



**NEW ORLEANS**  
BAPTIST THEOLOGICAL SEMINARY

ANSWERING GOD'S CALL

## **Introduction to Women's Ministry**

### **CEWM 5360**

Christian Education Division

Fall 2017 Online

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.*

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#### **Purpose of the Course**

This course will aid students in gaining the skills needed for beginning and developing a ministry for women in the local church setting.

#### **Core Value Focus**

This seminary has five core values. The focal core value for 2017-2018 is *Servant Leadership*. This course supports the five core values of the seminary.

*Servant Leadership:* We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

#### **Curriculum Competencies Addressed**

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following seven areas:

*Biblical Exposition:* To interpret and communicate the Bible accurately.

*Christian Theological Heritage:* To understand and interpret Christian theological heritage and Baptist polity for the church.

*Disciple Making:* To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

*Interpersonal Skills:* To perform pastoral care effectively, with skills in communication and conflict management.

*Servant Leadership:* To serve churches effectively through team ministry.

*Spiritual and Character Formation:* To provide moral leadership by modeling and mentoring Christian character and devotion.

The curriculum competencies addressing in this course are: Disciple Making, Servant Leadership, and Spiritual and Character Formation.

### **Course Catalog Description**

This course is designed to provide the understanding and skills necessary to begin and implement women's ministry in the local church. Special attention will be given to the purpose, philosophy, planning, programming, and potential leader development of women's ministry

### **Student Learning Outcomes**

By the completion of the course, each student will be able to:

1. Articulate clearly the purpose and philosophy of women's ministry in the local church.
2. Demonstrate skills in planning and programming for women in a local church setting.
3. Value the effectiveness of leadership development and training.

### **Textbooks**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

#### **Required Texts**

Adams, Chris, ed. *Women Reaching Women: Beginning and Building a Growing Women's Ministry*, rev. and exp. Nashville, TN: LifeWay Press, 2005.

Furman, Gloria & Kathleen Nielson, eds. *Word-Filled Women's Ministry: Loving and Serving the Church*. Wheaton, IL: Crossway, 2015.

#### **Optional Textbook**

Duncan, J. Ligon and Susan Hunt. *Women's Ministry in the Local Church*. Wheaton: Crossway Books, 2006.

### **Course Teaching Methodology**

**Units of Study.** Topics will include:

1. Purpose of Women's Ministry
2. Generations/Stages of Adulthood
3. Equipped for Ministry / Spiritual Gifts
4. Beginning a Women's Ministry
5. Balancing a Women's Ministry
6. Staffing a Women's Ministry
7. Leadership Training

8. *Women's Ministry in the Local Church (Part 1)*
9. *Women's Ministry in the Local Church (Part 2)*
10. Ministry Programs
11. Special Events/ Conferences & Retreats
12. Missions' Programs and More
13. Publicity and Promotion/Recreation in Women's Events
14. Rewriting the Chapter on Resources

**Teaching Method.** This course will utilize textbook reading, powerpoint, discussion board, video lecture, and interactive discovery-learning. It will be delivered this semester in the online format.

### Course Requirements

1. **Reading Contract/Class Participation.** Student is expected to complete the ongoing reading assignments in preparation for each week's assignments, and then submit a signed statement at the end of the course, indicating what percentage of the textbooks you have read. She also will "present" a discussion of an assigned chapter in the Furman/Nielsen book. Class participation will be determined by input in discussion boards, presentations, and timely submission of assignments.  
**Due: December 8**
  
2. **Program Area and Missions Presentations.** The student will present on an assigned programming resource area for women in the local church and an assigned mission agency (*see course schedule for possible options*). In these separate presentations, the student should address (1) the purpose of the program/mission agency; (2) what this program/mission agency has to offer a local church women's ministry as well as individual participants; and (3) if applicable, how a local church women's ministry can work with this program/mission agency. Power point presentations as well as resource bibliographies required in the assigned weeks. Research for this should begin immediately to ensure adequate time to collect significant data and possible giveaways. **Due: As assigned**
  
3. **Events and Interviews.**
  - a. Attend at least two women's ministry events this semester (church-based, regional, or seminary). Write a one page paper for each event, briefly describing the event but spending more time reflecting on the value of the event in an attendee's life.
  
  - b. Conduct two interviews with leaders of women's ministries (one local church paid staff and one local church volunteer layperson). Submit a typed summary of the findings from the interviews which should include but are not limited to: (1) the leader's philosophy of ministry; (2) hints/guidelines this leader uses in program planning; (3) ways this leader develops leaders within her ministry; and (4) the 'take-away' or highlight of the interview. Current Turabian guidelines for title page and format are to be followed.  
**Due: November 27**
  
4. **Calendar/Final Exam.** Each student will develop a year-long calendar of ministry with women based in a local church. This programming should reflect content from the textbooks, discussions from class, information from the interviews you have conducted, and one's own ideas about planning for women. The student will begin with a paragraph or two summarizing her philosophy

of women's ministry and continue by presenting a theme for the year and a scripture focus, and then develop programming and special events to support all of this. When an event or program is named, it should be included with an explanation of why it is included as well as the target audience. What will be the content focus of the event or program (for example: name specific Bible studies to be used with rationale for their inclusion)? Include a women's retreat or conference as well as at least two other special events spaced throughout the year.

**Due: December 8**

Requirements must be received by the end of each semester or the student will receive a course grade of an "F". Students may request an incomplete with the Registrar's Office in the case of emergency. Please see the Graduate catalog for details about the request process.

### **Course Evaluation**

This course will follow the grading system for the Graduate School:

A = 93-100	Reading Contract/Class Participation	25%
B = 85-92	Program Area/Missions Presentations	25%
C = 77-84	Events & Interviews	25%
D = 70-76	Final Exam/Calendar	25%
F = Below 70		

### **Course Schedule**

Unit One (Week of August 21)

Introductions; review syllabus; Purpose of Women's Ministry (WRW 20-27, WFWM Ch. 1 & 2)

Unit Two (Week of August 28)

Generations/Stages of Adulthood (WRW 28-47, WFWM Ch. 7)

Unit Three (Week of September 4)

Equipped for Ministry / Spiritual Gifts (WRW 48-57, WFWM Ch. 9)

Unit Four (Week of September 11)

Beginning a Women's Ministry (WRW 58-69, WFWM Ch. 4)

Unit Five (Week of September 18)

Balancing a Women's Ministry (WRW 70-79)

Unit Six (Week of September 25)

Staffing a Women's Ministry (WRW 80-97)

Unit Seven (Week of October 2)

Leadership Training (WRW 106-117, WFWM Ch. 3)

Unit Eight (Week of October 9)

*Women's Ministry in the Local Church (Part I)*

FALL BREAK

Unit Nine (Week of October 23)

*Women's Ministry in the Local Church (Part II)*

Unit Ten (Week of October 30)

Ministry Programs (Bible Study; Prayer; Mentoring; Evangelism; Ministry to Mothers) (WFWM, Ch. 5 & 7)

Unit Eleven (Week of November 6)

Special Events/Conferences & Retreats (WRW 191-204, 205-215)

Unit Twelve (Week of November 13)

Missions in Women's Ministry (WFWM Ch. 6)

#### THANKSGIVING WEEK

Unit Thirteen (Week of November 27)

Publicity and Promotion (WRW 216-221) / Recreation in Women's Events

Unit Fourteen (Week of December 4)

Rewriting the Chapter on Resources (WRW 222-225) (WFWM Ch. 10)

## Course Policies

### **Netiquette: Appropriate Online Behavior**

Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

### **Help for Writing Papers at “The Write Stuff”**

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

### **Blackboard and ITC Technical Support**

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - for general technical questions/support requests. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Student Services**

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## Selected Bibliography

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Guest Housing (Providence Guest House)	<a href="mailto:ph@nobts.edu">ph@nobts.edu</a>	504.282.4455 x4455	<a href="http://www.provhouse.com">www.provhouse.com</a>
Student Counseling	<a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a>	504.816.8004	<a href="http://www.nobts.edu/student-services/counseling-services.html">www.nobts.edu/student-services/counseling-services.html</a>
Women’s Programs	<a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a>	504.282.4455 x3334	<a href="http://www.nobts.edu/women">www.nobts.edu/women</a>

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