

INTRODUCTORY GREEK GRAMMAR (NTGK5300)

Fall Semester, 2019

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NOBTS MISSION STATEMENT:

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

COURSE PURPOSE, CORE VALUE FOCUS, AND CURRICULUM COMPETENCIES:

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with “doctrinal integrity” and “academic excellence” highlighted especially in this course. For the 2019-20 Academic year, the value of spiritual vitality will be emphasized.

NOBTS also has seven basic competencies that guide our Masters degree programs: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course especially addresses the “Biblical Exposition” competency by means of helping the student learn to interpret the Bible accurately.

COURSE DESCRIPTION:

The purpose of this course is to teach the basic forms of Greek nouns, adjectives, little words and verbs. Translation and vocabulary skills will be developed by vocabulary quizzes as well as the translation of selected New Testament passages.

STUDENT LEARNING OUTCOMES:

The student outcomes for this course include the following:

1. Students should understand the categories and functions of Greek grammar
2. Students should gain an increased appreciation for how the study of Greek enhances Biblical interpretation
3. Students should acquire the ability to translate some texts in the Greek New Testament and apply this analysis to sound interpretation of the text

COURSE TEACHING METHODS:

This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, small group work, computer resources, textbook reviews, and student presentations in class. Both inductive and deductive approaches to learning Greek grammar will be utilized.

TEXTS:

The Greek New Testament (either the UBS 5th edition or the Nestle-Aland 28th edition)

Mounce, William. *Basics of Biblical Greek: Grammar*. (4th Ed.)

Mounce, William. *Basics of Biblical Greek: Workbook*. (4th Ed.)

GRADES:

1. Vocabulary quizzes 20%
2. Class participation, daily assignments 15%

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3. Quizzes and Worksheets	20%
4. Two sectional exams	30%
5. Final exam	15%

COURSE REQUIREMENTS:

1. Numerous vocabulary quizzes will be given over the course of the semester. Students may earn partial credit for words missed on a vocabulary quiz by writing the word ten times and turning in the words **by the next class meeting**.
2. Daily quizzes will come from the appropriate chapters in Mounce's grammar.
3. Worksheets will also be done based on the respective chapters in Mounce's grammar as per the class schedule below.
4. Students will be graded on their participation in class and their ability to interact with the material studied. Credit will also be given for daily translation work, as well as other written work sheets that will be assigned occasionally. Full credit can only be received for work that is turned in on time; however, partial credit will be given for any written assignment that is turned in late.
5. Two sectional exams will be given during the semester on the dates assigned. These exams will focus on grammar and translation.
6. A final exam will be given at the time assigned by the Seminary.

ABSENCES

Since this is a three credit hour course, each student is allowed a maximum of 6 class periods of absences. Absences may affect a student's grade due to lack of class participation and missed assignments or late submissions of assignments.

ASSIGNMENTS: (Workbook and translation assignments relate to the assigned chapters)

Week 1

Tu: Introduction to the course; The Greek Alphabet

Th: The Greek Alphabet, Pronunciation, Nouns

Read: chapters 1-5

An Introduction to the Greek NT, In-class readings in the GNT

Week 2

Tu: Nominative, Accusative, Genitive, and Dative Nouns, Articles

Read: chapters 6-7

Workbook: Parsing: #6, 1-10

Translation: #6, 1-4, 8, 10-11, 17

Vocabulary Quiz (chapters 6 & 7)

Th: Nominative, Accusative, Genitive, and Dative Nouns, Prepositions

Read: chapter 8

Workbook: Parsing 1-10

Translation: 1-3, 6, 8

Vocabulary Quiz (chapter 8)

Week 3

Tu: Prepositions, eimi, and Adjectives

Read: chapters 8-9

Workbook: #9: Parsing 1-10
Translation: #8: 5, 9; #9: 12, 17
Vocabulary Quiz (chapter 9)

Th: Third Declension Nouns
Read: chapter 10
Workbook: Parsing 1-10
Translation: 1-3, 9, 13
Vocabulary Quiz (chapter 10)

Week 4

Tu: First, Second, and Third Person Pronouns
Read: chapters 11-12
Workbook: #11, Parsing 1-10
Translation: Mt. 5:1-3

Th: Other Pronouns
Read: chapters 13-14
Workbook: #13-14, Parsing 1-10; Review #3
Translation: Mt. 5:4-6

Week 5

Tu: **Sectional Exam #1**

Th: Verbs: Present Active Indicative
Read: chapters 15-16
Workbook: #16: Parsing 1-10
Translation: Mt. 5:7-9
Vocabulary Quiz

Week 6

Tu: Verbs: Contract Verbs; Present Middle/Passive
Read: chapters 17-18
Workbook: #17: Parsing 1-10, #18: Parsing 1-10
Translation: Mt. 5:10-12
Vocabulary Quiz

Th: Verbs: Future Active and Middle Indic
Read: Chapter 19
Vocabulary Quiz
Workbook: #19: Parsing 1-10
Translation: Jn. 1:1-4
Vocabulary Quiz

Week 7

Tu: Verbal Roots and other futures
Read: chapter 20
Workbook: #20: Parsing 1-10
Translation: Jn. 1:5-7

Th: Verbal Roots and other futures
Read: Review chapter 20
Workbook: Rev. #4
Translation: Jn. 1:8-10
Vocabulary Quiz

Week 8

Tu: Verbs: Imperfect Indicative; **Read:** chapter 21
Workbook: #21: Parsing 1-10
Translation: Jn. 1:11-14
Vocabulary Quiz

Th: Verbs: Second Aorist Act/Mid Indic
Read: chapter 22
Workbook: #22 Parsing
Translation: Jn. 1:15-18
Vocabulary Quiz

Week 9

Tu: Verbs: First Aorist Act/Mid Indicative
Read: chapter 23
Workbook: #23: Parsing 1-10
Translation: 1 Jn. 1:1-4
Vocabulary Quiz

Th: Verbs: Aorist and Future Pass Indic
Read: chapter 24
Workbook: #24: Parsing 1-10
Translation: 1 Jn. 1:5-7
Vocabulary Quiz

Week 10

Tu: Verbs: Perfect Indicative
Read: chapter 25
Workbook: #25: Parsing 1-10
Translation: 1 Jn. 1:8-10
Vocabulary Quiz

Th: Verbs: Participles, Present Adverbial
Read: chapter 26-27
Workbook: #27: Parsing 1-10, Rev. #5
Translation: 1 Jn. 2:1-3
Vocabulary Quiz

Week 11

Tu: **Sectional Exam #2**

Th: Verbs: Participles, Aorist Adverbial
Read: chapter 28

Workbook: #28: Parsing 1-10
Translation: 1 Jn. 2:4-6
Vocabulary Quiz

Week 12

Tu: Verbs: Adjectival Participles;
Read: chapter 29
Workbook: #29: Parsing 1-10
Translation: Jn. 3:1-3
Vocabulary Quiz

Th: Verbs: Perfect Part. & Gen Absolute
Read: chapter 30
Workbook: #30: Parsing 1-10
Translation: Jn. 3:4-6
Vocabulary Quiz

Week 13

Tu: Verbs: Subjunctive Mood
Read: chapter 31
Workbook: #31: Parsing 1-10; Rev. #6
Translation: Jn. 3:7-9
Vocabulary Quiz

Th: Verbs: Infinitives
Read: chapter 32
Workbook: #32: Parsing 1-10
Translation: Jn. 3:10-13
Vocabulary Quiz

Week 14

Tu: Verbs: Imperatives; **Read:** chapter 33
Workbook: #33: Parsing 1-10
Translation: Jn. 3:14-17
Vocabulary Quiz

Th: Verbs: $\mu\iota$ Verbs; **Read:** chapters 34-36
Workbook: #34: Parsing 1-10
Translation: Jn. 3:18-21
Vocabulary Quiz

Week 15 **FINAL EXAMS**

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