



PREA6207/6307 EVANGELISTIC PREACHING

New Orleans Baptist Theological Seminary

Division of Pastoral Ministries

Fall 2016 * Wednesday * 10:00-11:50 PM

Dr. Preston L. Nix

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Occupying the Roland Q. Leavell Chair of Evangelism

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Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course and Core Value Focus

The purpose of this course is to provide for the students quality theological education in the discipline of pastoral ministries. **The Core Value Focus for the 2016-2017 academic year is Characteristic Excellence.**

Course Description

Advanced study is made of the content and structure of evangelistic preaching, with special attention given to the invitation, the evangelistic series, a program of evangelistic preaching, and the sermons of great evangelists. Prerequisite: PREA5300 Proclaiming the Bible

Student Learning Outcomes

By the end of the course the student will:

1. Understand the nature of evangelistic preaching, biblically and historically;
2. Comprehend the principles, methodologies, and resources of evangelistic preaching;
3. Know how to develop and deliver evangelistic sermons based on biblical texts;
4. Learn principles and methods of extending a public evangelistic invitation with effectiveness and integrity.

5. Discover principles of evangelistic preaching from a study of outstanding evangelistic preachers, past and present.
6. Grasp the problems and challenges facing an evangelistic preaching ministry today;
7. Appreciate the function of the Holy Spirit and personal spiritual formation in evangelistic preaching.

Course Methods

1. Lectures, textbook readings, video presentations and other methods will be utilized to teach the principles and methodologies of evangelistic preaching, as well as to present various resources available.
2. Writing assignments will be required to facilitate experiential learning regarding the course content and objectives. Resource persons and video presentations may be used to share experiences.
3. Class presentations and small-group discussions will be used to stimulate personal insights about evangelistic preaching along with classroom preaching and oral critiques of the messages.
4. Conferences with the instructor are invited, in order to promote learning and application of course principles and concepts, and may be accomplished via telephone, e-mail, or office visits.

Required Textbooks

Moyer, R. Larry. *Show Me How to Preach Evangelistic Sermons*. Grand Rapids: Kregel, 2012.

Larsen, David. *The Evangelism Mandate*. Grand Rapids: Kregel, 2002.

Streett, R. Alan. *The Effective Invitation*. 2d ed. Grand Rapids: Kregel, 2004.

Optional Textbooks

Fasol, Al, Roy Fish, Steve Gaines and Ralph Douglas West. *Preaching Evangelistically: Proclaiming the Saving Message of Jesus*. Broadman and Holman Publishers, 2006.

Moyer, R. Larry. *Show Me How to Illustrate Evangelistic Sermons*. Grand Rapids: Kregel, 2012.

Course Requirements

Students are required to complete the following assignments:

1. Submit a 2-3 page, typed, single-spaced report on the three course textbooks. The reports should include a correct bibliographic entry (Turabian, 6th edition),

statement of the author's purpose, summary of contents, value of the book for evangelistic preaching, and application of the book's content to the student's own evangelistic preaching ministry. **The Moyer report is due at the beginning of class on September 7. The Larsen report is due at the beginning of class September 21. The Streett report is due at the beginning of class October 5.**

2. Read three (3) articles (1 Journal, 1 Magazine, 1 Internet) on a subject directly related to evangelistic preaching and write a one-page (single-spaced) summary/critique of each article focusing on evangelistic sermonic value and contribution to the field of evangelistic preaching. Correct bibliographic entry (Turabian) required. A copy of the article should be attached to the summary/critique. **Summaries/critiques are due, one at the beginning of each class meeting, on August 31, September 14, and September 28. NOTE: Students taking the two hour version of the course only have to do one summary/critique of one article.**

3. Prepare five (5) evangelistic sermons developed around a specific theme. One of the sermons should be in the form of a full manuscript, double-spaced, exactly how the student would anticipate preaching the message (i.e., oral style, word-for-word, complete illustrations, etc.). The other four sermons should be in the form of sermon briefs following the format given in this syllabus. **The evangelistic sermons are due at the beginning of the class on November 9.**

4. Research a great evangelistic preacher and his preaching. A 12-15 page report of the research (Turabian form, double-spaced, 12-point font) will be submitted reflecting a brief biographical sketch, ministry context(s), theology of preaching, style of preaching, contributions to the field of evangelistic preaching, and a list of evangelistic preaching principles and how they would be applied to the student's own ministry. The report should include a selected bibliography of works consulted and a copy of one evangelistic sermon by the selected preacher (Photo-copy acceptable). **Note: The evangelistic sermon of the selected preacher should be attached as an appendix, and will not be considered as part of the content of the report.** Students will make a verbal presentation of their research project at a time assigned by the professor. **The research report will be due the day of assigned class presentations. NOTE: This assignment is not required of those taking the two hour version of the course. Those students will read the first optional textbook and indicate they have completed the assignment by turning in a reading report on November 2.**

5. Preach one evangelistic sermon approximately twenty five minutes in length during one class period from the student's developed sermon series. The student will be graded on the delivery of the sermon and the extension of the invitation as well as the content of the message. **The sermon will be preached on the day assigned by the professor.**

Course Evaluation

Textbook Reports	20%
Sermon Series	25%
Research/Reading Report	25%
Article Summaries	15%
Evangelistic Preaching	15%

Possible Subjects for Research Report

John Wesley	John Sung
George Whitefield	George W. Truett
Charles Finney	Billy Graham
Charles Spurgeon	Leighton Ford
D.L. Moody	Franklin Graham
J. Wilbur Chapman	Luis Palau
Gypsy Smith	Junior Hill
Sam Jones	Adrian Rogers
Billy Sunday	Greg Laurie

Note: This list is only a sampling. Other subjects may be selected but must be cleared with the professor prior to beginning research. Each subject may be chosen by only one student, first-come first-served, upon approval by the professor.

Attendance

Students are expected to attend all classes. Absences of more than six hours will result in the student automatically failing the course. A student's tardiness three times will be counted as one absence. This policy also applies to leaving early. Please inform the instructor if you will be leaving the class before the end of the period.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

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Books Related to Evangelistic Preaching

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Bennet, David. *The Altar Call: Its Origins and Present Usage*. Lanham, MD: University Press of America, 2000.

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SERMON BRIEF

Rhetorical Sermon Outline

Name:

Assignment:

Date Due:

A. Foundational Elements

1. Sermon Title (in quotation marks; headline capitalization style):
2. Text:
3. Subject (in one or two words--or as a short phrase):
4. ETS (Essence of the Text in a Sentence--state in the past tense):
5. ESS (Essence of the Sermon in a Sentence--also called the Proposition; Do not state in the past tense.):
6. OSS (Objective of the Sermon in a Sentence--State in terms of what hearers will **do** as a result of this sermon.): Hearers will....

B. Formal Elements

Introduction

- 1.
- 2.
- 3.

Body (**Functional Elements** of Explanation, Illustration, Application, and Argumentation for each point of sermon—Do not include in Sermon Brief but do include in Sermon Manuscript.)

I.

- 1.
- 2.

II.

- 1.
- 2.

III.

- 1.
- 2.

Conclusion

- 1.
- 2.
- 3.

C. Notes

1. The number of points may vary within the formal elements from the numbers shown above.
2. All main points (i.e., I, II, etc.) in the sermon body outline must be referenced to the text (e.g., I. The Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b).
3. Write all sermon body main points in headline capitalization style (e.g., The Motive of Salvation). Write all lesser points under the main points in sentence capitalization style (e.g., The personal motive).