



CEE6303 The Ministry of Teaching
New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Wednesday 8:00-10:50am Fall 2018

David Odom, BS, MARE, PhD
Associate Professor of Student Ministry
Director of Youth Ministry Institute

dodom@nobts.edu
504.816.8103
HSC 217

Christina Sebastian, BA, MACE, ThM
Teaching Assistant/Grader

odom.grader@gmail.com

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of Course

The purpose of this course is to equip students with a variety of skills in classroom management, curriculum development, and instructional methods for ethical living and teaching. Students will evaluate and design curriculum for discipleship and Christian living.

Our Core Values

The seminary has five core values. The focal core value for 2018-2019 is *Doctrinal Integrity*. This course supports the five core values of the seminary.

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies Addressed

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following seven areas:

Biblical Exposition: To interpret and communicate the Bible accurately.

Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.

Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.

Servant Leadership: To serve churches effectively through team ministry.

Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.

Worship Leadership: To facilitate worship effectively.

The curriculum competencies addressed in this course are:

1. *Biblical exposition:* Students will expand their familiarity and knowledge of biblical passages related to curriculum content and ethical issues as well as texts addressing the roles and responsibilities of Christian educators.
2. *Theological and historical perspective:* Students will learn the historical context of educational ethic postulations and use of curriculum to fulfill the mission and purpose of the church.
3. *Effective servant leadership:* Students will discover moral characteristics and pedagogical methods of Jesus and reflect on lifestyle and teaching imperatives.
4. *Interpersonal relationships:* Students will increase the perceived value of appropriate and significant relationships within learning communities including families, churches, and schools.
5. *Spiritual and character formation:* Students will learn the importance of making good moral choices and teaching in a manner consistent with biblical teachings promotes Christ-like living.

Course Catalog Description

Students will be expected to learn basic skills in classroom management, curriculum development and instructional methods for ethical living and teaching. Students will demonstrate an understanding and ability to manage a positive teaching experience. Students will evaluate and design curriculum for discipleship and Christian living. Variances due to age levels and learning domains will be considered. Students will also research ethical issues relevant for the church and ministry leaders. Recommend Prerequisites: CEEF6301 Philosophical Foundations and CEEF6310 Teaching the Bible.

Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

Cognitive:

- Students will be able to identify and apply effective classroom management and curriculum development skills.

Affective:

- Students will value the moral character of Jesus and seek to include ethics and character development as part of the teaching and learning process.

Psychomotor:

- Students will be able to incorporate ethical issues into their teaching plans and present them from a biblical and Christian perspective.

Textbooks

Required Texts

Ferguson, Nancy. *Christian Educators' Guide to Evaluating and Developing Curriculum*. Valley Forge, PA: Judson Press, 2008.

Knight, George R. *Philosophy & Education: An Introduction in Christian Perspective*, 4th ed. Berrien Springs, MI: Andrews University Press, 2006.

Rae, Scott B. *Moral Choices: An Introduction to Ethics*. 2nd ed. Grand Rapids: Zondervan, 2000.

Yount, William R. *Called to Teach*. Nashville, TN: Broadman & Holman, 1999.

Optional Texts

Holmes, Arthur F. *Ethics: Approaching Moral Decisions*. 2nd ed. Downers Grove, IL: Intervarsity Press, 2007.

Schuller, David ed. *Rethinking Christian Education: Explorations in Theory and Practice*. St. Louis, MO: Chalice Press, 2003

Stassen, Glen H. and David P Gushee. *Kingdom Ethics: Following Jesus in Contemporary Context*. Downers Grove, IL: Intervarsity Press, 2003.

Yount, William R. ed. *The Teaching Ministry of the Church* 2nd ed. Nashville, TN: B& H Publishers, 2008.

Course Requirements

1. Journal (10%)

Students will identify 10 moral and ethical characteristics of Jesus found in the gospels. Through careful reflection on these characteristics, students will consider how they influenced the teaching ministry of Jesus and how students might be able to grow in these areas. Students should record thoughts and impressions in a personal journal each week. Entries should be at least one substantive paragraph (4-5 sentences). Journals will not be read but will be checked for completion. A completed journal will consist of at least 10 paragraphs.

Due: December 12

2. Bible Study Observation (15% total)

Students will attend a Bible study class at a church or in a home. Students must observe a Bible study in which they are not a regular attendee. Students will observe the study and critique the overall effectiveness of the teacher in managing the classroom and guiding students. Using the principles gleaned in class, students will assess the skills of the teacher in preparing the environment, motivating students, and communicating effectively. Students will write a 2-3 page observation report. Students should also be prepared to discuss observations in class.

Due: September 19

3. Historical Development of Curriculum (20%)

Students will conduct a curriculum resource search to locate one curriculum resource from three of the following decades: 1960s, 1970s, 1980s, 1990s, 2000, and 2010. Students will complete a comparison of the *purpose, content, methods, format, and style* of the curriculum resources identifying the similarities and differences from each decade. Be sure to include observations about how *technological factors* and *cultural factors* of the decade may have influenced the curriculum design. The comparison paper should be 4-5 pages in length.

Due: October 10

4. Synthesis Paper (25%)

Students will choose and research a contemporary ethical issue pertaining to Christian education. Students will submit a 6-8 page paper presenting the relevant viewpoints and the student's position. Be sure to include biblical references and cite modern examples. All topics must be submitted to the professor for approval.

Due: November 14

5. Twelve-Month Curriculum Map (20%)

Students will develop a 5-7 page twelve-month curriculum map for a specific age-group. Students will provide the rationale and selection of the curriculum resources for a 12-month period (either a calendar year or an academic/school year). The rationale should include an explanation of the annual progression, the objectives/aims of the curriculum, and the factors that influence the curriculum implementation (i.e., teacher, learners, environment, culture, age group, etc.).

Due: December 5

6. Reading and Class Participation (10%)

Students are expected to read all assigned text and engage in class discussions.

Course Evaluation

Journal	10%
Bible Study Observation	15%
Historical Paper	20%
Synthesis paper	25%
Curriculum Map	20%
Reading & Class Participation	10%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCsupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Policies

Reading Assignments

Students are responsible for completing all reading assignments.

Absences

In the online/mentoring format, attendance is assessed through completed assignments for each unit: Blackboard discussion, mentor meeting reporting, and assignment submission by the due date.

Professor's Policy on Late Assignments

All work is due on the assigned date and time in the syllabus. Assignments are due before midnight on the day they are due. Late assignments will be penalized an initial 10 percent penalty and one percent for each day after the due date. No assignments will be accepted more than two weeks after the original due date. Submit all assignments electronically on Blackboard. Do not send files as attachments via email to the professor.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Style and Formatting

All assignments are to be typed, double-spaced with a 12-point font, Times New Roman, with 1-inch margins. Include your name, date of submission, and the assignment title on the cover page.

Help for Writing Papers at "The Write Stuff"

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian helps and guidelines.

In addition, the website Grammarly (www.grammarly.com) will help you become a better writer. Eazypaper (www.eazypaper.com) will help you automatically format your sources. Moreover, the YMI resource page (www.youthministryinstitute.org) has several helpful links, including a video to help you create page numbers in Microsoft Word.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Grading Scale

Each student's final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Special Needs

If you need an accommodation for any type of disability, please email me to discuss any modifications you may need.

Withdrawal from the Course

The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper paperwork to ensure you will not receive a final grade of “F” in the course if you choose not to engage in the online class once you are enrolled.

Hurricane/Severe Weather Evacuation

For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- www.nobts.edu

Mandatory Evacuation

Hurricane season lasts from June 1 to November 30. If the Mayor of New Orleans or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called, everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

Selected Bibliography

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NOBTS Emergency Text Messaging Service

Once you have established a SelfServe account, you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu

Center			
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



TWITTER.COM/NOBTS INSTAGRAM.COM/NOBTS FACEBOOK.COM/NOBTS

Course Schedule

Date	Topic	Reading	Assignment Due
8/22	Unit 1 Syllabus Review Introduction The Role of the Teacher		
8/29	Unit 2 Teacher as Person	Yount, ch. 1-2	
9/5	Unit 3 Teacher as Instructor Creating the Teaching/Learning Environment	Yount, ch. 3-5	
9/12	Unit 4 Teacher as Manager Motivating & Managing Students	Yount, ch. 6-8	
9/19	Unit 5 Identifying Curriculum Usage	Ferguson, ch. 1-2	Bible Study Observation Due
9/26	Unit 6 Evaluating Curriculum	Ferguson, ch. 3	
10/3	Unit 7 Choosing Curriculum	Ferguson, ch. 4	
10/10	Unit 8 Adapting and Writing Curriculum Resources	Ferguson, ch. 5-7	Historical Paper
10/17	Fall Break		
10/24	Unit 9 What is Ethics? Christian Ethics	Rae, ch. 1-2 Knight, pages 183-192	
10/31	Unit 10 Ethical Systems	Rae, ch. 4	
11/7	Unit 11 Making Ethical Decisions	Rae, ch. 5	
11/14	Unit 12 Cultural and Social Issues	Rae, ch. 6-13	Synthesis Paper Due
11/21	Thanksgiving Break		
11/28	Unit 13 Teaching Morals and Values		
12/5	Unit 14 Ethics for Christian Educators		Curriculum Map
12/12	Unit 15 Classroom & Student Ethics		Journal Check