



Intermediate Greek Grammar for Exegesis: NTGK6300
New Orleans Baptist Theological Seminary
Biblical Studies Division
Fall 2017

Dr. Bill Warren, Landrum P. Leavell, II, Professor of NT and Greek
Director of the H. Milton Haggard Center for NT Textual Studies

Office: H260, Phone: x8190
Email: WWarren@nobts.edu

PhD Teaching Assistant: Katie Morgan
Email: kfrmorgan@gmail.com

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfil the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Servant Leadership.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competency addressed in this course is Biblical Exposition.

Course Description

The purpose of this course is to review the basic forms of Greek nouns, adjectives, little words and verbs. Translation and vocabulary skills will be developed by daily translation of selected New Testament passages and by systematic vocabulary review.

Student Learning Outcomes

The student learning outcomes of this course include the following:

1. Students should understand the categories and functions of Greek grammar
2. Students should gain an increased appreciation for how the study of Greek enhances Biblical interpretation
3. Students should acquire the ability to translate most any text in the Greek New Testament and apply this analysis to sound interpretation of the text

Textbooks

The basic texts include the following:

The Greek New Testament (N-A 28th ed. or UBS GNT 5th edition)

Warren Trenchard, *The Student's Complete Vocabulary Guide to the Greek New Testament*

James Brooks and Carlton Winbery, *Morphology of New Testament Greek*

And one of the following:

Bill Mounce, *A Greek Morphology*

or

Gerald Stevens, *New Testament Greek*

Course Teaching Methodology

This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, small group work, computer resources, textbook reviews, and student presentations in class. Both inductive and deductive approaches to learning Greek grammar will be utilized.

Course Requirements

(1) Vocabulary quizzes will be given each Tuesday at the beginning of the class. These quizzes will be based on the word frequency lists on pages 128-236 of Trenchard. 15%

(2) Quizzes, class participation and translations/locations. Daily quizzes will/may be given based on the material in Brooks/Winbery and Mounce. The student should be able to translate the assigned passages for each day and locate the words. 15%

(3) Two (2) sectional exams will be given. Each exam will cover especially the material studied since the previous exam. 20% each, 40% total

(4) The final exam is comprehensive. 20%

(5) Competency Assessment Rubric – Embedded Assignment Exegetical Project. 10%

This course includes an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is given here. Please complete the assignment according to this rubric, with the Student Learning Outcomes serving as a guide for evaluating this project for the purposes of the rubric.

Assignment Description:

1. Demonstrate a competency with Greek vocabulary and grammatical principles on the translation and location portion of the paper.
2. Identify accurately the importance of grammatical structures in the exegesis of a NT text in the assigned paper.
3. Communicate the implications of the exegetical meaning of the NT passage for a current context in the assigned paper.

Assignment Details: The student will write a 4-page paper with the following elements:

- a. Translation of a NT text and the location of selected Greek words in the text (one page)
- b. Study of two grammatical structures in the text: word or phrase studies (one page each = two pages total)
- c. An application of the exegetical meanings derived from the above studies to a contemporary context (one page, can be a sermon brief, a teaching outline, or an explanation of the application)
- d. Attach a bibliography to the paper of resources consulted

DOMAIN	LEVEL	INADEQUATE (0 POINTS)	BASIC (1 PT)	COMPETENT (2 POINTS)	GOOD (3 PTS)	EXCELLENT (4 POINTS)
UNDERSTANDING The Student:	Understands the vocabulary and grammatical principles needed to translate the Greek New Testament					

APPLICATION The Student:	Applies the grammatical concepts to the translation of the Greek NT					
COMMUNICATION The Student:	Communicates clearly the exegetical meaning of the Greek NT based on a grammatical analysis of selected texts					

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Evaluation of Grade

Vocabulary Quizzes	15%	Exams (2 sectionals & final)	60% (20% each)
Grammar Quizzes & Transl.	15%	Competency Project	10%

Course Schedule

ASSIGNMENTS: BW = Brooks and Winbery; M = Mounce; St = Stevens (chapter # given)

WEEK 1: Aug. 22

Tuesday: Intro, Alphabet, accents, pronunciation, BW 3-37; M 47-61; St=1

Thursday: First declension, **1 Jn 4:1-6**, BW 39-51; M 163-179, 216-229; St=2.

WEEK 2: Aug. 29

Tuesday: First declension, **1 Jn 4:7-12**, BW 39-51; M 163-179, 216-229; St =2.

Thursday: Second declension nouns, adjectives, **1 Jn 4:13-21**, BW 52-60; M 180-189, 230-234; St =2-4, 6. Vocab. exam (o), hJ, tov - paradivdwmi)

WEEK 3: Sept. 5

Tuesday: Third declension, **1Jn 5:1-12**, BW 60-98; M 190-213, 234-240; St =5, 6.

Thursday: Third declension, **Mt 3:1-12**, Vocab. exam (mevnw-ajpokeivnw)

WEEK 4: Sept. 12

Tuesday: Personal & demonstrative pronouns, **Mk. 1:1-8**, BW 103-6; M 241-7; St =9

Thursday: Comparison of adjectives, the article, **Mk. 1:9-15** BW 99-101; St =4, 8

WEEK 5: Sept. 19

Tuesday: Relative, reflexive & possessive pronouns, **Mk. 1:16-28**, BW 107-110; St =8

Thursday: Indefinite & interrogative pronouns; numerals; prepositions, **Mk. 1:40-45**, BW 110-116; St =8, Vocab. exam (caivrw - kaqivzw)

WEEK 6: Sept. 26

Tuesday: **SECTIONAL EXAM**

Thursday: Intro to verbs, Present tense, **Mk. 2:1-12**, BW 119-210; M 83-90; St 10-11
Vocab. exam (mikrov" - peiravzw)

WEEK 7: Oct. 3

Tuesday: Imperfect tense, **Mk 3:1-12**, BW 181-210; M 86-90; St =11

Thursday: Future tense, **Mark 3:18-30**, BW 210-25; M 90-8; St =13
Vocab. (pevnte - plhvn)

WEEK 8: Oct. 10

Tuesday: Aorist tense: 1st aorist, **Mk 3:31-4:9**, BW 226-48; M 98-101, 122-5; St 13,

Thursday: Second Aorist, **James 1:1-11**, BW 226-249; M 102-107; St =13
Vocab. exam (pothvrion - staurov")

WEEK 9: Oct. 24

Tuesday: Perfect tense, **Lk. 15:1-2, 11-21**, BW 249-60; M 107-111; St =12

Thursday: Pluperfect tense, contract & liquid verbs, **Lk. 15: 22-32**, BW 260-266;
M 111-121; St =12, Vocab. exam (ajdelfhv - Timovqeov")

WEEK 10: Oct. 31

Tuesday: Subjunctives, **Mt. 16:13-20**, BW 267-289; M 128-134; St =14

Thursday: Optative mood, **Mt. 27:15-26**, BW 291-299; M 135-142; St =14
Vocab. exam (ajmpelwvn - ajlhq'w")

WEEK 11: Nov. 7

Tuesday: Imperative mood, BW 301-321; M 143-148; St =14, **1 Pet. 1:3-12**

Thursday: **SECTIONAL EXAM**

WEEK 12: Nov. 14

Tuesday: Conditional sentences, **James 1:17-27**

Thursday: Infinitives, BW 323-346; M 148-150; St =16, **Lk. 2:1-15**
Vocab. exam (Ajntiovceia - ujpokrithv")

WEEK 13: Nov. 28

Tuesday: Infinitives, BW 323-346; M 148-150; St =16, **2 Peter 1:12-21**

Thursday: Participles, BW 347-388; M 151-162; St =17-18, **Mark 16:1-8**
Vocab. exam (ujpomev nw - gnwstov")

WEEK 14: Dec. 5

Tuesday: Participles, BW 347-388; M 151-162; St =17-18, **Mark 16:9-20**

Thursday: Using Greek in Exegesis

WEEK 15: Dec. 12-14 **FINAL EXAMS**

NOBTS settings for help on technical issues:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help info is provided on this website.

SELECTED BIBLIOGRAPHY

- Balme, Maurice, and Gilbert Lawall. *Athenaze: An Introduction to Ancient Greek. Books I-II*. New York: Oxford University Press, 1990, 1991.
- Blass, F. and A. DeBrunner. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Trans. Robert Funk. University of Chicago, 1961^[1]_[SEP].
- Brooks, James, & Carlton Winbery. *Syntax of New Testament Greek*. Lanham: University Press of America, 1979.
- Burton, E. D.W. *Syntax of the Moods and Tenses in New Testament Greek*. London: T. & T. Clark, 3rd. ed. 1898^[1]_[SEP].
- Carson, D. A. *A Student's Manual of New Testament Greek Accents*. Grand Rapids: Baker Book House, 1985.
- Dana, H. E. and J. R. Mantey. *A Manual Grammar of the Greek NT*. MacMillan, 1927^[1]_[SEP].
- Dover, K. J. *Greek Word Order*. London: Bristol Classical Press, 2000.
- Fanning, Buist M. *Verbal Aspect in New Testament Greek*. New York: Oxford University Press, 1990.
- Goodwin, W. *Syntax of the Moods and Tenses of the Greek Verb*. 2005 reprint, 1875 original. Boston: Elibron Classics, 2005.
- McKay, K. L. *A New Syntax of the Verb in NT Greek : An Aspectual Approach*. New York: Peter Lang, 1994.
- Moule, C. F. D. *An Idiom Book of the New Testament Greek*. Cambridge: Cambridge University Press, 1963^[1]_[SEP].
- Nunn, H. P. V. *A Short Syntax of New Testament Greek*. Cambridge: Cambridge University Press, 5th ed. 1938.
- Porter, Stanley E. *Verbal Aspect in the Greek of the New Testament*. New York: Peter Lang, 1989.
- Porter, Stanley, and D. A. Carson, Eds. *Biblical Greek Language and Linguistics: Open Questions in Current Research*. Sheffield: Sheffield Academic Press, 1993.
- Probert, Philomen. *A New Short Guide to the Accentuation of Ancient Greek*. London: Bristol Classical Press, 2007.
- Robertson, A. T. *A Grammar of the Greek NT in the Light of Historical Research*. Nashville: Broadman, 1934.
- Turner, Nigel. *A Grammar of New Testament Greek: Vol III Syntax*. London: T. & T. Clark. 1963^[1]_[SEP].
- Wallace, Daniel. *Greek Grammar Beyond the Basics: an Exegetical Syntax of the NT*. Grand Rapids: Zondervan, 1996^[1]_[SEP].
- Young, Richard A. *Intermediate New Testament Greek: A Linguistic and Exegetical Approach*. Nashville: Broadman, 1994.