



Special Topics in Youth Ministry Leadership
CEYH6392, CEYH6292, CEYH6192
New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
October 5-7

David Odom, Ph.D

Associate Professor of Student Ministry
Director of Youth Ministry Institute
dodom@nobts.edu
504.816.8103

Allen Jackson, Ph.D

Professor of Youth and Collegiate Ministry
Pastor, Dunwoody Baptist Church
ajackson@nobts.edu

Amy Mullins

Administrative Assistant
ymi@nobts.edu
504.816.8107

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of Course

The purpose of this course is to provide the student an opportunity for attendance in the YMI *Youth Leadership Conference* in Marietta, GA and gain academic credit for participation.

Core Values

The seminary has five core values. The focal core value for 2017-2018 is *Servant Leadership*. This course supports the five core values of the seminary.

Servant Leadership: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies Addressed

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

Biblical Exposition: to interpret and communicate the Bible accurately.

Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.

Disciplemaking: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.

Servant Leadership: To serve churches effectively through team ministry.

Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.

Worship Leadership: To facilitate worship effectively.

This course will address the following curriculum competencies:

1. *Biblical Exposition:* Students will explore biblical imperatives related to youth ministry.
2. *Servant Leadership:* Students will identify skills necessary for effective ministry leadership.
3. *Interpersonal Skills:* Students will value the relationships with students, families, volunteers, and the community.
4. *Disciplemaking:* Students will examine the community of faith is where disciples are made, with emphasis on family relationships in context of the church body.

Course Description

The objective of the Youth Ministry Institute (YMI) is to offer youth ministry training, using a concentrated delivery system. YMI is an educational delivery system to provide a different type of youth ministry dialogue. The delivery system is especially beneficial for extension center students and others residing in locations other than New Orleans. In addition, alumni and veteran youth ministers who wish to return for continuing education may register for a conference fee.

YMI is not a replication of classes which are offered during the regular academic semester, but a different type of exposure to youth ministry altogether. Professors and guest speakers who are experts in the field of youth ministry will address topics within the discipline of youth ministry.

Student Learning Outcomes

Upon completion of the course, the student will be able to:

Cognitive

- Identify current issues in youth ministry in the areas of youth culture, adolescent development, discipleship with youth and families, and the basic work of the minister of youth. Additionally, students will process information regarding the fundamentals of youth ministry.

Affective

- Value the need to create environments to facilitate community among families, student friendships, and other adults in the church.

Behavioral

- Develop skills and strategies to encourage relationships within the church to create environments where families, youth ministry, and friendships may synergize to facilitate discipleship and faith maturity among the youth in a community of faith.

Required Readings

Prior to conference, students must read the Jeff Keuss book. Conference sessions will include references to and discussion of the text. The Trevin Wax book will be provided free of charge at conference check-in.

Keuss, Jeff. *Blur: A New Paradigm for Understanding Youth Culture*. Grand Rapids, MI: Zondervan, 2014.

Wax, Trevin. *This is Our Time: Everyday Myths in Light of the Gospel*. Nashville, TN: B&H Publishing, 2017. **(Provided free at check-in)**

Course Teaching Methodology

The course will involve the following methodologies: reading assignments, written book reviews, *Youth Leadership Conference* session summaries, and a research paper. The primary methodology will be conference session attendance and discussion, supplemented by individual research and writing, guided by the professor.

Assignments and Evaluation Criteria

This syllabus contains assignments for each version of the course. If you are registered for CEYH6392 (3 credit hours), you must complete all of the following assignments. If you are registered for CEYH6292 (2 credit hours), you must complete assignments 1-4. If you are registered for CEYH6192 (1 credit hour), you must complete assignments 1-4 (but only review ONE book – choose one).

Pre-Conference Assignments

1. Reading Report (10%)

Blur: A New Paradigm for Understanding Youth Culture by Jeff Keuss.

Write a 1-page (double-spaced) summary of the basic themes of the book and one application to youth ministry.

Submit to Blackboard before 5pm on Thursday, October 5, 2017.

During the Conference

2. Attend Conference Sessions (20%)

Students are required to attend all conference sessions. Attendance at conference sessions serves as class time for the course.

After the Conference

3. Session Summaries (20%)

Students will write one-page, double-spaced summaries of all sessions from the *Youth Leadership Conference*. Submit one document with all session summaries on Blackboard.

Due before midnight on Sunday, November 5, 2017.

4. Critical Book Reviews (20%)

Write a review (4-5 pages each) of both of the required reading textbooks.

Each review should include the following:

- a) Identify the author's purpose for writing. Was he able to communicate his purpose?
- b) Provide a brief overview of the key ideas from the text (about 2 pages).
- c) Evaluate the strengths and weaknesses of the book. Note: Strengths and weaknesses are not likes or dislikes, but an academic evaluation that should be supported by the course texts or content (about 2 pages).
- d) Answer the question, "Did the book help your understanding of youth culture or youth ministry?" If so, how did it help? If not, why not?

Student should refer to the Blackboard document, "How to Prepare a Critical Book Review." **Submit both reviews as one document to Blackboard before midnight on Sunday, November 19, 2017.**

5. Synthesis Paper (30%)

Based on the course readings and what you learned at the conference, write an 8-10 page paper describing a one-year ministry plan for a local church youth ministry. The document should include youth cultural information, doctrinal study, and your plan for training adult volunteers and how your plan will address specific doctrinal issues with youth in a local church. The one-year plan should include weekly meetings and special events, as well as a summary of teaching content showing how doctrines will be taught.

Submit document on Blackboard before midnight on Sunday, December 3, 2017.

Evaluation of Grade

The evaluation criteria will be adjusted based on the credit hour and required assignments.

CEYH6392 (3 credit hours)

The student's grade will be computed as follows:

Reading Report	10%
Attend Conference Sessions	20%
Session Summaries	20%
Critical Book Review	20%
Synthesis Paper	<u>30%</u>
	100%

CEYH6292 and CEYH6192 (1 & 2 credit hours)

Reading Report	10%
Attend Conference Sessions	20%
Session Summaries	30%
Critical Book Review	<u>40%</u>
	100%

Course Policies

Academic Honesty Policy: All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Assignment Formatting: Unless otherwise noted, all assignments are to be created in Turabian format. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will not be accepted.

Assignment Submission: All assignments are to be submitted to Blackboard by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

Grading Scale: Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2013-2014 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Late Assignments: All work is due on the assigned date and time in the syllabus. Late assignments will be penalized five points for each day the assignment is late. Assignments will not be accepted two weeks past the due date.

Netiquette: Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism: A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

Recording Policy: Recordings of class, including any audio and/or video recordings, regardless of the media or format, and regardless of the intended or actual use, are not permitted without prior written permission of the professor. The class will be notified in advance should any such recording be approved. This policy is intended to protect the privacy of the students.

Revision of the Syllabus: The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this

syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Additional Information

Blackboard and SelfServe Information: You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard.

Correspondence with the Professor: Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

Help for Writing Papers at “The Write Stuff”: This is the official NOBTS Writing Center online help site for writing academic papers and essays.
<http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Hurricane/Severe Weather Evacuation: In the event of a hurricane or other emergency, go to the seminary web site for information: www.nobts.edu. See Blackboard for any announcements that may be posted. You should ensure your email address is updated on Blackboard.

For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- www.nobts.edu

Mandatory Evacuation: Hurricane season lasts from June 1 to November 30. If the Mayor or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

NOBTS Emergency Text Messaging Service: Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

Office Hours: Please contact the professor via email.

Special Needs: If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html

Women's Programs	womensacademic@nobts.edu <u>u</u>	504.282.4455 x3334	www.nobts.edu/women
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For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



TWITTER.COM/NOBTS



INSTAGRAM.COM/NOBTS



FACEBOOK.COM/NOBTS

Selected Bibliography

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- Cannister, Mark. *Teenagers Matter: Making Student Ministry a Priority in the Church*. Edited by Chap Clark. Grand Rapids, MI: Baker Publishing, 2013.
- Candy, Jim, Brad M. Griffin, and Kara Powell. *Can I Ask That?* Pasadena, CA: Fuller Youth Institute, 2014.
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- Crouch, Andy. *The Tech-Wise Family: Everyday Steps for Putting Technology in Its Proper Place*. Grand Rapids, MI: Baker Publishing, 2017.
- Dean, Kenda Creasy. *Almost Christian: What the Faith of Our Teenagers is Telling the American Church*. New York, NY: Oxford University Press, 2010.
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- . *Sustainable Youth Ministry: Why Most Youth Ministry Doesn't Last and What Your Church Can Do About It*. Downers Grove, IL: InterVarsity Press, 2008.
- DeVries, Mark and Jeff Dunn-Rankin. *The Indispensable Youth Pastor: Land, Love, and Lock in Your Youth Ministry Dream Job*. Loveland, CO: Group/Simply Youth Ministry, 2011.
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- Dunn, Richard and Mark Senter. *Reaching a Generation for Christ*. Chicago: Moody Press, 1997.
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- Reid, Alvin. *Raising the Bar: Ministry to Youth in the New Millennium.* Grand Rapids, MI: Kregel Publications, 2004.
- Robbins, Duffy. *Building a Youth Ministry that Builds Disciples.* Grand Rapids, MI: Youth Specialties/Zondervan Publishing, 2011.
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- Smith, Christian and Melinda Lundquist Denton. *Soul Searching: The Religious and Spiritual Lives of American Teenagers.* New York, NY: Oxford University Press, 2005.
- White, James. *Meet Generation Z: Understanding and Reaching the New Post-Christian World.* Grand Rapids, MI: Baker Publishing, 2017.
- Wright, Steve with Chris Graves. *reThink.* InQuest Ministries, 2007.
- Yaconelli, Mike. *The Core Realities of Youth Ministry: Nine Biblical Principles that Mark Healthy Youth Ministries.* Grand Rapids, MI: Zondervan/Youth Specialties, 2004.

Conference Schedule (Subject to change)

Thursday, Oct. 5		
5:30 – 6:00pm	Check-in	
6:00 – 7:15pm	Pre-conference Session 1	Jackson/ Odom
7:15 – 7:30pm	Break	
7:30 – 9:00pm	Pre-conference Session 2	Jackson/ Odom
Friday, Oct. 6		
8:30 – 9:00am	Registration/Check-in	
9:00 – 10:15am	Session 1	Jackson/ Odom
10:15 – 10:30	Break	
10:30 – 11:45	Session 2	Odom
11:45 – 12:00	Give-Aways/Announcements	
12:00 – 1:30pm	Lunch	
1:30 – 2:45	Session 3	Jackson
2:45 – 3:00	Break	
3:00 – 4:15	Session 4	TBA
4:15 – 4:30	Break	
4:30 – 5:15	Discussion Groups	
5:15 – 5:30	Give-Aways/Announcements	
5:30 – 7:00	Dinner	
7:00 – 8:15	Session 5	TBA
8:15 – 8:30	Break	
8:30 – 9:30	Session 6	TBA
9:30 – 9:45	Give-Aways/Announcements	
9:45pm	Dismiss	
Saturday, Oct. 7		
9:00 – 10:15am	Session 7	Odom
10:15 – 10:30	Break	
10:30 – 11:45	Session 8	TBA
11:45 – 12:00	Give-Aways/Closing	