



THEO 5300 – Systematic Theology 1

New Orleans Baptist Theological Seminary
Theological & Historical Studies Division
Fall 2018 – Tuesdays & Thursdays, 12:30–1:50 PM
HSC

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment. The core value focus for the 2018–19 academic year is **Doctrinal Integrity**.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Biblical Exposition and Christian Theological Heritage.

Course Description

This first course in systematic theology introduces the student to the methodology of theology (Prolegomena) and the doctrines of revelation, God, humanity, and the person of Christ. The biblical foundations and the relevant historical developments are considered in construction of a Christian understanding of each doctrine.

Student Learning Outcomes

The student, by the end of the course, should:

1. be able to understand theological method and the doctrines of revelation, God, humanity, and the person of Christ biblically, historically, and systematically.
2. be able to apply theology by integrating these doctrines into a coherent, comprehensive, and consistent Christian worldview.
3. be able to communicate these doctrines in the particular ministry calling and context of the learner.

Course Teaching Methodology

The course will involve the following methodologies: assigned readings, classroom lectures, classroom discussions, reflective essays, book reviews, and research papers. These methods are consistent with the belief that some learning will occur outside of the classroom (as students read assigned texts, write reflective essays, and research and write papers) as well as in the classroom (from classroom lectures and discussions). My goal is not that students will be indoctrinated to affirm all my views; rather, my goal is that students think critically about their own views, gain a better understanding of other views, and be able to assess the strengths and weaknesses of the supporting claims.

Embedded Assignment - General Revelation Assignment

This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is found below. Please complete the assignment according to this rubric.

- Using the materials from your assigned systematic theology textbook and other theological resources (like commentaries, other theological textbooks or monographs), briefly explain your understanding of the doctrine of general revelation, highlighting the differences between general and special revelation.
- What impact does the doctrine of general revelation have on your understanding of missions and evangelism?
- Describe how the doctrine of general revelation can affect your communication of the gospel.
- This assignment should be 800–1200 words in length. Cite references parenthetically.
- **Please submit online. 24 points possible.**

Grading Rubric for General Revelation Assignment

DOMAIN	LEVEL	Inade- quate (0 pts)	Basic (1 pt)	Compe- tent (2 pts)	Good (3 pts)	Excellent (4pts)
Understanding	Able to understand the doctrinal topic.					
Application	Able to apply knowledge by relating it to the broader Christian worldview.					
Communication	Able to communicate the doctrine to a ministry audience.					

Textbooks

Required:

- Erickson, Millard J. *Christian Theology*. 3rd ed. Grand Rapids: Baker Academic, 2013.
- Grenz, Stanley J. *Theology for the Community of God*. B&H, 1994 or Eerdmans, 2000.
- Holy Bible. You may bring any reliable, modern translation.
- Harwood, Adam. *The Spiritual Condition of Infants: A Biblical-Historical Survey and Systematic Proposal*. Eugene, OR: Wipf and Stock, 2011.
- Another book of the student's choice, selected from the list on page 4.

Recommended:

- Turabian, Kate. *A Manual for Writers of Research Papers, Theses, and Dissertations, Eighth Edition: Chicago Style for Students and Researchers*. Chicago: University of Chicago Press, 2013.

Course Requirements (324 total points possible)

Summary:

Reflective Essays. Ten at 10 points each = 100 points. Submit online.

General Revelation Assignment. 24 points. Submit online.

Book Reviews. Two at 50 points ea. = 100 points. Submit online.

Research Paper. Due in multiple assignments. = 100 points. Submit online.

Details:

- **Reflective Essays** (1 double-spaced page, 250–300 words). Each paper is worth a possible 10 points and is meant to be a creative, reflective essay. Avoid first person (“I, me, my”); simply state things as fact. You may cite names and Bible verses, but please do not include any quotations due to space constraints. This reflective essay is not meant to be a summary of a doctrine but your thoughts on the topic **after reflecting on the assigned readings**. A 10-point paper meets the length requirement and has excellent content, grammar, and syntax. A 9-point paper has a minor problem with the length, grammar, or syntax. A 7- or 8-point paper has multiple problems. Reflective essays will be received only **in BlackBoard** by the beginning of class on the due date. (Also, I will receive papers early but not late.) **100 points possible**.

Theology I – Rubric for Assessing Reflective Essays					
	2.0	1.5	1.0	0.5	0
Content	♦ Nails the topic ♦ All details accurate	♦ Stays on topic ♦ Minimal inaccuracies	♦ Some deviation from topic ♦ Some inaccurate details	♦ Deviates from topic ♦ Major inaccurate details	♦ Deviates significantly from topic ♦ No accurate details
Organization	♦ Highly organized structure	♦ Organized structure	♦ Somewhat organized structure	♦ Unorganized structure	♦ No discernable structure
Logical Support Is evidence presented to support the claim (s)?	♦ Superior logical support of topic or claim(s)	♦ Logical support	♦ Acceptable logical support	♦ Minimal support	♦ No logical support
Communication	♦ Exceptionally clear meaning	♦ Clear meaning	♦ Somewhat clear meaning	♦ Unclear meaning	♦ Incoherent
Grammar, Punctuation, and Spelling	♦ No errors	♦ 1 error	♦ 2 different errors (rather than two occurrences of the same error)	♦ 3-4 different errors	♦ 5 or more errors

- **General Revelation Assignment (Embedded Assignment).** Instructions above.
- **Book Reviews** (1,500–1,800 words each). Students will read and review **two books**, *The Spiritual Condition of Infants* and **one book** below. See the course schedule for due dates. Students must sign up for their book selection in this [Google Doc](#).

Presentation Set #1

Durst, Rodrick. *Reordering the Trinity: Six Movements of God in the New Testament*. Grand Rapids, MI: Kregel Academic, 2015. **Doctrine of God.**

Putman, Rhyne R. *In Defense of Doctrine: Evangelicalism, Theology, and Scripture*. Minneapolis, MN: Fortress, 2015. **Theological Method.**

Yarnell, Malcolm. *God the Trinity: Biblical Portraits*. Nashville, TN: B&H Academic, 2016. **Doctrine of God.**

Presentation Set #2

Goldingay, John. *Biblical Theology: The God of the Christian Scriptures*. Downers Grove, IL: IVP Academic, 2016. **Doctrine of God.**

Peckham, John C. *The Love of God: A Canonical Model*. Downers Grove, IL: IVP Academic, 2015. **Doctrine of God.**

Vitz, Paul C. *Faith of the Fatherless: The Psychology of Atheism*, 2nd edition. San Francisco, CA: Ignatius, 2013. **Doctrine of God.**

Presentation Set #3

Kilner, John F. *Dignity and Destiny: Humanity in the Image of God*. Grand Rapids, MI: Eerdmans, 2015. **Doctrine of Humanity.**

Torrance, Thomas. *Incarnation: The Person and Life of Christ*, ed. Robert T. Walker. Downers Grove, IL: IVP Academic, 2008. **Person of Christ.**

Wellum, Stephen J. *God the Incarnate Son: The Doctrine of Christ*. In *Foundations of Evangelical Theology*, ed. John S. Feinberg. Wheaton, IL: Crossway, 2016. **Person of Christ.**

For a helpful overview of critical book reviews, see this [paper](#) from the UNC Writing Center.

Summary (500–600 words)

Begin with a one or two-sentence biography of the author or each contributor. In the summary section, students should summarize and explain the author’s thesis and supporting arguments. This section might include an outline of the book’s contents and definitions of key terms.

Critique (1,000–1,200 words)

The critique should address many of the following:

- critique of the author’s thesis, assumptions, supporting arguments, method, sources, logic, and style;
- specific examples of strengths and weaknesses (such as any relevant areas not addressed) of the book
- discussion of the book’s usefulness for the intended audience, how the book contributes to its field, other books which explore the issue;
- closing sentence either recommending the book or not and explaining why.

Cite page numbers parenthetically. Footnote only outside sources. Use quotations sparingly. Avoid first person. No title page is required (Students should provide name, date, and word count for each section at the top of page one). Please format in single-spaced, 12-point Times New Roman font. Submit the review of **TSCOI online**. Submit the **selected book review online** in the Blackboard forum so other students can download your review. The due date is based on the presentation date (Set #1, #2, or #3) of the book. 50 points for each review = 100 points.

Book Review Grading Rubric

	10	9	8	7	5
Content	proper length robust explanation and critique of thesis all details accurate	proper length acceptable explanation and critique of thesis minimal inaccuracies	improper length provides some explanation and critique of thesis some inaccuracies	improper length provides little explanation and critique of thesis many inaccuracies	improper length neither explains nor critiques the thesis no accurate details
Organization	addresses topic directly highly organized structure	addresses topic directly organized structure	addresses topic somewhat organized structure	somewhat addresses topic highly unorganized structure	wanders significantly no organized structure
Logical Support	superior examples of the topic	examples of the topic	acceptable support of the topic	minimal support of the topic	no logical support of the topic
Communication	exceptionally clear meaning to the reader	clear meaning to the reader	somewhat clear meaning to the reader	unclear meaning to the reader	incoherent for the reader
Grammar, Punctuation & Spelling	no visible or significant errors	errors do not disturb the reading process	errors sometimes disturb the reading process	errors often disturb the reading process	errors make reading difficult

• **Research Paper** (10–12 double-spaced pages plus bibliography). The paper will be a summary and critique of a theologian’s doctrine of revelation, God, man, sin, or person of Christ. The paper is worth 100 total points and is due online in stages:

- Choose Theologian and Doctrine for Paper. 5 points.
- Reference Summary. 15 points.
- Bibliography. 10 points.
- Article Summary 1. 10 points.
- Article Summary 2. 10 points.
- Research Paper. 50 points.

Guidelines for the Research Paper

You will submit a 10–12 page (plus bibliography), double-spaced research paper through the online classroom. You may choose the theologian and doctrine from the list below. The paper is to be a summary and critique of a selected theologian and doctrine. Please properly cite your sources and follow the current edition of Turabian’s *A Manual for Writers* for the paper’s form (footnotes) and style. The grade will be comprised of these assignments:

1. **Choose a theologian and doctrine.** Select one theologian and one corresponding doctrine from the list below. Submit online. **5 points.**

Choices of Theologians and Doctrines for the Research Paper:

Tertullian (c. 160–235) - Trinity
Basil of Caesarea (c. 330–79) - Trinity
Augustine (354–430) - revelation, Trinity, creation, man, original sin
Anselm of Canterbury (1033–1109) - existence of God
Thomas Aquinas (1224–74) - natural theology, existence of God, original sin
John Calvin (1509–64) - God
Jonathan Edwards (1703–58) - providence, original sin
Charles Hodge (1797–1878) - creation
Paul Tillich (1886–1965) - theological method
Karl Barth (1886–1968) - revelation
C. S. Lewis (1898–1963) - theodicy
Howard Thurman (1899–1981) - Christology
Karl Rahner (1904–84) - Trinity
Jürgen Moltmann (b. 1926) - theodicy
Wolfhart Pannenberg (1928–2014) - revelation
Clark Pinnock (1937–2010) - inerrancy, God
James H. Cone (b. 1938) - theological method, God
Marilyn McCord Adams (1943–2017) - Christology

2. **Reference Summary.** Get a working knowledge of your theologian and topic. Consult at least three different types of in-print reference works to learn about your topic. The different types of published reference works include: theological dictionaries, theological encyclopedias, historical or systematic theologies (not including your textbooks), and works of church history. After you have read the three sections or chapters about your topic, write a two-page, double-spaced

summary of what you learned about the topic. No footnotes are necessary for this assignment. Mention the major issues, significant personalities, controversies (with dates and places), writings, and theological questions (“Why does this matter?”) involved in your topic. List your sources on page three of your summary. See syllabus for the due date. Submit online. 15 points.

3. **Bibliography.** Find at least four primary sources (written by the theologian) and six secondary sources (written about the theologian). Four of those ten sources must be from an academic journal (*Journal of the Evangelical Theological Society*, not *Christianity Today*). The secondary sources must have been published in the last 25 years. Be sure to search ATLA through EBSCOHost; please contact the NOBTS library for the login information and passkey; check syllabus for the due date; use Turabian format. Submit online. 10 points.

4. Two **Article Summaries.** Find and read two articles (6-page minimum) from a peer-reviewed academic journal from the last 25 years on your topic. Then, write a one-page, single-spaced summary for each article. You will find these through ATLA via EBSCOHost. Please provide bibliographic information. Submit online. 10 points each.

5. **Research Paper.** The paper must have the following **distinct sections**:

- a. 2–3 pages of **biography** on your theologian. Be sure to include why he was remembered as a notable theologian. What were his most important works? Where did he teach or pastor?
- b. 4–6 pages of **summary**. Be sure to include his theological perspective (Roman Catholic, Orthodox, Baptist, etc.) as you summarize his understanding of the doctrine. Provide examples from primary sources and interact with secondary sources.
- c. 3–4 pages of **critique**. What are the strengths and weaknesses of the views that you summarized? Be sure to interact with secondary sources at this point.

Tips for Writing a Research Paper:

- Begin early. Do a little bit of work each week. Set an early, “false” deadline to finish your paper. That gives you time to follow the next suggestion. Work to obtain books weeks in advance of needing them in case the library does not own them. Books can sometimes be borrowed from other libraries; others may be available digitally.
- Write and rewrite. The key to good writing is rewriting. Words rarely come out right the first time. All of us need to put a draft away for a couple of days and return to it with “fresh eyes.” Enlist a reader who will provide constructive feedback. Rewriting will improve your work.

Rubric for Grading Theology Research Papers

The Research Paper will be graded as follows (50 points possible):

Content, 25 points

Up to 25 pts. will be awarded for the three sections as described above.

- 2–3 pages of biography on your theologian
- 4–6 pages to summarize his view of the doctrine, drawing from primary sources
- 3–4 pages of critical reflection on his view of the doctrine, noting the strengths and weaknesses of the theologian’s view, interacting with secondary sources.
 - “A” quality work (23–25 points) - the paper presents a thorough biography, a clear summary of his view on the selected doctrine, and an astute theological critique
 - “B” quality work (21–22 points)
 - “C” quality work (19–20 points) - the paper lacks a thorough biography, clear doctrinal summary, and/or significant theological critique

Selection and use of sources, 10 points

Up to 10 points will be awarded for the ten sources which are relevant to the topic, meet the requirements for number and type of sources (4 primary and 6 secondary; at least 4 sources from peer-reviewed academic journals), and are used and cited properly.

Form, 5 points

Up to 5 points will be awarded for conformity to Turabian format for title page, footnotes, and the works cited page.

- “A” or “B” quality work (5)
- “C” quality work (4)

Style and Grammar, 10 points

- style - refers to the ability to construct clear and meaningful sentences and paragraphs
- grammar - proper use of English, including spelling, punctuation, and syntax
 - “A” quality work (10)
 - “B” quality work (9)
 - “C” quality work (8)

TOTAL...../50 pts.

See syllabus for due date of the research paper. Because the paper will be collected and graded in stages, the final research paper will be worth only 50 points.

Evaluation of Grade

The student's course grade will be computed as follows:

Students can earn up to 324 points in the course.

- Reflective Essays. Ten at 10 points each = 100 points.
- General Revelation Assignment. 24 points.
- Book Reviews. Two at 50 points each = 100 points.
- Research Paper. Multiples assignments then the final paper. Total of 100 points.

The percentage of the total number of points earned divided by the total number of points possible will constitute the student's final course grade, according to this NOBTS grading scale:

A - 93–100

B - 85–92

C - 77–84

D - 70–76

F - Below 70

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Attendance

Per the catalog, "Class attendance is essential for effective learning. Students will be expected to attend all classes unless prevented by illness or emergency." Also, "The maximum number of absences without failure for classroom courses is as follows: . . . 3-hour courses - 9 classroom hours absent."

Also, **points will be added or subtracted for class attendance.** Students who attend all class sessions and miss 0–1 classes (for any reason) will receive an additional 10 points. Students who miss 2 class meetings (for any reason) will lose 10 points. Students who miss 3 class meetings (for any reason) will lose 20 points. Students who miss 4 class meetings will not receive credit for the course.

Policy Regarding Late Work

Late work will be accepted with a significant point reduction.

Special Accommodations

Please see Dr. Norris Grubbs to request special educational accommodations.

Study Tips

1. Plan to study 2–3 hours for every 1 hour in class.
2. Read your assigned texts even when you do not expect to be tested.
3. Rewrite your new class notes each week.

Using Technology in the Classroom

In this class, you may:

- *not* use laptops or phones.
- record classes with any type of audio or video recording device. Please let me know if you plan to do so.
- use paper and a pen or pencil. For most students, this is the best option.

Online Resources

Although Wikipedia or Theopedia can be helpful places to begin research, websites typically should not be cited in academic research. They may be consulted for a survey of the subject and to lead you to credible primary and secondary sources. However, they cannot be trusted for accuracy since they are not subject to academic peer-review. Your goal is to find academic, peer-reviewed articles and published resources, whether they are accessed online or in print.

Note: Please join us in asking God to guide our thoughts as we seek to grow in our knowledge and love for him through the study of God, his word, and his creation.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. See nobts.edu/writing.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism. Plagiarism is:

- borrowing another person’s ideas without citing the work. If information can be found in five or more sources, it is considered common knowledge and does not need to be cited. When in doubt, cite.
- borrowing another person’s phrases or sentences without quoting the work.
- resubmitting work you completed for another class. Even if you wrote the original paper, it is cheating to submit the work a second time.

Course Schedule

Topics & Reading Schedule

E = Erickson G 3.1 = Grenz chapter 3, section 1 H = Harwood
TSCOI 1–5 = *The Spiritual Condition of Infants* chs. 1–5

Date	Topic	Reading Due (Students may read E or G)	Assignments Due at Beginning of Class
Aug. 21	Class Intro; Syllabus		
Aug. 23	The Nature & Task of Theology	G Preface-Intro; E1–3	Essay 1: “What role should our experiences have in our theology?”
Aug. 28	The Reality & Knowledge of God	G 1; E 4–5	
Aug. 30	God – Trinity	G 2; E 14	Submit Theologian & Doctrine for Paper
Sept. 4	Revelation – General & Special	G 5.1–2; E 6–7; H Article	
Sept. 6	Revelation – The Canon	G 14; E 8–10	Reference Summary Due
Sept. 11	Revelation – Bible Translation	Watch Brunn Video	Essay 2: “Which Bible translation(s) do I use and why?” (First person language is permitted in this essay.)
Sept. 13	The Nature of the Relational God	G 3.1; E 13	General Revelation Assignment Due
Sept. 18	The Divine Attributes	G 3.2; E 11–12	Essay 3: “Are we like or unlike God?”
Sept. 20	The Creator God	H chapter	Essay 4: “Gen 1. Days or ages? Does it matter?”
Sept. 25	Angels, Satan & Demons	H chapter	Bibliography Due
Sept. 27	God – Providence	G 4.2; E17; Craig/Helm article	Essay 5: “Does God cause events, allow events, or both?”
Oct. 2	God – Evil & Suffering	E 18	Article Summary 1 Due
Oct. 4	Book Presentations, Set #1		Book Reviews Due, Set #1
Oct. 9	Human Identity	G 5; E 20–21, 24	Essay 6: “What does it mean to be made in the image of God?”

Date	Topic	Reading Due (Students may read E or G)	Assignments Due at Beginning of Class
Oct. 11	Human Nature	G 6; E 22–23	
Oct. 16, 18	<i>Fall Break</i>		
Oct. 23	Book Presentations, Set #2		Book Reviews Due, Set #2
Oct. 25	Humanity – Male & Female		Article Summary 2 Due
Oct. 30	Humanity & Sin	G 7; E 25–29	
Nov. 1	Man – Homosexuality	TSCOI 1–5	Essay 7: “Can one be a gay Christian?”
Nov. 6	Man – Who is Guilty of Adam’s Sin?	TSCOI 6–12	Essay 8: “Are you guilty before God because of Adam’s sin or your sin?”
Nov. 8	Discussion of H Book	TSCOI 13–end	TSCOI Book Review Due
Nov. 13, 15	<i>ETS – no class</i>		
Nov. 20, 22	<i>Thanksgiving Break</i>		
Nov. 27	Book Presentations, Set #3		Book Reviews Due, Set #3
Nov. 29	Person of Christ – NT Survey	H chapter	Essay 9: “Compare the presentations of Jesus by Paul and the Gospel writers.”
Dec. 4	Person of Christ – Historical Theology	H chapter	Essay 10: “How might the study of Christological heresies aid us today?”
Dec. 6	Person of Christ – Theological Issues	H chapter	Research Paper Due

Selected Bibliography

Theological Method

- Clark, David K. *To Know and Love God: Method for Theology*. In *Foundations of Evangelical Theology*, ed. John S. Feinberg. Wheaton: Crossway, 2003.
- Yarnell, Malcolm. *The Formation of Christian Doctrine*. Nashville: B&H Academic, 2007.

Doctrine of Revelation

- Brunn, Dave. *One Bible, Many Versions: Are All Translations Created Equal?* Downers Grove: IVP, 2013.
- Cowan, Steven B., and Terry L. Wilder, ed. *In Defense of the Bible: A Comprehensive Apologetic for the Authority of the Bible*. Nashville: B&H Academic, 2013.
- Fee, Gordon and Douglas Stuart. *How to Read the Bible for All Its Worth*. Grand Rapids: Zondervan, 2003.
- Henry, Carl F. H. *God, Revelation and Authority*. 6 Vols. Wheaton: Crossway, 1999.
- McDonald, Lee Martin. *Formation of the Bible: The Story of the Church's Canon*. Peabody, MA: Hendricksen, 2012.

Doctrine of God

- Erickson, Millard J. *What Does God Know and When Does He Know It?: The Current Controversy over Divine Foreknowledge*. Grand Rapids: Zondervan, 2006.
- _____. *Who's Tampering with the Trinity?: An Assessment of the Subordination Debate*. Grand Rapids: Kregel, 2009.
- Hanson, R. P. C. *The Search for the Christian Doctrine of God*. Grand Rapids: Baker Academic, 2006.
- Huffman, Douglas, ed. *God Under Fire*. Grand Rapids: Zondervan, 2002.
- Kärkkäinen, Veli-Matti. *Doctrine of God: A Global Introduction*. Grand Rapids: Baker Academic, 2004.
- Sanders, Fred. *The Deep Things of God: How the Trinity Changes Everything*. Wheaton: Crossway, 2010.
- Tiessen, Terrance. *Providence & Prayer: How Does God Work in the World?* Downers Grove: IVP Academic, 2000.
- Wise, Kurt. *Faith, Form, and Time: What the Bible Teaches and Science Confirms about Creation and the Age of the Universe*. Nashville: B&H, 2002.

Doctrine of Man

- Blocher, Henri. *Original Sin: Illuminating the Riddle*. *New Studies in Biblical Theology* 5. Edited by D. A. Carson. Downers Grove: InterVarsity, 1997.
- Gagnon, Robert A. J. *The Bible and Homosexual Practice: Texts and Hermeneutics*. Nashville: Abingdon, 2001.
- Piper, John and Wayne Grudem, ed. *Recovering Biblical Manhood and Womanhood*. Wheaton: Crossway, 1991.
- Plantinga, Cornelius. *Not the Way It's Supposed to Be: A Breviary of Sin*. Grand Rapids: Eerdmans, 1995.
- Smith, David L. *With Willful Intent: A Theology of Sin*. Eugene, OR: Wipf & Stock, 2003.

Doctrine of Christ (The Person of Christ)

- Bock, Darrell. *Studying the Historical Jesus*. Grand Rapids: Baker, 2002.
- Cole, Graham A. *The God Who Became Human: A Biblical Theology of Incarnation*. New Studies in Biblical Theology 30, ed. D. A. Carson. Downers Grove: IVP, 2013.
- Gathercole, Simon J. *The Preexistent Son: Recovering the Christologies of Matthew, Mark, and Luke*. Grand Rapids: Eerdmans, 2006.
- Grillmeier, Aloys. *Christ in Christian Tradition*. 2 Vols. Louisville: Westminster John Knox, 1988.
- Stott, John. *The Incomparable Christ*. Downers Grove: IVP, 2001.

Biblical Theologies

- Childs, Brevard S. *Biblical Theology of the Old and New Testaments: Theological Reflection on the Christian Bible*. Minneapolis: Fortress, 1992.
- Goldsworthy, Graeme. *According to Plan: The Unfolding Revelation of God in the Bible*. Downers Grove: IVP, 1991.
- Hamilton, James M., Jr. *God's Glory in Salvation through Judgment: A Biblical Theology*. Wheaton: Crossway, 2010.
- Scobie, Charles H. H. *The Ways of our God: An Approach to Biblical Theology*. Grand Rapids: Eerdmans, 2003.

Historical Theologies

- Garrett, James Leo, Jr. *Systematic Theology: Biblical, Historical, & Evangelical*. 2 Vols. Grand Rapids: Eerdmans, 1995.
- McGrath, Alister. *Christian Theology: An Introduction*. 5th ed. Hoboken, NJ: Wiley-Blackwell, 2011.

Systematic Theologies

- Akin, Daniel, ed. *A Theology for the Church*. Rev. ed. Nashville: B&H, 2014.
- Conner, Walter T. *Christian Doctrine*. Nashville: Broadman, 1937.
- Dagg, J. L. *A Manual of Theology*. First published 1857. Harrisonburg, VA: Gano, 1990.
- Frame, John. *Systematic Theology: An Introduction to Christian Belief*. Phillipsburg, NJ: P&R, 2013.
- Geisler, Norman. *Systematic Theology: In One Volume*. Bloomington, MN: Bethany House, 2011.
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