the passage based on reading the passage **OUT LOUD** in at least **5 TRANSLATIONS**.
  - ii. The apparent central idea of the text (CIT) and unifying theme will be stated.

- iii. The apparent emphases of the passage will be listed. These will include initial observations about the passage gleaned from reading the **ENTIRE BOOK** out loud from at least 5 translations.
- iv. List initial questions you have about the meaning and nature of the passage.
- b. The second section will reflect a “Critical Study of the Passage” (consult at least 4 critical background commentaries).
  - i. “Background of the book and passage”, should include:
    1. background study of the book, discussing options for authorship, date, place, historical / cultural context, recipients, genre, purpose, theological framework, relation of passage to context, etc.;
    2. evidence (primary and secondary) for each major option; and your personal conclusions and evidentiary basis for each.
  - ii. Develop a single-page, personally developed, factual outline of the book (three levels deep), tied directly to the text itself, reflecting the literal context of the text, and indicating the chapter and verses.
  - iii. In the third part, titled “Exegesis and Exposition of the Passage”:
    1. conduct an exegesis of Colossians 1:24-29 (see *Power in the Pulpit*, 139-79); examine each individual verse, clause, phrase, or legitimate group of verses;
    2. develop an exegetical outline of the pericope that includes the text being examined -- interpretive in nature, based upon syntactical analysis, reflecting the significance of ideas in context, and demonstrating a direct relationship to the factual outline and author’s intended purpose; consult necessary language (grammar and syntax) tools.
- c. In the third section, titled “Resulting Interpretation of the Passage”:
  - i. Propose an improved paraphrase of the passage based upon your exegetical and critical analysis;
  - ii. Propose a more accurate central idea of the text (CIT) and unifying theme of the passage;
  - iii. List the major emphases of the passage based upon the critical study;
  - iv. Provide the answers to the initial questions raised about the passage;
  - v. List the hermeneutical principles necessary to a proper interpretation and application of the passage, with specific examples from the text itself;
  - vi. Provide “message implications”, listing implications of the entire book for sermonic themes and possible applications, comparing devotional and pastoral commentaries (see *Power in the Pulpit*, 174-79).
- d. Include a “Selected Bibliography” for a critical study of Colossians, including at least 4 critical commentaries, 3 homiletical commentaries, one devotional commentary, one Testament survey, one Bible dictionary, one systematic theology book, one on-line source, one Bible encyclopedia, and 3 word study/language tools.

**NOTE: The first draft of the “Background of the Book and Passage” section of this ESP (section II, part 1 of the example provided of 1 John 3:1-6; described above in paragraph b, subsection i) will be submitted to the NOBTS Writing Center two weeks prior to the final due date of the assignment.**

Information about the Writing Center and the process for submitting papers can be found at <http://www.nobts.edu/writing>. The Writing Center staff will review the paper and work with the student as necessary to improve it before the final paper is submitted.

4. Write an expanded DEDUCTIVE SERMON BRIEF from Col 1:24-29. In addition to formal and functional elements, write out your introduction, summation, and invitation word-for-word exactly how you would say them. Include a bibliography. **DUE: Week 7**

5. A MID-TERM EXAM will cover all of the material covered in the learning units, classroom discussion, and the textbook readings covered by that week. **DUE: Week 8**
6. Develop an ANALYTICAL SUMMARY (approximately 1500 words of important background issues as listed above and major implications of Bible study) and a one-page inductive sermon brief on any narrative episode from **Joshua 2-9, 14, 20, 22-24**. Include a bibliography.  
**SUMMARY BACKGROUND ANALYSIS DUE: Week 10**  
**INDUCTIVE SERMON BRIEF: Week 11**
7. Write an INDUCTIVE SERMON MANUSCRIPT for your message from the Joshua narrative text. Write out word-for-word exactly how you expect to preach the message. Include a bibliography.  
**DUE: Week 14**
8. A FINAL EXAM will cover all of the material covered in the learning units, the textbook readings, and the class discussions throughout the entire semester. **DUE: see class calendar**

### **Deadlines**

Each assignment (quizzes, exams, papers, sermon briefs, manuscripts, summaries, etc.) must be submitted by midnight (Central Time) of the date due. In fairness to all students, no exceptions are allowed.

### **Evaluation of Grade**

The student's grade will be computed as follows:

- 10% -- QUIZZES
- 15% -- COLOSSIANS 1:24-29 ANALYSIS PAPER
- 10% -- COLOSSIANS 1:24-29 EXPANDED DEDUCTIVE SERMON BRIEF
- 10% -- JOSHUA ANALYSIS SUMMARY
- 10% -- JOSHUA INDUCTIVE SERMON BRIEF
- 10% -- JOSHUA INDUCTIVE SERMON MANUSCRIPT
- 15% -- Mid-term exam
- 15% -- Final exam
- 5% -- PARTICIPATION (e.g., attendance, classroom discussions, discussion board contributions)

### **CLASS POLICIES:**

1. Attendance and Class Participation: As noted above, attendance and class participation are necessary for meeting the requirements of this class. Students will be expected to attend all classes, per the published policy in the academic catalog. Students are expected to be attentive and prepared for each class session. Students who are engaged in private conversations or doing work for other classes may be asked to leave the class; repeat violations may result in removal from the course. Rude or disruptive behavior is also not permitted.
2. Laptop Guidelines: Laptops are permitted in class as long as they are used for taking notes or accessing Blackboard materials related to this particular course. Students using laptops are requested to sit in the front of the classroom for accountability purposes. Gaming, e-mail, social networking, and web browsing of any kind are strictly prohibited. Failure to heed this policy will result in dismissal from the class session; repeat violations may result in removal from the course. Any student using Facebook during a class meeting may be asked to leave the class, repeat offenders for the remainder of the semester.
3. Cell Phones: Students should be conscientious of other classmates by turning off all cell phones. If a student's cell phone goes off in class his/her class participation grade will be docked.
4. Late Work: Because of the nature of this class, no late work is permitted without explicit approval of the professor. If you cannot meet a deadline or anticipate being unable to do so, notify the professor. No

graduating senior will be permitted to graduate unless his or her assignments are submitted in a timely manner.

5. **Plagiarism:** NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook and Graduate Catalog for definition, penalties, and policies associated with plagiarism. Students are given the task of writing in order to help them learn how to think critically about the ideas of others and to present the results of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is a failure to distinguish between the work of the student and the work of others, either intentionally or unintentionally. Students that plagiarize will be reported to the Dean of Students and a grade of “F” will be assigned. Remember the words of the proverb: “Whoever walks in integrity walks securely, but he who makes his ways crooked will be found out” (Prov 10:19).

### **Technical or Blackboard Issues**

The course professor is not responsible for resolving technical or Blackboard issues. If the student experiences difficulties please contact the NOBTS ITC Support Team.

[Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the selfserve.nobts.edu website (access to online registration, financial account, online transcript, etc.)

[BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System

[ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests

[504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests

[www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website

### **Netiquette: appropriate online behavior**

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

### **Late Work**

Because of the nature of this class, no late work is permitted without explicit approval of the professor. No graduating senior will be permitted to graduate unless his or her assignments are submitted in a timely manner.

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to become better writers.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook and Graduate Catalog for definition, penalties, and policies associated with plagiarism. Students are given the task of writing in order to help them learn how to think critically about the ideas of others and to present the results of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is a failure to distinguish between the work of the student and the work of others, either intentionally or unintentionally. Students that plagiarize will be reported to the Dean of Students and a grade of “F” will be assigned. Remember the words of the proverb: “Whoever walks in integrity walks securely, but he who makes his ways crooked will be found out” (Prov 10:19).

**Disclaimer**

Flexibility is a critical attitude to ministry faithfulness. Therefore, the student will be expected to keep a good attitude when things change. This independent study proposes a course of study for a given time period. However, occasionally things change. The professor reserves the right to adjust the syllabus when he reasonably thinks that doing so will enhance the learning experience of the student.

**In Case Of A Declared Campus Evacuation**

Students are to check the NOBTS electronic Blackboard at [www.nobts.edu](http://www.nobts.edu) within four days of evacuation.

## COURSE SCHEDULE (PREA5300 – fall 2019)

Week	Date	Handbook	Power in the Pulpit	Assignment Due
1	Aug 20	Introductions, Overview		
	Aug 22			Blackboard Registration
2	Aug 27	<i>Handbook:</i> Intro, chaps 1-4		
	Aug 29		<i>Power:</i> 17-58	
3	Sept 3	<i>Handbook:</i> chaps 5-6, 11-14, 48-50		
	Sept 5		<i>Power:</i> 59-93	
4	Sept 10			
	Sept 12			<b>ESP draft to Writing Center</b>
5	Sept 17		<i>Power:</i> 95-135	
	Sept 19	<i>Handbook:</i> chaps 15-19, 22-26		
6	Sept 24			
	Sept 26			<b>DUE: Colossians Analysis</b>
7	Oct 1	<i>Handbook:</i> chaps 27-31		
	Oct 3		<i>Power:</i> 139-179	<b>DUE: Col Brief</b>
8	Oct 8	<i>Handbook:</i> chaps 32-34		
	Oct 10		<i>Power:</i> 181-214	<b>Mid-term Exam</b>
	Oct 15	<b>FALL BREAK</b>		
	Oct 17			
9	Oct 22			
	Oct 24		<i>Power:</i> 215-247	
10	Oct 29	<i>Handbook:</i> chaps 20-21		
	Oct 31			<b>DUE: Joshua Analysis</b>
11	Nov 5		<i>Power:</i> 251-282	
	Nov 7			<b>DUE: Joshua Brief</b>
12	Nov 12	<i>Handbook:</i> chaps 35-41		
	Nov 14	<i>Handbook:</i> chaps 42-47		
13	Nov 19	<i>Handbook:</i> chaps 7-10		
	Nov 21		<i>Power:</i> 283-311	
	Nov 26	<b>THANKSGIVING BREAK</b>		
	Nov 28			
14	Dec 3		<i>Power:</i> 313-389	<b>DUE: Joshua Mss</b>
	Dec 5			
<b>FINAL EXAM</b> (Friday thru Tuesday, Dec 6-10)				

## Selected Bibliography

### Contextualization

- Abby, Merrill R. *Preaching to the Contemporary Mind: Interpreting the Gospel Today*. New York: Abingdon, 1963.
- . *Communication in Pulpit and Parish*. Philadelphia: Westminster, 1980.
- Alcantara, Jared E. *Crossover Preaching: Intercultural-Improvisational Homiletics in Conversation with Gardner C. Taylor*. Downers Grove: InterVarsity, 2015.
- . *Learning from a Legend: What Gardner C. Taylor Can Teach Us About Preaching*. Eugene: Cascade Books, 2016.
- Anderson, Leith. *Dying for Change*. Minneapolis: Bethany House, 1990.
- Barry, James C., comp. *Preaching in Today's World*. Nashville: Broadman, 1984.
- Callen, Barry L. editor. *Sharing Heaven's Music: the Heart of Christian Preaching (essays in honor of James Earl Massey)*. Nashville: Abingdon, 1995.
- Cone, James H. *Black Theology and Black Power*. New York: Seabury, 1969.
- Cooper-Lewter, Nicholas and Henry H. Mitchell. *Soul Theology: the Heart of American Black Culture*. Nashville: Abingdon, 1986.
- Erickson, Millard J., and James L. Heflin. *Old Wine in New Wineskins: Doctrinal Preaching in a Changing World*. Grand Rapids: Baker, 1997.
- Fabarez, Michael. *Preaching That Changes Lives*. Nashville: Thomas Nelson, 2002.
- Forsyth, P. T. *Positive Preaching and the Modern Mind*. New York: Hodder & Stoughton, 1907.
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- George, Timothy, James Earl Massey, and Robert Smith Jr., editors. *Our Sufficiency is of God: Essays on Preaching in Honor of Gardner C. Taylor*. Macon: Mercer University Press, 2010.
- Gibson, Scott M. editor. *The Worlds of the Preacher: Navigating Biblical, Cultural, and Personal Contexts*. Grand Rapids: Baker, 2018.
- Gregory, Joel C. editor. *Baptist Preaching: a Global Anthology*. Waco: Baylor University Press, 2014.
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- Hughes, Robert G, and Robert Kysar. *Preaching Doctrine for the Twenty-First Century*. Minneapolis: Fortress Press, 1997.
- Johnston, Graham. *Preaching to a Postmodern World: A Guide to Reaching 21<sup>st</sup> Century Listeners*. Grand Rapids: Baker, 2001.
- Keller, Timothy. *Preaching: Communicating Faith in an Age of Skepticism*. New York: Penguin Books, 2015.
- Kim, Matthew D. *Preaching with Cultural Intelligence: Understanding the People Who Hear Our Sermons*. Grand Rapids: Baker, 2017.
- Lischer, Richard. *Theories of Preaching: Selected Readings in the Homiletical Tradition*. Durham: The Labyrinth Press, 1987.
- Miller, Calvin. *Marketplace Preaching*. Grand Rapids: Baker Books, 1995.
- Mitchell, Henry H. *Black Preaching*. San Francisco: Harper & Row, 1979.
- . *Black Preaching: the Recovery of a Powerful Art*. Nashville: Abingdon, 1990.
- . *Celebration and Experience in Preaching*. Nashville: Abingdon, 1990.
- . *The Recovery of Preaching*. San Francisco: Harper & Row, 1977.
- and Emil M. Thomas. *Preaching for Black Self-esteem*. Nashville: Abingdon, 1994.
- Packer, David. *Preaching to the Whole World: the Art of Preparing Biblical Sermons Across Cultural Divides*. N.p.: Growth Points Publication, 2014.
- Richards, E. Randolph and Brandon J. O'Brien. *Misreading Scripture with Western Eyes: Removing Cultural Blinders to Better Understand the Bible*. Downers Grove: InterVarsity, 2012.
- Rosenberg, Bruce A. *The Art of the American Folk Preacher*. New York: Oxford University, 1970.

- Scharf, Greg R. *Let the Earth Hear His Voice: Strategies for Overcoming Bottlenecks in Preaching God's Word*. Phillipsburg: P&R Publishing, 2015.
- Schultze, Quentin J. *Communicating for Life: Christian Stewardship in Community and Media*. Grand Rapids: Baker, 2000.
- Simmons, Martha J. and Henry H. Mitchell. *A Study Guide to Accompany "Celebration and Experience in Preaching"*. Atlanta: n.p., 1993.

### Creativity and Innovation

- Achtemeier, Elizabeth R. *Creative Preaching: Finding the Right Words*. Nashville: Abingdon, 1980.
- Alcantara, Jared E. *Crossover Preaching: Intercultural-Improvisational Homiletics in Conversation with Gardner C. Taylor*. Downers Grove: InterVarsity, 2015.
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Exposition

(Red = recommended as strongest by students)

General

- Akin, Daniel L., Bill Curtis, and Stephen Rummage. *Engaging Exposition*. Nashville: B&H Publishing, 2011.
- , David L. Allen, and Ned L. Mathews, eds. *Text-Driven Preaching: God's Word at the Heart of Every Sermon*. Nashville: B&H Publishing, 2010.
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