



**MUWM5311**  
**Guided Ministry Practicum 1:**  
**The Worship Leader**  
**New Orleans Baptist Theological Seminary**  
**Division of Church Music Ministries**

**Fall 2019**

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### **Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Core Value Focus**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is *Spiritual Vitality*.

### **Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Worship Leadership and Servant Leadership. The curriculum competencies addressed in this course are: servant leadership, worship leadership, and spiritual and character formation.

### **Course Description**

This course will focus on the development of personal and spiritual leadership qualities in the life of a worship leader. Through reading, personal reflection, goal-setting, and problem-based learning activities, the student will explore areas for personal growth as a leader. Individual interaction with a faculty mentor as well as an experienced field mentor will provide additional resources for personal growth as a worship leader in the context of a local church ministry.

### **Student Learning Outcomes**

At the conclusion of the course, the student should be able to:

1. Understand basic principles related to (1) the exercise of spiritual leadership in the local church, (2) the characteristics of emotionally healthy leaders, and (3) the role of personality and primary strengths in exercising personal leadership, and (4) creating healthy work structures for worship ministry.
2. Apply basic leadership principles within the context of worship ministry in the local church.
3. Articulate goals for personal growth as a worship ministry leader in the context of the local church.

### **Embedded Assignment**

There is no embedded assignment in this course.

### **Course Textbooks**

Scazzero, Peter. *The Emotionally Healthy Leader: How transforming your inner life will deeply transform your church, team, and the world*. Grand Rapids: Zondervan, 2015.

Navarro, Kevin J. *The Complete Worship Leader*. Grand Rapids: Baker Books, 2001.

Perman, Matt. *What's Best Next: How the Gospel Transforms the Way You Get Things Done*. Grand Rapids, MI: Zondervan, 2014.

Rath, Tom. *StrengthsFinder 2.0*. New York: Gallup Press, 2007.

Noland, Rory. *The Heart of the Artist*. Grand Rapids: Zondervan, 1999.

Online resources:

<http://www.humanmetrics.com/cgi-win/jtypes2.asp>

<http://www.celebritytypes.com/test.php>

Additional articles/course content as assigned will be posted in Blackboard.

### Course Teaching Methodology

The course will involve the following methodologies: textbook reading and discussion, personal interviews with an approved field mentor in worship/music ministry, personal web-conferences with the faculty mentor, Discussion with peers, personality and strength assessment tools, journaling, and written reports.

### Course Assignments

1. Students will be enrolled in the course Blackboard ([www.nobts.blackboard.com](http://www.nobts.blackboard.com)). Blackboard will provide the platform for the course structure, including announcements and information. All course assignments should be uploaded to this site in the appropriate folders.
2. An initial Bluejeans web-meeting will be scheduled for the first week of the course.
3. Students will read five required texts during the semester (see textbook list and course schedule below) and be prepared to discuss content with the professor via web-conference. A short reflection paper (1000 words) should be submitted for the Navarro, Noland, Scazzero, and Perman texts. These papers should focus on primary ideas from the texts which the student hopes to implement in his/her own life to improve as a leader. **Due dates: Navarro-Sep 6; Noland-Sep 27; Scazzero-Nov 8; Perman- Dec 6.**
4. The student will meet via video-conference with the faculty mentor three times during the semester (45 min.) (see course schedule) for the purpose of discussion and feedback relevant to the student's progress toward the student learning outcomes. **Due date: meeting times will be coordinated during the weeks of Sep 16; Oct 28; and Nov 18.**
5. The student will take the Jung Typology Test (online) and the StrengthsFinder Assessment instrument. Using the results of these assessment instruments, the student will write two short papers outlining the assessment outcomes (one paper for each instrument) and how the specific assessment findings relate to the student in his/her context of ministry leadership in the local church. **Due date: Sep 13 (Jung Typology paper); and Oct 11 (Strengthsfinder paper)**
6. The student will personally interview an experienced field mentor (seasoned worship leader/minister of music) on assigned leadership topics three times during the semester. The student will be provided with a list of talking points as a beginning point. After each interview, the student should write a thorough report of the discussion with the field mentor and submit this in Blackboard. **Due dates: Sep 13; Oct 25; Nov 15. NOTE: The faculty mentor (see attached field mentor requirements) must approve the field mentor in advance.**
7. The student will record entries to a personal journal throughout the semester, noting leadership insights, quotations from texts, ideas from the field mentor, and other content related to leadership principles, spiritual growth, and personality/strength assessments. The journal will be a helpful resource in writing the final reflection paper.
8. Based on course readings, interactions with the field mentor and faculty mentor, and insights from assessment instruments, the student will write a final reflection paper which outlines specific strategic goals for personal growth as a leader. **Due date: Wed, Dec 11, 2019.**

### Evaluation of Grade

The student's grade will be computed as follows:

10%	Completion of assigned reading assignments
15%	Participation in discussion of reading assignments with faculty mentor in three video-conference meetings
20%	Reflection papers on four textbooks
20%	Typology and Strengths assessments papers
15%	Three field mentor interviews/reports
20%	Final Reflection paper (strategic goals for personal growth as a leader)

### Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard

Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).

3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Timely Completion of Assignments**

All assignments should be completed by the due date. An academic penalty of one-half letter grade per day (Mon-Fri) will be applied for assignments submitted after the deadline.

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### **Plagiarism on Written Assignments**

All assignments must be original work (no cutting/pasting from the internet, etc.). NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## Course Schedule

Week beginning	Course topic	Reading Assignments	Projects Due
Aug 19	Prior to class acquire textbooks; enroll in Blackboard Bluejeans meeting with professor: TBA The worship leader as a theologian and disciple	Navarro, 13-76	Attendance at Bluejeans meeting/syllabus overview (week of Aug 19 TBD)
Aug 26	The worship leader as an artist and a leader	Navarro,79-184	
Sep 2	Character and leadership: character/servanthood	Noland, 13-81	Reflection paper on Navarro due (Sep 6) Take Jung Typology assessment (based on MBTI)
Sep 9	Character and leadership: serving in community; excellence vs. perfectionism	Noland, 83-150	Report on mtg #1 with <b>field mentor</b> (due Sep 13); Jung Typology paper due Sep 13
Sep 16	Character and leadership: handling criticism; avoiding jealousy and envy	Noland, 151-203	Video-conference mtg #1 with <b>faculty mentor</b> (this week TBD)
Sep 23	Character and leadership: managing emotions; leading artists	Noland, 205-276	Reflection paper on Noland due Sep 27
Sep 30	Character and leadership: dealing with sin; spiritual disciplines	Noland,277-366	Take Strengthsfinder 2.0 assessment by Oct 4
Oct 7	Your top five strengths	Rath, 37-172	Strengthsfinder paper due by Oct 11
Oct 14	FALL BREAK		
Oct 21	The Emotionally Healthy Leader, part 1	Scazzero, 1-114	Report on mtg #2 with <b>field mentor</b> (due Oct 25)
Oct 28	The Emotionally Healthy Leader, part 2	Scazzero, 115-210	Video-conference mtg #2 with <b>faculty mentor</b> (this week TBD)
Nov 4	The Emotionally Healthy Leader, part 3	Scazzero, 211-300	Reflection paper on Scazzero due Nov 8
Nov 11	Toward a theology of work	Perman, 17-102	Report on mtg #3 with <b>field mentor</b> (due Nov 15)
Nov 18	Gospel-driven productivity, mission, and vision	Perman, 103-178	Video-conference mtg. #3 with <b>faculty mentor</b> by Nov 22
Nov 25	THANKSGIVING BREAK		
Dec 2	Creating your work structure, the leader and workflow	Perman, 179-325	Reflection paper on Perman, (due Dec 6)
Dec 6-12	FINAL EXAM PERIOD		Final Reflection Paper due Dec 11

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