



Multicultural Women's Ministry: CEWM 5186
New Orleans Baptist Theological Seminary
Christian Education Division
Online Fall 2017

Rhonda Kelley, Ph.D.
Adjunct Professor
President's Home
504-816-8588
rkelley@nobts.edu

Stephanie Friend
Adjunct Professor
stephanieagolden@gmail.com

Grader: Stephanie Cline
stephanie.l.cline62312@gmail.com

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course

The purpose of this course is to provide an understanding of how women's ministry should include women of all cultures and ethnic backgrounds.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is *Servant Leadership*: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressing in this course are: Christian Theological Heritage, Disciple Making, Interpersonal Skills, and Servant Leadership.

Course Description

This course is designed to lead students into a greater understanding of their cultures and the cultures of the people around them and to equip them to gain a deeper relationship with God and others to whom they minister.

Student Learning Objectives

By the completion of this course, the student should be able to accomplish the following:

1. Value the use of various strategies for ministering to women of different cultures in her community, their nation, and the world.

2. Be able to develop and implement diverse ministries to meet the needs of women of different cultures through the local church.
3. Be able to apply her knowledge and comprehension of cultural variables and differences as well as biblical teachings about culture to her women's ministry.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Woo, Rodney. *The Color of Church: A Biblical and Practical Paradigm for Multiracial Churches*. Nashville: Broadman & Holman Publishing, 2009. ISBN: 080544839X

Sherwood G. Lignefelter. *Leading Cross Culturally: Covenant Relationships for Effective Christian Leadership*. Grand Rapids: Baker Academic, 2008. ISBN: 9780801036057

Course Teaching Methodology

Units of Study. Topics will include:

1. Define Culture
2. Identify your Culture
3. Culture in the United States
4. Bridges and Barriers to the Asian Culture
5. Bridges and Barriers to the Hispanic Culture
6. Bridges and Barriers to the Muslim Culture
7. Bridges and Barriers to African American Culture
8. Cross Cultural Conflict
9. Ministering to/Accepting Women of Other Cultures

Teaching Method. This course will utilize lecture and interactive discovery-learning and will be team-taught. The student should expect different presentation formats to enhance the learning motif.

Course Requirements

1. Attend class. The course is divided into 8 one-week units. Each week's unit will have a variety of in-class content items, typically consisting of a video lecture and a slide show. Class attendance is based on a self-reported percentage of content completed. The student will provide a written statement of the percentage of completion of all in-class content items, due four weeks after completing the last week of class.
2. Participate in class discussion. Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. All Students are required to post a minimum of three responses in the main discussion each week: one in answer to the presenting questions, and two in response to classmates' postings. In order for the threaded discussion to be of maximum benefit to everyone involved it is recommended that you

stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. Late postings will be penalized one point for each day late. Please limit discussions in this venue to the assigned topic. Students may e-mail or use the miscellaneous forum to discuss other topics with your classmates.

3. Read assigned textbooks and other reading assignments. Reading assignments will include readings from the textbook, Scripture, and other sources. The student will provide a written statement of completion of all reading assignments, due four weeks after completing the last week of class.
4. Students will complete a cultural report as described below. In this report the student will evaluate a multicultural ministry and strategies for reaching persons from different cultures. The report should include:
 - a. Biblical basis for ministry
 - b. Description of Present multi-cultural ministry
 - c. Evaluation of Present multi-cultural ministry
 - d. Role of the local church in the ministry
 - e. Role of Volunteers in the Ministry (include discussion about the way in which volunteers are recruited, trained, and utilized in the ministry)
 - f. Report should be based on 3 interviews: 1 with leader of the ministry and 2 with participating members or volunteers of the ministry

The report should be based on 3 interviews: 1 with leader of the ministry and 2 with participating members or volunteers of the ministry

The project should be 10-15 pages, typed double spaced following *A Manual for Writers of Term Papers, Thesis, and Dissertations 7th edition*. The manual is by Kate Turabian and is published by University of Chicago Press.

5. Students will complete a take home final examination.

Students must submit assignments and the final exam for grading in accordance with the instructions of the course professors. All requirements must be received by the end of the semester or the student will receive a course grade of an “F.” Students may request an incomplete course grade from the Academic Advisor in the Registrar’s Office, if an emergency arises (as per the policy on incomplete work in the 2010-2011 Graduate Catalog, p. 152).

Evaluation of Grade

This course will follow the grading system for the Graduate School.

A = 93 - 100	¼ = Class Attendance/Participation
B = 85 – 92	¼ = Textbook Reading
C = 77 – 84	¼ = Cross Cultural Ministry Project
D = 70 – 76	¼ = Take Home Final Exam
F = Below 70	

Technical Assistance

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support request with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu – email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Reading Assignments

Students are responsible for completing all reading assignments.

Classroom Parameters

Utilize laptops and other technology for class purposes.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Extra Credit

The policy for extra credit in this course is made in collaboration with the professor.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The

Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing tips, and valuable information to help in become a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties and policies associated with plagiarism are clearly defined.

Course Schedule

- Week One: Course Orientation/Define Culture
begins: August 21, 2017
- Week Two: Identify Your Culture
begins: August 28, 2017
- Week Three: Culture in the United States
begins: September 4, 2017
- Week Four: Bridges and Barriers to the Asian Culture
begins: September 11, 2017
- Week Five: Bridges and Barriers to Hispanic Culture
begins: September 18, 2017
- Week Six: Bridges and Barriers to the Muslim Culture
begins: September 25, 2017
- Week Seven: Bridges and Barriers to African American Culture Cross Cultural Conflict
begins: October 2, 2017
- Week Eight: Cross Cultural Conflict/Ministry to Accepting Women of Other Cultures
begins: October 9, 2017
-

Selected Bibliography

Anderson, David. *Gracism: The Art of Inclusion*. Downers Grove: InterVarsity Press, 2007.

- _____. *Multicultural Ministry: Finding Your Church's Unique Rhythm*. Grand Rapids: Zondervan, 2004.
- Anderson, David and Margarita R. Cabellon, eds. *Multicultural Ministry Handbook: Connecting Creatively to a Diverse World*. Downers Grove: InterVarsity Press, 2004.
- Anderson, Elijah. *Code of the Street*. New York: W. W. Norton & Company, 1999.
Culture and Society. Walnut Creek: AltaMira Press, 1998.
- Berger, Arthur. *The Postmodern Presence: Readings of Postmodernism in American*. Lanham, MD: AltaMira Press, 1998.
- Blount, Brian and Leonora Tisdale. *Making Room at the Table: An Invitation to Multicultural Worship*. Louisville: Westminster/John Knox Press, 2001.
- Campolo, Tony. *Revolution and Renewal: How Churches Are Saving Our Cities*. Louisville: John Knox Press, 2000.
- Carroll, Jackson W. and Wade Clark Roof. *Bridging Divided Worlds: Generational Cultures in Congregations*. San Francisco: Jossey-Bass.
- Cha, Peter. *Growing Healthy Asian American Churches*. Downers Grove: InterVarsity Press, 2000.
- Christerson, Brad. *Against All Odds: The Struggle for Racial Integration in Religious Organizations*. New York: New York University Press, 2005.
- Clapp, Rodney. *A Peculiar People: The Church as Culture in a Post-Christian Society*. Downers Grove: InterVarsity Press, 1996.
- Conde-Frazier, Elizabeth, S. Steve Kang and Gary Parrett. *A Many Colored Kingdom: Multicultural Dynamics for Spiritual Formation*. Grand Rapids: Baker Book House, 2004.
- Conn, Harvey and Manuel Ortiz. *Urban Ministry: The Kingdom, the City, and the People of God*. Downers Grove: InterVarsity Press, 2001.
- Cornell, Stephen and Douglas Hartmann. *Ethnicity and Race: Making Identities in a Changing World*. Thousand Oaks: Pine Forge Press, 1998.
- Crespo, Orlando. *Being Latino in Christ: Finding Wholeness in Your Ethnic Identity*. Downers Grove, IL: InterVarsity Press, 2003.
- Elmer, Duane. *Cross-Cultural Connections: Stepping Out and Fitting In Around the World*. Downers Grove: InterVarsity Press, 2002.

- _____. *Cross-Cultural Servanthood: Serving the World in Christlike Humility*. Downers Grove, IL: InterVarsity Press, 2003.
- Emerson, Michael. *United by Faith: The Multiracial Congregation as an Answer to the Problem of Race*. New York: Oxford University Press, 2003.
- _____. *United By Faith*. New York: Oxford University Press, 2003.
- Erickson, Millard J. *Truth or Consequences: the Promise and Perils of Postmodernism*. Downers Grove: InterVarsity Press, 2001.
- Fields, Bruce. *Introducing Black Theology: Three Critical Questions for the Evangelical Church*. Grand Rapids: Baker Books, 2001.
- Florida, Richard. *Cities and the Creative Class*. New York: Routledge, 2005.
- Flory, Richard W. and Donald Miller. *Gen-X Religion*. New York: Routledge, 2000.
- Foster, Charles. *Embracing Diversity: Leadership in Multicultural Congregations*. Washington D. C.: The Alban Institute, 1997.
- Gergen, Kenneth. *The Saturated Self: Dilemmas of Identity in contemporary Life*. New York: Basic Books, 1991.
- Gilbreath, Edward. *Reconciliation Blues: A Black Evangelical's Inside View of White Christianity*. Downers Grove: InterVarsity Press, 2006.
- Grenz, Stanley. *A Primer on Postmodernism*. Grand Rapids: Wm. Eerdmans Publishing Co., 1996.
- Guder, Darrell. *The Continuing Conversion of the Church*. Grand Rapids: Wm. Eerdmans, 2000.
- Harvey, David. *The Condition of Postmodernity: An Enquiry into the Origins of Cultural Change*. Cambridge: Blackwell, 1989.
- Hearn, Mark. *Technicolor: Inspiring Your Church to Embrace Multicultural Ministry*. Nashville: B&H, 2017.
- Kozol, Jonathan. *Shame of the Nation: The Restoration of Apartheid Schooling in America*. New York: Crown Publishing Group, 2005.
- Lyon, David. *Postmodernity*. Minneapolis: University of Minnesota Press, 2002.
- _____. *Jesus in Disneyland: Religion in Postmodern Times*. Cambridge: Polity, 2000.

- Matsuoka, Fumitaka. *Out of Silence: Emerging Themes in Asian American Churches*. Cleveland: United Church Press, 1995.
- _____. *The Color of Faith: Building Community in a Multicultural Society*. Cleveland: United Church Press, 1998.
- McNeil, Brenda Salter and Rick Richardson. *The Heart of Racial Justice: How Soul Change Leads to Social Change*. Downers Grove: InterVarsity Press, 2004.
- Mott, Stephen. *Biblical Ethics and Social Change*. Oxford: Oxford University Press, 1982.
- Omi, Michael and Howard Winant. *Racial Formation in the United States: From the 1960s to the 1990s*. New York: Routledge, 1994.
- Ortiz, Manuel. *The Hispanic Challenge*. Downers Grove: InterVarsity Press, 1993.
- _____. *One New People*. Downers Grove: InterVarsity Press, 1996.
- Pattilo-McCoy, Mary. *Black Picket Fences: Privilege and Peril among the Black Middle Class*. Chicago: The University of Chicago Press, 1999.
- Perry, Dwight. *Building Unity in the Church of the New Millennium*. Chicago: Moody Press, 2002.
- Pocock, Michael and Joseph Henriques. *Cultural Change and Your Church: Helping Your Church Thrive in a Diverse Society*. Grand Rapids: Baker Books, 2002.
- Sharp, Douglas. *No Partiality: The Idolatry of Race and the New Humanity*. Downers Grove: InterVarsity Press, 2002.
- Sherwood G. Lignefelter. *Leading Cross Culturally: Covenant Relationships for Effective Christian Leadership*. Grand Rapids: Baker Academic, 2008.
- Sider, Ronald, Philip Olson and Heidi Unruh. *Churches That Make a Difference: Reaching Your Community with Good News and Good Works*. Grand Rapids: Baker Books, 2002.
- Smith, Christian. *American Evangelicalism: Embattled and Thriving*. Chicago: The University of Chicago Press, 1998.
- Stassen, Glen and David Gushee. *Kingdom Ethics: Following Jesus in Contemporary Context*. Downers Grove: InterVarsity Press, 2003.
- Takaki, Ronald. *A Different Mirror: A History of Multicultural America*. Boston: Little, Brown and Company, 1993.

- Taylor, Charles. *Multiculturalism*. Princeton, NJ: Princeton University Press, 1994.
- Thiselton, Anthony. *Interpreting God and the Postmodern Self: On Meaning, Manipulation and Promise*. Grand Rapids: Wm. Eerdmans Publishing Co., 1995.
- Twiss, Richard. *One Church Many Tribes*. Ventura: Regal Books, 2000.
- Unruh, Heidi and Ronald Sider. *Saving Souls, Serving Society*. New York: Oxford University Press, 2005.
- West, Cornel. *Race Matters*. Boston: Beacon Press, 1993.
- Wilson, William Julius. *When Work Disappears: The World of the New Urban Poor*. New York: Vintage, 1996.
- Wilson, William Julius and Richard Taub. *There Goes the Neighborhood: Racial, Ethnic, and Class Tensions in Four Chicago Neighborhoods and Their Meaning for America*. New York: Knopf, 1996.
- Wood, Ralph. *Contending for the Faith: The Church's Engagement with Culture*. Waco: Baylor University Press, 2003.

Internet Sources

- Christian Information Network <http://www.christian-info.com/>
- International Mission Board <http://www.imb.org/>
- North American Mission Board <http://namb.net/>
- Woman's Missionary Union <http://www.wmu.org>
- Kingdom Women (to subscribe to monthly e-newsletter) <http://subscribe.imb.org>

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



TWITTER.COM/NOBTS INSTAGRAM.COM/NOBTS FACEBOOK.COM/NOBTS