

## **INTERMEDIATE GREEK GRAMMAR**

New Orleans Baptist Theological Seminary

Biblical Studies Division

**NTGK6300, Fall 2019**

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### **MISSION STATEMENT**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandment through the local church and its ministries.

### **COURSE PURPOSE**

This purpose for this course is to consolidate translating skills gained in the introductory course and to develop exegetical skills for studying the Greek New Testament.

### **CORE VALUES**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission. This course addresses the competency of Biblical Exposition by preparing the student to interpret and communicate the Bible accurately. *The core value for NOBTS this year is Spiritual Vitality.*

### **KEY COMPETENCIES**

The Seminary has seven key competencies in its academic program. They are Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. *The key competency addressed in this course is Biblical Exposition.*

### **COURSE DESCRIPTION**

This course is designed to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of syntactical features of New Testament Greek. The course also will strengthen additional exegetical skills by sentence-flow diagramming. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track

students. Intermediate Greek Grammar is prerequisite for Greek Exegesis, Advanced Greek Grammar, and Textual Criticism of the Greek New Testament.

### STUDENT LEARNING OUTCOMES

Students who complete this course successfully will:

- Understand the vocabulary and grammatical principles needed to translate and interpret the Greek New Testament
- Demonstrate the application of the grammatical concepts to the translation and exegesis of the Greek New Testament
- Be able to communicate clearly the meaning of selected New Testament passages based on a grammatical exegesis of the Greek text

### COURSE TEACHING METHODS

The course will involve the following methodologies:

- The material for each lesson will be introduced in a lecture format.
- Students will read material in the assigned textbooks
- Students will practice the skills and reinforce the content discussed in class through daily translation assignments and classroom exercises, which will include small and large group activities

### TEXTS:

- Mounce, Bill, *A Graded Reader of Biblical Greek*.
- *Either* Mounce, *Morphology of Biblical Greek*.  
*Or* Brooks and Winbery, *A Morphology of New Testament Greek*.
- *The Greek New Testament* (either current edition, United Bible Societies or the current edition, Nestle-Aland).
- Warren Trenchard, *The Student's Complete Vocabulary Guide to the Greek New Testament*.
- *Either* William Mounce, *Basics of Biblical Greek*.  
*Or* Gerald Stevens, *New Testament Greek*

Extra credit reading: David Alan Black, *Linguistics for Students of New Testament Greek*, 2<sup>d</sup> ed.

### BIBLE SEARCH PROGRAMS

Each student should acquire a Bible Software program and such is required for those in a specific Biblical Studies degree (like the MA in Biblical Studies, or the MDiv in Biblical Studies or Biblical Languages), with the following being recommended by the Biblical Studies Division: Logos and Accordance. For those not majoring in biblical studies or in a biblical studies degree program, a free program from online can be used such as <http://mywsb.com>, <http://crosswire.org>, and <http://www.e-sword.net>. Please consult with the professor if you have questions on this, and know that special discounts on the two major programs are available for NOBTS students.

**COURSE REQUIREMENTS:**

1. Vocabulary exams will be given at the beginning of the class on the days listed in the syllabus. The exams will be based on the word frequency list on pages 128-236 of Trenchard. See below on syllabus for the testing schedule. **20%**
2. The student will turn in a written translation of the assigned passage each day. **15%**
3. Class participation and translation/location. The student should read the pertinent sections in a selected grammar each day. The student also should be able to translate the assigned passages for each day, locating all words. **15%**
4. Two (2) sectional exams will be given. Each exam will concentrate on the material studied since the previous exam. **15% each= 30%**
5. The final exam will be comprehensive. **20%**

**ASSIGNMENTS:****WEEK 1: August 20, 22**

- T Introduction, the Greek alphabet, accents, and pronunciation.  
 Th First declension nouns and adjectives. 1 Jn. 1:1-6

**Week 2: August 27, 29**

- T Second declension nouns and adjectives. 1 Jn. 1:7-2:2  
 Th Vocabulary Test 1. Third declension nouns and adjectives. 1 Jn. 2:28-3:6

**Week 3: September 3, 5**

- T More third declension nouns and adjectives. Jn. 15:1-11  
 Th Vocabulary Test 2. Comparison of adjectives and the article. Jn. 15:12-21

**Week 4: September 10, 12**

- T Personal, possessive, and reflexive pronouns. Mk. 1:1-13  
 Th Vocabulary Test 3. Demonstrative, indefinite, and interrogative pronouns. Mk. 8:27-36

**Week 5: September 17, 19**

- T Vocabulary Test 4. Relative Pronouns and Prepositions. Mk. 8:37-9:8  
 Th **SECTIONAL EXAM**

**Week 6: September 24, 26**

- T Introduction to the verb system. Present/imperfect tenses. Mt. 6:7-15  
 Th Vocabulary Test 5. Future tense. Rom. 3:21-26

**Week 7: October 1, 3**

- T Liquid verbs. James 1:12-21  
 Th Vocabulary Test 6. First aorist. Phil. 2:5-13

**Week 8: October 8, 10**

- T Second Aorist. Mt. 13:10-17  
 Th Vocabulary Test 7. Perfect tense. 1 Tim. 4:11-16.

**FALL BREAK      OCTOBER 14-18**

**Week 9: October 22, 24**

T Vocabulary Test 8. Pluperfect tense. Lk. 24:1-8  
 Th **SECTIONAL EXAM**

**Week 10: October 29, 31**

T Subjunctive mood. Ephes. 1:3-14  
 Th Vocabulary Test 9. Optative mood. Acts 2: 22-31

**Week 11: November 5, 7**

T Conditional sentences Acts: 2:32-42  
 Th Vocabulary Test 10. Imperative mood. 2 Thess. 2:1-8

**Week 12: November 12, 14**

T Infinitives. Heb. 5:11-6:3  
 Th Vocabulary Test 11. Formation of Participles (Present, Aorist, Perfect). Heb. 6:4-12

**Week 13: November 19, 21**

T Vocabulary Test 12. Adjectival Participles. Rev. 5:1-10  
 Th **Pontotoc Day**

**THANKSGIVING BREAK    NOVEMBER 25-29****Week 14: December 3, 5**

T Adverbial Participles. Psalm 41:1-12  
 Th Vocabulary Test 13. mi Verbs. Didache 1:1-6

**FINAL EXAM: Thursday, December 12 from 2:00-4:00 PM****Vocabulary Exams**

Test 1    o(, h(, to/ -- maqhth/j (6 blocks)  
 Test 2    lamba/nw – lao/j (6 blocks)  
 Test 3    sw=ma – kalo/j (5 blocks)  
 Test 4    o(fqalmo/j – (Ierousalh/m (5 blocks)  
 Test 5    shmei=on – i(ma/tion (5 blocks)  
 Test 6    proskune/w – tuflo/j (4 blocks)  
 Test 7    a1ra – qerapeu/w (4 blocks)  
 Test 8    (Ioudai/a – peira/zw (4 blocks)  
 Test 9    pe/nte – dei/knumi (4 blocks)  
 Test 10    diaqh/kh – o(moi/wj (3 blocks)  
 Test 11    sunei/dhsij – i)sxu/w (3 blocks)  
 Test 12    musth/rion – o)mnu/w (3 blocks)  
 Test 13    o(mologe/w – katalei/pw (3 blocks)

**Extra Credit Reading**

The student may earn a maximum of three (3) points extra credit to be added to the final average by reading the book *Linguistics for Students of New Testament Greek* by David Alan Black and writing a two page, single spaced critique of the book. The critique must be turned into the professor by last class period. For every day that the critique is late, one point will be subtracted from the extra credit. Points also will be deducted for critiques that are poorly written (bad grammar, etc.). By turning in a critique the student affirms that he/she has read the entire book.

### BIBLIOGRAPHY

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Wallace, D. B. *The Basics of New Testament Syntax*. Grand Rapids: Zondervan, 2000.

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