



Christian Missions MISS5330 (Mentoring)
New Orleans Baptist Theological Seminary
Pastoral Ministries Division
Fall 2017

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Servant Leadership, which states in part: “We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.”

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

Course Description

In this course students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs. Particular attention is given to strategic concerns affecting the future of the mission enterprise.

Student Learning Outcomes

In order to help fulfill the Great Commission, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the biblical, theological, historical, and cultural foundations of Christian Missions to the process of mobilizing the church for missions.
2. Develop a church missions strategy based on partnership with SBC missions organizations.
3. Value strategic concerns affecting the future of missions.

4. Be able to accomplish the following:
 - a) Participate in a volunteer missions experience.
 - b) Advocate missions among Southern Baptists.

Embedded Assignment

The Acts 1:8 Plan is the embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this embedded assignment is attached to the syllabus. Students are to complete the embedded assignment according to the syllabus requirements and be mindful of the grading rubric.

Textbooks

Barnett, Mike and Robin Martin, eds. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove. IL: IVP Academic, 2012.

Recommended Reading

Ripkin, Nik. *The Insanity of God: A True Story of Faith Resurrected*. Nashville, B & H Books, 2013.

Shipman, Mike. *Any 3: Anyone, Anywhere, Anytime*. Monument, CO: WIGTake Resources, 2013.

These last two books are not required reading, but would be very beneficial for learning more about missions.

Course Teaching Methodology

The course will involve the following methodologies:

The course will emphasize a learning experience through the practical application of principles of missions under the guidance of an on-site mentor. Lecture presentations and online resources will be utilized to teach course concepts.

Course Requirements

1. Mentorship Hours and Meetings

- 1 The student will be required to fulfill the requirements of the mentorship, including the minimum of 45 hours working in the ministry setting during the semester. These specified hours do not include the weekly scheduled times for worship and Bible study.
- 2 The student will meet with the mentor each week for at least an hour for 15 weeks to discuss personal and ministry issues, mission issues, and hours worked. The student will submit **weekly reports** of the mentorship and ministry experiences by **Saturday at 11:59 p.m.** Additional mission items for discussion with your mentor will be given in each unit.
 - 1 The reports should be two paragraphs with one paragraph devoted to the mentorship experiences of the week and one paragraph devoted to the ministry experiences of the week.
 - 2 A one to two page summary based on Weekly Reports from the first 7 weeks is **due Week 7**. A one to two pages summary based on Weekly Reports from

the second 7 weeks is **due Week 14**.

2. Required Reading and Quizzes

Read the assigned textbook readings and demonstrate familiarity with the readings through occasional quizzes in a Blackboard unit. The reading assignments in the textbook are listed in the class schedule below. Other readings are found in Blackboard units. Quizzes will cover Blackboard reading assignments as well as textbook readings.

3. Blackboard Units.

Students should proceed through the learning units in numerical order beginning with “Unit 1: Getting Started.” New units will be released weekly so students should not expect to work ahead too far. All units should be completed by Sat. of each week. All units must be completed along with required readings. Students will indicate completion of each item in a unit by clicking on the “Reviewed” button. Orderly completion of the weekly Units along with attention to the specific assignments given in this syllabus will keep the student on track for successful completion of the course.

4. Missionary Biography. From a list of missionary biographies supplied by the instructor read one biography, prepare a 6 to 8 paragraph discussion of the book in Blackboard. Read and respond to reports of others in the class. This discussion is due on October 14.

5. Volunteer service. Spend 4 hours in volunteer work outside your normal work hours. Report on the experience in the Blackboard Discussion Board. **Clear the volunteer experience with the professor before you commit to the volunteer placement.** The experience must be completed by November 1 and the discussion entered in Blackboard by November 4.

6. Reflection Paper. Write a 3-4 page reflection paper on how you sense God’s leadership to be involved in missions? Describe how you have examined the missionary call to determine whether or not God has or is calling you to service as a long-term missionary at this point in time. Include how you will be available for possible short term missionary service in your ministry if not called to long-term missionary service. Discuss further aspects of how you will be involved in missions. Chapter 38 the text provides helpful insights for exploring a missionary call in one’s life and should be consulted for this reflection paper. The paper should include appropriate references to Bible verses and passages and other sources as needed. It may be written using first person. The reflection paper will be graded for clarity, content, creative expression, and proper grammatical expression and form. This assignment is due on November 11.

7. Acts 1:8 Plan. Develop a comprehensive mission plan for your church. Use the material on the Acts 1:8 Plan found in the Web Links portion of Blackboard. Make sure that you have adequately addressed each of the requirements for a church to become an Acts 1:8 Church. The plan is due on December 2. The plan should be 8-12 pages in length and you should spend time discussing this assignment with your mentor. Time working on this plan can count toward your 45 hour requirement. This is one of the major assignments of this course. Due Dec. 2.

NOTE: This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to this rubric and the syllabus. There is also an assessment rubric attached. This rubric will not be used in grading the assignment but in assessing anonymously if the related student learning outcome is being achieved.

Evaluation of Grade

The student's grade will be computed as follows:

Mentorship Meeting and Reports	25%
Completion of Blackboard Units	20%
Acts 1:8 Mission Plan	20%
Missionary Biography	10%
Reflection Paper	10%
Final Exam	10%
Volunteer Hours	5%

Late assignments will be penalized an automatic -10 points and an additional -2 points per day past the due date.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level.

Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

Week 1 Aug. 26- Introductory Unit

Week 2 Sep. 2- What Is Missions? Unreached People Groups

Textbook, pp. 11-30, chaps. 18, 19, 29

Week 3 Sep. 9- Old Testament background

Textbook, chaps. 1 and 6 Become familiar with IMB website: www.imb.org

Week 4, Sep. 16- New Testament, pt. 1, chaps. 1-6

Textbook, chaps 2, 3, 4, 5

Week 5, Sep. 23- Biblical Background– New Testament, pt. 2, Textbook, chaps. 7, 8, 9, 21

Week 6, Sep. 30- History of Missions, pt. 1,

Textbook, chaps. 11, 12, 13, 14

- Week 7,** Oct. 7- History of Missions, pt. 2, Textbook, chaps. 15, 16, 17, 34
Week 8, Oct. 14- Missionary Biography Book Reports Textbook, chap. 30
Week 9, Oct. 28- International Mission Board, pt. 1, Textbook, chaps 27, 31
Week 10 Nov. 4- IMB, pt. 2, Mission Movements, and Call to Missions chaps. 28, 32,
Week 11, Nov. 11- Contextualization, chaps. 23, 24, 25, 26
Week 12, Nov. 18- Spiritual Warfare/Prayerwalking, chaps. 10, 20, 22, 33, 35
Week 13, Dec. 2- The Local Church/Missions Education, chaps. 36, 37
Week 14, Dec. 9- North American Mission Board and Concluding Topics
 Final Exam Must be completed by Tues, Dec 12 at 11:59 PM.

Assignment Due Date Summary

Unit Completions	Each Saturday by 11:59 PM
Mentorship Weekly Reports	Each Saturday by 11:59 P.M.
Summary of Mentorship Reports, Weeks 1-7	Oct 7
Missionary Biography Discussion	Oct 14
Volunteer Hours	Nov 4
Reflection Paper	Nov 11
Acts 1:8 Plan	Dec 2
Summary of Mentorship Reports, Weeks 8-14	Dec 9
Final Exam- to be completed by Noon	Dec 12

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Grading Rubric for Acts 1:8 Church Plan Paper MISS5330 Christian Missions

Student Name _____ Semester _____

Delivery System _____

Student Course Objective 2. Develop a church missions strategy based on partnership with SBC missions organizations.

Four Geographic Areas:

- 0 1 2 3 4 5 6 7 8 9 10 Local
- 0 1 2 3 4 5 6 7 8 9 10 State/Regional
- 0 1 2 3 4 5 6 7 8 9 10 North America
- 0 1 2 3 4 5 6 7 8 9 10 International

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

7-8 – Better quality than the class average

5-6 – Met the requirements satisfactorily

3-4 – Low passing; below the quality of the class average

0-2 – Unsatisfactory work

Eight Kingdom Responses:

0 1 2 3 4 5 Prepare

0 1 2 3 4 5 Learn

0 1 2 3 4 5 Pray

0 1 2 3 4 5 Give

0 1 2 3 4 5 Go

0 1 2 3 4 5 Tell

0 1 2 3 4 5 Send

0 1 2 3 4 5 Multiply

5 – Exceptional quality, demonstrating superior workmanship and scholarship

4 – Better quality than the class average

3 – Met the requirements satisfactorily

2 – Low passing; below the quality of the class average

0-1 – Unsatisfactory work

0 1 2 3 4 5 6 7 8 9 10 Length Requirement

0 1 2 3 4 5 6 7 8 9 10 Form/ Style

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

7-8 – Better quality than the class average

5-6 – Met the requirements satisfactorily

3-4 – Low passing; below the quality of the class average

0-2 – Unsatisfactory work

Possible Points: 100 Points Deducted Points Total _____
