



## Church Community Ministries CCSW6364

New Orleans Baptist Theological Seminary

Church and Community Ministries Division

Fall 2019, Tuesday & Thursday 8:00-9:20 AM

**Kevin Brown, PhD, LCSW**

Associate Professor of Social Work

[kbrown@nobts.edu](mailto:kbrown@nobts.edu) 504-816-8305

---

*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

---

### **Purpose of the Course**

The purpose of this course is to prepare students to develop weekday programs for churches and faith-based community ministries based on the needs of the community as well as spiritual needs.

### **Core Value Focus**

The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council. For the 2019-2020 academic year, the core value is Spiritual Vitality.

*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

### **Curriculum Competency Addressed**

This course will address the following curriculum competencies:

*Disciple making:* This course will prepare the student to mobilize the church for missions, evangelism, discipleship, and applied ministry.

*Mission Focus:* This course will prepare the student to engage in church and community based ministries emphasizing the fulfillment of the Great Commission and Great Commandments.

### **Course Description**

A special study is made in the development of weekday programs for churches and faith-based community ministries. Emphasis is placed on discovering needs of a community and developing programs to meet these needs as well as the spiritual needs of people. Attention is given to church and community surveys in addition to supervision and administration of weekday ministries.

### **Student Learning Outcomes**

In order to serve churches effectively through Christian Education, the student, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of church and community weekday ministries to meet community needs.
2. Value community ministries.
3. Be able to administer church and community surveys and to supervise and administer weekday ministries.

### **Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

#### **Required Texts**

McKee, J. and McKee, T.W. (2012). *The New Bread: Understanding and Equipping the 21<sup>st</sup> Century Volunteer*, (2d ed.). Loveland, CO: Group.

Rusaw, R. and Swanson, Eric S. (2004). *The Externally Focused Church*. Loveland, CO: Group.

Skjogstad, J. F. (2013). *7 Creative Models for Community Ministry*. Valley Forge, PA: Judson Press.

Wambeam, R. A. (2015). *The Community Needs Assessment Workbook*. Chicago: Lyceum.

## Course Teaching Methodology

### Units of Study

- Unit 1: Introduction to Church & Community Ministries
- Unit 2: Biblical Basis
- Unit 3: Historical and Philosophical Foundations for Ministry
- Unit 4: Current Context for Ministry
- Unit 5: Starting a Ministry
- Unit 6: Church Assessment
- Unit 7: Community Needs Assessment
- Unit 8: Working with Volunteers: Overview and Recruiting
- Unit 9: Working with Volunteers: Training and Supervision
- Unit 10: Funding
- Unit 11: Evaluation/Policies and Procedures
- Unit 12: Nonprofit Organizations/Faith-Based Initiatives
- Unit 13: Advocacy and Social Action
- Unit 14: Ministry Evangelism in Different Contexts

**Teaching Method.** Lecture, discussion, guest speakers, videos, role plays, and case studies will be utilized in this in-class course.

### Assignments and Evaluation Criteria

- I. Church Evaluation
  - Each student will complete an evaluation of his/her church using *The Externally Focused Church*. Students should use the discussion questions at the end of each chapter as a guide for their papers. The evaluation should be 5 typed, double-spaced pages with a Turabian cover sheet.
- II. Ministry Project Paper
  - Each student is to design a ministry\* for his/her church. The paper should include the following: introduction, description of ministry area and need for ministry, Biblical basis for ministry, description of the church and community (including demographic information), design of the ministry, plan for implementation in the church (including a plan for recruiting, training, and supervising volunteers), conclusion, footnotes, and works cited. Each section of the paper should relate specifically to the student's chosen ministry.
  - The paper is to be typed according to Turabian (or APA for Social Work majors). Papers should be typed, double-spaced with 12 point Times New Roman font. The body of the paper should be 14-15 pages in length.
  - Twelve sources are required for the paper. Although students can use textbooks and class notes for their papers, these sources **will not be counted as part of the 12 required sources**.
  - Papers will be graded on content, organization, and form. The paper will be graded as follows:

|                                           |           |
|-------------------------------------------|-----------|
| Title Page/Table of Contents/Introduction | 5 points  |
| Description of Church and Community       | 10 points |

|                                                        |            |
|--------------------------------------------------------|------------|
| Description of Ministry Area and Need for Ministry     | 10 points  |
| Biblical Basis for Ministry                            | 10 points  |
| Design of the Ministry                                 | 20 points  |
| Plan for Implementing the Ministry                     | 20 points  |
| Conclusion                                             | 5 points   |
| Works Cited                                            | 10 points  |
| Grammar/Spelling/Turabian OR APA (including footnotes) | 10 points  |
| Total                                                  | 100 points |

\* Possible ministry topics include campground ministry, criminal justice ministry, English as a Second Language, homeless ministry, hunger ministry, ministry with migrant workers, pregnancy care ministries, nursing home ministry, refugee resettlement ministries, raceway ministries, transportation ministries, multi-housing ministries, substance abuse ministries, ministry with seafarers, tutoring children and youth, special needs ministries for families, afterschool programs. Any topic not listed above should be approved by the professor.

### III. Ministry Assignment *or* Research Paper

#### Option 1: Ministry Assignment

- Each student will participate in a community ministry assignment at an approved site for a total of 20 hours. Students will choose a ministry location in consultation with the professor.
- Students cannot get “double” credit for the ministry hours in this course. For example, students cannot count the hours required in another course for the hours in this course. Students cannot receive credit for previous volunteer experience.
- The student will arrange a schedule with the on-site coordinator at the beginning of the semester. Each ministry will have different needs and students should adjust their volunteer schedules accordingly (e.g. 10 weeks for 2 hours; 7 weeks for 3 hours; 5 weeks for 4 hours). At a minimum, students should go to their placements at least 5 weeks during the semester; volunteering less than 5 weeks will result in at least one letter grade reduction. Please do not ask for special arrangements to accommodate your schedule.
- Students will complete a Ministry Assignment Contract (available on Blackboard) with their on-site supervisor. A copy of the contract should be submitted to the professor by **September 3**.
- Students will submit a 1 page midterm report on their ministry assignment on **October 10**. The midterm report should include a brief summary of the student’s volunteer experience including any problems or challenges encountered. Students will submit a 3-4 page final report on their ministry assignments. The reports should be typed, double-spaced (12 point Times New Roman type) and submitted with Turabian or APA style cover pages. The final report should contain a summary of volunteer responsibilities and an evaluation of the volunteer experience. A record of hours completed (form available on Blackboard) should be submitted with the final report.
- Each student will be evaluated by the on-site coordinator at the ministry site. The supervisor’s evaluation form is available on Blackboard.

- Grade for Ministry Assignment
  - Ministry Hours Completed 50 points
  - Ministry Assignment Contract 10 points
  - Reports (Midterm and Final) 25 points
  - Supervisor's Evaluation 15 points
- Option 2: Research Paper
- Students who choose this option will select a topic related to church and community ministries as the focus of research. The professor will meet with students who select this option to discuss possible topics.
- Students will complete a 30-page research paper on the chosen topic. Papers should be typed according to Turabian or APA Style depending upon one's major (Social Work uses APA). A minimum of 20 sources are required for the paper.

#### IV. Exams

- Students will complete midterm and final exams on the scheduled dates.

#### Course Evaluation

| Assignment                            | Percentage of Grade | Due Date                                  |
|---------------------------------------|---------------------|-------------------------------------------|
| Church Evaluation                     | 15%                 | October 24                                |
| Ministry Project Paper                | 25%                 | November 14                               |
| Ministry Assignment or Research Paper | 25%                 | December 2                                |
| Midterm Exam                          | 15%                 | October 10                                |
| Final Exam                            | 20%                 | December 4-10<br><i>Due 12/10 @ 11 AM</i> |

### **Course Policies**

#### Reading Assignments

Students are responsible for completing all reading assignments. Reading accountability will be assessed on the midterm and/or final exam.

#### Professor's Policy on Late Assignments

All work is due at the beginning of class on the assigned day. The grade for late assignments will automatically be reduced by 10 points. Assignments that are over one week late will not be accepted.

#### Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as

on graded paper assignments. The student may also email the course grader with questions regarding grading.

### Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

### Classroom Parameters

Please arrive on time.

Turn off mobile devices. Utilize laptops and other technology for class purposes only.

Respect the professors and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions. Students are expected to dialogue with guest speakers who come to class. In order to enhance classroom participation, the professor prefers that students not use laptops or other technological devices in class on the days when guest speakers are present.

### Extra Credit

No extra credit opportunities will be available for individual students. If this changes, extra credit opportunities will be available to all students.

### Academic Policies

Academic policies relate to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#).

### Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance accessing Blackboard, Selfserve, or other technical support, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance.

- [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)

- [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
- [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
- [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.
- For Student Assistance in using Blackboard, visit: [Student Bb Help](#)

#### Netiquette:

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

#### Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

#### Emergency Plan

In the event of a hurricane or other emergency, go to the seminary web site for information: [www.nobts.edu](http://www.nobts.edu). Also, students should use Blackboard to follow any announcements that may be posted. Students should ensure their current email address is updated on Blackboard.

#### Course Schedule

| Unit/Date         | Topic                                                            | Assignment                                                                                                                                                                             |
|-------------------|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Unit 1<br>8/20-22 | Introduction<br>Why Ministry<br>Evangelism?<br>Biblical Basis    | <i>His Heart, Our Hands</i> (HHOH), Chapters 1-3<br>Rusaw & Swanson, Appendix<br>Gospel of Luke                                                                                        |
| Unit 2<br>8/27-29 | Historical Basis<br>Philosophical<br>Foundations for<br>Ministry | Sider, et al, Chapters 1-2<br>Rivers, L. "Baptist Centers: Influences and Education."<br><i>Baptist History and Heritage Journal</i> 46, no. 2 (Summer 2011), 77-89; Wambeam, pp. ix-7 |
| Unit 3<br>9/3-5   | Current Context of<br>Ministry<br>Starting a Ministry:           | Rusaw & Swanson, Chapters 1-2<br>HHOH, Chapter 4, Appendices A-C<br>Wambeam pp. 9-20                                                                                                   |

|                                               |                                                                                                                |                                                                                                                                                                                                                                                                               |
|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                               | Overview                                                                                                       | Love Neglected Neighbors available at<br>[ <a href="http://www.namb.net/Neglected_Neighbors/">http://www.namb.net/Neglected_Neighbors/</a> ]                                                                                                                                  |
| Units 4-5<br>9/10-12                          | Starting a Ministry<br>Ministry Evangelism<br>Example                                                          | Sider, et al., Chapters 8-9<br>Rusaw & Swanson, Chapters 6-7<br>Wambeam, Chapter 2                                                                                                                                                                                            |
| Units 5-6<br>9/17-19                          | Ministry Evangelism<br>Example<br>Assessing Your<br>Church<br>Understanding Data                               | Rusaw & Swanson, Chapters 3-5<br>Sider, et al., Chapters 6-7, 12 (p. 249-257)<br>Wambeam, Chapter 3                                                                                                                                                                           |
| Unit 7<br>9/24-26                             | Community Needs<br>Assessment<br>Qualitative Data                                                              | Sider, et al., Chapter 12 (p. 257-270); Wambeam, Chapter 4;<br>Rusaw & Swanson, Chapters 8-9<br>Mobilize Your Church Resources available at<br>[ <a href="http://www.namb.net/Mobilize_Your_Church_to_LoveLoud/">http://www.namb.net/Mobilize_Your_Church_to_LoveLoud/</a> ]; |
| Unit 8<br>10/1-3                              | Involving People in<br>Ministry<br>Working with<br>Volunteers:<br>Overview<br>Quantitative Data                | HHOH, Chapter 5; Complete Appendix D and bring to class;<br>Rusaw & Swanson, Chapters 10-11<br>Wambeam, Chapter 5                                                                                                                                                             |
| Unit 8<br>10/8-10                             | Working with<br>Volunteers:<br>Recruiting<br>Analyzing Data<br><b>Midterm Exam</b>                             | HHOH, Chapter 7<br>Morgan & Stevens, pages 1-115<br>Wambeam, Chapter 6<br><br><i>Midterm taken online 10/8-10/18 (due 10/18 @ 11:59 PM)</i>                                                                                                                                   |
| <b>FALL BREAK    October 14 to October 18</b> |                                                                                                                |                                                                                                                                                                                                                                                                               |
| Unit 9<br>10/22-24                            | Working with<br>Volunteers: Training<br>and Supervision<br>Discussion of<br>Morgan & Stevens<br>Analyzing Data | Morgan & Stevens, pages 116-235<br>Wambeam, Chapter 7                                                                                                                                                                                                                         |
| Unit 10<br>10/29-31                           | Funding/Grants<br>Research Questions                                                                           | HHOH, Appendices E, F<br>Sider, et al., Chapter 5<br>Wambeam, Chapter 8                                                                                                                                                                                                       |
| Unit 11<br>11/5-7                             | Evaluation<br>Policies and<br>Procedures<br>Technical Reports                                                  | Sider, et al, Chapter 7 (pages 151-165), Chapters 13-14<br>Wambeam, Chapter 9                                                                                                                                                                                                 |
| Unit 12<br>11/12-14                           | Nonprofit<br>Organizations<br>Faith-Based Initiates<br>Needs Assessments                                       | <i>Starting a Nonprofit at your Church</i> , Chapters 1, 5, 9, 10 (on<br>reserve); Sider, et al, Chapter 11<br>Wambeam, Chapter 10                                                                                                                                            |
| Unit 13<br>11/19-21                           | Advocacy and Social<br>Action                                                                                  | Sider, et al., Chapters 3-4                                                                                                                                                                                                                                                   |

|                                                      |                                                                                                         |                                                      |
|------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------|
|                                                      | Making a Difference in Your Community;<br>Discussion of Sider                                           |                                                      |
| <b>THANKSGIVING BREAK</b> November 25 to November 29 |                                                                                                         |                                                      |
| Unit 14<br>12/2-12/4                                 | Ministry Evangelism in Different Contexts<br>Evaluation of Ministry<br>Assignments<br>Review/Conclusion | HHOH, MAP 14-19                                      |
| <b>12/4-10</b>                                       | <b>Final Exam</b>                                                                                       | <b>Taken online via Blackboard due 12/10 @ 11 AM</b> |

Note: The professor reserves the right to make adjustments in the schedule as needed.

### **Selected Bibliography**

Atkinson, Donald A., and Charles L. Roesel. *Meeting Needs, Sharing Christ: Ministry Evangelism in Today's New Testament Church*. Nashville: LifeWay, 1995.

Bolton, Barbara, Mike Bright, and Byron Cressy. *Care and Feeding of Volunteers: Recruiting and Keeping an Excellent Volunteer Ministry Staff*. Cincinnati, OH: Standard Publishing, 2001.

Cobble, Jr., James F. "Screening Children's Workers." *Leadership* 23, no. 3 (Summer 2002): 72-77.

Corbett, Steve, and Brian Fikkert. *When Helping Hurts: How to Alleviate Poverty Without Hurting the Poor . . . and Yourself*. Chicago: Moody, 2009.

Danielson, Thay, Pat Lucas, Rose Malinowski, and Sharon Pittman. "Set Free Ministries: A comprehensive Model for Domestic Violence Congregational Interventions" *Social Work & Christianity*, 36 (2009): 480-493.

Dudley, Carl S. *Community Ministry: New Challenges, Proven Steps to Faith-Based Initiatives*. Bethesda, MD, 2002.

Huyser, Mackenzi. "Social Work with Volunteers" *Social Work and Christianity* 37, no. 1 (2010): 93-95.

Keith-Lucas, Alan. "The Church's Witness in Social Welfare" *Social Work and Christianity*, 37 no. 3 (2010): 330-340.

Keller, Timothy J. *Ministries of Mercy: The Call of the Jericho Road*, 2d ed. Phillipsburg, NJ: P & R Publishing, 1997.

Lewis, Robert, and Rob Wilkins. *The Church of Irresistible Influence: Bridge-Building Stories to Help Reach Your Community*. Grand Rapids, MI: Zondervan, 2001.

Maeker, Nancy, and Peter Rogness. *Ending Poverty: A 20/20 Vision: A Guide for Individuals and Congregations*. Minneapolis: Augsburg Fortress, 2006.

Martin, Joyce Sweeney. *Faith Works: Ministry Models for a Hurting World*. Birmingham, AL: Woman's Missionary Union, 1996.

Poole, Jay, John C. Rife, Fran Pearson, and Wayne R. Moore. "Developing Community Partnerships With Religiously Affiliated Organizations to Address Aging Needs: A Case Study of the Congregational Social Work Education Initiative." *Social Work & Christianity*, 36 (2009): 176-191.

Roberts-Lewis, Amelia, and Tonya D. Armstrong. "Moving the Church to Social Action." *Social Work and Christianity*, 37 no. 2 (2010): 115-127.

Skjogstad, Joy F. *Starting a Nonprofit at Your Church*. Bethesda, MD: The Alban Institute, 2002.

\_\_\_\_\_. *7 Creative Models for Community Ministry*. Valley Forge, PA: Judson Press, 2013.

Sjogren, Steve, and Janie Sjogren. *101 Ways to Reinvest Your Life*. Colorado Springs: NavPress, 2003.

*Special Needs – Special Ministry: For Children's Ministry*. Loveland, CO: Group Publishing, 2004.

Unruh, Heidi Rolland, and Ronald J. Sider. *Saving Souls, Serving Society: Understanding the Faith Factor in Church-Based Social Ministry*. New York: Oxford University Press, 2005.

### **Student Services**

*This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to [www.nobts.edu/student-services](http://www.nobts.edu/student-services), email us at [studentservices@nobts.edu](mailto:studentservices@nobts.edu), or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!*

| Need                                          | Email                                                                    | Phone                 | Web Page                                                                                                         |
|-----------------------------------------------|--------------------------------------------------------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------|
| Advising – Graduate Program                   | <a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a> | 504.282.4455<br>x3312 | <a href="http://www.nobts.edu/registrar/default.html#advising">www.nobts.edu/registrar/default.html#advising</a> |
| Advising – Undergraduate Program              | <a href="mailto:lcadminasst@nobts.edu">lcadminasst@nobts.edu</a>         | 504.816.8590          | <a href="http://www.nobts.edu/LeavellCollege">www.nobts.edu/LeavellCollege</a>                                   |
| Church Minister Relations (for ministry jobs) | <a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a>                         | 504.282.4455<br>x3291 | <a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a>                                                         |

|                                              |                                                                                |                       |                                                                                                                                                  |
|----------------------------------------------|--------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| Financial Aid                                | <a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a>             | 504.282.4455<br>x3348 | <a href="http://www.nobts.edu/financialaid">www.nobts.edu/financialaid</a>                                                                       |
| PREP<br>(help to avoid<br>student debt)      | <a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a>         | 504.816.8091          | <a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a>                                                                                       |
| Gatekeeper<br>NOBTS news                     | <a href="mailto:pr@nobts.edu">pr@nobts.edu</a>                                 | 504.816.8003          | <a href="http://nobtsgatekeeper.wordpress.com">nobtsgatekeeper.wordpress.com</a>                                                                 |
| Information<br>Technology<br>Center          | <a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a>                 | 504.816.8180          | <a href="http://selfserve.nobts.edu">selfserve.nobts.edu</a>                                                                                     |
| Help with<br>Blackboard                      | <a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a> | 504.816.8180          | <a href="http://nobts.blackboard.com">nobts.blackboard.com</a>                                                                                   |
| Library                                      | <a href="mailto:library@nobts.edu">library@nobts.edu</a>                       | 504.816.8018          | <a href="http://www.nobts.edu/Library">www.nobts.edu/Library</a>                                                                                 |
| Online library<br>resources                  | <a href="mailto:library@nobts.edu">library@nobts.edu</a>                       | 504.816.8018          | <a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-<br/>links/default.html</a>                             |
| Writing and<br>Turabian style<br>help        | <a href="mailto:library@nobts.edu">library@nobts.edu</a>                       | 504.816.8018          | <a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a>                                                |
| Guest Housing<br>(Providence<br>Guest House) | <a href="mailto:ph@nobts.edu">ph@nobts.edu</a>                                 | 504.282.4455<br>x4455 | <a href="http://www.provhouse.com">www.provhouse.com</a>                                                                                         |
| Student<br>Counseling                        | <a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a>                           | 504.816.8004          | <a href="http://www.nobts.edu/studentservices/counseling&lt;br/&gt;services.html">www.nobts.edu/studentservices/counseling<br/>services.html</a> |
| Women's<br>Programs                          | <a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a>         | 504.282.4455<br>x3334 | <a href="http://www.nobts.edu/women">www.nobts.edu/women</a>                                                                                     |

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



TWITTER.COM/NOBTS



INSTAGRAM.COM/NOBTS



FACEBOOK.COM/NOBTS