



**OTHB6302 Hebrew Exegesis: Genesis 12-36**  
**New Orleans Baptist Theological Seminary**  
**Division of Biblical Studies**  
**Fall 2017**

Dr. Harold R. Mosley: Associate Dean of Graduate Studies, Professor of Old Testament and Hebrew  
Office: Dodd 101  
Phone: 504.282.4455 (ext. 3244)  
Email: [hmosley@nobts.edu](mailto:hmosley@nobts.edu)

**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Core Value Focus**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for the 2017-18 academic year is Servant Leadership: “We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.”

**Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian and Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation. The curriculum competency specifically addressed in this course is Biblical Exposition.

**Course Description**

This is an advanced course giving consideration to textual, grammatical, syntactical, literary, and historical issues through verse-by-verse and paragraph-by-paragraph analysis. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Prerequisites for the course are: OTHB5300 Introductory Hebrew Grammar; OTHB6300 Intermediate Hebrew Grammar for Exegesis; and BSHM5310 Introduction to Biblical Hermeneutics.

**Student Learning Outcomes**

In order to interpret and communicate the Bible accurately, the student, by the end of the course should:

1. Be able to apply Hebrew grammatical and syntactical analysis for translation and interpretation to the practice of interpreting and communicating the Bible accurately.
2. Value working with the original Hebrew language.
3. Be able to exegete, with the help of resources, the Hebrew text of Genesis 12-36.
4. Be able to translate, with the help of resources, the Hebrew text of Genesis 12-36.

**Course Teaching Methodology**

The course will involve the following methodologies:

1. The introductory material will be introduced in a lecture format.
2. The theological significance and ministry implications of Genesis 12-36 will be explored through class discussion and outside reading.
3. Students will practice exegetical skills by writing and presenting an exegetical paper on an assigned passage.
4. Students will practice translation skills by translating selected passages of the Hebrew text of Genesis 12-36 and parsing the verbs.
5. Students will practice skills in applying the text in ministry contexts by preparing sermon briefs and teaching outlines with a specific audience in mind.

**Textbooks**

1. Mathews, Kenneth A. *Genesis 11:26-50:26*. New American Commentary. Nashville: B & H Publishing, 2005.
2. Waltke, Bruce. *Genesis: A Commentary*. Zondervan: Grand Rapids, 2001.
3. *Biblia Hebraica Stuttgartensia*
4. A standard Hebrew Lexicon

**BlackBoard Access**

Students will enroll in the BlackBoard shell for the course.

**Course Requirements**

The student will:

1. Translate the assigned passages from Genesis 12-36 (see schedule below) and parse the verbs.
2. Read the material related to each assigned passage in the required textbooks (see below).
3. Prepare a characterization study on one of the key persons in Genesis 12-36, discussing the narrator’s development of the character in the narrative plot as well as the narrator’s and hearers’/readers’ perspectives
4. Prepare six sermon outlines (includes one in exegetical paper) for selected translated passages in Genesis 12-36.
5. Complete a mid-term examination.
6. Prepare a final exegetical project, which consists of an exegetical paper on Gen. 28:10-22. The paper is to include the following elements: translation, verb parsing, word study of appropriate words, interpretation of textual notes, interpretation of the passage, literary analysis, sermon/teaching outline, and bibliography. Students will consult Turabian’s *A Manual for Writers* for matters of form.

**Course Evaluation**

Each student should consult the current seminary bulletin for policies regarding absences, grading, etc. The student's grade will be computed as follows:

Class Attendance and Preparation . . . . .	15%
Sermon/Teaching Outlines . . . . .	15%
Characterization Study . . . . .	20%
Mid-Term Examination . . . . .	20%
Exegetical Paper (Final Project). . . . .	30%

**Course Schedule**

- Aug 21 Overview of the Course  
Introduction to the Book of Genesis
  
- 28 Understanding Biblical Narrative  
Genesis 11:27-12:9
  
- Sep 4 Labor Day - No Classes
  
- 11 Genesis 12:10-20  
Genesis 13:1-18
  
- 18 Genesis 14:1-24
  
- 25 Genesis 15:1-21  
**Sermon/Teaching Brief drawn from a passage in Genesis 12-15 due**
  
- Oct 2 Genesis 16:1-16  
Genesis 17:1-14
  
- 9 Genesis 17:15-27  
Genesis 18:1-15  
**Sermon/Teaching Brief drawn from a passage in Genesis 16-17 due**

**OCTOBER 16-20 - FALL BREAK**

23 Genesis 18:16-33  
**Mid-Term Examination**

30 Genesis 19:1-29

Nov 6 Genesis 21:1-14  
Genesis 22:1-19  
**Sermon/Teaching Brief drawn from a passage in Genesis 18-21 due**

13 Genesis 25:19-34  
Genesis 27:1-17  
**Characterization Study due**

**NOVEMBER 20-24 - THANKSGIVING BREAK**

27 Genesis 27:18-41  
**Sermon/Teaching Brief drawn from a passage in Genesis 22-27 due**

Dec 4 Genesis 32:22-32  
Genesis 35:1-15  
**Sermon/Teaching Brief drawn from a passage in Genesis 32-35 due**

**DECEMBER 11 - Due by 11:00 AM - Final Exegesis Paper - Genesis 28:10-22**

## SELECTED BIBLIOGRAPHY

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- Cassuto, U. *A Commentary on the Book of Genesis*. Part I: From Adam to Noah. Part II: From Noah to Abraham. Trans. I. Abrahams. Jerusalem: Magnes Press, 1961, 1964.
- Clines, David J. A. *The Theme of the Pentateuch*. JSOTSup 10. Sheffield: University Press, 1978.
- Fokkelman, J. P. *Narrative Art in Genesis: Specimens of Stylistic and Structural Analysis*. 2<sup>nd</sup> ed. Sheffield: JSOT, 1991.
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