



**THEO 5300 – Systematic Theology 1**  
**New Orleans Baptist Theological Seminary**  
**Theological & Historical Studies Division**  
**Fall 2016 – Tuesdays & Thursdays, 9:30–10:50 AM**

Dr. Adam Harwood  
Associate Professor of Theology  
McFarland Chair of Theology  
Director, Baptist Center for Theology & Ministry  
Editor, *Journal for Baptist Theology & Ministry*  
Office: Dodd 213 Phone: 504-816-8074  
Email: aharwood@nobts.edu

**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Core Value Focus**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught. The core value focus for this academic year is Characteristic Excellence, which states, “What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.”

**Curriculum Competencies**

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

- 1. Biblical Exposition:** to interpret and communicate the Bible accurately.
- 2. Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
- 3. Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
- 4. Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
- 5. Servant Leadership:** To serve churches effectively through team ministry.
- 6. Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
- 7. Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Biblical Exposition and Christian Theological Heritage.

## Course Description

This first course in systematic theology introduces the student to the methodology of theology (Prolegomena) and the doctrines of revelation, God, humanity, and the person of Christ. The biblical foundations and the relevant historical developments are considered in construction of a Christian understanding of each doctrine.

## Student Learning Outcomes

The student, by the end of the course, should:

1. be able to understand theological method and the doctrines of revelation, God, humanity, and the person of Christ biblically, historically, and systematically.
2. be able to apply theology by integrating these doctrines into a coherent, comprehensive, and consistent Christian worldview.
3. be able to communicate these doctrines in the particular ministry calling and context of the learner.

## Course Teaching Methodology

The course will involve the following methodologies: assigned readings, classroom lectures, classroom discussions, reflective essays, book reviews, and research papers. These methods are consistent with the belief that some learning will occur outside of the classroom (as students read assigned texts, write reflective essays, and research and write papers) as well as in the classroom (from classroom lectures and discussions). My goal is not that students will be indoctrinated to affirm all my views; rather, my goal is that students think critically about their own views, gain a better understanding of other views, and be able to assess the strengths and weaknesses of the supporting claims.

## Embedded Assignment - General Revelation Assignment

This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is found below. Please complete the assignment according to this rubric.

- Using the materials from your assigned systematic theology textbook and other theological resources (like commentaries, other theological textbooks or monographs), briefly explain your understanding of the doctrine of general revelation, highlighting the differences between general and special revelation.
- What impact does the doctrine of general revelation have on your understanding of missions and evangelism?
- Describe how the doctrine of general revelation can affect your communication of the gospel.
- This assignment should be 800–1200 words in length. Cite parenthetically.
- **Please submit online. 24 points possible.**

## Grading Rubric for General Revelation Assignment

DOMAIN	LEVEL	Inade-quate (0 pts)	Basic (1 pt)	Compe- tent (2 pts)	Good (3 pts)	Excellent (4pts)
Understanding	Able to understand the doctrinal topic.					
Application	Able to apply knowledge by relating it to the broader Christian worldview.					
Communication	Able to communicate the doctrine to a ministry audience.					

**Textbooks**

**Required:**

- Erickson, Millard J. *Christian Theology*. 3rd ed. Grand Rapids: Baker, 2013.
- Holy Bible. You may bring any reliable, modern translation.
- Harwood, Adam. *The Spiritual Condition of Infants: A Biblical-Historical Survey and Systematic Proposal*. Eugene, OR: Wipf and Stock, 2011.
- Another book of the student’s choice, selected from the list on page 4.

**Recommended:**

- Turabian, Kate. *A Manual for Writers of Research Papers, Theses, and Dissertations, Eighth Edition: Chicago Style for Students and Researchers*. Chicago: University of Chicago Press, 2013.

**Course Requirements (424 total points possible)**

Summary:

Reflective Essays. Ten at 10 points each = 100 points. Submit in class.

General Revelation Assignment. 24 points. Submit online.

Book Reviews. Two at 50 points ea. = 100 points. Submit TSCOI online; other book in class.

Research Paper. Due in multiple assignments. = 100 points. Submit online.

Final Exam. 100 points.

Details:

- **Reflective Essays** (1 double-spaced page, 250–300 words). Each paper is worth a possible 10 points and is meant to be a creative, reflective essay. Avoid first person (“I, me, my”); simply state things as fact. You may cite names and Bible verses, but please do not include any quotations due to space constraints. This reflective essay is not meant to be a summary of a doctrine but your thoughts on the topic **after reading the textbook**. A 10-point paper meets the length requirement and has excellent content, grammar, and syntax. A 9-point paper has a minor problem with the length, grammar, or syntax. A 7- or 8-point paper has multiple problems. Reflective essays will only be received **on paper in class** on the due date (Also, I will receive papers early but not late.). **100 points possible**.

<b>Theology I – Rubric for Assessing Reflective Essays</b>					
	<b>2.0</b>	<b>1.5</b>	<b>1.0</b>	<b>0.5</b>	<b>0</b>
<b>Content</b>	♦ Nails the topic ♦ All details accurate	♦ Stays on topic ♦ Minimal inaccuracies	♦ Some deviation from topic ♦ Some inaccurate details	♦ Deviates from topic ♦ Major inaccurate details	♦ Deviates significantly from topic ♦ No accurate details
<b>Organization</b>	♦ Highly organized structure	♦ Organized structure	♦ Somewhat organized structure	♦ Unorganized structure	♦ No discernable structure
<b>Logical Support</b> <i>Is evidence presented to support the claim(s)?</i>	♦ Superior logical support of topic or claim(s)	♦ Logical support	♦ Acceptable logical support	♦ Minimal support	♦ No logical support
<b>Communication</b>	♦ Exceptionally clear meaning	♦ Clear meaning	♦ Somewhat clear meaning	♦ Unclear meaning	♦ Incoherent
<b>Grammar, Punctuation, and Spelling</b>	♦ No errors	♦ 1 error	♦ 2 different errors (rather than two occurrences of the same error)	♦ 3-4 different errors	♦ 5 or more errors

- **General Revelation Assignment (Embedded Assignment).** Instructions above.
- **Book Reviews** (1,500–1,800 words each). Students will read and review **two books**, *The Spiritual Condition of Infants* and **one book** below. See the course schedule for due dates. Students must sign up for their book selection in this [Google Doc](#).

### **Presentation Set #1**

Bockhuehl, Markus, and Alan Torrance, ed. *Scripture's Doctrine and Theology's Bible*. Grand Rapids: Baker Academic, 2008. **Theological Method.**

McCall, Thomas H. *An Invitation to Analytic Christian Theology*. Downers Grove: IVP Academic, 2015. **Theological Method.**

Plantinga, Alvin. *Where the Conflict Really Lies: Science, Religion, and Naturalism*. Oxford: Oxford University Press, 2014. **Theological Method.**

Putman, Rhyne R. *In Defense of Doctrine: Evangelicalism, Theology, and Scripture*. Minneapolis: Fortress, 2015. **Theological Method.**

Johnston, Robert K. *God's Wider Presence: Reconsidering General Revelation*. Grand Rapids: Baker Academic, 2014. **Revelation, General.**

### **Presentation Set #2**

Corduan, Wayne. *In the Beginning God: A Fresh Look at the Case for Original Monotheism*. Nashville: B&H, 2013. **Theology Proper.**

Durst, Rodrick. *Reordering the Trinity: Six Movements of God in the New Testament*. Grand Rapids: Kregel Academic, 2015. **Theology Proper.**

Feinberg, John S. *No One Like Him: The Doctrine of God*. In *Foundations of Evangelical Theology*. Wheaton: Crossway, 2001. **Theology Proper.**

Vitz, Paul C. *Faith of the Fatherless: The Psychology of Atheism*, 2nd edition. San Francisco: Ignatius, 2013. **Theology Proper.**

Yarnell, Malcolm. *God the Trinity: Biblical Portraits*. Nashville: B&H Academic, 2016. **Theology Proper.**

### **Presentation Set #3**

Kilner, John F. *Dignity and Destiny: Humanity in the Image of God*. Grand Rapids: Eerdmans, 2015. **Anthropology.**

Saracino, Michele. *Christian Anthropology: An Introduction to the Human Person*. Mahwah, NJ: Paulist, 2015. **Anthropology.**

Schwartz, Jeffrey M., and Sharon Begley. *The Mind and the Brain: Neuroplasticity and the Power of Mental Force*. New York: HarperCollins, 2002. **Anthropology.**

Gathercole, Simon J. *The Preexistent Son: Recovering the Christologies of Matthew, Mark, and Luke*. Grand Rapids: Eerdmans, 2006. **Christology.**

Torrance, Thomas. *Incarnation: The Person and Life of Christ*, ed. Robert T. Walker. Downers Grove: IVP Academic, 2008. **Christology.**

For a helpful overview of critical book reviews, see this [paper](#) from the UNC Writing Center.

### Summary (500–600 words)

Begin with a one or two-sentence biography of the author or each contributor. In the summary section, students should summarize and explain the author’s thesis and supporting arguments. This section might include an outline of the book’s contents and definitions of key terms.

### Critique (1,000–1,200 words)

The critique should address many of the following:

- critique of the author’s thesis, assumptions, supporting arguments, method, sources, logic, and style;
- specific examples of strengths and weaknesses (such as any relevant areas not addressed) of the book
- discussion of the book’s usefulness for the intended audience, how the book contributes to its field, other books which explore the issue;
- closing sentence either recommending the book or not and explaining why.

Cite page numbers parenthetically; only footnote outside sources; use quotations sparingly; avoid first person; no title page is required (provide name, date, and word count for each section at the top of page one). Please format in single-spaced, 12-point Times New Roman font. Submit the review of **TSCOI online**. Submit the **selected book review in class** on the appropriate presentation date, making **paper copies** for class members. The due date is based on the presentation date (Set #1, #2, or #3) of the book. 50 points each. = 100 points.

### Book Review Grading Rubric

	10	9	8	7	5
Content	proper length robust explanation and critique of thesis all details accurate	proper length acceptable explanation and critique of thesis minimal inaccuracies	improper length provides some explanation and critique of thesis some inaccuracies	improper length provides little explanation and critique of thesis many inaccuracies	improper length neither explains nor critiques the thesis no accurate details
Organization	addresses topic directly highly organized structure	addresses topic directly organized structure	addresses topic somewhat organized structure	somewhat addresses topic highly unorganized structure	wanders significantly no organized structure
Logical Support	superior examples of the topic	examples of the topic	acceptable support of the topic	minimal support of the topic	no logical support of the topic
Communication	exceptionally clear meaning to the reader	clear meaning to the reader	somewhat clear meaning to the reader	unclear meaning to the reader	incoherent for the reader
Grammar, Punctuation & Spelling	no visible or significant errors	errors do not disturb the reading process	errors sometimes disturb the reading process	errors often disturb the reading process	errors make reading difficult

- **Research Paper** (10–12 double-spaced pages plus bibliography). The paper will be a summary and critique of a theologian’s doctrine of revelation, God, man, sin, or person of Christ. The paper is worth 100 total points and is due online in stages:

- Choose Theologian and Doctrine for Paper. 5 points.
- Reference Summary. 15 points.
- Bibliography. 10 points.
- Article Summary 1. 10 points.
- Article Summary 2. 10 points.
- Research Paper. 50 points.

### **Guidelines for the Research Paper**

You will submit a 10–12 page (plus bibliography), double-spaced research paper through the online classroom. You may choose the theologian and doctrine from the list below. The paper is to be a summary and critique of a selected theologian and doctrine. Please properly cite your sources and follow the current edition of Turabian’s *A Manual for Writers* for the paper’s form (footnotes) and style. The grade will be comprised of these assignments:

1. **Choose a theologian and doctrine.** Select one theologian and one corresponding doctrine from the list below. Submit online. **5 points.**

#### Choices of Theologians and Doctrines for the Research Paper:

Tertullian (ca. 160–235) - sufficiency of Scripture, Trinity  
Basil of Caesarea (ca. 330–79) - Trinity  
Augustine (354–430) - revelation, Trinity, creation, man, original sin  
Anselm of Canterbury (1033–1109) - existence of God  
Thomas Aquinas (1224–74) - natural theology, existence of God, original sin  
John Calvin (1509–64) - God  
Jonathan Edwards (1703–58) - providence, original sin  
Charles Hodge (1797–1878) - creation  
Paul Tillich (1886–1965) - God  
Karl Barth (1886–1968) - revelation  
C. S. Lewis (1898–1963) - theodicy  
Karl Rahner (1904–84) - Trinity  
Jürgen Moltmann (b. 1926) - theodicy  
Pope Benedict XVI (Joseph Ratzinger) (b. 1927) - creation  
Wolfhart Pannenberg (1928–2014) - revelation  
Clark Pinnock (1937–2010) - inerrancy, God  
James H. Cone (b. 1938) - theological method, God

2. **Reference Summary.** Get a working knowledge of your theologian and topic. Consult at least three different types of in-print reference works to learn about your topic. The different types of published reference works include: theological dictionaries, theological encyclopedias, historical or systematic theologies (not including your textbooks), and works of church history. After you have read the three sections or chapters about your topic, write a two-page, double-spaced summary of what you learned about the topic. No footnotes are necessary for this assignment.

Mention the major issues, significant personalities, controversies (with dates and places), writings, and theological questions (“Why does this matter?”) involved in your topic. List your sources on page three of your summary. See syllabus for the due date. Submit online. 15 points.

3. **Bibliography.** Find at least four primary sources (written by the theologian) and six secondary sources (written about the theologian). Four of those ten sources must be from a peer-reviewed academic journal (*Journal of the Evangelical Theological Society*, not *Christianity Today*). The secondary sources must have been published in the last 25 years. Be sure to search ATLA through EBSCOHost; please contact the NOBTS library for the login information and passkey; check syllabus for the due date; use Turabian format. Submit online. 10 points.

4. Two **Article Summaries.** Find and read two articles (6-page minimum) from a peer-reviewed academic journal from the last 25 years on your topic. Then, write a one-page, single-spaced summary for each article. You will find these through ATLA via EBSCOHost. Please provide bibliographic information. Submit online. 10 points each.

5. **Research Paper.** The paper must have the following **distinct sections**:

- a. 2–3 pages of **biography** on your theologian. Be sure to include why he was remembered as a notable theologian. What were his most important works? Where did he teach or pastor?
- b. 4–6 pages of **summary**. Be sure to include his theological perspective (Roman Catholic, Orthodox, Baptist, etc.) as you summarize his understanding of the doctrine. Provide examples from primary sources and interact with secondary sources.
- c. 3–4 pages of **critique**. What are the strengths and weaknesses of the views that you summarized? Be sure to interact with secondary sources at this point.

#### **Tips for Writing a Research Paper:**

- Begin early. Do a little bit of work each week. Set an early, “false” deadline to finish your paper. That gives you time to follow the next suggestion. Work to obtain books weeks in advance of needing them in case the library does not own them. Books can sometimes be borrowed from other libraries; others may be available digitally.
- Write and rewrite. The key to good writing is rewriting. Words rarely come out right the first time. All of us need to put a draft away for a couple of days and return to it with “fresh eyes.” Enlist a reader who will provide constructive feedback. Rewriting will improve your work.

## **Rubric for Grading Theology Research Papers**

The Research Paper will be graded as follows (50 points possible):

### **Content, 25 points**

Up to 25 pts. will be awarded for the three sections as described above.

- 2–3 pages of biography on your theologian
- 4–6 pages to summarize his view of the doctrine, drawing from primary sources
- 3–4 pages of critical reflection on his view of the doctrine, noting the strengths and weaknesses of the theologian’s view, interacting with secondary sources.
  - “A” quality work (23–25 points) - the paper presents a thorough biography, a clear summary of his view on the selected doctrine, and an astute theological critique
  - “B” quality work (21–22 points)
  - “C” quality work (19–20 points) - the paper lacks a thorough biography, clear doctrinal summary, and/or significant theological critique

### **Selection and use of sources, 10 points**

Up to 10 points will be awarded for the ten sources which are relevant to the topic, meet the requirements for number and type of sources (4 primary and 6 secondary; at least 4 sources from peer-reviewed academic journals), and are used and cited properly.

### **Form, 5 points**

Up to 5 points will be awarded for conformity to Turabian format for title page, footnotes, and the works cited page.

- “A” or “B” quality work (5)
- “C” quality work (4)

### **Style and Grammar, 10 points**

- style - refers to the ability to construct clear and meaningful sentences and paragraphs
- grammar - proper use of English, including spelling, punctuation, and syntax
  - “A” quality work (10)
  - “B” quality work (9)
  - “C” quality work (8)

**TOTAL**...../50 pts.

See syllabus for due date of the research paper. Because the paper will be collected and graded in stages, the final research paper will be worth only 50 points.

- Final Exam. This will consist of various types of questions (multiple choice, short essay, T/F, etc.) based on class notes, discussions, and textbooks. 100 points.

### **Evaluation of Grade**

The student's grade will be computed as follows:

Students can earn up to 424 points in the course. There are no opportunities for extra credit.

- Reflective Essays. Ten at 10 points each = 100 points.
- General Revelation Assignment. 24 points.
- Book Reviews. Two at 50 points each = 100 points.
- Research Paper. Multiples assignments then the final paper. Total of 100 points.
- Final Exam. 100 points.

The percentage of the total number of points earned divided by the total number of points possible will constitute the student's final course grade, according to this NOBTS grading scale:

A - 93-100

B - 85-92

C - 77-84

D - 70-76

F - Below 70

### **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Attendance**

Per the catalogue, "Students may not miss more than 9 class hours for a 3-semester hour course." In a 3-hour class that meets twice per week, one class meeting counts as 1.5 hours.

### **Policy Regarding Late Work**

Late work will not be accepted.

### **Special Accommodations**

Please see Dr. Steve Lemke to request special educational accommodations.

### **Study Tips**

1. Plan to study 2–3 hours for every 1 hour in class.
2. Read your textbook even when you do not expect to be tested.
3. Rewrite your new class notes each week.

### **Using Technology in the Classroom**

In this class, you may:

- not use laptops or phones.
- record classes with any type of audio or video recording device. Please let me know if you plan to do so.
- use paper and a pen or pencil. For most students, this is the best option.

### **Online Resources**

Although Wikipedia or Theopedia can be helpful places to begin research, websites typically should not be cited in academic research. They may be consulted for a survey of the subject and to lead you to credible primary and secondary sources. However, they cannot be trusted for accuracy since they are not subject to academic peer-review. Your goal is to find academic, peer-reviewed articles and published resources, whether they are accessed online or in print.

**Note:** Please join us in asking God to guide our thoughts as we seek to grow in our knowledge and love for him through the study of God, his word, and his creation.

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. See [nobts.edu/writing](http://nobts.edu/writing).

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism. Plagiarism is:

- borrowing another person’s ideas without citing the work. If information can be found in five or more sources, it is considered common knowledge and does not need to be cited. When in doubt, cite.
- borrowing another person’s phrases or sentences without quoting the work.
- resubmitting work you completed for another class. Even if you wrote the original paper, it is cheating to submit the work a second time.

## Course Schedule

### Topics & Reading Schedule

E 4 = Erickson chapter 4     H = Harwood

Date	Topic	Reading Due	Assignments Due at Beginning of Class
Aug. 23	Class Introductions; Syllabus		
Aug. 25	Prolegomena, pt. 1	E 1–2	
Aug. 30	Prolegomena, pt. 2	E 3	Essay 1: “How can theology be systematic and biblical?”
Sept. 1	Contextualizing Theology: The Gospel & Pop Culture	E 4–5	<b>Submit Theologian &amp; Doctrine for Paper</b>
Sept. 6	Revelation – Gen. & Special	E 6–7	
Sept. 8	Revelation – Gen. & Special	ETS Paper	<b>General Revelation Assignment Due</b>
Sept. 13	Revelation – The Canon	E 8–10	<b>Reference Summary Due</b>
Sept. 15	Revelation – Bible Translation	Watch <a href="#">Brunn Presentation</a>	Essay 2: “Which Bible translation(s) do I use and why?” (First person language is permitted in this essay.)
Sept. 20	God – Decrees; Book Presentations, Set #1	E 15	<b>Book Reviews from Presentation Set #1 Due</b>
Sept. 22	God – Existence		
Sept. 27	God – Names, Actions, and Descriptions	E 11–12	Essay 3: “Are we like or unlike God?”
Sept. 29	God – Trinity	E 13–14	<b>Bibliography Due</b>
Oct. 4	God – Creation	E 16, 21	Essay 4: “Gen 1. Days or ages? Does it matter?”
Oct. 6	God – Providence	E 17; Read <a href="#">Craig/Helm article</a>	Essay 5: “Does God cause events, allow events, or both?”
Oct. 11	God – Evil & Suffering	E 18	<b>Article Summary 1 Due</b>

<b>Date</b>	<b>Topic</b>	<b>Reading Due</b>	<b>Assignments Due at Beginning of Class</b>
Oct. 13	Book Presentations, Set #2		<b>Book Reviews from Presentation Set #2 Due</b>
Oct. 18	God – Angels	E 19	<b>Article Summary 2 Due</b>
Oct. 20	Man – Image of God; Human Constitution	E 20, 22–23	Essay 6: “What does it mean to be made in the image of God?”
Oct. 25	Man – Gender	E 24	<b>Research Paper Due</b>
Oct. 27	Man – Sin	H 1–5	
Nov. 1	Man – Homosexuality	H 6–12	Essay 7: “Can one be both gay and a Christian?”
Nov. 3	Man – Who is Guilty of Adam’s Sin?	H 13–end	Essay 8: “Are you guilty before God because of Adam’s sin or your sin?”
Nov. 8	Discussion of H Book		<b>H Book Review Due</b>
Nov. 10	Semester Review		
Nov. 15-17	<i>Will not meet due to ETS</i>		
Nov. 21-25	<i>Will not meet due to Thanksgiving</i>		
Nov. 29	Christology – Humanity & Virgin Birth	E 32, 34	
Dec. 1	Christology – Divinity & Sinlessness	E 31	Essay 9: “Could Jesus have sinned?”
Dec. 3	Christology – Union	E 33	Essay 10: “Was Jesus omniscient during His earthly ministry?”
Dec. 6	Book Presentations, Set #3		<b>Book Reviews from Presentation Set #3 Due</b>
Dec. 8	Final Exam Review		
Dec. 15, 9-11 AM	<b>Final Exam</b>		

## Selected Bibliography

### Theological Method

Clark, David K. *To Know and Love God: Method for Theology*. In *Foundations of Evangelical Theology*, ed. John S. Feinberg. Wheaton: Crossway, 2003.

McCall, Thomas H. *An Invitation to Analytic Christian Theology*. Downers Grove: IVP Academic, 2015.

Putman, Rhyne R. *In Defense of Doctrine: Evangelicalism, Theology, and Scripture*. Minneapolis: Fortress, 2015.

Yarnell, Malcolm. *The Formation of Christian Doctrine*. Nashville: B&H Academic, 2007.

### Doctrine of Revelation

Brunn, Dave. *One Bible, Many Versions: Are All Translations Created Equal?* Downers Grove: IVP, 2013.

Cowan, Steven B., and Terry L. Wilder, ed. *In Defense of the Bible: A Comprehensive Apologetic for the Authority of the Bible*. Nashville: B&H Academic, 2013.

Dockery, David. *Christian Scripture: An Evangelical Perspective on Inspiration, Authority and Interpretation*. Eugene, OR: Wipf & Stock, 2004.

Fee, Gordon and Douglas Stuart. *How to Read the Bible for All Its Worth*. Grand Rapids: Zondervan, 2003.

Henry, Carl F. H. *God, Revelation and Authority*. 6 Vols. Wheaton: Crossway, 1999.

McDonald, Lee Martin. *Formation of the Bible: The Story of the Church's Canon*. Peabody, MA: Hendricksen, 2012.

Wright, N. T. *Scripture and the Authority of God: How to Read the Bible Today*. San Francisco: HarperOne, 2011.

### Doctrine of God

Erickson, Millard J. *What Does God Know and When Does He Know It?: The Current Controversy over Divine Foreknowledge*. Grand Rapids: Zondervan, 2006.

Hanson, R. P. C. *The Search for the Christian Doctrine of God*. Grand Rapids: Baker Academic, 2006.

Huffman, Douglas, ed. *God Under Fire*. Grand Rapids: Zondervan, 2002.

Kärkkäinen, Veli-Matti. *Doctrine of God: A Global Introduction*. Grand Rapids: Baker Academic, 2004.

Prothero, Stephen. *God is Not One: The Eight Rival Religions that Run the World*. New York: Harper Collins, 2010.

Sanders, Fred. *The Deep Things of God: How the Trinity Changes Everything*. Wheaton: Crossway, 2010.

Tiessen, Terrance. *Providence & Prayer: How Does God Work in the World?* Downers Grove: IVP Academic, 2000.

Wise, Kurt. *Faith, Form, and Time: What the Bible Teaches and Science Confirms about Creation and the Age of the Universe*. Nashville: B&H, 2002.

### **Doctrine of Man**

Blocher, Henri. *Original Sin: Illuminating the Riddle*. New Studies in Biblical Theology 5. Edited by D. A. Carson. Downers Grove: InterVarsity Press, 1997.

Piper, John and Wayne Grudem, ed. *Recovering Biblical Manhood and Womanhood*. Wheaton: Crossway, 1991.

Plantinga, Cornelius. *Not the Way It's Supposed to Be: A Breviary of Sin*. Grand Rapids: Eerdmans, 1995.

Sherlock, Charles. *The Doctrine of Humanity*. In *Contours of Christian Theology*, ed. Gerald Bray. Downers Grove: InterVarsity Press, 1996.

Smith, David L. *With Willful Intent: A Theology of Sin*. Eugene, OR: Wipf & Stock, 2003.

### **Doctrine of Christ (The Person of Christ)**

Bock, Darrell. *Studying the Historical Jesus*. Grand Rapids: Baker, 2002.

Erickson, Millard J. *Who's Tampering with the Trinity?: An Assessment of the Subordination Debate*. Grand Rapids: Kregel, 2009.

Grillmeier, Aloys. *Christ in Christian Tradition*. 2 Vols. Louisville: Westminster John Knox, 1988.

Need, Stephen W. *Truly Divine and Truly Human: The Story of Christ and the Seven Ecumenical Councils*. Grand Rapids: Baker, 2008.

Stott, John. *The Incomparable Christ*. Downers Grove: IVP, 2001.

## **Biblical Theologies**

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