



COUN 5322 Human Sexuality
New Orleans Baptist Theological Seminary
Church and Community Ministries Division
Fall 2017

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Mission Statement of the Counseling Program (CACREP 1.N, 2.A)

The mission of the NOBTS Counseling Program is to provide training and supervised experience in evidence-based counseling methods to help people deal with life issues in a biblically sound way and prepare students for licensure in counseling and counseling-related professions. We seek to produce graduates who have the values, knowledge, skills, and personal disposition to promote the mental health and holistic wellness of clients across diverse populations.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Servant Leadership.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Disciple Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

Syllabus Distribution (CACREP 2.D)

This syllabus is distributed at the beginning of the semester for review and can be found electronically on Blackboard.

Course Description (CACREP 2.D.1)

A study of human sexual development, sexual practices, and treatments for the sexual dysfunctions and paraphilia is made. Theological and Christian practice issues are applied to human sexuality. Students learn techniques of sex therapy with a systemic perspective.

Student Learning Outcomes (CACREP 2.D.2)

Upon completion of this course, the student will:

1. Develop a Christian theological foundation for human sexuality.
2. Be able to describe sexual reproductive anatomy and physiology.
3. Examine and be able to delineate developmental aspects of human sexuality.
4. Be able to diagnose sexual problems, and examine treatment strategies, particularly with sexual dysfunctions and relationship issues.
5. Be encouraged to understand and become comfortable with their own sexuality as they integrate a Biblical sexual theology into their lives and counseling practice.

6. Develop an understanding of sexual biology, psychology, and Biblical values so that each student becomes at ease talking and counseling in the sexual area of personality and relationships.
7. Be able to understand human sexuality and its effect on couples and family functioning.

Textbooks (CACREP 2.D.4)

McCluskey, C., & McCluskey, R. (2004). *When two become one: Achieving sexual intimacy in marriage*. Grand Rapids, MI.: F.H. Revell.

Rosenau, D.E. (2002). *A celebration of sex*. Nashville, TN: Thomas Nelson, Inc.

Yarhouse, M. A. & Tan, E. S. N. (2014). *Sexuality and sex therapy: A comprehensive Christian appraisal*. Downers Grove, IL: InterVarsity Press.

Optional Textbooks

Hyde, J. S., DeLamater, J. D. (2006). *Understanding human sexuality*, (9th Edition). Boston, MA: McGraw Hill.

Balwick, J. K. & Balwick, J. O. (1999). *Authentic human sexuality*. Downers Grove, IL: InterVarsity Press.

*Some of the reading for this course does not come from a specifically Christian perspective. This reading is required because it is representative of the thought in the field of sexology. Time will be spent in class discussing and critiquing the material from a Biblical Christian perspective.

Course Teaching Methodology (CACREP 2.D.3)

The course will involve the following methods of in-class instruction: class discussion, lecture, discussion groups, roleplays, and videos. Additionally, this course will involve the following outside-of-class instruction: reading assignments, writing assignments, therapy research, and group work.

Course Requirements (CACREP 2.D.3)

(All Assignment Due Dates listed on Course Schedule)

Sexual Integration Paper

This three-part paper is designed for your growth into sexual health and maturity. It will only be helpful if you are willing to be courageously open in exploring your own sexual self and theology.

Parts I and II are due on October 3. Part III is due on November 14.

I. An Autobiography (4-5 pages)

A. Write out your sexual history. Start with your earliest sexual memory and develop key experiences and situations that shaped who you are as a sexual person.

B. What people, relationships and influences helped shape your attitudes/values about your body, masculinity/femininity and sex in elementary, high school, college and post-college? Can you remember specific messages or incidents that created some of your attitudes, values and priorities? How was your family system influential? (Although you may choose not to share all details of your sexual history, you are strongly encouraged to complete the exercise of writing about all significant experiences, even if you delete some aspects before submitting the paper. This assignment is for your growth.)

C. As you develop your sexual history, relate which events you have struggled with and wish could have been different. Which events have brought you insight and growth? In which areas do you experience shame and/or guilt? In sorting through these experiences, is there still some unfinished business that may need healing or further growth? How might you accomplish this?

II. **A Personal Theology of Sex** (8-10 pages)

Briefly develop the following questions, as you create your own personal sexual theology to guide and protect you. Hopefully this can be the foundation of some great counseling and teaching, as you assimilate this wisdom.

A. What are 4-5 Scriptural concepts that you would select to unfold God's sexual economy? Develop your own sexual theology that you could use to coach others into sexual understanding and wholeness.

B. What researchers do you agree or disagree with in terms of your sexual theology? (This question implies that you have done research about what leading Christian researchers believe about sexual theology. Your paper should include at least 6 sources outside of your textbooks.)

C. What sexual sin are you most vulnerable to and what circumstances could bring about personal failure in this area? What is your next most vulnerable area? What things would God have you do to make yourself less vulnerable and protect yourself? What Scripture passages should you be taking to heart?

D. Briefly describe what a sexually whole person would be like in God's eyes? How do you measure up to your ideal? What are your strengths and rough edges? What do you need to do to achieve greater sexual wholeness?

III. **Spiritual Vitality Component** (3-4 pages)

This portion is designed as to assist students in being comfortable discussing Biblical sexuality outside of the classroom context, as well as to minister to the local church by leading others to incorporate spirituality into sexuality.

A. Students will prepare a Bible study based on some aspect of sections II.A. and II.D. The topic should be narrowed enough that students can teach the Bible study in a 30-45 minute lesson. Special emphasis should be on God's plan for sexuality, as this is an often misunderstood topic in both the world and the church. Students should provide a brief outline of their Bible study (2 pages or less). Students will secure a setting in which they may teach this Bible study in order to educate, encourage, and challenge believers/unbelievers to serve God through the experience of Biblical sexuality. Suggested settings include Sunday school classes, Bible study groups, youth groups, and other settings approved by the professor.

B. Students will write 1-2 pages describing their experience of teaching the Bible study, including emotions experienced (anxiety, fear, peace, boldness, etc.) and the student's perceived response to the Bible study by the audience.

It is recognized that the major benefits of the paper are in 1) exploring these issues so you may know your strengths and vulnerabilities and take action to live with integrity; and 2) writing your story knowing someone will read it. In the course of your counseling ministry, you will ask clients to trust you by being transparent and honest about their struggles. This exercise will help you to recognize the courageous choice that clients make when they trust you to walk alongside them on their personal journey. Papers will be returned to students and complete confidentiality of the student's writing is assured by the instructor. These papers will only be read by the instructor.

Treatment Plan

Students will be placed into groups of 3-4 that are selected by the instructor. Each group will choose three problems common to the area of sexuality in counseling. The group members will be responsible for coming up with a treatment plan and a role play regarding the problem.

The treatment plan should be **two pages or less**. A format for the treatment plans will be handed out during the second week of class. Treatment plans should reference at least **two** current journal articles related to the treatment issue.

The role play should be between 10-15 minutes. Students will post treatment plans to the "Treatment Plan" discussion board on Blackboard by midnight the Monday prior to the class meeting in which their chosen treatment issue is discussed and presented in a role play. Students should download and read the treatment plans posted by their

classmates in preparation for class, as well as the midterm and final exam. Treatment plan issues will be assigned and role plays will take place throughout the semester.

Topic Presentations

Each student will be required to research and present a 10-minute presentation to the class on a topic related to sexuality / sexual functioning. Students may use PowerPoint, handouts, or other methods useful for teaching the topic. Presentation topics will be assigned and presentations will take place throughout the semester.

Book Reviews

Students will sign up to present a book related to human sexuality. The presentation will be given at the beginning of class on assigned dates and should last no longer than 10 minutes. Students may use the course bibliography as a guide for selecting books. The presentation should include the following elements:

1. Biographical Sketch of the Author
2. Statement of the Author's Purpose
3. BRIEF Summary of the Book's Contents
4. Unique Features, Strengths/Weaknesses of the Book
5. Concluding Evaluation (Would you recommend the book? Why or why not?)

Students are expected to do more than simply read PowerPoint slides or handouts. The student is expected to facilitate a dynamic learning environment. Any significant failure to give attention to these areas will result in a reduction in the credit given for the presentation. Students should also produce a handout to be posted to the "Book Review" discussion board the day before the presentation. The handout should be one page, front and back, or less. The handout should include the following elements:

1. Reference Line for the Book Presented (in APA format)
2. Summary of the Book's Contents (3-4 paragraphs)
3. Would you recommend this book to others? If so, who specifically?
4. How would you use this book in ministry?

Evaluation of Grade (CACREP 2.D.5)

The student's grade will be computed as follows:

| | |
|---|-----------|
| Sexual Integration Paper: Theology of Sexuality | 25% |
| Parts I and II (20%) | |
| Part III (5%) | |
| Treatment Plans | 25% |
| Topic Presentation | 15% |
| Mid-Term Examination | 15% |
| Final Examination | 15% |
| Book Review | <u>5%</u> |

Total: 100 %

Grading Scale

The following grading scale is used at NOBTS (see the Graduate Catalog, available online at <http://www.nobts.edu/resources/pdf/GraduateCatalog.pdf>):

A: 93-100

B: 85-92

C: 77-84

D: 70-76

F: Below 70

Course Policies, Academic Conduct, and Professional Conduct (CACREP 1.J, G, O; 2.D.6)

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Academic Policies

Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#).

Classroom Parameters

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Disabilities and Accommodations (CACREP 2.D.6)

New Orleans Baptist Theological Seminary does not discriminate against applicants/ students on the basis of personal disabilities. The Seminary, in voluntary compliance with the American Disabilities Act, will provide reasonable institutional accommodations, modifications, and adjustments to enable and empower students with disabilities to participate in Seminary programs and activities to the fullest extent possible. However, NOBTS cannot support accommodations that place undue hardship on the Seminary or its resources or which alter the essential requirements of curriculum and academic progress. While the seminary does not provide direct assistance to students in the form of equipment or personnel, accommodations may be made by individual professors at their discretion. These accommodations usually take the form of early access to lecture materials in electronic format and additional time to complete tests and assignments. The most efficient way to pursue such accommodations is to provide the Director of Testing and Counseling (Dr. Jeff Nave, jnave@nobts.edu, 504-282-4455 ext. 8004) with documentation of the condition for which you seek accommodation, an explanation of helpful accommodations received in the past, and a description of the specific accommodations you desire. The Director of Testing and Counseling will document your request and communicate on your behalf with the professors who teach the course(s) for which you are registered. The seminary reserves the right to consider each request for "special" accommodations on a case by case basis pursuant to the criteria enumerated above.

Diversity (CACREP 1.J)

The Counseling Program at NOBTS affirms the Christian doctrinal position that God created man in His own image, and that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love. We believe the counseling profession affords our students and graduates the opportunity to be "salt and light" (Matthew 5:13-16) whatever their places of service, and that a robust appreciation for and sensitivity to human diversity is key to that end. Further, a learning environment diverse in its people, curricula, scholarship, research, and creative activities expands opportunities for intellectual inquiry and engagement, helps students develop critical thinking skills, and prepares students for social and civic responsibilities. Students and faculty benefit from diversity. The quality of learning, research, scholarship, and creative activities are enhanced by a climate of inclusion, understanding, and appreciation of the full range of human experience. We are committed to nurturing and training a diverse student body in an atmosphere of mutual respect and appreciation of differences. As a result, the counseling program is committed to diversity and equal opportunity and recognizes that it must represent the diversity inherent in American society, reflected in our local community, and aligned with the core values of the NOBTS community.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Policy for Graduating Seniors

Graduating seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Professional Conduct (CACREP 1.O)

Students are expected to adhere to the appropriate code of ethic for their particular program. Any behavior deemed unethical will be grounds for dismissal from the program.

Professor's Policy on Late Assignments

All work is due on the assigned date in the syllabus. The grade for late assignments will automatically be reduced by four points for each week day an assignment is late. Assignments will NOT be accepted after they are one week overdue.

Technical Assistance (CACREP 1.G)

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Center (CACREP 1.G)

NOBTS has adopted a Quality Enhancement Plan to improve English writing at the graduate level. As part of this effort, NOBTS has established a writing center located in the Hardin Student Center (290B). Visit the official [NOBTS Writing Center](#) online help site for writing academic papers and essays. You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew. More information about how to set up an appointment for writing assistance is available on the writing center page.

Writing Style

All papers are to be written in American Psychological Association (APA) style. Please see the APA Manual 6th edition. Be thorough, and answer completely all the questions in the assignments.

Student Services
(CACREP 1.F, H)

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

| Need | Email | Phone | Web Page |
|---|--|-----------------------|--|
| Advising – Graduate Program | studentservices@nobts.edu | 504.282.4455 x3312 | www.nobts.edu/registrar/default.html#advising |
| Advising – Undergraduate Program | lcadminasst@nobts.edu | 504.816.8590 | www.nobts.edu/LeavellCollege |
| Church Minister Relations (for ministry jobs) | cmr@nobts.edu | 504.282.4455 x3291 | www.nobts.edu/CMR |
| Financial Aid | financialaid@nobts.edu | 504.282.4455 x3348 | www.nobts.edu/financialaid |
| PREP (help to avoid student debt) | Prepassistant1@nobts.edu | 504.816.8091 | www.nobts.edu/prep |
| Gatekeeper NOBTS news | pr@nobts.edu | 504.816.8003 | nobtsgatekeeper.wordpress.com |
| Information Technology Center | itcsupport@nobts.edu | 504.816.8180 | selfserve.nobts.edu |
| Help with Blackboard | blackboardhelpdesk@nobts.edu | 504.816.8180 | nobts.blackboard.com |
| Library | library@nobts.edu | 504.816.8018 | www.nobts.edu/Library |
| Online library resources | library@nobts.edu | 504.816.8018 | http://www.nobts.edu/research-links/default.html |
| Writing and Turabian style help | library@nobts.edu | 504.816.8018 | http://www.nobts.edu/writing/default.html |
| Guest Housing (Providence Guest House) | ph@nobts.edu | 504.282.4455 x4455 | www.provhouse.com |
| Student Counseling | lmccc@nobts.edu | 504.816.8004 | www.nobts.edu/student-services/counseling-services.html |
| Women’s Programs | womensacademic@nobts.edu | 504.282.4455 x3334 | www.nobts.edu/women |

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



TWITTER.COM/NOBTS INSTAGRAM.COM/NOBTS FACEBOOK.COM/NOBTS

Course Schedule

(CACREP 2.D.1, 3, 4)

Reading schedule abbreviations: SST (Sexuality & Sex Therapy), CS (Celebration of Sex), TBO (When Two Become One), AS (Authentic Human Sexuality—on reserve at library).

| <u>Week</u> | <u>Topic</u> | <u>Reading Assignments</u> | <u>Key Assessments Due Dates</u> | <u>CACREP standard crf</u> |
|--------------------|---|---|---|-----------------------------------|
| 8/22 | Introduction/Syllabus | | | |
| 8/29 | Theology of Sexuality | SST: Chapter 1, 2 CS: Intro and Chap. 1 TBO: Chapter 1 | | |
| 9/5 | Sexual Education for Kids / Adolescents | CS: Chapter 2 | | |
| 9/12 | Sexual Anatomy Contraception and Abortion | SST: Chapter 3 CS: Chapters 3 TBO: Chapter 4 | | |
| 9/19 | The Sexual Response Cycle Techniques of Arousal & Communication | SST: Chapter 4 CS: Chapter 4, 6-10, 18 TBO: Chapters 2, 5-9, 12 | | |
| 9/26 | Sexual Disorders and Sex Therapy | SST: Chapter 5-9 DSM-IV-TR: p. 535- 564 CS: Chapter 21-22 | | |
| 10/3 | Sexual Coercion / Sexual Trauma | CS: Chapter 24 AS: Chapters 10-12 | Integration Paper Parts I & II Due | |
| 10/10 | MID TERM EXAM | | | |
| 10/17 | Fall Break—no classes | | | |
| 10/24 | Variations in Sexual Behavior | SST: Chapter 10, | | |
| 10/31 | Infidelity Sexual Addiction | SST: Chapter 11 CS: Chap 26-28 | | |
| 11/7 | Relationship Issues in couples and families Attraction, Intimacy, and Love | CS: Chapters 11-15, 26-28 AS: Chapters 6-9 TBO: Chapter 3 | | 5.F.2.e |
| 11/14 | Fertility and Infertility Sexuality and the Life Cycle | CS: Chapter 19-20, 25 | Integration Paper Part III- Due | |
| 11/21 | Thanksgiving—no classes | | | |
| 11/28 | Gender and Sexuality Sexual Orientation – Impact to couple and Family Functioning | SST: Chapter 12, 13 CS: Chap 29 AS: Chapters 4-5 | | 5.F.2.e |

| | | | | |
|--------------|--|---------------------------------|--|--|
| 12/5 | Sexually Transmitted Diseases | SST: Chapter 14 CS: Appendix | | |
| 12/12 | Final Exam: Tuesday, May 12 at 9 AM | | | |

Selected Bibliography (CACREP II.E)

Biblical Sexuality

- Akin, D. (2003). *God on sex: The creator's ideas about love, intimacy and marriage*. Broadman & Holman. (BT 708 A356)
- Arnold, J. (1998). *A plea for purity: Sex, marriage & God*. Plough Publishing House. (BT 708 A766)
- Balswick, Judith & Balswick, J. (1999). *Authentic human sexuality: An integrated Christian approach*. Intervarsity Press. (HQ 21 B357)
- Cosby, M. (1984). *Sex in the bible: An introduction to what the scriptures teach us about sexuality*. Prentice-Hall. (BS 680. S5 C673)
- Gardner, T. A. & Stanley, S. M. (2002). *Sacred sex: A spiritual celebration of oneness in marriage*. Colorado Springs, CO: WaterBrook Press.
- Gruber, T. (2001). *What the bible "really" says about sex: A new look at sexual ethics from a biblical perspective*. Trafford. (BS 680. S5 G783)
- Gudorf, C. E. (1994). *Body, sex, and pleasure: Reconstructing Christian sexual ethics*. Pilgrim Press. (BX 1795. S48 G836)
- Perry, F. (1982). *Sex and the bible*. Christian Education Research Institute. (BS 680.S5P477)
- Piper, J. (1990). *What's the difference?: Manhood and womanhood defined according to the bible*. Crossway Books. (BT 703.5 P574)
- Wheat, E. & Wheat, G. (1997). *Intended for pleasure*. Fleming H. Revell. (HQ 734 W52)

Newlywed Resources

- Penner, Clifford & Penner, J. (1994). *Getting your sex life off to a great start: A guide for engaged and newlywed couples*. Word Publishing. (HQ 31 P466)
- Rosenau, D. E. (2005). *A celebration of sex for newlyweds*. Nashville, TN: Thomas Nelson.

Parenting Resources:

- Laaser, M. R. (1999). *Talking to your kids about sex: How to have a lifetime of age-appropriate conversations with your children about healthy sexuality*. Colorado Springs, CO: WaterBrook Press.

Sexual Dysfunctions/Disorders:

- Charlton, R. & Yalom, I. (1997). *Treating sexual disorders*. Jossy-Bass Publishers. (RC557 T743)
- Goodwin, A. & Agronin, M. (1997). *A Woman's Guide to Overcoming Sexual Fear & Pain*. New Harbinger Publications. (RC 560. S46 G663)
- Kaplan, H. (1989). *How to overcome premature ejaculation*. Brunner/Mazel. (RC560.P73 K375)
- Kaplan, H. (1987). *The illustrated manual of sex therapy*. Brunner/Mazel. (RC557K375)
- Leiblum, S. & Rose, R. (2000). *Principles and Practices of Sex Therapy*. Guilford Press. (RC 557 L453)
- Penner, Joyce & Penner, C. (1990). *Counseling for Sexual Disorders*. Word Publishers. (BV 4460.8 P466)

Sexual Addiction/Pornography:

Laaser, M. R. (2004). *Healing the Wounds of Sexual Addiction*. Grand Rapids, MI: Zondervan.

Struthers, W. M. (2009). *Wired for intimacy: How pornography hijacks the male brain*. Downers Grove, IL: Intervarsity Press.

Sexual Abuse:

Bromley, N. B. (2007). *Hush: Moving from silence to healing after childhood sexual abuse*. Chicago, IL: Moody Publishers.

Carter, W. L. (2002). *It happened to me: A teen's guide to overcoming sexual abuse*. New Harbinger Publications.

Cohen, J. A., Mannarino, A. P., Deblinger, E. (2006). *Treating trauma and traumatic grief in children and adolescents*. New York: Guilford Press.

Infertility:

Saake, J. (2005). *Hannah's hope: Seeking God's heart in the midst of infertility, miscarriage, and adoption loss*. Colorado Springs, CO: Nav Press.

Thompson, J. (2011). *Dear God, why can't I have a baby?: A companion guide for couples on the infertility journey*. Abilene, TX: Leafwood Publishers.

Extramarital Affairs:

Carder, D. (2003). *Close calls: What adulterers want you to know about protecting your marriage*. Chicago, IL: Northfield Publishing.

Carder, D. (2008). *Torn asunder: Recovering from an extramarital affair*. Chicago, IL: Moody Publishers.

Laaser, D. (2008). *Shattered vows: Hope and healing for women who have been sexually betrayed*. Grand Rapids, MI: Zondervan.

Abortion:

Reisser, T. & Reisser, P. (2000). *A solitary sorrow: Finding healing and wholeness after abortion*. Shaw Books.

Other Christian Resources:

Foster, R. J. (1985). *The challenge of the disciplined life: Christian reflections on money, sex & power*. Harper & Row. (HB 72 F678)

Kraft, W. (1998). *Whole & Holy Sexuality: How to Find Human and Spiritual Integrity as a Sexual Person*. Wipf and Stock. (HQ 32 K374)

LaHaye, Tim & Lahaye, B. (1998). *The Act of Marriage: The Beauty of Sexual Love*. Zondervan. (BT 708 L343)

Other Secular Resources:

Weeks, G. & Hof, L. (1987). *Integrating Sex and Marital Therapy: A Clinical Guide*. Brunner/Mazel. (RC 488.5 1584)

Schnarch, D. (1998). *Passionate marriage: Love, sex, and intimacy in emotionally committed relationships*. H. Holt. (RC 557 S363)

Sell, C. & Sell, V. (2003). *Making love meaningful: The purpose of marital intimacy*. Broadman & Holman. (HQ 31 5455)

Cervenka, K.A. (2003). *In the mood again*. Oakland, CA: New Harbinger Publications.

McCarthy, B. & McCarthy, E. (2003). *Rekindling desire: A step-by-step program to help low-sex and no-sex marriages*. Brunner-Routledge. (HQ 31 M333)

Greenberg, J., Bruess, C., & Haffner, D. (2000). *Exploring the dimensions of human sexuality*. Jones and Barlett. (HQ 21 G744)

Journals:

Journal of Sex & Marital Therapy. Brunner/Mazel.

Journal of Sex Education and Therapy. American Association of Sex Educators and Counselors