



**COUN5320-01 Personality Development
New Orleans Baptist Theological Seminary
Fall Semester–2017**

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Mission Statement of the Counseling Program (CACREP 1.N, 2.A)

The mission of the NOBTS Counseling Program is to provide training and supervised experience in evidence-based counseling methods to help people deal with life issues in a biblically sound way and prepare students for licensure in counseling and counseling-related professions. We seek to produce graduates who have the values, knowledge, skills, and personal disposition to promote the mental health and holistic wellness of clients across diverse populations.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Servant Leadership.

Syllabus Distribution (CACREP 2.D)

This syllabus is distributed at the beginning of the semester for review and can be found electronically on Blackboard.

Course Description (CACREP 2.D.1)

In this course students are presented an overview of the major theories, concepts, and research methods of the psychology of personality. Students will relate theorists and theories to the field of the counseling ministry. A biblical and theological understanding of the development of humans is reviewed.

Student Learning Outcomes (CACREP II.D.2)

Upon completion of this course, the student will

1. Identify the major contributors, concepts, and common terms associated with major personality development paradigms
2. Apply theory models in assessment of personality
3. Relate theorists and theories to ministry

4. Demonstrate understanding of a sound Biblical view of personality development
5. Integrate ideas from Biblical counseling perspectives and social psychology's theories on personality development
6. Understand the value of personality assessment in the ministry of helping hurting people

Required Textbooks (CACREP 2.D.4)

Olson, Matthew H., & Hergenbahn, B.R. (2011). *An Introduction to Theories of Personality*. 8th Ed. Upper Saddle River, NJ: Pearson Prentice Hall. ISBN-13: 978-0205871865

(Choose One of the Following Texts for Book Review)

- Balswick, J. O., Ebstyn King, P., & Reimer, K. S. (2005). *The Reciprocating Self: Human Development in Theological Perspective*. Downers Grove, IL: IVP Academic.
- Beck, J. 2002. *The Psychology of Paul*. Grand Rapids, MI: Kregel Publications
- Beck, James R., & Demarest, Bruce. (2005). *The Human Person in Theology and Psychology: A Biblical Anthropology for the Twenty-First Century*. Grand Rapids, Michigan: Kregel Publications.
- Boa, K. (2004). *Augustine to Freud: What Theologians & Psychologists Tell Us About Human Nature (And Why It Matters)*. Nashville: Broadman & Holman Publishers.
- Beck, J. (1999). *Jesus & Personality Theory: Exploring the Five-Factor Model*. Downers Grove, IL: InterVarsity Press.

(Note: Some of these texts are out of print; although, you can find copies online. You may submit an alternative text to the instructor for approval.)

Course Teaching Methodology (CACREP 2.D.3):

This course will involve the following methods of instruction: lectures, handouts, readings, written assignments, case studies, and in-class presentations and activities.

Course Requirements (CACREP 2.D.3)

(All Assignment Due Dates listed on Course Schedule)

Participation and Assignments

1. Students are expected to attend class in accordance with seminary policy and participate in weekly class sessions. Excessive absences will result in failure of the course. Students are responsible for informing the instructor after class, if they arrive late, and for collecting any missed work.
2. Read the required textbooks
3. Complete all writing assignments
4. Complete and pass mid-term and final examinations
5. Participate in group projects and presentations

Reading

Students are responsible for reading all of Hergenbahn and Olson's text. Students will choose one additional text from the supplied list for reading and review. See Course Schedule for due date.

Writing

1. Book Review

Each student will write a book review on his/her selected text. The review will be approximately 5 pages, double-spaced, APA Style. See Course Schedule below for due date. The book review should include a full citation (following the form in the style guide), identification of the author, the intended purpose or objectives of the book, the intended audience, and a description of the structure of the book and how its organization supports the purpose and argument of the author. In addition, the strengths of the book should be identified, along with any limitations or weaknesses. The first part of the review should be objective and communicate the basic nature of the book, while the second part should reflect carefully considered evaluation and assessment that addresses how and in what ways the author was either successful or unconvincing in achieving the stated purpose. The review should conclude with a summary recommendation that may be qualified, or a failure to recommend, along with a brief explanation.

2. Paper

Each student will write a paper on his/her proposed integrated model for personality development based on textbooks and related literature, class lecture and class discussions, and any additional Biblical/theological and psychological resources. The paper should include an understanding of a biblical perspective and model of personality along with engagement with contemporary research in the field. Consequently, your discussion should include an awareness of major theories with an indication of your level of agreement or disagreement, along with research on a biblical anthropology and a biblical psychology that addresses such terms and concepts as image and likeness of God, body, soul, spirit, heart, mind, sin, guilt, social relationships and responsibility, etc. Your resources in this area should not be limited to counseling texts, journals, and authors, but should also include information from commentaries, word studies, and theological dictionaries, lexicons, and Bible encyclopedias. Be sure to acknowledge differing views and interpretations. The paper should include a bibliography with a minimum of ten references other than the texts for this course. Papers will be scanned for plagiarism. (See the seminary statement in the Student Handbook under General Policies [p. 9] at <http://www.nobts.edu/resources/pdf/StudentHandbook.pdf>.) The paper must double-spaced, APA Style, with a length around 12-15 pages. For additional assistance with APA writing style, see the APA blog at <http://blog.apastyle.org/>. See Course Schedule below for due date.

Group Project

Each student will participate in 2 group projects. Groups will be responsible for presenting material on their assigned personality theoretical paradigm once during each half semester. This project assignment is designed to help the entire class in preparation for both the midterm and final exams. Any Personality Development course covers multiple theories and models. The magnitude of information from multiple models can seem overwhelming. The study time

required in preparing for the presentation, and the time spent listening to the class's presentations will aid in the learning process and provide multiple study opportunities in preparation for mid-term and final examinations. Each group presentation will address significant areas of the assigned theory, along with a biblical assessment, and will provide a list of questions for possible inclusion on the mid-term and final exam. Guidance on important elements to include in each presentation will be covered during class. Groups will present the week or class prior to both the mid-term and final exam dates.

On the day of presentation:

1. Distribute a handout summary of your presentation to all class members, including a copy to your instructor.
2. Provide 10 objective test questions (e.g., True/False, Multiple Choice, Matching) and one open answer essay or discussion (e.g., definition, short answer)
3. Submit electronic copies of all material, including the test questions, for your professor (e.g., email attachment, thumb drive, CD).

Evaluation of Grade (CACREP 2.D.5):

The student's grade will be computed as follows:

Mid-Term Exam	25%
Final Exam	25%
Personal Theory Paper	20%
Group Presentations	15%
Book Review	<u>15%</u>
Total	100%

Grading Scale:

The following grading scale is used at NOBTS (see the Graduate Catalog, available online at <http://www.nobts.edu/resources/pdf/GraduateCatalog.pdf>):

- A: 93-100
- B: 85-92
- C: 77-84
- D: 70-76
- F: Below 70

Course Policies, Academic Conduct, and Professional Conduct (CACREP I.J, G, O; II.D.6)

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Academic Policies

Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#).

Classroom Parameters

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Disabilities and Accommodations (CACREP 2.D.6)

New Orleans Baptist Theological Seminary does not discriminate against applicants/students on the basis of personal disabilities. The Seminary, in voluntary compliance with the American Disabilities Act, will provide reasonable institutional accommodations, modifications, and adjustments to enable and empower students with disabilities to participate in Seminary programs and activities to the fullest extent possible. However, NOBTS cannot support accommodations that place undue hardship on the Seminary or its resources or which alter the essential requirements of curriculum and academic progress. While the seminary does not provide direct assistance to students in the form of equipment or personnel, accommodations may be made by individual professors at their discretion. These accommodations usually take the form of early access to lecture materials in electronic format and additional time to complete tests and assignments. The most efficient way to pursue such accommodations is to provide the Director of Testing and Counseling (Dr. Jeff Nave, jnave@nobts.edu, 504-282-4455 ext. 8004) with documentation of the condition for which you seek accommodation, an explanation of helpful accommodations received in the past, and a description of the specific accommodations you desire. The Director of Testing and Counseling will document your request and communicate on your behalf with the professors who teach the course(s) for which you are registered. The seminary reserves the right to consider each request for “special” accommodations on a case by case basis pursuant to the criteria enumerated above.

Diversity (CACREP 1.J)

The Counseling Program at NOBTS affirms the Christian doctrinal position that God created man in His own image, and that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love. We believe the counseling profession affords our students and graduates the opportunity to be “salt and light” (Matthew 5:13-16) whatever their places of service, and that a robust appreciation for and sensitivity to human diversity is key to that end. Further, a learning environment diverse in its people, curricula, scholarship, research, and creative activities expands opportunities for intellectual inquiry and engagement, helps students develop critical thinking skills, and prepares students for social and civic responsibilities. Students and faculty benefit from diversity. The quality of learning, research, scholarship, and creative activities are enhanced by a climate of inclusion, understanding, and appreciation of the full range of human experience. We are committed to nurturing and

training a diverse student body in an atmosphere of mutual respect and appreciation of differences. As a result, the counseling program is committed to diversity and equal opportunity and recognizes that it must represent the diversity inherent in American society, reflected in our local community, and aligned with the core values of the NOBTS community.

Emergencies:

In cases of emergency, such as hurricanes, disease outbreaks, or other disasters, go to the seminary website (www.nobts.edu) for information. The seminary administration will post information, such as the nature of the emergency, instructions for response, and evacuation and return dates. Please check Blackboard for information specific to this course. Because Blackboard is available, the course will continue even if the main campus is closed. Please consider registering for the seminary's priority text messaging service through SelfServe. This service is used only in emergencies, and will allow the seminary to deliver urgent information to you as needed.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Policy for Graduating Seniors

Graduating seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Professional Conduct (CACREP 1.O)

Students are expected to adhere to the appropriate code of ethic for their particular program. Any behavior deemed unethical will be grounds for dismissal from the program.

Professor's Policy on Late Assignments

Assignments will be turned in at the beginning of the class on the date it is due. Papers or assignments turned in after this time will be considered late. Assignments must be turned in to the professor, grader, or administrative assistant. The time and date of submission will be noted. No assignments may be submitted by fax or e-mail without prior approval.

Technical Assistance (CACREP 1.G)

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Center (CACREP 1.G)

NOBTS has adopted a Quality Enhancement Plan to improve English writing at the graduate level. As part of this effort, NOBTS has established a writing center located in the Hardin Student Center (290B). Visit the official [NOBTS Writing Center](#) online help site for writing academic papers and essays. You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

More information about how to set up an appointment for writing assistance is available on the writing center page.

Writing Style

All papers are to be written in American Psychological Association (APA) style. Please see the APA Manual 6th edition. Be thorough, and answer completely all the questions in the assignments.

Student Services

(CACREP I.F, H)

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location.

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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Course Schedule
(CACREP II.D.1, 3, 4)

Readings and Assignment Schedule (subject to change)

<u>Date:</u>	<u>Readings</u>	<u>Assignments</u>	<u>Lecture Topics</u>	<u>CACREP (crf)</u>
Week 1 8/24	Hergenhahn & Olson, Ch. 1	Syllabus and Course Requirements	Value of Personality Development Theory (Purpose of the Course) Biblical & Historical Perspectives on Personality Development	2.F.1.a 2.F.3.c 2.F.5.a 5.C.1.a 5.C.1.b
Week 2 8/31	Hergenhahn & Olson, Ch. 2		Lecture and Class Discussion (Freud)	2.F.3.c 2.F.5.a
Week 3 9/7	Hergenhahn & Olson, Chs. 3-4		Lecture and Class Discussion (Jung & Adler)	2.F.3.c 2.F.5.a
Week 4 9/14	Hergenhahn & Olson, Chs. 5-6		Lecture and Class Discussion (Horney & Erikson)	2.F.3.c 2.F.5.a
Week 5 9/21	Hergenhahn & Olson, Chs. 7-8	Due: Book Review Selection	Lecture and Class Discussion (Allport & Catell/Eysenck)	2.F.3.c 2.F.5.a
Week 6 9/28		Group Work for Paradigm Presentations (AACC World Conference)	Personal Theory Development	2.F.3.c 2.F.5.a
Week 7 10/5		Presentations		
Week 8 10/12		Mid-Term Exam	Biblical Perspectives on Personality Development	
10/19	Fall Break	October 19-23		
Week 9 10/26	Hergenhahn & Olson, Chs. 9-10	Due: Book Review	Lecture and Class Discussion (Skinner & Dollard/Miller)	2.F.3.c 2.F.5.a
Week 10 11/2	Hergenhahn & Olson, Chs. 11-12		Lecture and Class Discussion (Bandura/Mischel & Buss)	2.F.3.c 2.F.5.a
Week 11	Hergenhahn &		Lecture and Class	2.F.3.c

<u>Date:</u>	<u>Readings</u>	<u>Assignments</u>	<u>Lecture Topics</u>	<u>CACREP (crf)</u>
11/9	Olson, Chs. 13-14		Discussion (Kelly & Rogers)	2.F.5.a
Week 12 11/19	Hergenbahn & Olson, Chs. 15-17		Lecture and Class Discussion (Maslow & May)	2.F.3.c 2.F.5.a
Week 13 11/16		Due: Integrated Personality Theory Paper Group Work for Paradigm Presentations	Biblical Perspectives on Personality Development	2.F.3.c 2.F.5.a
		Thanksgiving Break November 20-24		
Week 14 11/30		Presentations		
Week 15 12/7				
<i>Final Exam—December 14, 2017</i>				

Selected Bibliography (CACREP 2.E)

The following books are representative of the field and some will be mentioned in class presentations. The list should be consulted as a point of departure for gathering resources for your personality paper.

- Aden, L., & Benner, D. G. (Eds.). (1989). *Counseling and the Human Predicament: A Study of Sin, Guilt, and Forgiveness*. Grand Rapids, Michigan: Baker Book House.
- Adler, A. (1956). *The Individual Psychology of Alfred Adler*. Edited by H. Ansbacher & R. Ansbacher. New York: HarperPerennial.
- Allport, Gordon W. (1955). *Becoming: Basic Considerations for a Psychology of Personality*. New Haven, Connecticut: Yale University Press.
- Allport, Gordon W. (1937). *Personality: A Psychological Interpretation*. New York: Henry Holt and Company.
- Bakan, David. (1958). *Sigmund Freud and the Jewish Mystical Tradition*. Boston: Beacon Press.
- Bandura, A. (1977). *Social Learning Theory*. New Jersey: Prentice Hall.
- Beck, J. (2002). *The Psychology of Paul*. Grand Rapids, MI: Kregel Publications.
- Beck, J. (1999). *Jesus & Personality Theory: Exploring the Five-Factor Model*. Downers Grove, IL: InterVarsity Press.
- Beck, J. T. (1877). *Outlines of Biblical Psychology* (Translated from the Third Enlarged and Corrected German Edition, 1877.) Edinburgh: T. and T. Clark. (First German Edition, 1843).
- Beck, James R., & Demarest, Bruce. (2005). *The Human Person in Theology and Psychology: A Biblical Anthropology for the Twenty-First Century*. Grand Rapids, Michigan: Kregel Publications.
- Belgum, David. (1970). *Guilt: Where Religion and Psychology Meet*. Minneapolis, Minn.: Augsburg Publishing House.
- Benner, D. (1998). *Care of Souls: Revisioning Christian Nurture and Counsel*. Grand Rapids: Baker Books.
- Bettelheim, Bruno. (1983). *Freud and Man's Soul*. New York: Alfred A. Knopf.
- Boa, K. (2004). *Augustine to Freud: What Theologians & Psychologists Tell Us About Human Nature (And Why It Matters)*. Nashville: Broadman & Holman Publishers.
- Brennan, R. E. (O.P.). (1952). *General Psychology. A Study of Man Based on St. Thomas Aquinas*. Rev. ed.). New York: The Macmillan Company.
- Brennan, R. E. (O.P.). (1948). *The Image of His Maker: A Study of the Nature of Man*. Milwaukee: Bruce Publishing Co.
- Brennan, R. E. (O.P.). (1941). *Thomistic Psychology: A Philosophic Analysis of the Nature of Man*. New York: Macmillan Co.
- Brown, W. S., Murphy, N., & Malony, H. N. (Eds.). (1998). *Whatever Happened to the Soul? Scientific and Theological Portraits of Human Nature*. Minneapolis: Fortress Press.
- Brush, Nigel. (2005). *The Limitations of Scientific Truth: Why Science Can't Answer Life's Ultimate Questions*. Grand Rapids, MI: Kregel.
- Bufford, Rodger K. (1981). *The Human Reflex: Behavioral Psychology in Biblical Perspective*. San Francisco: Harper/CAPS.
- Capps, Donald, (Ed.). (2001). *Freud and Freudians on Religion*. New Haven: Yale University Press.
- Carter, J. D., & Narramore, B. (1979). *The Integration of Psychology and Theology: An Introduction*. Grand Rapids: Zondervan.
- Clinton, Timothy, & Ohlschlager, George. (Eds.). (2002). *Competent Christian Counseling, Volume One: Foundations & Practice of Compassionate Soul Care*. Colorado Springs, Colorado: WaterBrook Press.
- Collins, Gary. (1993). *The Biblical Basis of Christian Counseling for People Helpers*. Colorado Springs, Colorado: NavPress.
- Collins, Gary. (2007). *Christian Counseling: A Comprehensive Guide*. Revised and Updated Third Edition. Nashville: Thomas Nelson.

- Cooper, John W. (1989, 2000). *Body, Soul & Life Everlasting: Biblical Anthropology and the Monism-Dualism Debate*. Grand Rapids, MI: William B. Eerdmans Publishing Company.
- Crabb, Lawrence J., Jr. (1975). *Basic Principles of Biblical Counseling*. Grand Rapids, Mich.: Zondervan Publishing House.
- _____. (1997). *Connecting: Healing for Ourselves and Our Relationships. A Radical New Vision*. Nashville, Tennessee: Word.
- _____. *Effective Biblical Counseling*. Grand Rapids, Mich.: Zondervan Publishing House, 1977.
- _____. (1987). *Understanding People: Deep Longings for Relationship*. Grand Rapids, Michigan: Zondervan.
- Delitzsch, Franz. (1899). *A System of Biblical Psychology*. Edinburgh: T. and T. Clark. Reprinted Grand Rapids, Michigan: Baker Book House, 1966. (First German Edition, 1855)
- Engel, Jonathan (2008). *American Therapy: The Rise of Psychotherapy in the United States*. New York: Gotham Books.
- Erikson, E. H. (1963). *Childhood and Society*. New York: W.W. Norton & Company.
- Erikson, E. H. (1968). *Identity: Youth and Crisis*. New York: W.W. Norton & Company.
- Erikson, E. H. (1982, 1997). *The Life Cycle Completed* (Extended Version with New Chapters on the Ninth Stage of Development by Joan M. Erikson). New York: W.W. Norton & Company.
- Erikson, E. H. (1962). *Young Man Luther: A Study in Psychoanalysis and History*. New York: W.W. Norton & Company.
- Evans, C. Stephen. (1977). *Preserving the Person: A Look at the Human Sciences*. Downers Grove, Illinois: InterVarsity Press.
- Evans, C. Stephen. (1990). *Søren Kierkegaard's Christian Psychology: Insights for Counseling and Pastoral Care*. Vancouver: British Columbia: Regent College Publishing.
- Faw, Harold W. (1995). *Psychology in Christian Perspective: An Analysis of Key Issues*. Grand Rapids, Michigan: Baker Books.
- Fletcher, M. Scott. (1912). *The Psychology of the New Testament*, 2nd ed. London: Hodder and Stoughton.
- Forster, J. L. (1873). *Biblical Psychology: In Four Parts*. London, Longmans, Green, and Co.
- Frankl, Victor E. (2000). *Man's Search for Ultimate Meaning*. New York: MFJ Books.
- Freud, Sigmund. (1958). *Civilization and Its Discontents*. Translated by Joan Riviere. Garden City, N.Y.: Doubleday & Co.
- _____. (1957). *The Future of an Illusion*. Translated by W. D. Robson-Scott. Garden City, N.Y.: Doubleday & Co.
- _____. (1965). *The Interpretation of Dreams*. Translated by James Strachey. N.Y.: Avon Books.
- _____. (1966). *Introductory Letter on Psycho-Analysis*. Standard Edition. Translated & Edited by James Strachey. New York: W.W. Norton & Company.
- _____. (1967). *Moses and Monotheism*. Translated by Katherine Jones. New York: Vintage Books.
- _____. (1967). *Totem and Taboo: Resemblances between the Psychic Lives of Savages and Neurotics*. Translated by A. A. Brill. New York: Vintage Books.
- Goolooze, William. (1950). *Pastoral Psychology: Applied Psychology in Pastoral Theology in America*. Grand Rapids, MI: Baker Book House.
- Gaede, S. D. (1985). *Where Gods May Dwell: On Understanding the Human Condition*. Grand Rapids, Michigan: Academie Books/Zondervan.
- Green, Christopher D., & Groff, Phillip R. (2004). *Early Psychological Thought: Ancient Accounts of Mind and Soul*. Westport, CT: Praeger.
- Grollman, Earl A. (1965). *Judaism in Sigmund Freud's World*. New York: Appleton-Century.
- Gruender, Hubert. (1922). *Psychiatry Without a Soul: A Criticism*. St. Louis, Mo.: B. Herder Book Co.
- Halbur, Duane A. & Vess Halbur, Kimberley. (2006). *Developing Your Theoretical Orientation in Counseling and Psychotherapy*. Boston: Pearson Allyn & Bacon.
- Hergenhahn, B.R., & Olson, Matthew H. (2011). *An Introduction to Theories of Personality*. 8th Ed. Upper Saddle River, NJ: Pearson Prentice Hall.

- Hoekema, A. A. (1994). *Created in God's Image*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Company.
- Homans, Peter. (1970). *Theology After Freud: An Interpretive Inquiry*. Indianapolis: Bobbs-Merrill.
- Horney, K. (1945). *Our Inner Conflicts: A Constructive Theory of Neurosis*. New York: W.W. Norton & Company
- Inch, Morris A. (1969). *Psychology in the Psalms: A Portrait of Man in God's World*. Waco, TX: Word Books.
- Jeeves, M. A. (Ed.). (2004). *From Cells to Souls—and Beyond: Changing Portraits of Human Nature*. Grand Rapids, MI: William B. Eerdmans Publishing Company.
- Jones, Ian F. (2006). *The Counsel of Heaven on Earth: Foundations for Biblical Christian Counseling*. Nashville: B&H Publishers.
- Jung, C.G. (1963). *Memoirs, Dreams, and Reflections*. Edited by Aniele Jaffe. Revised Ed. New York: Vintage Books.
- Jung, C. G. (1933). *Modern Man in Search of a Soul*. Translated by W. S. Dell and Cary F. Baynes. San Diego: Harvest/HBJ.
- Jung, C. G. (1957). *The Undiscovered Self*. Translated by R. F. C. Hull. Boston: Little, Brown and Company.
- Kelly, George A. (1955). *The Psychology of Personal Constructs*. 2 vols. New York: W. W. Norton.
- Kelly, George A. (1963). *A Theory of Personality: The Psychology of Personal Constructs*. New York: W. W. Norton. (Comprised of the first three chapters of *The Psychology of Personal Constructs*, Volume 1.)
- Keyser, Leander S. (1928, 1945). *A Handbook of Christian Psychology*. Burlington, IA: The Lutheran Literary Board.
- London, Perry. (1969). *Behavior Control*. Harper & Row.
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- Maslow, A. H. (1970). *Motivation and Personality*. 3rd ed. Harper Collins Publishers.
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- Maslow, A. H. (1968). *Toward a Psychology of Being*. 2ⁿ ed. New York: D. Van Nostrand Company.
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WEBSITES

- Society for Christian Psychology: <http://www.christianpsych.org/>,
- Christian Association for Psychological Studies: <http://www.caps.net/>
- American Association of Christian Counselors: <http://www.aacc.net/>
- Christian Counseling & Educational Foundation (CCEF) (<http://www.ccef.org/>)
- Hope for the Heart: <http://www.hopefortheheart.org>
- Association of Certified Biblical Counselors (ACBC) (www.biblicalcounseling.com/) (formerly known as the National Association of Nouthetic Counselors [NANC])
- Association of Biblical Counselors (<http://christiancounseling.com/>)
- RPM Ministries (<http://www.rpmministries.org/writing/equipping-counselors-for-your-church/>)
- Journal of Personality: <http://onlinelibrary.wiley.com/journal/10.1111/%28ISSN%291467-6494/issues>
- Journal of Personality and Social Psychology:
<http://psycnet.apa.org/index.cfm?fa=browsePA.volumes&jcode=psp>
- Journal of Research in Personality: <http://www.sciencedirect.com/science/journal/00926566>
- Personality and Individual Differences: <http://www.sciencedirect.com/science/journal/01918869>
- European Journal of Personality: <http://onlinelibrary.wiley.com/journal/10.1002/%28ISSN%291099-0984/issues>
- Personality and Social Psychology Review: <http://psr.sagepub.com/content/by/year>
- The EMCAPP (European Movement for Christian Anthropology, Psychology and Psychotherapy)
Journal: Christian Psychology Around The World: <http://emcapp.ignis.de>

Resource Networking and Clearinghouses

Chosen Families (<http://chosenfamilies.org/>)

A non-profit, charitable organization, providing information to parents, family members, religious leaders and the general public on effective solutions to living in families with hidden disabilities, such as Anxiety, Asperger, ADHD, Autism, Bipolar disorder, Depression, Epilepsy, Learning disabilities, Obsessive Compulsive Disorder, Schizophrenia, Sensory Processing Disorders, and Tourette syndrome.

Purpose & Mission: The purpose of *ChosenFamilies.org* is to help families living with hidden disabilities become fully included in the body of Christ. Our mission is to provide resources, connections and encouragement to families with hidden disabilities and to educate and provide resources to religious leaders as they minister to families with these needs.

The Biblical Counseling Coalition (<http://biblicalcounselingcoalition.org/>)

Mission: The BCC exists to multiply the ministry of the biblical counseling movement by strengthening churches, para-church organizations, and educational institutions through promoting unity and excellence in biblical counseling.

The Coalition seeks to foster collaborative relationships and to provide robust, relevant biblical resources that equip the Body of Christ to change lives with Christ's changeless truth through the personal ministry of the Word.

New Life Christian Counseling Network (<http://newlife.com/counselors>) (Part of New Life Ministries)

A large network of professional, Christian counselors located throughout the country. The network counselors have gone through an extensive application and credentials verification process. They

agree with the New Life Statement of Faith and meet specific professional standards set for members in the counseling network.

Minds Renewed (formerly Transformed Minds): The Consortium for a Christlike Response to Mental Health (transformedmindsinfo.wordpress.com)

Formed in 2013, the consortium works primarily through the internet to “inspire those needing help; inform them of resources available; and provide the connections needed to reach those resources.”