



OTHB6300 Intermediate Hebrew Grammar for Exegesis
New Orleans Baptist Theological Seminary
Division of Biblical Studies
Fall 2017

Dr. Harold R. Mosley: Associate Dean of Graduate Studies, Professor of Old Testament and Hebrew
Office: Dodd 101
Phone: 504.282.4455 (ext. 3244)
Email: hmosley@nobts.edu

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for the 2017-18 academic year is Servant Leadership: “We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.”

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian and Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation. The curriculum competency specifically addressed in this course is Biblical Exposition.

Course Description

The course is designed to broaden the student’s ability in and familiarity with Hebrew grammar and basic vocabulary in preparation for in-depth translation and analysis of the Hebrew Old Testament. The course emphasizes grammatical constructions, verb forms, introductions to textual criticism, and Hebrew syntax. The course includes readings from the various literary genres of the Hebrew text. Prerequisites: OTHB5300 Introductory Hebrew Grammar.

Student Learning Outcomes

By the end of the course, in order to interpret and communicate the Bible accurately, the student should:

1. Be able to apply Hebrew grammatical and syntactical analysis for translation and interpretation to the practice of interpreting and communicating the Bible accurately.
2. Value working with the original Hebrew language of the Old Testament.
3. Be able to exegete the various genres of the Old Testament, with the help of resources.
4. Be able to apply basic principles of textual criticism to the task of interpreting the Hebrew text of the Old Testament, with the help of resources .
5. Be able translate the Hebrew text of the Old Testament, with the help of resources.

Course Teaching Methodology

The course will involve the following methodologies:

1. The introductory material for the course will be presented in a lecture format.
2. Students will practice translation skills as well as develop text critical skills by translating texts representing the various genres of the Old Testament and dealing with the textual apparatus of the BHS.
3. Students will practice syntactical analysis by analyzing the grammatical structure of the text.
4. Students will build vocabulary of biblical Hebrew by being prepared for weekly vocabulary tests.
5. Students will demonstrate their ability to translate and exegete the Hebrew text by preparing an exegetical paper on an assigned passage.

Textbooks

1. *Biblia Hebraica Stuttgartensia* (BHS)
2. A standard Hebrew lexicon
3. Douglas Stuart, *Old Testament Exegesis*, 4th ed.
4. Larry A. Mitchel, *A Student's Vocabulary for Biblical Hebrew and Aramaic*, updated edition

BlackBoard Access

Students will enroll in the BlackBoard shell for the course.

Course Requirements

The student will:

1. Be prepared for weekly vocabulary tests as assigned in the syllabus.
2. Translate passages from BHS as assigned in the syllabus.
3. Review a book related to textual criticism, Masorah, or OT canon. [See bibliography]
4. Prepare an exegetical paper on an assigned passage, to include: translation; verb locations; an explanation of critical notes; important elements of syntax; literary analysis of passage; explanation of the meaning of the text in its historical context; a sermon/teaching outline; and a bibliography.
5. Complete a mid-term examination and final examination.

Technical Support

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

[504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Evaluation

Each student should consult the current seminary bulletin for policies regarding absences, grading, etc. The student's grade will be computed as follows:

Vocabulary tests.	20%
Recitation/Homework/Participation	10%
Book Review.	15%
Exegetical Paper.	25%
Mid-term and Final Exams (15% each).	30%

Course Schedule

Aug	22	Introduction to the course Introduction to BHS
	24	Introduction to Textual Criticism Assigned Readings - Stuart 33-49 Vocabulary Test - SV 1:A (p. 28)
	29	Introduction to Old Testament Exegesis Assigned Readings - Stuart 5-31
	31	Narrative: Translate 1 Sam. 1:1-6 Vocabulary Test - SV 1:B (p. 28-29)
Sep	5	Narrative: Translate 1 Sam. 1:7-10
	7	Narrative: Translate 1 Sam. 1:11-15 Vocabulary Test - SV 1:C (p. 29-30)
	12	Narrative: Translate 1 Sam. 1:16-23 Exegesis of Narrative
	14	Narrative: Translate 1 Sam. 1:24-28 Vocabulary Test - SV 1:D (p. 30-31)

- 19 Formulaic Historical Narrative: Translate 2 Kg. 14:23-25
 21 Formulaic Historical Narrative: Translate 2 Kg. 14:26-29
Vocabulary Test - SV 2:A (p. 32)
- 26 Law: Translate Exodus 21:28-31
BOOK REVIEW DUE
- 28 Law: Translate Exodus 21:32-36
Vocabulary Test - SV 2:B (p. 33)
- Oct 3 Law: Translate Leviticus 5:20-26
 Exegesis of Law
- 5 Law: Translate Deuteronomy 24:14-17
Vocabulary Test - SV 2:C (p. 33-34)
- 10 Law: Translate Deuteronomy 24:18-22
 12 **Mid-Term Exam - includes Vocabulary Test - SV 2:D (p. 34-35)**

OCTOBER 16-20 - FALL BREAK

- 24 Prophets: Translate Jeremiah 22:1-5
 Exegesis of Prophecy
 Assigned Readings - Stuart 49-62
- 26 Prophets: Translate Ezekiel 37:5-9
Vocabulary Test - SV 2:E (p. 35-36)
- 31 Prophets: Translate Ezekiel 37:10-14
- Nov 2 Prophets: Translate Isaiah 49:1-4
Vocabulary - SV 3:A (p. 37)
- 7 Prophets: Translate Isaiah 49:5-6
 9 Wisdom: Translate Proverbs 3:13-26
 Exegesis of Wisdom
Vocabulary Test - SV 3:B (p. 37-38)
- 14 Wisdom: Translate Proverbs 10:1; 16:8; 22:22-23; 24:29; 25:28
 16 Poetry: Translate Psalm 1
Vocabulary Test - SV 3:C (p. 38-39)
- 22 Poetry: Translate Psalm 15
 Exegesis of Hebrew Poetry
- 24 Poetry: Psalm 23
 Assigned Readings - Stuart 63-81
Vocabulary Test - SV 3:D (p. 39-40)

NOVEMBER 20-24 - THANKSGIVING BREAK

- 28 Presentation of Exegesis Papers
EXEGESIS PAPERS DUE
- 30 Presentation of Exegesis Papers
Vocabulary Test - SV 3:E (p. 40-41)

DECEMBER 12 – FINAL EXAMINATION - 12:00-2:00 PM
Final Exam includes Vocabulary Test - SV 3:F (p. 41-42)

SELECTED BIBLIOGRAPHY

- Bailey, D. Waylon, and John O. Strange. *Biblical Hebrew Grammar*. 2d ed. Edited by Harold R. Mosley. New Orleans: Insight Press, 2009.
- Brotzman, Ellis. *Old Testament Textual Criticism*. Grand Rapids: Baker Books, 1994.
- Brown, Francis, S. R. Driver, and Charles A. Briggs. *The New Brown-Driver-Briggs-Gesenius Hebrew and English Lexicon of the Old Testament*. Peabody, MA: Hendrickson, 1979.
- Chisholm, Robert B., Jr. *From Exegesis to Exposition*. Grand Rapids: Baker Books, 1998.
- Davidson, Benjamin. *The Analytical Hebrew and Chaldee Lexicon*. Grand Rapids: Zondervan Publishing House, 1970.
- Deist, F. E. *Witnesses to the Old Testament in The Literature of the Old Testament, Volume 5*. Pretoria: NGKB, 1988.
- Doukhan, Jacques B. *Hebrew for Theologians: A Textbook for the Study of Biblical Hebrew in Relation to Hebrew Thinking*. Lanham, MD: University Press of America, 1993.
- Elliger, K. et al, eds. *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelgesellschaft, 1966/77.
- Even-Shoshan, Abraham. *A New Concordance of the Bible*. Jerusalem: "Kiryat Sefer" Publishing House Ltd., 1989.
- Gesenius, William. *Gesenius' Hebrew-Chaldee Lexicon to the Old Testament*. Translated by Samuel P. Tregelles. Grand Rapids: William B. Eerdmans Publishing Co., 1982.
- Harris, R. Laird, Gleason L. Archer, and Bruce K. Waltke, eds. *Theological Wordbook of the Old Testament*. 2 vols. Chicago: The Moody Bible Institute, 1980.
- Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: William B. Eerdmans Publishing Co., 1988.
- Hunter, A. Vanlier. *Biblical Hebrew Workbook: An Inductive Study for Beginners*. Lanham, MD: University Press of America, 1988.
- Kautzsch, E., ed. *Gesenius' Hebrew Grammar*. 2d ed. Translated by A. E. Cowley. Oxford: Clarendon Press, 1910.
- Kelley, Page H. *Biblical Hebrew Grammar*. Grand Rapids: William B. Eerdmans Publishing Co., 1992.
- Kelley, Page H., Daniel S. Mynatt, and Timothy G. Crawford. *The Masorah of Biblia Hebraica Stuttgartensia*. Grand Rapids: William B. Eerdmans Publishing Co., 1998.
- Kittel, Bonnie P., V. Hoffer, and R.A. Wright. *Biblical Hebrew: A Text and Workbook*. New Haven: Yale University Press, 1989.
- Lisowsky, Gerhard. *Kondordanz zum Hebraischen Alten Testament*. Stuttgart: Deutsche Bibelgesellschaft, 1993.
- Martin, James D. *Davidson's Introductory Hebrew Grammar*. 27th ed. Edinburgh: T&T Clark, 1993.
- McCarter, P. Kyle, Jr. *Textual Criticism: Recovering the Text of the Hebrew Bible*. Philadelphia: Fortress Press, 1986.
- Mitchel, Larry A. *A Student's Vocabulary for Biblical Hebrew and Aramaic*. Updated edition. Grand Rapids: Zondervan Publishing House, 2017.
- Scott, William R. *A Simplified Guide to BHS*. Berkeley, CA: BIBAL Press, 1987.

- Seow, C.L. *A Grammar for Biblical Hebrew*. Nashville: Abingdon Press, 1987.
- Stuart, Douglas. *Old Testament Exegesis: A Primer for Students and Pastors*. 4th ed. Louisville: Westminster John Knox Press, 2009.
- Tov, Emmanuel. *Textual Criticism of the Hebrew Bible*. Minneapolis: Fortress Press, 1992.
- Waltke, Bruce K. and Michael O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990.
- Wegner, Paul D. *The Journey from Texts to Translations: The Origin and Development of the Bible*. Grand Rapids: Baker Books, 1999.
- Weingreen, J. *A Practical Grammar for Classical Hebrew*. 2d ed. Oxford: Clarendon Press, 1959.
- Williams, Ronald J. *Hebrew Syntax: An Outline*, 2d ed. Toronto: University of Toronto Press, 1976.
- Wonneberger, Reinhard. *Understanding BHS: A Manual for the Users of Biblia Hebraica Stuttgartensia*. Translated by Dwight R. Daniels. Subsidia Biblica 8. Rome: Biblical Institute, 1984.
- Würthwein, Ernst. *The Text of the Old Testament: An Introduction to the Biblia Hebraica*. 3d edition. Expanded and Revised by Alexander Achilles Fischer. Translated by Erroll F. Rhodes. Grand Rapids: Eerdmans, 2014.
- Zvi, Ehud Ben, Maxine Hancock, and Richard Beinert. *Readings in Biblical Hebrew: An Intermediate Textbook*. New Haven: Yale University Press, 1993.

**COMPETENCY ASSESSMENT RUBRIC – EMBEDDED ASSIGNMENT
EXEGETICAL PROJECT
OTHB6300 INTERMEDIATE HEBREW FOR EXEGESIS**

Student _____ **Site** _____ **Format** _____ **Semester** _____

Student Learning Outcomes:

1. The student will be able to understand how to improve biblical exegesis by the means of Hebrew grammar and syntax.
2. The student will demonstrate how to apply the benefits of Hebrew word studies, syntax, literary analysis, genre nuances, or text critical issues in the proclamation of the Bible (Hebrew Bible).
3. The student will be able to communicate clearly the meaning of the original Hebrew text, especially as influenced by genre, lexicography, context, and literary structure.

Assignment Description:

1. Prepare an exegetical paper on an assigned passage from one of the Old Testament genres. The text will consist of at least 10 verses in order to address textual meaning, textual criticism, syntax, grammar, context, and literary structure. The paper should be 20-25 pages, double-spaced, using 12 pt Times New Roman font, and employ no less than 20 critical and/or technical sources.
2. Document and interact with key contributors in the field of study and demonstrate how the use of appropriate tools and resources can assist in the exegetical research process of investigating a selected passage for exegesis.
3. Communicate how exegesis of biblical texts impacts the faith and life of contemporary believers.

DOMAIN	LEVEL	INADEQUATE (0 POINTS)	BASIC (1 POINT)	COMPETENT (2 POINTS)	GOOD (3 POINTS)	EXCELLENT (4 POINTS)
UNDERSTANDING The Student:	Understands how to improve biblical exegesis by means of Hebrew grammar and syntax					
APPLICATION The Student:	Applies the benefits of Hebrew word studies, syntax, literary analysis, genre nuances, or text critical issues in the proclamation of the Hebrew Bible					
COMMUNICATION The Student:	Communicates clearly the meaning of the original Hebrew, especially as influenced by genre, lexicography, context, and literary structure-for the life of contemporary believers					