



NEW ORLEANS
BAPTIST THEOLOGICAL SEMINARY

ANSWERING GOD'S CALL

HIST 5223 BAPTIST HERITAGE

New Orleans Baptist Theological Seminary
Division of Theological and Historical Studies Fall 2017 -
Traditional

Danny Nance

Adjunct Professor of Church History

Phone: (228) 343-6499

Email: danfred58@gmail.com

This course begins on **August 21, 2017**, and, by that date, students should have access to Blackboard, where they will find information and instructions about the course. Prior to that time, students should purchase the texts and be ready to participate in the course. The reading schedule is included in this syllabus so that, once students have secured the textbooks, they can begin reading their assignments.

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for 2017-2018 academic year is **Servant Leadership**: *"We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us."*

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are:

Theological and Historical Heritage – comprehensive overview of Baptist formation and development

Disciple Making – use the people from our past to model Christ-like behavior

Servant Leadership – use the people from our past to model servant leadership

Spiritual and Character Formation – model Christian character in relating to those in the Baptist family with whom we disagree

Biblical Exposition – demonstrate the biblical foundation for Baptist distinctives

Worship Leadership – examine the variety of worship styles and practices used by Baptists

Course Description

This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped

Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity and contributions of selected Baptist leaders.

Student Learning Outcomes

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to apply their knowledge and understanding of the distinctive characteristics of Baptists from seventeenth-century origins to the present to the process of interpreting Christian theological heritage and Baptist polity for the church.
2. Value the ideas, individuals, movements, and institutions that form Baptist heritage.
3. Be able, with the help of resources, to accomplish the following:
 - ✓ Practice the historical method and historiography in order to interpret Baptist heritage for the local church.
 - ✓ Articulate and defend evangelical and Baptist positions on specific theological issues.
 - ✓ Place individuals, movements, and ideas in their proper context in Baptist history.
 - ✓ Analyze and evaluate existing Baptist confessions of faith in order to create a personal confession of faith.

Course Teaching Methodology

This course takes the format of a traditional lecture format. Class will meet on Mondays, starting August 21, from 1:00-2:50 p.m. The course, by its nature (with the amount of material covered), is reading and writing intensive. Develop a good scheduling strategy, and you will do well. Note that I am praying for your success.

Textbooks

There are three (3) required books for this class. These books complement one another as tools for understanding our Baptist heritage.

[C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story: From English Sect to Global Movement*. Nashville: B & H Publishing, 2015.

[W] Wardin, Albert W., ed. *The Twelve Baptist Tribes in the U.S.A.* Atlanta: Baptist History and Heritage Society, 2007. Available at LifeWay (504-282-2626) and www.baptisthistory.org/books/twelvebaptisttribes.html

[B&W] Blount, Douglas K. & Joseph D. Wooddell. *Baptist Faith and Message 2000*. Lanham, MD: Roman & Littlefield, 2007.

Recommended texts:

Brand, Chad and R. Stanton Norman. *Perspectives on Church Government*. Nashville: Broadman & Holman, 2003.

Dever, Mark and Jonathan Leeman, eds. *Baptist Foundations: Church Government for an AntiInstitutional Age*. Nashville: Broadman & Holman, 2015.

Grenz, Stanley J. *The Baptist Congregation*. Valley Forge, PA: Judson Press, 1985; reprint, Vancouver, BC: Regent College Publishing, 1998.

Leonard, Bill. *Baptist Ways: A History*. Valley Forge, PA: Judson Press, 2003.

Lumpkin, William L., ed. *Baptist Confessions of Faith*. Valley Forge, PA: Judson Press, rev. ed. 1969.

McBeth, H. Leon. *A Sourcebook for Baptist Heritage*. Nashville: Broadman, 1990.

Norman, R. Stanton. *More Than Just a Name: Preserving Our Baptist Identity*. Nashville: Broadman & Holman, 2001.

_____. *The Baptist Way: Distinctives of a Baptist Church*. Nashville: Broadman & Holman, 2005.

Sullivan, James L. *Baptist Polity--As I See It*. Nashville: Broadman & Holman, rev. ed. 1998.

Wardin, Albert W., ed. *Baptists Around the World: A Comprehensive Handbook*. Nashville: Broadman & Holman, 1995. [Currently out of print].

Williams, Michael, E. *Witnesses to the Baptist Heritage: Thirty Baptists Every Christian Should Know*. Macon, GA: Mercer Press, 2015.

Course Requirements

- A. Tests:** There will be six (6) tests, each worth 25 points, given throughout the semester. The lowest test grade will be dropped. The exam will last 20 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, then take it “open memory.” You are on the honor system.

Tests will be available throughout the course and can be taken early, but must be completed **before 11.59 pm (Central Time)** on the date below, exception, final test.

Unit 1 – September 12; Unit 2 – September 26; Unit 3 – October 10; Unit 4 – October 31; Unit 5 – November 14; Unit 6 – December 11 (Your final exam will open at 2:00 p.m. this day and will close at 4:00 p.m.)

- B. Assigned Reading:** Students are expected to read the assigned pages listed for each day. The percentage of each unit’s assigned reading that was completed will be reported (in 20% increments) on that unit’s test. Each report will be worth 5 points. An additional 5 point bonus will be awarded at the time of the final exam to students who have completed all the assigned reading for the course by the time of the final.

C. Interactive Discussions: Each student will participate in four (4) threaded discussions. During the time the unit containing the interactive discussion required, you will contribute to the discussion at least three times: once near the beginning of the unit and twice toward the end as you respond to your classmates' comments (see above for unit completion dates). Your initial comments express your opinion on the topic. You must then respond to **at least two (2) people**, but **not more than five (5)** in any one discussion. This means that for each discussion you will have a minimum of 3 entries and a maximum of 6 entries. This means that for each discussion you will have a minimum of three entries in order to receive full credit

You must respond to the initial question **no later than three days before the end of the unit**, preferably. In this way, you will respond early enough to allow your classmates to learn from you. There must be **at least two (2) days** time span between your initial comments and your response to your classmates. Be sure to plan accordingly so that you leave enough time to respond before the end of the unit. Failure to do so will affect your grade.

You will be graded on your contributions to the discussion **and** on your interaction with what other students have said. It is **EXTREMELY** important that students remember to use courtesy when critiquing the ideas of their fellow students. Speak truth, but only in love and let your conversations be characterized by grace. The first interactive discussion will not be graded. This will allow you to become familiar with the program. The others are worth **15 points each**. The graded discussions will be on the following topics:

Unit 1 (not graded): Please describe yourself. Please include your educational background (where you went to school, major), current degree plan, desire for future ministry, and information about your family (married/children/unique experience growing up, etc.). Include only information that you feel comfortable sharing with the class.

Unit 2 (graded): Baptists were primed for growth when the Act of Toleration was passed. Instead, they lost ground, even as the Great Awakening was happening around them. From the list of factors contributing to the decline, give the two (2) factors you believe were the most crucial and explain why.

Unit 3: No Discussion. Take the time to work on your confession of faith.

Unit 4 (graded): There is a desire among some Baptists to drop the requirement of baptism by emersion for church membership. What do you think?

Unit 5: No Discussion. Take the time to work on your research paper.

Unit 6 (graded): The recommendations from the Great Commission Task Force were approved at the 2010 Southern Baptist Convention. Supporters believe this will streamline bureaucracies and spur church planting. Critics are concerned that allowing designated giving to bypass state conventions could begin to dismantle the Cooperative Program and that state conventions in newer areas will be decimated as their funding is reduced. What do you think?

D. Confession of Faith: Each student will write their own personal Confession of Faith. Include Scripture references as support for your views. While you may choose to model your confession after one of the existing confessions, it is not necessary to do so. If you make extensive use of

one or more existing confessions, or you are not a Baptist, please note this in an introductory paragraph. However, this is your personal confession. Do not simply copy entire sections of a confession. Put it into your own words. Include the elements which you believe are necessary to be a Christian and to practice as a Baptist (or your denominational background if not Baptist). Use headings to indicate major necessary topics. Doctrines that ***must*** be covered are:

- God
- Bible
- Humanity
- Salvation
- Church
 - Definition – who makes up the church
 - Who has authority over the congregation (make budget, call pastor)
 - Who are the leaders (pastor, deacon, elder, bishop, priest, pope)
 - How many ordinances, what are they
- Last things

You may include additional topics as you see fit.

Your confession **must** have a title page and a table of contents. There are no page limits and it may be single spaced. The Confession is worth 50 points. A late confession will be assessed an initial **10 point penalty**. Each calendar day after the due date an **additional 10 point penalty** will be assessed. Submit it in the “Assignments” area of Blackboard. **Due September 26**

E. Research Paper: Choose one of the following options for your research paper. Email me your top three topics for your paper by **the third week of class**. Duplication of topics will not be allowed and topics will be available on a first come/first served basis. Each week I will post topics on that basis. Finalized research paper assignments will be posted in Course Information by **September 15**.

Papers **require** a title page, a table of contents, a bibliography, and footnotes or endnotes (parenthetical citations are not acceptable). It must be double spaced and follow Turabian, sixth edition, for style. However, **do not use chapters** to separate sections of your paper (chapters require a new page for each new chapter and the project is not long enough to justify this). Use section headings instead. The appendix should come before the bibliography and be single spaced. The text of your paper (*not counting table of contents, appendix, or bibliography*) should be 8-12 pages in length (no more, no less). Use 5 - 10 sources with a minimum of three (3) books (do not use only Internet sources). For free help with format, writing style, and plagiarism concerns, contact the Writing Center at www.nobts.edu/writing/default.html.

Students will post their paper in two places. First, submit your paper through SafeAssign, located in the “Assignments” area. This is the paper that will be graded. Second, post a copy of your paper in the “Discussion Board” area on Blackboard as a .pdf document. This will allow the rest of the class to read your paper in its original format. Failure to post your paper on Blackboard in the correct format will result in a **5 point penalty**. A late paper will be assessed an initial **10 point penalty**. Each calendar day after the due (excluding Sunday) an **additional 10 point penalty** will be assessed. Projects will be graded on clear organization, spelling, and grammar as well as content. For examples of Turabian form, see the Turabian Tutor on Blackboard. The paper is worth 100 points. **Due November 10**. Some resources for these projects include:

Albert Wardin, *Baptists Around the World* – **extremely helpful**

Bill Leonard, ed., *Dictionary of Baptists in America*

Encyclopedia of Southern Baptists

Southern Baptist Historical Library and Archives, www.sbhla.org

Baptist World Alliance, www.bwanet.org (About Us, then Statistics)

“Open Directory of Baptists”

http://www.dmoz.org/Society/Religion_and_Spirituality/Christianity/Denominations/Baptist/

“Association of Religion Data Archives - Maps”

<http://www.thearda.com/MapsReports/maps/USMaps.asp>

Daniel G. Reid, ed., *Dictionary of Christianity in America*

Frank Mead, *Handbook of Denominations*

Yearbook of American and Canadian Churches

Patrick Johnstone and Jason Mandryk, *Operation World*

East-West Christian Organizations

John A. Siewert and Edna G. Valdez, eds., *Mission Handbook: U.S. and Canadian Christian Ministries Overseas, 1998-2000*

“Your Guide to International Missions,” International Mission Board

J. Gordon Melton, *Encyclopedia of American Religions*

J. Gordon Melton, *American Religious Creeds*

Option 1 A professor at a community college in the area where you are serving has asked you to explain if Southern Baptists are any different from other Baptist groups in the United States. Compare your assigned group and its stated beliefs and denominational structure with that of the Southern Baptist Convention. Note the similarities and differences in outlook, teachings, and methods of organization. Compare the “Baptist Faith and Message” with the official Doctrinal Statement or Confession of Faith of the group. Explain what a church needs to do to be considered a cooperating church within that fellowship and how churches are represented at the various denominational levels (voting/financial representation with association, state, nation). Describe who comprises denominational leadership (president and/or executive council) and how it is chosen. Indicate each group’s willingness to participate with interdenominational agencies such as the Baptist World Alliance or World Council of Churches. You may also want to write your group’s denominational headquarters and ask for copies of their Constitution, ByLaws, and Confession of Faith.

Finally, as an appendix, include a two-page, single-spaced fact sheet on your denomination. It should include information on your denomination’s headquarters (address, phone, web site, etc.), number of members, number of congregations, average worship attendance, seminaries (overseen or endorsed), regional strength (South, West – see www.thearda.com) and entities (e.g. LifeWay). You may also include anything else you find of interest about your group (what is unique or distinctive about this group). Your fact sheet should be no longer than two (2) pages and does not count toward the page limit of your paper.

Your grade will be determined as follows:

History	20 points
Summary of Doctrine	20 points
Denominational structure/organization	20 points
Comparison with SBC	20 points
Fact sheet (Appendix)	10 points
Form/Grammar	10 points

American Baptist Association	Full Gospel Baptist Church Fellowship, International
American Baptist Churches, USA	General Association of General Baptists
Baptist Bible Fellowship International	General Association of Regular Baptist Churches
Baptist Missionary Association of America	National Association of Free Will Baptists
Canadian Baptist Ministries [Federation]	National Baptist Convention, USA
Canadian National Baptist Convention	North American Baptist Conference
Conservative Baptist Association of America	Primitive Baptists (various groups)
Converge Worldwide [Baptist General Conference]	Progressive National Baptist Convention
Cooperative Baptist Fellowship	Seventh Day Baptist General Conference
Fellowship of Evangelical Baptist Churches (Canada)	World Baptist Fellowship

Option 2 You have been asked to give a report to the Baptist World Alliance on Baptist missions and development in a select area of the world. In your report you will:

1. Give a brief history of when Baptist activity (by all Baptist denominations) began in your area and its subsequent development
2. Identify the Baptist denominations currently doing mission work in your area, the number of missionaries they send and type of work they do (hospital, church planting, education). Please note if information is not available on your country because of security reasons.
3. Note if your country also sends missionaries to other countries, listing the countries and the size of the missionary force.
4. Offer an explanation for the number of different Baptist denominations in your country. Example: Why are there 14 Baptist denominations in Japan? – see Wardin. (e.g. historical development, cultural differences, or theological controversy).
5. Include an appendix. Include statistics on population, percentage that is Christian, number of the Baptist denominations in your country (number of congregations/membership—creative access countries excluded). Describe the unique challenges to evangelism and Baptist development in your country. Your fact sheet should be single-spaced, no longer than two (2) pages and does not count toward the page limit of your paper.

Your grade will be determined as follows:

History of Baptist work in your country	30 points
Identify Baptist groups sending missionaries to your country	20 points
Identify places where your country sends missionaries	15 points
Explain why there are more than one Baptist group	15 points

Appendix		10
		points
Form/Grammar		10
		points
Argentina	Denmark	Myanmar
Australia	Germany	(Burma)
Brazil	India	Nigeria
Cameroon	Jamaica	Philippines
China	Japan	Russia
Cuba	Korea	Scotland
Democratic Republic of Congo (Zaire)	Liberia	South Africa
	Mexico	Sweden
		Ukraine

Extra Credit: The Greer-Heard Forum is March 25 on the NOBTS campus. It is free to students who register early. The topic will be “Christians, Jews, and Jesus” Students attending the event or reviewing the .mp3 files can earn up to 5 extra credit points by submitting a 1-2 page, single-spaced summary of the major speakers’ contents and describing what the student learned.
Due April 24.

Evaluation of Grade

The student's grade will be computed as follows:

<u>Possible Points</u>	<u>Grading Scale</u>
Tests (5 x 25): 125 pts.	A = 325-350 pts.
Reading: 30 pts.	B = 297-324 pts.
Discussions: 45 pts.	C = 270-296 pts.
Confession: 50 pts.	D = 245-269 pts.
Research Paper: <u>100 pts.</u>	F = 244 pts. and below
350 pts.	

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Penalties

- A. *Tests*: Since tests are available for some time before the deadline and one test score will be dropped, no make-up exams are allowed.
- B. *Papers*: A late paper will be assessed an initial **10 point penalty**. Each calendar day after the due date an **additional 10 point penalty** will be assessed. Failure to post a copy of the paper on Blackboard will result in the **loss of 5 points**.
- C. *Plagiarism*: A high standard of personal integrity is expected of all students at New Orleans Baptist Theological Seminary. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, and committing other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Students for further action. **See the Graduate Catalog for more information on the Definition of Plagiarism and Consequences for Violations of Plagiarism.**

Submission of Assignments

- A. **Unit Tests and Reading Reports**: Unit tests and reading reports must be completed by 11:59 p.m. (Central Standard Time) of the date of the unit completion. Exams may be taken prior to that date, but will not be available after the due date.
- B. **Confession of Faith** should be posted as an attached file (not added in the text box) in the Assignment area.
- C. **Research Papers** should be **posted twice**. First, submit it through SafeAssign in the Assignments area. You can check how well you have cited your research by first submitting a draft to SafeAssign. Secondly, submit your paper in the appropriate area in Discussion Board. Attach your paper by clicking on the Browse button and finding the copy of your paper. Remember to click Submit or the paper will not post properly. This allows the rest of the class to read your paper and learn from your research. I want you all to be able to benefit from the others' research and writing. Your paper must be posted a .pdf document. [WordPerfect can save a document in .pdf and you can download a program from the [Software Downloads to be used in NOBTS Blackboard Courses](#) link that will work for MS Word documents (MS Works is not acceptable)]. Posting your paper in .pdf format preserves your margins and spacing. Failure to post your paper in a .pdf format will result in a **5 point penalty**.

Please do not send your assignments to me as email attachments unless I request you to do so or unless there is a compelling reason. You may send me an email announcing that you have submitted an assignment, but, if you follow the correct procedures, I will find it. I enjoy hearing from my students, but my Inbox fills up pretty quickly with attachments, and then I have to shift them over to the proper location.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Emergency Plan

In case of hurricane or any other emergency, go to the seminary web site for information: www.nobts.edu. The administration will communicate information that relates to the seminary: the nature of the emergency, instructions for responses, evacuation, contingency plans, duration of the emergency, and plans to return to campus and/or resume the schedule.

In addition, check Blackboard for instructions related to this class. Because this class is available on Blackboard, there should be minimal disruption unless the emergency affects electrical power and connection to the Internet.

In any emergency, communication is important, and our best means of staying connected is through the seminary’s web site and Blackboard.

Reading Schedule

[C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story*.

[W] Wardin, Albert W. *The Twelve Baptist Tribes in the U.S.A.*

[B & W] Bount, Douglas K. and Joseph D. Wooddell, eds. *Baptist Faith and Message 2000*.

Unit	Subject	Reading
[1]	Baptist Distinctives and Polity	C: 325-345 B & W: 1-36
	English Reform and Baptist Origins	C: 11-20
	Rise of General and Particular Baptists	C: 20-27
	Confessions of Faith and Associations	C: 39-45
[2]	Challenges and Early Leaders	C: 45-54

English Baptists (1689-1770)	C: 61-74 B & W: vii-xxv, 37-54, 111-120
New Connection & BMS	C: 99-110
From Spurgeon to the Present	C: 202-9, 213-15, 234-6, 263-5
[3] Baptist Beginnings in America	C: 27-35, 54-58
First Great Awakening	C: 74-83 B & W: 55-88, 171-182
American Expansion	C: 87-94
Struggle for Religious Liberty	C: 87-94
[4] American Baptist Missions	C: 115-127 B & W: 89-110
Anti-Missions Reaction	C: 127-136, 141-152 W: 87-98
Formation of SBC	C: 152-161
African-American Baptists	C: 94-99, 137-138, 230-232 W: 21-28
Ethnic Missions	C: 163-169, 232-234 W: 29-30, 34-40
[5] Northern Baptists 1845-1920	C: 187-201, 215-225 W: 78-86 B & W: 121-150
Southern Baptists 1845-1900	C: 175-184, 225-230
Landmarkism	C: 169-174 W: 73-77
Fundamentalism	C: 239-250 W: 31-34, 41-51, 66-72
[6] Southern Baptists 1900-1960	C: 250-259 B & W: 151-170

American Baptists Since 1950 & Reformed Baptists	C: 259-263 W: 16-20, 99-101
SBC Expansion	C: 267-276 W: 52-59
SBC Controversies	C: 276-291 W: 59-65
SBC Reorganization & BF & M	C: 295-319 B & W: 183-229

Need technical assistance? Contact the ITC today!

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

[504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

New Orleans Baptist Theological Seminary - *Answering God's Call* - NOBTS.edu

New Orleans Baptist Theological Seminary - *Answering God's Call* - NOBTS.edu

Bibliography Baptist History

Allen, Catherine B. *The New Lottie Moon Story*. Nashville: Broadman, 1980.

Armstrong, O. K. And Marjorie. *Baptists Who Shaped a Nation*. Nashville: Broadman, 1975

Babcock, Rufus, ed. *Memoir of John Mason Peck*. Carbondale: Southern Illinois University Press, 1864, Reprint 1965.

Baker, Robert A. *The Southern Baptist Convention and Its People 1607-1972*. Nashville: Broadman Press, 1974.

- Backus Isaac. *A History of New England with Particular Reference to the Denomination of Christians called Baptists*, 2 vols. Edited with notes by D. Weston. Newton, Mass.: Backus Historical Society, 1871. Original editions, vol.1, 1777; vol.2, 1784; vol.3, 1796.
- _____. *Isaac Backus on Church, State and Calvinism: Pamphlets 1754-1789*. Edited by W.G. McLoughlin. Cambridge, Mass.: Harvard University Press, 1968.
- Baker, Robert A. *The First Southern Baptists*. Nashville: Broadman Press, 1966.
- _____. *Relations Between Northern and Southern Baptists*. New York: Arno, 1954, Reprint 1980.
- _____. *The Story of the Sunday School Board*. Nashville: Convention Press, 1966.
- Barnes, W.W. *The Southern Baptists Convention 1845-1953*. Nashville: Broadman, 1954.
- Bount, Douglas K. and Joseph D. Wooddell, eds. *Baptist Faith and Message 2000: Critical Issues in America's Largest Protestant Denomination*. Lanham, MD: Roman & Littlefield Publishing, 2007.
- Burrage, Champlin. *The Early English Dissenters*, 2 vols. Cambridge: the University Press, 1912. Documents in vol.2.
- Bush, L.R. and Nettle, T. J. *Baptists and the Bible*. Chicago: Moody Press, 1980.
- Brand, Chad and R. Stanton Norman. *Perspectives on Church Government*. Nashville: Broadman & Holman, 2003.
- Browne, B.P. *Tales of Baptist Daring*. Philadelphia: Judson, 1961.
- Burton, Joe W. *Road to Augusta*. Nashville: Broadman, 1976.
- _____. *Road to Recovery*. Nashville. Broadman, 1977.
- _____. *Road to Nashville*. Nashville: Broadman, 1979.
- Cauthen, Baker J. *Advance: A History of Southern Baptists Foreign Missions*. Nashville: Broadman, 1970.
- Clarke, John. *Ill News from New England (1652)*. In *Colonial Baptists: Massachusetts and Rhode Island*. New York: Arno, 1980.
- Crosby, Thomas. *The History of the English Baptists*. 4 vols. London: 1738-1740.
- Dagg, J.L. *Manual of Theology and Church Order*. Virginia: Gano Books, 1982.
- Davis, W. B. *William Carey, Father of Modern Missions*. Chicago: Moody Press, 1963.
- Dawson, J.M. *Baptists and the American Republic*. New York: Arno, 1956, Reprint 1980.

- Dunagan, C.F., ed. *Baptists Working Together*. Dallas: Baptist General Convention of Texas, 1976.
- Duncan, Pope. *Our Baptist Story*. Nashville: Convention, 1958, 1972.
- Encyclopedia of Southern Baptists*. Vols. 1-4.
- Estep, W.R. *The Anabaptist Story*. Grand Rapids: Eerdmans, 1975.
- _____. "Anabaptists and the Rise of English Baptist." *The Quarterly Review*. (Oct.-Nov.-Dec., 1968, pp. 43-53 and Jan.-Feb.-Mar. 1969, pp. 50-62).
- Estep, W.R., ed., *The Lord's Free People in a Free Land: Essays in Baptist History in Honor of Robert A. Baker*. Fort Worth, Tx: Faculty of the School of Theology, Southwestern Baptist Theological Seminary, 1976.
- Fitch, James E. *Developing a Church Covenant*. Nashville Sunday School Board, n.d. 1970.
- Foshee, Howard B. *Broadman Church Manual*. Nashville: Broadman Press, 1973.
- Garrett, James Leo, Jr. ed. *Baptist Church Discipline*. Nashville: Broadman Press, 1962.
- Gaustad, E.S., ed.. *Baptist Piety: The Last Will and Testimony of Obadiah Holmes*. Grand Rapids: Eerdmans, 1978.
- Graves, Allen W. *A Church At Work*. Nashville: Convention Press, 1972.
- Grenz, Stanley J. *The Baptist Congregation*. Valley Forge, PA: Judson Press, 1985; reprint, Vancouver, BC: Regent College Publishing, 1998.
- Hastings, C. Brownlow. *Introducing Southern Baptists: Their Faith and Their Life*. New York: Paulist Press, 1981.
- Hill, Samuel S. And Torbet, Robert G. *Baptists-North and South*. Valley Forge: Judson, 1964.
- Hiscox, Edward T. *The New Directory for Baptist Churches*. Grand Rapids: Kregel Publications, 1970.
- Hobbs, H.H. *The Baptists Faith and Message*. Nashville: Convention, 1971. Commentary on the 1963 Statement.
- Hobbs, H.H. and Mullins, E.Y. *The Axioms of Religion*, Revised edition. Nashville: Broadman, 1978.
- Hunt, Alma. *History of the Woman's Missionary Union*. Nashville: Convention, 1964.
- Leonard, Bill J. *Baptist Ways: A History*. Valley Forge, PA: Judson Press, 2003.
- _____, ed. *Dictionary of Baptists in America*. Macon, GA: Smyth & Helwy, 1999.

- Lumpkin, W. L., ed. *Baptist Confessions of Faith*. Valley Forge: Judson, 1969.
- _____. *Baptist Foundations in the South: In colonial Baptists and Southern Revivals*. New York: Arno, 1961, Reprint 1980.
- Maston, T.B. *Isaac Backus: Pioneer of Religious Liberty*. Rochester, N.Y.: American Baptist Historical Society, 1962.
- Maring, Norman H.; Hudson, Winthrop S. *A Baptist Manual of Polity and Practice*. Valley Forge, PA.: Judson Press, 1963, 1981.
- McBeth, H. Leon. *The Baptist Heritage: Four Centuries of Baptist Witness*. Nashville: Broadman, 1987.
- _____. *English Baptist Literature on Religious Liberty to 1689*. New York: Arno, 1961, Reprint 1980.
- _____. *A Sourcebook for Baptist Heritage*. Nashville: Broadman, 1990.
- _____. *Women in Baptist Life*. Nashville: Broadman, 1979.
- McCall, Duke K., ed. *What is the Church? A Symposium of Baptist Thought*. Nashville: Broadman, 1958.
- McClellan, Albert. *Meet Southern Baptists*. Nashville: Broadman, 1978.
- McCoy, Lee H. *Understanding Baptist Polity*. Nashville: Convention Press, 1964.
- McLoughlin, W.G. *New England Dissent 1630-1833: The Baptists and the Separation of Church and State*, 2 vols. Cambridge, Mass.: Harvard University Press, 1971.
- Miller, Perry. *Roger Williams: His Contribution to the American Tradition*. New York: Atheneum, 1953, Reprint 1974.
- Morell, Z.. *Flowers and Fruits in the Wilderness*. Dallas: Baptist General Convention of Texas, 1976 edition.
- Norman, R. Stanton. *The Baptist Way: Distinctives of a Baptist Church*. Nashville, Broadman & Holman, 2005.
- _____. *More Than Just a Name: Preserving Our Baptist Identity*. Nashville: Broadman & Holman, 2001.
- Pearce, J. Winston. *We Covenant Together*. Nashville: Broadman Press, 1964.
- Ray, Susan. *The Baptist Way*. Dallas: Baptist General Convention of Texas, 1975.
- Routh, Porter. *Chosen for Leadership*. Nashville: Broadman, 1976.

- Rutlege, Arthur B. *Mission to America*. Nashville: Broadman, 1969.
- Sheffield, James A. *Church Officer and Committee Guidebook*. Nashville: Convention Press, 1976.
- Smith, Elliot. *The Advance of Baptist Associations Across America*. Nashville: Broadman, 1979.
- Smith, H. S., Handy, R. T. and Loetscher, L. A., eds. *American Christianity*. 2 vols. New York: Charles Scribner's Sons, 1960-1963.
- Stealey, Syndor L. Ed. *A Baptist Treasury*. New York: Thomas Y. Crowell, 1958.
- Sullivan, James L. *Baptist Polity--As I See It*. Nashville: Broadman & Holman, rev. ed. 1998.
- Sweet, W.W., ed. *Religion on the American Frontier*, 4 vols. *Vol I., The Baptists, 1783-1830*. New York: Cooper Square Publishers, 1931, Reprint 1964.
- Thompson, Evelyn Wingo. *Luther Rice: Believer in Tomorrow*. Nashville: Broadman, 1967.
- Tidwell, Charles A. *Working Together Through the Church Council*. Nashville: Convention Press, 1968.
- Torbet, Robert G. *A History of the Baptists*. Valley Forge: Judson Press, 1973.
- Tull, James E. *A History of Southern Baptist Landmarkism in the Light of Historical Baptist Ecclesiology*. New York: Arno, 1960. Reprint 1980.
- _____. *Shapers of Baptist Thought*. Valley Forge: Judson, 1972.
- Underwood, A.C. *A History of the English Baptists*. London: The Baptist Union of Great Britain and Ireland, 1947.
- Watts, Michael R. *The Dissenters*. Oxford: Clarendon Press, 1978.
- Wardin, Albert W., ed. *Baptists Around the World: A Comprehensive Handbook*. Nashville: Broadman & Holman, 1995.
- _____. *Baptist Atlas*. Nashville: Broadman, 1980.
- _____. *The Twelve Baptist Tribes in the U.S.A.* Atlanta: Baptist History and Heritage Society, 2007.
- Whitely, W. T., ed. *The Works of John Smyth*, 2 vols. Cambridge: The University Press, 1915.
- Williams, Michael, E. *Witnesses to the Baptist Heritage: Thirty Baptists Every Christian Should Know*. Macon, GA: Mercer Press, 2015.