



CEYH6360 Disciple Making with Youth and Families

New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Tuesday/Thursday 8:00-9:20am Fall 2018

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of Course

The purpose of this course is to equip students with a variety of tools for assessing, integrating, and developing discipleship effectiveness in a local church or its' ministries. Students will explore the ways Jesus disciplined his followers.

Our Core Values

The seminary has five core values. The focal core value for 2018-2019 is *Doctrinal Integrity*. This course supports the five core values of the seminary.

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies Addressed

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following seven areas:

Biblical Exposition: To interpret and communicate the Bible accurately.

Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.

Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.

Servant Leadership: To serve churches effectively through team ministry.

Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.

Worship Leadership: To facilitate worship effectively.

The curriculum competencies addressed in this course are:

1. Biblical Exposition: biblical rationale for disciple making is foundational.
2. Theological and historical perspective: correct doctrinal framework is explored.
3. Servant Leadership: enlistment, training, equipping and encouragement of volunteers are facilitated. Relationship building is a key component to discipleship.
4. Disciple Making: the basic model of student ministry involves replication of discipleship. This is the main purpose for the class.

Course Catalog Description

This course takes a fresh look at the biblical role of discipleship for the purpose of equipping students to creatively explore ways to address the purpose of disciple making as Jesus commanded. Students will explore the biblical content of discipleship, the biblical mandate for discipleship, and possible contemporary expressions of “doing” discipleship in the church. Specific attention is given to the equipping of families of students to disciple teenagers within the context of the family.

Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

Cognitive:

- Explore how the Bible is our textbook to disciple making
- Describe and explain the role of personal discipleship growth

Affective:

- Discuss how spiritual disciplines are used by God to shape spiritual formation.
- Grasp the urgency of equipping parents to disciple their children

Psychomotor:

- Enlist, train, and encourage adult volunteers who will help in the implementation of a discipleship model. Build relationships with students, youth workers, and parents of teenagers.
- Articulate a vision and describe a strategy for discipleship for students and their families in the context of the local church.

Textbooks

Required Texts

Eims, Leroy. *The Lost Art of Disciple Making*. Grand Rapids, MI: Zondervan Publishing House, 1978.

Hall, R. Clyde, *Intentional Student Discipleship* (Self-published) **Selected sections provided.**

Lawrence, Rick. *Jesus Centered Youth Ministry: Moving from Jesus-Plus to Jesus-Only*. Loveland, CO: Simply Youth Ministry, 2014.

Stott, John. *The Radical Disciple*. Downers Grove, IL: InterVarsity Press, 2010.

Optional Texts

Clark, Chap. *The Youth Worker's Handbook to Family Ministry: Strategies and Practical Ideas for Reaching Your Students' Families*. Grand Rapids, MI: Zondervan Publishing, 1997.

DeVries, Mark. *Family-Based Youth Ministry: Reaching the Been-There, Done-That Generation*. Downers Grove, IL: InterVarsity Press, 1994.

Dean, Kenda Creasy. *Almost Christian: What the Faith of Our Teenagers Is Telling the American Church*. New York: Oxford University Press, 2010.

Everts, Don and Doug Schaupp. *I Once Was Lost: What Postmodern Skeptics Taught Us About Their Path to Jesus*. Downers Grove, IL: InterVarsity Press, 2008.

Fields, Doug. *Help! I'm a Volunteer Youth Worker!*. Grand Rapids, MI: Youth Specialties, 1992.

Freudenburg, Ben and Rick Lawrence. *The Family Friendly Church*. Loveland, CO: Group Publishing, 1998.

Matlock, Mark. *Real World Parents: Christian Parenting for Families Living in the Real World*. Grand Rapids, MI: Zondervan, 2010.

Melton, Alan and Paul Dean. *Disciple Like Jesus For Parents*. Amityville, NY: Calvary Press, 2010.

Moore, Walker. *Rite of Passage Parenting: Four Essential Experiences to Equip Your Kids for Life*. Nashville, TN: Thomas Nelson, Inc., 2007.

Ogden, Greg. *Transforming Discipleship: Making Disciples a Few at a Time*. Downers Grove, IL: IVP Books, 2003.

Course Requirements

1. Discipleship Essay (10%)

Based upon the Chris Wesley article posted in Blackboard, each student will write a 5-6 page essay entitled, "The Biblical Basis for Discipleship with Youth and Families." After reading the text, and staying close to the biblical theme organize your essay into three parts:

- a. Information—From a biblical perspective, what did you learn about discipleship?
- b. Urgency—Based upon your reading why is discipleship important?
- c. Action—Based upon biblical information in the article as well as in your personal opinion, what should we do as a church?

Due: September 6

2. Discipleship Essentials. (5% each, 20% total)

The essential elements of discipleship are

- a. Scripture Study Each student will read key discipleship passages according to the assignments in the syllabus. Students will discuss verses with each other weekly.
- b. Testimony articulation Each student will share his/her testimony regarding conversion and call to ministry. **In class testimonies will begin September 13**
- c. Roman Road Evangelistic presentation Each student will write a script of a presentation of the gospel that is: 1) in their own personality and voice and 2) based on key Evangelistic passages from the book of Romans. **September 25.**
- d. Bible study preparation Each student will research a Bible study method (e.g. topical, verse-by-verse, inductive, etc.) and prepare a sample study using the selected method.
Due: October 25

3. Critical Book Review (15%)

Reading on discipleship is foundational to thinking about discipling with youth and families in the church. Pick a book from the recommended reading (or present one of your choosing to the professor for approval) and prepare a critical book review. See Appendix A for “How to Prepare a Critical Book Review.”

Due: October 2

4. Synthesis Paper (25%)

Based on what you learned, type an 8-10 page paper describing your “heroes” in discipleship, your “non-negotiables” regarding discipleship, your personal conviction for discipling, and your suggestions for a strategy to facilitate discipleship content and relationships in a local church.

Due: November 29

5. Discipleship Strategy Presentation (10%)

Each student will prepare a presentation for parents and church members as to how discipleship can be a partnership between parents and youth ministry. The presentation will be in PowerPoint format (or Prezi, etc.).

Due: December 4

6. Exams (10%)

Complete a midterm and final examination. **December 11**

7. Reading and Class Participation (5%)

Students are expected to read all assigned text and engage in class discussions.

Course Evaluation

Essay	10%
Staple assignments	20%
Book Review	15%
Discipleship Strategy	15%
Synthesis paper	25%
Exams	10%
Class Participation	5%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCsupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Policies

Reading Assignments

Students are responsible for completing all reading assignments.

Absences

In the online/mentoring format, attendance is assessed through completed assignments for each unit: Blackboard discussion, mentor meeting reporting, and assignment submission by the due date.

Professor's Policy on Late Assignments

All work is due on the assigned date and time in the syllabus. Assignments are due before midnight on the day they are due. Late assignments will be penalized an initial 10 percent penalty and one percent for each day after the due date. No assignments will be accepted more than two weeks after the original due date. Submit all assignments electronically on Blackboard. Do not send files as attachments via email to the professor.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Style and Formatting

All assignments are to be typed, double-spaced with a 12-point font, Times New Roman, with 1-inch margins. Include your name, date of submission, and the assignment title on the cover page.

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian helps and guidelines.

In addition, the website Grammarly (www.grammarly.com) will help you become a better writer. Eazypaper (www.eazypaper.com) will help you automatically format your sources. Moreover, the YMI resource page (www.youthministryinstitute.org) has several helpful links, including a video to help you create page numbers in Microsoft Word.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Grading Scale

Each student's final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Special Needs

If you need an accommodation for any type of disability, please email me to discuss any modifications you may need.

Withdrawal from the Course

The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper paperwork to ensure you will not receive a final grade of "F" in the course if you choose not to engage in the online class once you are enrolled.

Hurricane/Severe Weather Evacuation

For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- www.nobts.edu

Mandatory Evacuation

Hurricane season lasts from June 1 to November 30. If the Mayor of New Orleans or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called, everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

Selected Bibliography

Peer-reviewed journals:

Adolescence – available online at ebsco

Journal of Adolescence – published by the Association in Professional Services for Adolescents

Journal of Adolescent Research – available online at ebsco

Journal of Research on Adolescence – published by Society for Research on Adolescence

Journal of Youth and Adolescence – published by Springer

Journal of Youth Ministry – published by the Association of Youth Ministry Educators

Journal of Youth and Theology – published by the International Association for the Study of Youth Ministry

Note: Any journal accessed through the Christian Periodical Index (CPI), accessible through the John T Christian Library online (EBSCO Host) will meet the course requirements.

Books:

Bertoli, Dewey. *Back to the Heart of Youth Work*. Wheaton, IL: Victor Books, 1989.

Black, Wesley. *An Introduction to Youth Ministry*. Nashville, TN: B&H, 1998.

DeVries, Mark. *Family-Based Youth Ministry*. InterVarsity Press, 2004.

Dunn, Richard and Mark Senter. *Reaching a Generation for Christ*. Chicago: Moody Press, 1997.

Fields, Doug. *Purpose Driven Youth Ministry*. Grand Rapids, MI: Zondervan Youth Specialties, 1998.

Fields, Doug. *Your First Two Years in Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2002.

Grassel, Rich. *Help! I'm a Small Church Youth Worker!* Grand Rapids, MI: Zondervan/Youth Specialties, 2002.

Kageler, Len. *The Youth Minister's Survival Guide*. Grand Rapids, MI: Zondervan/YouthSpecialties, 1992.

Patty, Steven and Steve Keels, eds. *Impact: Student Ministry that Will Transform a Generation*. Nashville, TN: Broadman & Holman, 2005.

Reid, Alvin. *Raising the Bar: Ministry to Youth in the New Millennium*. Kregel Publications, 2004.

Wright, Steve with Chris Graves. *reThink*. InQuest Ministries, 2007.

Yaconelli, Mike. *The Core Realities of Youth Ministry: Nine Biblical Principles that Mark Healthy Youth Ministries*. Grand Rapids, MI: Zondervan/Youth Specialties, 2004.

NOBTS Emergency Text Messaging Service

Once you have established a SelfServe account, you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



TWITTER.COM/NOBTS INSTAGRAM.COM/NOBTS FACEBOOK.COM/NOBTS

Course Schedule

Date	Topic	Reading	Assignment Due
Unit One: Introduction			
8/21	Syllabus Review Brainstorm Day: What Makes Up Discipleship		
8/23	The State of Youth Ministry Thinking About Discipleship		
Unit Two: Being a Disciple			
8/28	Disciples or Christians? Nonconformity, Christlikeness	Stott, preface & ch. 1	2 Timothy 1:8-14
8/30	Maturity, Creation Care, Simplicity Balance, Dependence, Conclusion	Stott, ch. 2-3	
9/4	Discipline: Personal Testimony	Stott, ch. 4-5	2 Timothy 2:1-7
9/6	Discipline: Personal Bible Study Discipline: Prayer, Solitude	Stott, ch. 6-7	Discipleship Essay Due
9/11	Discipline: Evangelism (Share Jesus Without Fear)	Stott, ch. 8	
9/13	Personal Testimony Presentations		Testimony Due
Unit Three: Making Disciples			
9/18	The Need for Multiplying Disciples Making Disciples in the Early Church	Eims, ch. 1-3	
9/20	Process of Making Disciples Developing Disciples	Eims, ch. 4-6	2 Timothy 2:14-16
9/25	Developing Disciple makers	Eims, ch. 7-11	Recite Roman Road
Unit Four: Disciple making in Youth Ministry			
9/27	Practically Speaking: Programs for Discipleship Mentoring and Spiritual Formation		2 Timothy 2:20-26
10/2	Jesus Centered Youth Ministry	Lawrence, ch. 1-3	Critical Book Review Due
10/4	Focus on Two Questions	Lawrence, ch. 4-5	
10/9	Beeline the Bible	Lawrence, ch. 6-8	2 Timothy 3:1-5
10/15 10/18	Fall Break		
10/23	Question Strategies	Lawrence, ch. 9-11	Bible Study Prep Due
10/25	No class		
10/30	No class		
11/1	Use Parables	Lawrence, ch. 12-13	

Unit Five: Resources to Put it all Together			
11/6	Partnering with Parents		
11/8	Role of Families in Youth Ministry		2 Timothy 3:10-17
11/13	Vital Truth		
11/15	Vital Character		2 Timothy 4:1-8
11/20 11/22	Thanksgiving Break		
11/27	Jonathan Denton: Discipleship with Guys Amanda Denton: Discipleship with Girls		
11/29	Vital Skills		Synthesis Paper Due
12/4	Presentation Day		Presentation Due
12/6	Presentation Day		
12/11	Final Exam		